

## STAFF INFORMATION

This section on staff in Delaware provides information about classroom teachers, administrators, instructional and pupil support personnel, skilled and service workers. The number of full-time classroom teachers in Delaware totaled 7,920 in 2005-2006. There were 9,967 full-time professional employees of public schools in Delaware in 2005-2006. Full-time skilled and service workers totaled 4,789 in 2005-2006. The average teacher salary was \$52,493.

### **Definitions.**

Classroom Teacher – A staff member assigned the professional activities of instructing pupils in classroom situations for which daily pupil attendance figures for the school system are kept.

FTE Staff – Derived by dividing the amount of time a person is employed by the time normally required for a corresponding full-time position.

Instructional Support – An assignment to a staff member who has expertise in a specialized field to provide information and guidance to other staff members to improve the curriculum.

Official/Administrative – A grouping of assignments comprising the various skill levels required to perform management activities.

Professional/Other – A grouping of assignments requiring a high degree of knowledge and skills required through at least a Baccalaureate Degree (or its equivalent obtained through special study and/or expertise) but not requiring skills in the field of education.

Salary – Average salary is the arithmetic mean of teacher salaries, state and local funds only. Beginning, middle and top salaries are schedule steps for teachers with a Bachelor's Degree and no experience, a Master's Degree and thirteen years' experience, and a Master's Degree plus thirty credits with maximum years' experience.

Skilled and Service Worker – A grouping of assignments such as secretarial, technician, cafeteria and custodial worker that requires a varying level of skills.

TABLE 18  
DEPARTMENT OF EDUCATION PROFESSIONAL PERSONNEL  
2005-2006

Title	Number	Male		Female		White		Non-White		Average Age	Highest Educational Level	Average # Years of State Service
		No.	%	No.	%	No.	%	No.	%			
Secretary, Deputy Secretary . . . . . Associate Secretary, Director Administrative Assistant	7	1	14.3%	6	85.7%	6	85.7%	1	14.3%	52	D - 3 M - 4 B - 0	21.2
Education Associate . . . . .	90	35	38.9%	55	61.1%	76	84.4%	14	15.6%	53	D - 24 M - 54 B - 10	16.0
Specialist . . . . .	19	10	52.6%	9	47.4%	17	89.5%	2	10.5%	49	D - 0 M - 14 B - 4	14.0
Technician* . . . . .	49	24	49.0%	25	51.0%	39	79.6%	10	20.4%	51	D - 3 M - 21 B - 20 AA 0 Dip 5	14.8
Total . . . . .	165	70	42.4%	95	57.6%	138	83.6%	27	16.4%	51.9	D - 30 M - 93 B - 34 AA - 0 Dip - 5	15.6

Notes: \*Includes Instructional Staff

Doctor - 30; Master - 93; Bachelor -34; Associate - 0; Diploma - 5

Source: Technology Management and Design

TABLE 19  
 EDUCATIONAL PERSONNEL PROFILE  
 OF DISTRICT EMPLOYEES  
 2005-2006

POSITION	Number		FTE	Sex		Race			Educational Level							Avg. Exper.	Avg. Age
	Full Time	Part Time		Male	Female	White	Black	Other	LTB	Bach	B+15 B+30	Master	M+15 M+30 M+45	Doctor			
<b>OFFICIAL/ADMINISTRATIVE</b>																	
Superintendent . . . . .	22	0	21.6	19	3	21	1	0	0	0	0	0	5	17	27.9	54.7	
Assistant Superintendent . . . . .	20	0	19.2	11	9	17	3	0	1	0	0	3	5	11	22.6	50.7	
Director . . . . .	77	0	73.8	44	33	65	12	0	3	8	1	20	28	17	20.6	49.6	
Administrative Assistant . . . . .	19	0	18.8	8	11	13	6	0	7	4	0	1	3	4	19.6	49.5	
Supervisor, Gen. Support . . . . .	81	2	80.7	52	31	77	5	1	15	12	7	18	26	5	21.4	49.1	
Specialist, Gen. Support . . . . .	96	2	91.9	52	46	87	11	0	52	25	2	9	8	2	14.1	45.1	
Principal . . . . .	185	0	179.4	88	97	157	27	1	0	1	2	45	114	23	21.9	48.5	
Assistant Principal . . . . .	197	0	190.2	89	108	139	56	2	0	1	6	50	131	9	15.8	43.7	
Other General Support . . . . .	9	0	8.8	2	7	6	3	0	7	2	0	0	0	0	6.3	42.0	
<b>TOTAL . . . . .</b>	<b>706</b>	<b>4</b>	<b>684.4</b>	<b>365</b>	<b>345</b>	<b>582</b>	<b>124</b>	<b>4</b>	<b>85</b>	<b>53</b>	<b>18</b>	<b>146</b>	<b>320</b>	<b>88</b>	<b>18.9</b>	<b>47.1</b>	
<b>PROFESSIONAL-EDUCATIONAL</b>																	
Classroom Teacher																	
Elementary Regular . . . . .	3,025	89	2,953.4	356	2,758	2,713	338	63	31	964	584	627	893	15	12.0	39.9	
Secondary Regular . . . . .	3,262	37	3,177.1	1,332	1,967	2,855	371	73	64	929	654	675	929	48	12.2	41.0	
Elementary Special . . . . .	925	24	910.7	83	866	865	72	12	4	227	164	236	314	4	12.6	40.6	
Secondary Special . . . . .	708	7	689.8	182	533	587	112	16	8	177	129	161	229	11	12.8	42.2	
<b>TOTAL . . . . .</b>	<b>7,920</b>	<b>157</b>	<b>7,731.0</b>	<b>1,953</b>	<b>6,124</b>	<b>7,020</b>	<b>893</b>	<b>164</b>	<b>107</b>	<b>2,297</b>	<b>1,531</b>	<b>1,699</b>	<b>2,365</b>	<b>78</b>	<b>12.2</b>	<b>40.6</b>	
<b>INSTRUCTIONAL SUPPORT</b>																	
Supervisor Inst. Support . . . . .	50	0	48.0	17	33	41	7	2	0	0	1	10	26	13	21.9	49.7	
Specialist Inst. Support . . . . .	100	3	100.6	18	85	94	9	0	1	8	12	23	56	3	17.6	44.6	
Librarian . . . . .	127	8	126.9	8	127	129	4	2	3	3	25	27	77	0	18.8	49.6	
Guidance Counselor . . . . .	280	3	270.5	80	203	231	47	5	1	6	2	110	162	2	15.9	43.9	
Other Inst. Support . . . . .	130	7	121.5	42	95	107	26	4	12	20	15	32	54	4	16.9	48.4	
<b>TOTAL . . . . .</b>	<b>687</b>	<b>21</b>	<b>667.5</b>	<b>165</b>	<b>543</b>	<b>602</b>	<b>93</b>	<b>13</b>	<b>17</b>	<b>37</b>	<b>55</b>	<b>202</b>	<b>375</b>	<b>22</b>	<b>17.3</b>	<b>46.3</b>	

