Enclosed is a valuable academic checkup for ELA and Math based on the state’s yearly tests, which are given in the spring. These tests are one measure for determining your child’s progress in school; others include grades, classroom assignments, district-wide tests and more.

Delaware’s goal is for all students to demonstrate progress in each grade so they graduate from high school ready to succeed in college, career, and life. The term “assessment” in education refers to any check of student performance – from in-class quizzes to end-of-year tests. Regular assessments let students, teachers and families know if a student is doing well in a subject or needs extra support. Teachers then use this information to tailor each student’s instruction.

Delaware has rigorous academic standards - or learning goals - for what students should know and be able to do at each grade level. Teachers use these standards to help guide their teaching. To measure how well students in grades 3-8 are mastering the English language arts and mathematics standards, the state assessments go beyond multiple-choice and short answer responses, and focus on writing, problem-solving and critical thinking to more accurately measure student progress.

Please read this report carefully and talk to your child’s teachers about how you can support your child’s continued learning. Visit https://education.delaware.gov/digital-de/ for more information.

Sincerely,

Susan Bunting
Secretary of Education

English Language Arts/Literacy and Mathematics Assessment Overview

The overall ELA/literacy and Math scale score are reported as well as the associated performance level ranging from four Levels. The tests assess mastery of grade level ELA/Literacy and Math in four areas of knowledge and skills aligned to the Delaware Core Standards.

Knowledge and Skills Assessed*

**English Language Arts/Literacy**

**Reading**
Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

**Listening**
Students can employ effective speaking and listening skills for a range of purposes and audiences.

**Writing**
Students can strengthen writing by revising, editing, and rewriting a range of text.

**Research/Inquiry**
Students can also analyze and integrate evidence-based information to support analysis and research.

**Mathematics**

**Concepts and Procedures**
Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.

**Problem Solving and Modeling & Data Analysis**
Students can solve a range of complex, well-posed problems in pure and applied mathematics, making productive use of knowledge and problem-solving strategies. Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.

**Communicating Reasoning**
Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.

What are the key features of the assessments?

- Includes questions that measure critical thinking so students can demonstrate their research, writing, and problem-solving skills.
- Untimed so students can take breaks and do their best.
- Includes accessibility resources and accommodations – such as Braille – for those who need them.
- Developed with input from K-12 teachers, higher education faculty, and other experts.

Visit https://education.delaware.gov/digital-de/ to find resources and information about how you can support your child’s learning at home.
How did Jane do on the **English language arts/literacy assessment?**

**Level 2**

**2445**

**How does this compare?**

Jane’s ELA/literacy score is 2445. Jane **nearly meets** the ELA/literacy standard for third graders.

**Note:** For more information about the student score report, school and district average scores, please visit [https://data.delaware.gov/Education/Student-Assessment-Performance/ms6b-mt82](https://data.delaware.gov/Education/Student-Assessment-Performance/ms6b-mt82).

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**Jane’s Writing Performance**

<table>
<thead>
<tr>
<th>Essay</th>
<th>Organization/Purpose</th>
<th>Evidence/Elaboration</th>
<th>Conventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Informative</td>
<td>The informational response has an inconsistent structure including an unclear topic or controlling idea, uneven development, few transitions, and loosely connected ideas. If present, the introduction and conclusion may be weak. (2 out of 4 points)</td>
<td>The informational response provides uneven elaboration to support the topic or controlling idea including few facts and details cited from sources, weak elaborative techniques, and ineffective language for the audience and purpose. (2 out of 4 points)</td>
<td>The informational response shows a partial understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (1 out of 2 points)</td>
</tr>
</tbody>
</table>

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**Jane’s ELA/Literacy Progress**

This chart reports your student’s performance for each school year. The shaded areas in multiple colors indicate the scale score range in each achievement level. Each mark on the graph represents your student’s score and indicates whether they met the standards that year.

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How did Jane do on the **Mathematics assessment**?

**Level 2**

2448

How does this compare?
Jane’s Mathematics score is 2448. Jane **nearly meets** the mathematics standard for third graders.

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**Note:** For more information about the student score report, school and district average scores, please visit [https://data.delaware.gov/Education/Student-Assessment-Performance/ms6b-mt82](https://data.delaware.gov/Education/Student-Assessment-Performance/ms6b-mt82).

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**Legend**
- Level 4
- Level 3
- Level 2
- Level 1
- Student Score Met Standards
- Student Score Did Not Meet Standards

This chart reports your student’s performance for each school year. The shaded areas in multiple colors indicate the scale score range in each achievement level. Each mark on the graph represents your student’s score and indicates whether they met the standards that year.

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