Jane A. Doe
Grade: 3
Date of Birth: 3/25/2011
School District: AIR District (15)
School: AIR Academy (12345)
Test Date: Spring 2019

English Language Arts/Literacy and Mathematics Assessment

Enclosed is valuable information on Jane’s strengths and areas for growth in English language arts (ELA)/literacy and mathematics. This academic checkup is based on the state’s yearly tests, which are given in the spring. These tests are one measure for determining your child’s progress in school; others include grades, classroom assignments, district-wide tests and more.

Delaware’s goal is for all students to make progress in each grade so they graduate from high school ready to succeed in college, career, and life. The term “assessment” in education refers to any check of student performance – from in-class quizzes to end-of-year tests. Regular assessments let students, teachers and families know if a student is doing well in a subject or needs extra support. Teachers then use this information to tailor each student’s instruction.

Delaware has rigorous academic standards - or learning goals - for what students should know and be able to do at each grade level. Teachers use these standards to help guide their teaching. To measure how well students in grades 3-8 are mastering the English language and mathematics standards, the state uses the Smarter Assessment. These tests go beyond multiple-choice and short answer responses, and focus on writing, problem-solving and critical thinking to more accurately measure student progress.

Please read this report carefully and talk to your child’s teachers about how you can support your child’s continued learning. Visit www.DelExcels.org for more information.

Sincerely,
Susan Bunting
Secretary of Education

What is in this report?
- Jane’s ELA/literacy and mathematics scores
- Descriptions of Jane’s performance on each area of the assessment
- FAQs and additional resources

Visit https://delexcels.org to find resources and information about how you can support your child’s learning at home.
How did Jane do on the English language arts/literacy assessment?

**Level 4**

Jane’s ELA/literacy score is 2680. Jane **exceeds** the ELA/literacy standard for third graders.

**How does this compare?**

Jane’s ELA/literacy score is 2680. Jane **exceeds** the ELA/literacy standard for third graders.

<table>
<thead>
<tr>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Average</td>
</tr>
<tr>
<td>District Average</td>
</tr>
<tr>
<td>School Average</td>
</tr>
</tbody>
</table>

**Legend**

- Level 4: Exceeds: The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills of state standards in English language arts/literacy.
- Level 3: Meets: The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills of state standards in English language arts/literacy.
- Level 2: Nearly meets: The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills of state standards in English language arts/literacy.
- Level 1: Does not meet: The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills of state standards in English language arts/literacy.

**Jane’s ELA/Literacy Progress**

This chart reports your student’s performance for each school year. The shaded areas in multiple colors indicate the scale score range in each achievement level. Each mark on the graph represents your student’s score and indicates whether they met the standards that year.

Visit [http://delexcels.org](http://delexcels.org) to find resources and information about how you can support your child’s learning at home.

**How Did Jane Do in the Different Areas of the Assessment?**

**Reading**

- **Below Standard** for this Area
- **At/Near Standard**
- **Above Standard**

Student has difficulty reading closely and analytically to comprehend a range of increasingly complex literary and informational texts.

**Writing**

- **Below Standard**
- **At/Near Standard**
- **Above Standard**

Student can produce effective and well-grounded writing for a range of purposes and audiences.

**Listening**

- **Below Standard**
- **At/Near Standard**
- **Above Standard**

Student can employ effective listening skills for a range of purposes and audiences.

**Research/Inquiry**

- **Below Standard**
- **At/Near Standard**
- **Above Standard**

Student may be able to engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.
How did Jane do on the Mathematics assessment?

**Level 4 - 2680**

**How does this compare?**

Jane’s Mathematics score is 2680. Jane **exceeds** the mathematics standard for third graders.

### Average Score

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>State Average</td>
<td>2571</td>
</tr>
<tr>
<td>District Average</td>
<td>2588</td>
</tr>
<tr>
<td>School Average</td>
<td>2605</td>
</tr>
</tbody>
</table>

### Jane’s Mathematics Progress

![Graph showing Jane's Mathematics Progress](graph.png)

#### Legend

- Level 4: The student has **exceeded the achievement standard** and demonstrates advanced progress toward mastery of the knowledge and skills of state standards in mathematics.
- Level 3: The student has **met the achievement standard** and demonstrates progress toward mastery of the knowledge and skills of state standards in mathematics.
- Level 2: The student has **nearly met the achievement standard** and may require further development to demonstrate the knowledge and skills of state standards in mathematics.
- Level 1: The student has **not met the achievement standard** and needs substantial improvement to demonstrate the knowledge and skills of state standards in mathematics.