(Table continued on following page)

TABLE 19 (Continued)  
 EDUCATIONAL PERSONNEL PROFILE  
 OF DISTRICT EMPLOYEES  
 2005-2006

POSITION	Number			Sex		Race			Educational Level							Avg. Exper.	Avg. Age
	Full Time	Part Time	FTE	Male	Female	White	Black	Other	LTB	Bach	B+15 B+30	Master	M+15 M+30 M+45	Doctor			
<b>PROFESSIONAL - OTHER</b>																	
Psychologist	100	12	102.5	33	79	103	7	2	2	0	0	9	73	28	18.4	45.8	
Psychometrist	3	0	3.0	2	1	3	0	0	0	0	0	0	2	1	24.0	50.3	
Speech and Hearing	112	6	109.1	1	117	113	4	1	3	2	7	46	59	1	18.7	45.9	
Social Worker	17	1	17.3	3	15	9	7	2	0	1	0	8	9	0	15.9	45.7	
Home Visitor	19	1	19.5	6	14	9	9	2	1	1	3	6	7	2	22.0	51.2	
Nurse	220	12	217.0	2	230	215	16	1	25	61	67	29	50	0	19.6	48.7	
Supervisor Pupil Support	6	0	6.0	1	5	5	1	0	0	0	1	1	4	0	25.5	51.2	
Specialist Pupil Support	116	1	110.6	54	63	74	41	2	13	24	13	34	32	1	13.8	43.2	
Other Pupil Support	61	2	55.5	13	50	59	4	0	11	13	10	16	13	0	12.7	41.0	
<b>TOTAL</b>	<b>654</b>	<b>35</b>	<b>640.5</b>	<b>115</b>	<b>574</b>	<b>590</b>	<b>89</b>	<b>10</b>	<b>55</b>	<b>102</b>	<b>101</b>	<b>149</b>	<b>249</b>	<b>33</b>	<b>17.6</b>	<b>46.1</b>	
<b>SKILLED AND SERVICE WORKER</b>																	
Technical	98	0	96.4	65	33	80	15	3	78	14	0	3	3	0	8.6	40.5	
Secretarial	817	15	801.1	3	829	698	112	22	760	67	0	5	0	0	20.2	48.3	
Aides, Teach. & Clerical	1562	116	1,593.7	192	1486	1190	414	74	1382	267	7	21	1	0	8.7	44.5	
Crafts & Trades	110	0	105.6	109	1	94	10	6	110	0	0	0	0	0	22.2	48.2	
Managerial	119	8	114.7	11	116	120	6	1	119	4	0	2	0	2	13.9	50.1	
Custodial	1068	42	1,053.8	836	274	616	430	64	1103	6	0	1	0	0	14.0	47.1	
Aide, Service	195	126	245.2	66	255	180	130	11	300	18	0	2	1	0	6.1	47.3	
Cafeteria Worker	479	578	756.0	28	1029	841	175	41	1048	8	0	1	0	0	6.3	48.7	
Operative & Laborer	341	112	372.7	190	263	287	147	19	435	15	0	2	1	0	10.0	48.5	
<b>TOTAL</b>	<b>4,789</b>	<b>997</b>	<b>5,139.2</b>	<b>1,500</b>	<b>4,286</b>	<b>4,106</b>	<b>1,439</b>	<b>241</b>	<b>5,335</b>	<b>399</b>	<b>7</b>	<b>37</b>	<b>6</b>	<b>2</b>	<b>12.0</b>	<b>46.7</b>	
<b>TOTAL</b>	<b>14,756</b>	<b>1,214</b>	<b>14,862.6</b>	<b>4,098</b>	<b>11,872</b>	<b>12,900</b>	<b>2,638</b>	<b>432</b>	<b>5,599</b>	<b>2,888</b>	<b>1,712</b>	<b>2,233</b>	<b>3,315</b>	<b>223</b>	<b>13.0</b>	<b>43.4</b>	

