



EQUITABLE SERVICES FOR PARTICIPATING PRIVATE SCHOOL TEACHERS

U.S. Department of Education
Academic Improvement & Teacher Quality Programs
(AITQP)
Office of Non-Public Education (ONPE)

Title II, Part A Equitable Services for Participating Private School Teachers

- AITQP and ONPE receive frequent inquiries from SEAs, LEAs and private school officials regarding Title II, Part A equitable services.
- AITQP and ONPE work collaboratively to address questions and resolve issues.
- This PowerPoint contains the most frequent inquiries of the past year.
- The supplemental handout provides in-depth responses to the inquiries and mirrors the PowerPoint.



Frequent Inquiries

Q.1. In calculating the Title II, Part A expenditures for services for private school teachers, what activities are considered professional development and subject to the equitable services provisions?

- The following are considered professional development and subject to the Title II, Part A equitable services provisions: salaries of professional development coaches, mentor teachers who provide professional development, special ED mentor coaches, staff development in core content areas, teacher leadership programs, and professional learning communities.



Frequent Inquiries

Q.2. Who may designate who will serve as the private school official representing the private school in timely and meaningful consultation?

- Most often, the principal of the private school is the designated representative for consultation.
- The principal may designate another individual.
- A group of principals may designate an individual to represent them.
- A Catholic diocese may designate a diocesan official to represent their Catholic schools.



Frequent Inquiries

Q.3. May private schools within the same district request that the LEA pool Title II, Part A funds?

- **Yes.**
- Funds generated by students in private schools in the same LEA can be pooled.
- Funds may **not** be pooled across LEAs.
- Funds generated for services for private school teachers in an LEA may only be expended for services for those private school teachers in that LEA.
- To accommodate the same professional development for teachers in different LEAs, a per-teacher cost could be used by an LEA or third party provider.



Frequent Inquiries

Q.4. May an LEA use Title II, Part A funds to write a reimbursement check to a private school?

- **No.**
- LEAs must maintain control over the funds and expend funds for professional development services on behalf of the private school teachers.
- LEAs may reimburse an individual private school teacher or principal for pre-approved professional development.



Frequent Inquiries

Q.5. May an LEA place a blanket restriction on allowable Title II, Part A activities for private school teachers, such as not allowing graduate courses or out-of-State professional development?

- **No.**
- While an LEA or SEA may choose to set restrictions on otherwise allowable Title II, Part A activities for public school teachers, it can't determine that for private school teachers.
- Professional development must be allowable, reasonable and necessary in meeting the needs of private school teachers.



Frequent Inquiries

Q.6. May Title II, Part A funds be used to pay for professional development for private school principals and superintendents?

- **Yes.**
- Section 2123(a)(6) allows for professional development to "improve the quality of principals and superintendents."
- Professional development must be secular, neutral and nonideological in nature.



Frequent Inquiries

Q.7. Is the SEA required to provide equitable services in State level Title II, Part A activities?

- **Yes.**
- SEA must provide equitable services to private school teachers and other educational personnel.
- State and Higher Education funded grant programs must ensure services are offered on an equitable basis.



Frequent Inquiries

Q.8. What information must a formal written complaint include?

- A statement that the SEA, LEA, or other entity receiving Federal financial assistance has violated a requirement of a Federal statute or regulation that applies to a program requiring equitable participation.
- The facts on which the statement is based and the specific statutory or regulatory requirement allegedly violated; and
- The signature of the complainant.



| 10

Frequent Inquiries

Q.9. What resources are available to help me understand the Title II, Part A equitable services requirements?

- U.S. Department of Education *Improving Teacher Quality State Grants, ESEA Title II, Part A, Non-Regulatory Guidance, Revised October 5, 2006* (see section G, pages 47-55).
- U.S. Department of Education *Title IX Guidance on Equitable Services to Eligible Private School Students and Teachers.*
- ONPE listserv for announcements about upcoming webinars on ESEA equitable services.



| 11

A. Number of Students	Example A	Example B
A1. District Enrollment	960	960
A2. Participating Private School Enrollment	40	400
A3. Total Enrollment (A1 + A2)	1,000	1,000
B. Title II, Part A Allocation To Be Used for Professional Development		
B1: District Allocation	\$150,000	\$150,000
B2: Instruction and Administration (for public and private programs) + Class Size Reduction + Recruitment Activities	\$130,000	\$50,000
B3: Amount District is Using for Professional Development (B1 - B2)	\$20,000	\$100,000
C. Held Harmless Amount		
C1: Based on FY2001 Eisenhower Professional Development + Federal Class Size Reduction used for Professional Development	\$40,000	\$40,000
D. Per Pupil Rate		
D1: Either use B3 or C1 - whichever is LARGER (divide by A3)	\$40	\$100
E. Equitable Services		
E1: Amount District must reserve for equitable services for participating private schools (A2 x D1)	\$1,600	\$4,000



| 12

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