### How Did Jane Do in the Different Areas of the Assessment?

#### Concepts & Procedures

- **Below Standard**
- **At/Near Standard**
- **Above Standard**

Student has difficulty explaining and applying mathematical concepts and interpreting and carrying out mathematical procedures with precision and fluency.

#### Problem Solving/Modeling and Data Analysis

- **Below Standard**
- **At/Near Standard**
- **Above Standard**

Student can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies. Student can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.

#### Communicating Reasoning

- **Below Standard**
- **At/Near Standard**
- **Above Standard**

Student may be able to clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.

Visit [http://delexcels.org](http://delexcels.org) to find resources and information about how you can support your child’s learning at home.
Resources & FAQs

What do these assessment scores tell me?
The scores help tell you if your child is below, at or above grade level. What does that mean? Until recently, a fourth-grade level in one state may be a third-grade level in another state or a fifth-grade level in a third state. Families deserve to know if their students are prepared for success. Thus Delaware, along with more than 40 states and territories, voluntarily adopted common standards in English language arts, literacy and mathematics, understanding the necessity of having a consistent expectation of what children should know and be able to do at every grade level to ensure similar educational opportunities.

How do teachers use these results?
Delaware teachers receive student scores three weeks after their schools submit the tests for scoring, allowing them to use the information to drive their instruction for the rest of the school year. Your child’s teachers in the upcoming school year also will use the results to help them plan for how to best support your child.

How are accommodations provided for students with disabilities and English language learners?
Most accommodations that are provided in classrooms to students with disabilities and English learners are also available for the state assessments. Therefore, the accommodations your child used during the school year should also be available for the state assessment. For more information, please contact your child’s school.

How can I help my child at home?
A few weeks ago, you should have received via US Mail a Parent Guide to Student Success outlining what your student should have learned last school year and what he or she is expected to know and be able to do in the upcoming school year. This grade-specific guide also includes at-home ways to help your child in specific areas. The guides also are available online with additional resources at www.delexcels.org.

When are Delaware students tested?
Delaware’s statewide tests occur in the spring. Students in grades 3–8 are tested each year in ELA/literacy and math. Students in grades 5, 8 and high school biology are tested in science. Students in grades 4, 7 and high school are tested in social studies. All students take the SAT for free once during high school.
Jane A. Doe
Grade: 4
Date of Birth: 3/25/2010
School District: AIR District (15)
School: AIR Academy (12345)
Test Date: Spring 2019

English Language Arts/Literacy and Mathematics Assessment

Enclosed is valuable information on Jane’s strengths and areas for growth in English language arts (ELA)/literacy and mathematics. This academic checkup is based on the state’s yearly tests, which are given in the spring. These tests are one measure for determining your child’s progress in school; others include grades, classroom assignments, district-wide tests and more.

Delaware’s goal is for all students to make progress in each grade so they graduate from high school ready to succeed in college, career, and life. The term “assessment” in education refers to any check of student performance – from in-class quizzes to end-of-year tests. Regular assessments let students, teachers and families know if a student is doing well in a subject or needs extra support. Teachers then use this information to tailor each student’s instruction.

Delaware has rigorous academic standards - or learning goals - for what students should know and be able to do at each grade level. Teachers use these standards to help guide their teaching. To measure how well students in grades 3-8 are mastering the English language and mathematics standards, the state uses the Smarter Assessment. These tests go beyond multiple-choice and short answer responses, and focus on writing, problem-solving and critical thinking to more accurately measure student progress.

Please read this report carefully and talk to your child’s teachers about how you can support your child’s continued learning. Visit www.DelExcels.org for more information.

Sincerely,
Susan Bunting
Secretary of Education

ELA/Literacy and Math Assessments

What are the ELA/literacy and math assessments?
The assessments measure how well students in grades 3–8 are mastering the state standards in English language arts/literacy and mathematics.

The assessments include:
- Writing at every grade.
- New question types that ask students to think more deeply and solve more complex problems.
- Tasks such as reading several different documents and writing short essays based on them.

What are key features of the assessments?
- Includes questions that measure critical thinking so students can demonstrate their research, writing, and problem-solving skills.
- Untimed so students can take breaks and do their best.
- Includes accessibility resources and accommodations – such as Braille – for those who need them.
- Developed with input from K–12 teachers, higher education faculty, and other experts.