Note: Data reported on sex, race, educational level, experience and age are based on full-time personnel only. LTB's are vocational teachers with industrial experience.  
 Source: Technology Management and Design

TABLE 20  
NUMBER OF FULL-TIME EQUIVALENT EMPLOYEES BY DISTRICT  
STATE OF DELAWARE  
2005-2006

District	Official/Administrative					Classroom Teachers					Instructional Support				
	Superintendent	Assistant		Supervisor	Total	Elementary	Secondary	Elementary	Secondary	Total	Curriculum	Library	Guidance	Other	Total
	Asst Supt Director Adm Assistant	Principal	Principal	Specialist Other											
<b>NEW CASTLE COUNTY</b>															
Appoquinimink	4.0	9.0	9.0	6.0	28.0	166.8	179.6	34.0	36.6	417.0	4.0	8.0	16.0	5.8	33.8
Brandywine	9.0	18.0	16.0	26.0	69.0	254.1	293.6	95.6	54.7	698.0	4.0	11.8	35.5	2.0	53.3
Charter Sch. of Wilmington	3.0	0.0	0.0	0.0	3.0	0.0	48.0	0.0	0.0	48.0	0.0	0.0	4.0	0.0	4.0
Christina	23.0	28.0	35.0	34.5	120.5	574.9	431.8	247.1	118.6	1,372.4	33.3	24.0	30.0	53.8	141.1
Colonial	6.6	8.4	10.2	10.2	35.4	168.3	148.2	39.6	33.2	389.3	3.6	6.6	16.2	16.8	43.2
Delaware Military Academy	1.0	1.0	0.0	1.0	3.0	0.0	26.5	0.0	0.0	26.5	0.0	0.0	1.0	1.0	2.0
East Side Charter	2.0	0.0	0.0	2.0	4.0	16.5	0.0	0.0	0.0	16.5	0.0	0.0	0.0	0.0	0.0
Kuumba Academy Charter	1.0	1.0	1.0	0.0	3.0	14.5	0.0	1.0	0.0	15.5	1.0	2.0	0.0	0.0	3.0
Marion T. Academy	2.0	2.0	0.0	0.0	4.0	22.0	5.0	2.0	0.0	29.0	2.0	0.0	1.0	0.0	3.0
MOT Charter	2.0	1.0	2.0	1.0	6.0	24.9	10.0	2.0	1.0	37.9	1.0	0.0	0.0	0.0	1.0
Newark Charter	2.0	0.0	1.0	0.0	3.0	1.0	28.2	0.0	3.0	32.2	0.0	0.0	2.0	0.0	2.0
New Castle Vo Tech	7.0	4.0	10.0	6.0	27.0	0.0	253.6	0.0	29.0	282.6	8.0	3.0	11.0	3.8	25.8
Red Clay Consolidated	15.0	27.0	26.0	26.0	94.0	407.5	382.7	91.0	70.9	952.1	7.0	17.5	30.0	11.1	65.6
Thomas Edison Charter	0.8	1.0	0.0	2.0	3.8	36.9	8.0	2.0	2.0	48.9	0.0	1.0	1.0	0.0	2.0
<b>Total N.C. Co.</b>	<b>78.4</b>	<b>100.4</b>	<b>110.2</b>	<b>114.7</b>	<b>403.7</b>	<b>1,687.4</b>	<b>1,815.1</b>	<b>514.3</b>	<b>349.0</b>	<b>4,365.8</b>	<b>63.9</b>	<b>73.9</b>	<b>147.7</b>	<b>94.3</b>	<b>379.8</b>
<b>KENT COUNTY</b>															
Academy of Dover	2.0	0.0	0.0	1.0	3.0	20.0	0.0	1.9	0.0	21.9	0.0	0.0	0.0	0.0	0.0
Caesar Rodney	6.0	11.0	12.0	5.0	34.0	166.5	177.5	57.0	52.0	453.0	12.0	10.0	17.0	1.0	40.0
Campus Community	2.0	0.0	1.0	0.0	3.0	13.0	23.0	1.0	2.0	39.0	1.0	0.0	1.0	0.0	2.0
Capital	3.0	11.0	6.0	9.0	29.0	171.7	125.5	64.2	39.0	400.4	12.7	10.0	16.0	10.2	48.9
Lake Forest	3.0	6.0	6.0	7.3	22.3	117.5	78.8	39.8	21.0	257.1	6.0	2.0	9.0	1.0	18.0
Milford	6.0	5.0	7.0	5.0	23.0	93.0	108.3	25.0	27.7	254.0	1.0	4.0	9.0	0.0	14.0
Polytech	3.0	1.0	3.0	4.0	11.0	0.0	81.0	0.0	10.0	91.0	1.0	1.0	5.0	1.0	8.0
Positive Outcomes	1.0	0.0	0.0	0.8	1.8	0.0	9.0	0.0	2.0	11.0	0.0	0.0	1.0	0.0	1.0
Providence Creek	2.0	0.0	1.0	1.0	4.0	28.0	6.0	2.0	0.0	36.0	1.0	1.0	0.0	0.0	2.0
Smyrna	3.0	7.0	6.0	7.6	23.6	108.9	87.0	26.0	17.9	239.8	5.0	3.0	9.0	4.0	21.0
<b>Total Kent Co.</b>	<b>31.0</b>	<b>41.0</b>	<b>42.0</b>	<b>40.7</b>	<b>154.7</b>	<b>718.6</b>	<b>696.1</b>	<b>216.9</b>	<b>171.6</b>	<b>1,803.2</b>	<b>39.7</b>	<b>31.0</b>	<b>67.0</b>	<b>17.2</b>	<b>154.9</b>
<b>SUSSEX COUNTY</b>															
Cape Henlopen	4.0	8.0	10.0	3.0	25.0	113.0	121.5	54.0	40.6	329.1	11.0	3.0	7.0	3.0	24.0
Delmar	1.0	1.0	2.0	0.0	4.0	0.0	56.5	0.0	13.0	69.5	1.0	2.0	2.8	0.0	5.8
Indian River	7.0	13.0	12.0	6.0	38.0	222.5	200.5	75.5	52.0	550.5	7.0	8.0	20.0	3.0	38.0
Laurel	3.0	5.0	3.0	6.0	17.0	64.0	40.0	16.0	15.0	135.0	6.0	2.0	5.0	0.0	13.0
Seaford	3.0	6.0	5.0	3.0	17.0	97.0	87.0	24.0	22.0	230.0	12.0	3.0	9.0	2.0	26.0
Sussex Academy of Arts/Sciences	0.0	0.0	0.0	0.0	0.0	0.0	15.0	0.0	0.0	15.0	0.0	0.0	0.0	0.0	0.0
Sussex Technical	4.0	1.0	3.0	3.0	11.0	0.0	74.5	0.0	14.0	88.5	2.0	1.0	3.0	2.0	8.0
Woodbridge	2.0	4.0	3.0	5.0	14.0	50.9	70.8	10.0	12.6	144.3	6.0	3.0	9.0	0.0	18.0
<b>Total Sussex Co.</b>	<b>24.0</b>	<b>38.0</b>	<b>38.0</b>	<b>26.0</b>	<b>126.0</b>	<b>547.4</b>	<b>665.8</b>	<b>179.5</b>	<b>169.2</b>	<b>1,561.9</b>	<b>45.0</b>	<b>22.0</b>	<b>55.8</b>	<b>10.0</b>	<b>132.8</b>
<b>TOTAL STATE</b>	<b>133.4</b>	<b>179.4</b>	<b>190.2</b>	<b>181.4</b>	<b>684.4</b>	<b>2,953.4</b>	<b>3,177.1</b>	<b>910.7</b>	<b>689.8</b>	<b>7,730.9</b>	<b>148.6</b>	<b>126.9</b>	<b>270.5</b>	<b>121.5</b>	<b>667.5</b>

(Table continued on following page)

TABLE 20 (Continued)  
NUMBER OF FULL-TIME EQUIVALENT EMPLOYEES BY DISTRICT  
STATE OF DELAWARE  
2005-2006

District	Professional Other						Skilled and Service Worker									Total	Total FTE
	Supervisor Specialist Other	Psych	Speech Hear Therapy	Social Worker Home Visitor	Nurse	Total	Managerial	Tech Crafts	Secretarial	Custodial	Aides Teach	Aides Serv	Cafe Worker	Bus Driver Laborer			
<b>NEW CASTLE COUNTY</b>																	
Appoquinimink	3.8	6.0	4.4	2.0	11.0	27.2	8.5	7.0	44.1	46.3	80.1	6.5	36.7	0.0	229.2	735.1	
Brandywine	1.0	7.3	8.4	8.8	18.3	43.8	8.4	28.0	67.0	113.0	103.9	33.0	76.4	52.1	481.9	1,345.9	
Charter Sch. of Wilmington	0.0	0.0	0.0	0.0	1.0	1.0	0.0	2.0	4.0	0.0	2.0	2.0	0.0	0.0	10.0	66.0	
Christina	69.4	25.7	24.1	8.0	38.5	165.7	13.0	49.0	128.0	158.9	343.4	100.3	105.8	219.2	1,117.6	2,917.2	
Colonial	17.4	6.0	8.4	0.0	12.0	43.8	4.8	9.0	38.4	52.3	54.6	12.8	41.7	20.2	233.8	745.5	
Delaware Military Academy	0.0	0.0	0.0	0.0	1.0	1.0	0.0	0.0	2.0	2.0	0.0	0.0	0.0	0.0	4.0	36.5	
East Side Charter	0.0	0.0	0.0	0.0	1.0	1.0	0.0	0.0	1.0	2.5	3.3	0.3	0.0	0.0	7.0	28.5	
Kuumba Academy Charter	2.0	0.0	0.0	0.0	1.0	3.0	0.0	0.0	2.0	0.8	5.0	0.0	2.0	0.0	9.8	34.3	
Marion T. Academy	1.0	0.0	0.0	0.0	1.5	2.5	0.0	0.0	2.0	2.0	10.8	2.7	0.8	0.0	18.3	56.8	
MOT Charter	1.0	0.0	0.0	0.0	1.0	2.0	1.0	1.0	0.0	0.0	9.0	0.0	3.4	0.0	14.3	61.2	
Newark Charter	0.0	0.0	0.0	0.0	1.0	1.0	0.0	0.0	2.0	4.0	1.0	0.0	0.0	0.0	7.0	45.2	
New Castle Vo Tech	1.0	3.0	0.0	0.0	6.0	10.0	2.8	8.0	50.4	54.0	35.0	0.5	4.0	1.7	156.4	501.8	
Red Clay Consolidated	9.8	18.0	13.8	3.5	26.0	71.1	5.9	37.0	100.2	144.5	185.7	18.7	98.2	42.5	632.7	1,815.5	
Thomas Edison Charter	1.0	0.0	0.0	0.0	1.0	2.0	0.0	2.0	1.0	0.0	12.0	0.0	0.0	0.0	15.0	71.6	
<b>Total N.C. Co.</b>	<b>107.4</b>	<b>66.0</b>	<b>59.1</b>	<b>22.3</b>	<b>120.3</b>	<b>375.1</b>	<b>44.4</b>	<b>143.0</b>	<b>442.0</b>	<b>580.2</b>	<b>845.9</b>	<b>176.7</b>	<b>369.0</b>	<b>335.7</b>	<b>2,936.9</b>	<b>8,461.2</b>	
<b>KENT COUNTY</b>																	
Academy of Dover	0.0	0.0	0.0	0.0	1.0	1.0	1.0	0.0	0.0	0.9	6.0	0.0	2.0	0.0	9.9	35.8	