What is in this report?
- Jane’s ELA/literacy and mathematics scores
- Descriptions of Jane’s performance on each area of the assessment
- FAQs and additional resources

Visit http://delexcels.org to find resources and information about how you can support your child’s learning at home.
How did Jane do on the English language arts/literacy assessment?

**Level 2 - 2445**

How does this compare?
Jane’s ELA/literacy score is 2445. Jane nearly meets the ELA/literacy standard for third graders.

<table>
<thead>
<tr>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Average</td>
</tr>
<tr>
<td>District Average</td>
</tr>
<tr>
<td>School Average</td>
</tr>
</tbody>
</table>

Jane’s ELA/Literacy Progress

Legend
- Level 4
- Level 3
- Level 2
- Level 1
- Student Score Met Standards
- Student Score Did Not Meet Standards

How Did Jane Do in the Different Areas of the Assessment?

<table>
<thead>
<tr>
<th>Area</th>
<th>Below Standard</th>
<th>At/Near Standard</th>
<th>Above Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Below</td>
<td>Above</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>Below</td>
<td>Above</td>
<td></td>
</tr>
<tr>
<td>Listening</td>
<td>Below</td>
<td>Above</td>
<td></td>
</tr>
<tr>
<td>Research/Inquiry</td>
<td>Below</td>
<td>Above</td>
<td></td>
</tr>
</tbody>
</table>
How did Jane do on the Mathematics assessment?

**Level 2 2448**

**How does this compare?**

Jane’s Mathematics score is 2448. Jane nearly meets the mathematics standard for third graders.

<table>
<thead>
<tr>
<th>Average Score</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>State Average</td>
<td>2571</td>
</tr>
<tr>
<td>District Average</td>
<td>2588</td>
</tr>
<tr>
<td>School Average</td>
<td>2470</td>
</tr>
</tbody>
</table>

**Jane’s Mathematics Progress**

This chart reports your student’s performance for each school year. The shaded areas in multiple colors indicate the scale score range in each achievement level. Each mark on the graph represents your student’s score and indicates whether they met the standards that year.

**Legend**

- **Level 4**
- **Level 3**
- **Level 2**
- **Level 1**
- **Student Score Did Not Meet Standards**
- **Student Score Met Standards**

Visit [http://delexcels.org](http://delexcels.org) to find resources and information about how you can support your child’s learning at home.

**How Did Jane Do in the Different Areas of the Assessment?**

**Concepts & Procedures**

Student has difficulty explaining and applying mathematical concepts and interpreting and carrying out mathematical procedures with precision and fluency.

**Problem Solving/Modeling and Data Analysis**

Student can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies. Student can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.

**Communicating Reasoning**

Student may be able to clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.
Resources & FAQs

What do these assessment scores tell me?
The scores help tell you if your child is below, at or above grade level. What does that mean? Until recently, a fourth-grade level in one state may be a third-grade level in another state or a fifth-grade level in a third state. Families deserve to know if their students are prepared for success. Thus Delaware, along with more than 40 states and territories, voluntarily adopted common standards in English language arts, literacy and mathematics, understanding the necessity of having a consistent expectation of what children should know and be able to do at every grade level to ensure similar educational opportunities.

How are accommodations provided for students with disabilities and English language learners?
Most accommodations that are provided in classrooms to students with disabilities and English learners are also available for the state assessments. Therefore, the accommodations your child used during the school year should also be available for the state assessment. For more information, please contact your child’s school.

How can I help my child at home?
A few weeks ago, you should have received via US Mail a Parent Guide to Student Success outlining what your student should have learned last school year and what he or she is expected to know and be able to do in the upcoming school year. This grade-specific guide also includes at-home ways to help your child in specific areas. The guides also are available online with additional resources at www.delexcels.org.

How do teachers use these results?
Delaware teachers receive student scores three weeks after their schools submit the tests for scoring, allowing them to use the information to drive their instruction for the rest of the school year. Your child’s teachers in the upcoming school year also will use the results to help them plan for how to best support your child.

When are Delaware students tested?
Delaware’s statewide tests occur in the spring. Students in grades 3–8 are tested each year in ELA/literacy and math. Students in grades 5, 8 and high school biology are tested in science. Students in grades 4, 7 and high school are tested in social studies. All students take the SAT for free once during high school.

When are Delaware students tested?
Delaware’s statewide tests occur in the spring. Students in grades 3–8 are tested each year in ELA/literacy and math. Students in grades 5, 8 and high school biology are tested in science. Students in grades 4, 7 and high school are tested in social studies. All students take the SAT for free once during high school.