Caesar Rodney	5.5	7.0	9.0	1.0	13.0	35.5	8.4	7.0	47.3	60.1	137.0	11.2	53.2	0.6	324.8	887.3	
Campus Community	0.0	0.0	0.0	0.0	2.0	2.0	0.0	0.0	4.0	0.0	7.9	1.5	0.0	0.0	13.5	59.5	
Capital	5.0	4.0	4.0	1.0	15.4	29.4	9.3	14.0	44.7	56.0	104.9	18.3	40.3	7.4	294.8	802.5	
Lake Forest	3.0	2.0	6.0	1.0	6.0	18.0	5.0	3.0	31.0	36.0	44.6	6.4	27.3	3.3	156.7	472.1	
Milford	6.0	2.0	3.0	0.0	5.5	16.5	5.0	0.0	24.0	37.0	50.3	4.6	22.6	4.6	148.1	455.6	
Polytech	3.0	1.0	0.0	0.0	1.0	5.0	1.0	0.0	12.0	15.0	1.0	0.0	16.3	0.0	45.3	160.4	
Positive Outcomes	0.0	0.0	0.0	0.0	0.4	0.4	0.0	0.0	1.0	0.4	3.0	0.0	0.0	0.0	4.4	18.6	
Providence Creek	0.0	0.0	0.0	0.0	1.0	1.0	0.9	0.0	2.0	1.0	0.8	0.0	0.0	0.0	4.7	47.7	
Smyrna	8.0	3.0	3.0	1.0	7.0	22.0	6.5	6.0	28.0	33.9	37.7	0.0	34.6	0.0	146.7	453.1	
<b>Total Kent Co.</b>	<b>30.5</b>	<b>19.0</b>	<b>25.0</b>	<b>4.0</b>	<b>52.4</b>	<b>130.9</b>	<b>37.2</b>	<b>30.0</b>	<b>194.0</b>	<b>240.3</b>	<b>393.2</b>	<b>42.0</b>	<b>196.3</b>	<b>15.9</b>	<b>1,148.9</b>	<b>3,392.6</b>	
<b>SUSSEX COUNTY</b>																	
Cape Henlopen	7.6	9.0	9.0	6.0	10.0	41.6	7.5	6.0	34.9	50.5	121.2	17.9	39.4	12.8	290.2	709.8	
Delmar	0.5	0.0	0.0	0.0	1.8	2.3	0.9	1.0	9.0	8.0	5.8	0.4	9.6	0.3	34.9	116.6	
Indian River	18.0	5.0	10.0	2.0	14.0	49.0	12.0	12.0	53.5	70.0	110.0	0.0	63.5	1.0	322.0	997.5	
Laurel	0.0	2.0	1.0	0.5	4.5	8.0	3.0	1.0	13.0	26.0	23.1	0.0	18.0	0.0	84.1	257.1	
Seaford	3.0	1.5	5.0	1.0	7.0	17.5	5.0	3.0	24.0	36.0	58.8	8.2	27.3	4.9	167.2	457.7	
Sussex Acad. of Arts & Sci.	0.0	0.0	0.0	0.0	1.0	1.0	0.0	0.0	2.0	3.8	0.0	0.0	0.4	0.0	6.2	22.2	
Sussex Technical	3.0	1.0	0.0	1.0	2.0	7.0	0.9	4.0	12.0	16.0	7.0	0.0	9.0	0.0	48.9	163.4	
Woodbridge	2.0	2.0	0.0	0.0	4.0	8.0	3.8	2.0	16.7	23.0	28.8	0.0	23.4	2.2	99.9	284.2	
<b>Total Sussex Co.</b>	<b>34.1</b>	<b>20.5</b>	<b>25.0</b>	<b>10.5</b>	<b>44.3</b>	<b>134.4</b>	<b>33.1</b>	<b>29.0</b>	<b>165.1</b>	<b>233.3</b>	<b>354.7</b>	<b>26.5</b>	<b>190.6</b>	<b>21.1</b>	<b>1,053.4</b>	<b>3,008.5</b>	
<b>TOTAL STATE</b>	<b>172.0</b>	<b>105.5</b>	<b>109.1</b>	<b>36.8</b>	<b>217.0</b>	<b>640.3</b>	<b>114.7</b>	<b>202.0</b>	<b>801.1</b>	<b>1,053.8</b>	<b>1,593.7</b>	<b>245.2</b>	<b>756.0</b>	<b>372.7</b>	<b>5,139.2</b>	<b>14,862.4</b>	

Source: Technology Management and Design

TABLE 21  
NUMBER OF FULL-TIME PERSONNEL  
BY SCHOOL DISTRICT  
2005-2006

District	Official/Administrative					Classroom Teachers					Instructional Support					
	Superintendent	Principal	Assistant Principal	Supervisor Specialist	Total	Elementary Regular	Secondary Regular	Elementary Special	Secondary Special	Total	Curriculum Supervisor		Guidance		Total	
	Asst Supt Director										Adm Assistant	Specialist	Library	Counselor		Other
<b>NEW CASTLE COUNTY</b>																
Appoquinimink . . . . .	4	9	9	6	28	167	179	34	36	416	4	8	16	6	34	
Brandywine . . . . .	9	18	16	26	69	240	293	91	54	678	4	9	34	2	49	
Charter Sch. of Wilmington . . . . .	3	0	0	0	3	0	48	0	0	48	0	0	4	0	4	
Christina . . . . .	23	28	35	34	120	569	428	244	118	1,359	33	24	30	53	140	
Colonial . . . . .	11	14	17	17	59	280	247	66	55	648	6	11	27	28	72	
Delaware Military Academy . . . . .	1	1	0	1	3	0	26	0	0	26	0	0	1	1	2	
East Side Charter . . . . .	2	0	0	2	4	16	0	0	0	16	0	0	0	0	0	
Kuumba Academy Charter . . . . .	1	1	1	0	3	14	0	1	0	15	1	2	0	0	3	
Marion T. Academy . . . . .	2	2	0	0	4	22	5	2	0	29	2	0	1	0	3	
MOT Charter . . . . .	2	1	2	1	6	23	10	2	1	36	1	0	0	0	1	
Newark Charter . . . . .	2	0	1	0	3	1	26	0	3	30	0	0	2	0	2	
New Castle Vo Tech . . . . .	7	4	10	6	27	0	253	0	29	282	8	3	11	4	26	
Red Clay Consolidated . . . . .	15	27	26	26	94	404	382	90	71	947	7	17	30	10	64	
Thomas Edison Charter . . . . .	1	1	0	2	4	37	8	2	2	49	0	1	1	0	2	
<b>Total N.C. Co. . . . .</b>	<b>83</b>	<b>106</b>	<b>117</b>	<b>121</b>	<b>427</b>	<b>1,773</b>	<b>1,905</b>	<b>532</b>	<b>369</b>	<b>4,579</b>	<b>66</b>	<b>75</b>	<b>157</b>	<b>104</b>	<b>402</b>	
<b>KENT COUNTY</b>																
Academy of Dover . . . . .	2	0	0	1	3	20	0	1	0	21	0	0	0	0	0	
Caesar Rodney . . . . .	6	11	12	5	34	166	177	57	52	452	12	10	17	1	40	
Campus Community . . . . .	2	0	1	0	3	13	23	1	2	39	1	0	1	0	2	
Capital . . . . .	3	11	6	9	29	165	125	63	39	392	12	10	16	9	47	
Lake Forest . . . . .	3	6	6	6	21	117	78	39	21	255	6	2	9	1	18	
Milford . . . . .	6	5	7	5	23	92	108	25	27	252	1	4	9	0	14	
Polytech . . . . .	3	1	3	4	11	0	81	0	10	91	1	1	5	1	8	
Positive Outcomes . . . . .	1	0	0	1	2	0	9	0	2	11	0	0	1	0	1	
Providence Creek . . . . .	2	0	1	1	4	28	6	2	0	36	1	1	0	0	2	
Smyrna . . . . .	3	7	6	7	23	109	87	26	18	240	5	3	9	4	21	
<b>Total Kent Co. . . . .</b>	<b>31</b>	<b>41</b>	<b>42</b>	<b>39</b>	<b>153</b>	<b>710</b>	<b>694</b>	<b>214</b>	<b>171</b>	<b>1,789</b>	<b>39</b>	<b>31</b>	<b>67</b>	<b>16</b>	<b>153</b>	
<b>SUSSEX COUNTY</b>																
Cape Henlopen . . . . .	4	8	10	3	25	113	121	54	40	328	11	3	7	3	24	
Delmar . . . . .	1	1	2	0	4	0	55	0	13	68	1	2	3	0	6	
Indian River . . . . .	7	13	12	6	38	221	200	75	52	548	7	8	20	3	38	
Laurel . . . . .	3	5	3	6	17	60	40	16	15	131	6	1	5	0	12	
Seaford . . . . .	3	6	5	3	17	97	87	24	22	230	12	3	9	2	26	
Sussex Academy of Arts/Sciences . . . . .	0	0	0	0	0	0	15	0	0	15	0	0	0	0	0	
Sussex Technical . . . . .	4	1	3	3	11	0	74	0	14	88	2	1	3	2	8	
Woodbridge . . . . .	2	4	3	5	14	51	71	10	12	144	6	3	9	0	18	
<b>Total Sussex Co . . . . .</b>	<b>24</b>	<b>38</b>	<b>38</b>	<b>26</b>	<b>126</b>	<b>542</b>	<b>663</b>	<b>179</b>	<b>168</b>	<b>1,552</b>	<b>45</b>	<b>21</b>	<b>56</b>	<b>10</b>	<b>132</b>	
<b>TOTAL STATE . . . . .</b>	<b>138</b>	<b>185</b>	<b>197</b>	<b>186</b>	<b>706</b>	<b>3,025</b>	<b>3,262</b>	<b>925</b>	<b>708</b>	<b>7,920</b>	<b>150</b>	<b>127</b>	<b>280</b>	<b>130</b>	<b>687</b>	

(Table continued on following page)

TABLE 21 (Continued)  
NUMBER OF FULL-TIME PERSONNEL  
BY SCHOOL DISTRICT  
2005-2006

District	Professional Other						Skilled and Service Worker									Total Full Time
	Supervisor Specialist Other	Psych	Speech Hear Therapy	Social Worker Home Visitor	Nurse	Total	Managerial	Tech Crafts	Secretarial	Custodial	Aides Teach	Aides Serv	Cafe Worker	Bus Driver Laborer	Total	
<b>NEW CASTLE COUNTY</b>																
Appoquinimink .....	4	6	4	2	11	27	9	7	43	42	71	0	12	0	184	689
Brandywine .....	1	3	6	9	18	37	9	28	67	110	99	27	43	32	415	1,248
Charter Sch. of Wilmington ..	0	0	0	0	1	1	0	2	4	0	2	2	0	0	10	66
Christina .....	70	24	24	8	38	164	13	49	128	156	341	96	47	213	1,043	2,826
Colonial .....	29	10	14	0	20	73	8	15	64	82	90	6	35	17	317	1,169
Delaware Military Academy ..	0	0	0	0	1	1	0	0	2	2	0	0	0	0	4	36
East Side Charter .....	0	0	0	0	1	1	0	0	1	2	3	0	0	0	6	27
Kuumba Academy Charter ..	2	0	0	0	1	3	0	0	2	0	5	0	2	0	9	33
Marion T. Academy .....	1	0	0	0	1	2	0	0	2	2	11	2	1	0	18	56
MOT Charter .....	1	0	0	0	1	2	1	1	0	0	9	0	3	0	14	59
Newark Charter .....	0	0	0	0	1	1	0	0	2	4	1	0	0	0	7	43
New Castle Vo Tech .....	1	3	0	0	6	10	3	8	50	54	35	0	4	2	156	501
Red Clay Consolidated .....	10	18	14	3	26	71	3	37	99	144	185	20	52	44	584	1,760
Thomas Edison Charter .....	1	0	0	0	1	2	0	2	1	0	12	0	0	0	15	72
<b>Total N.C. Co. ....</b>	<b>120</b>	<b>64</b>	<b>62</b>	<b>22</b>	<b>127</b>	<b>395</b>	<b>46</b>	<b>149</b>	<b>465</b>	<b>598</b>	<b>864</b>	<b>153</b>	<b>199</b>	<b>308</b>	<b>2,782</b>	<b>8,585</b>
<b>KENT COUNTY</b>																
Academy of Dover .....	0	0	0	0	1	1	1	0	0	1	6	0	2	0	10	35
Caesar Rodney .....	5	7	9	1	13	35	9	7	42	59	136	1	28	0	282	843
Campus Community .....	0	0	0	0	2	2	0	0	4	0	2	0	0	0	6	52
Capital .....	5	4	4	1	14	28	10	14	44	56	94	5	14	4	241	737
Lake Forest .....	3	2	6	1	6	18	5	3	31	36	19	3	20	1	118	430
Milford .....	6	2	3	0	5	16	5	0	24	37	49	5	13	5	138	443
Polytech .....	3	1	0	0	1	5	1	0	12	15	1	0	16	0	45	160
Positive Outcomes .....	0	0	0	0	0	0	0	0	1	0	3	0	0	0	4	18
Providence Creek .....	0	0	0	0	1	1	1	0	2	1	1	0	0	0	5	48
Smyrna .....	8	3	3	1	7	22	7	6	28	34	37	0	34	0	146	452
<b>Total Kent Co. ....</b>	<b>30</b>	<b>19</b>	<b>25</b>	<b>4</b>	<b>50</b>	<b>128</b>	<b>39</b>	<b>30</b>	<b>188</b>	<b>239</b>	<b>348</b>	<b>14</b>	<b>127</b>	<b>10</b>	<b>995</b>	<b>3,218</b>
<b>SUSSEX COUNTY</b>																
Cape Henlopen .....	7	9	9	6	10	41	8	6	35	50	120	20	31	16	286	704
Delmar .....	0	0	0	0	2	2	1	1	9	8	6	0	9	0	34	114
Indian River .....	18	5	10	2	13	48	12	12	53	68	109	0	56	1	311	983
Laurel .....	0	2	1	0	4	7	3	1	13	26	20	0	13	0	76	243
Seaford .....	3	1	5	1	7	17	5	3	24	36	59	8	18	5	158	448
Sussex Acad. of Arts & Sci. ...	0	0	0	0	1	1	0	0	2	4	0	0	0	0	6	22
Sussex Technical .....	3	1	0	1	2	7	1	4	12	16	7	0	3	0	43	157
Woodbridge .....	2	2	0	0	4	8	4	2	16	23	29	0	23	1	98	282
<b>Total Sussex Co. ....</b>	<b>33</b>	<b>20</b>	<b>25</b>	<b>10</b>	<b>43</b>	<b>131</b>	<b>34</b>	<b>29</b>	<b>164</b>	<b>231</b>	<b>350</b>	<b>28</b>	<b>153</b>	<b>23</b>	<b>1,012</b>	<b>2,953</b>
<b>TOTAL STATE .....</b>	<b>183</b>	<b>103</b>	<b>112</b>	<b>36</b>	<b>220</b>	<b>654</b>	<b>119</b>	<b>208</b>	<b>817</b>	<b>1,068</b>	<b>1,562</b>	<b>195</b>	<b>479</b>	<b>341</b>	<b>4,789</b>	<b>14,756</b>

Source: Technology Management and Design

TABLE 22  
SALARY LEVEL  
FULL-TIME EDUCATIONAL PERSONNEL  
2005-2006

	Under \$31,000	\$31,000 \$33,999	\$34,000 \$36,999	\$37,000 \$39,999	\$40,000 \$42,999	\$43,000 \$45,999	\$46,000 \$48,999	\$49,000 \$51,999	\$52,000 \$54,999	\$55,000 \$57,999	\$58,000 \$60,999	\$61,000 & Above	Total
<b>OFFICIAL/ADMINISTRATIVE</b>													
Superintendent . . . . .	0	0	0	0	0	0	0	0	0	0	0	22	22
Assistant Superintendent . . . . .	0	0	0	0	0	0	0	0	0	0	0	20	20
Director . . . . .	0	1	0	0	0	0	0	2	0	1	0	73	77
Administrative Assistant . . . . .	2	3	1	2	0	0	0	0	0	1	0	10	19
Supervisor, Gen. Support . . . . .	1	0	0	1	2	0	0	1	1	0	0	75	81
Specialist, Gen. Support . . . . .	1	0	1	2	3	4	1	4	1	8	11	60	96
Principal . . . . .	0	0	0	0	0	0	0	0	0	0	1	184	185
Assistant Principal . . . . .	0	0	0	0	0	0	0	0	1	0	0	194	195
Other General Support . . . . .	0	0	0	3	0	0	0	0	1	2	0	3	9
<b>TOTAL . . . . .</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>8</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>7</b>	<b>4</b>	<b>12</b>	<b>12</b>	<b>641</b>	<b>704</b>
Percentage . . . . .	0.6	0.6	0.3	1.1	0.7	0.6	0.1	1.0	0.6	1.7	1.7	91.1	100.0
<b>PROFESSIONAL-EDUCATIONAL</b>													
Classroom Teacher													
Elementary Regular . . . . .	36	54	339	276	343	224	215	176	171	179	159	851	3,023
Secondary Regular . . . . .	12	33	369	264	290	280	225	207	191	223	198	963	3,255
Elementary Special . . . . .	3	7	105	75	73	63	58	65	53	53	71	299	925
Secondary Special . . . . .	2	6	56	58	68	61	58	44	48	46	39	221	707
<b>TOTAL . . . . .</b>	<b>53</b>	<b>100</b>	<b>869</b>	<b>673</b>	<b>774</b>	<b>628</b>	<b>556</b>	<b>492</b>	<b>463</b>	<b>501</b>	<b>467</b>	<b>2,334</b>	<b>7,910</b>
Percentage . . . . .	0.7	1.3	11.0	8.5	9.8	7.9	7.0	6.2	5.9	6.3	5.9	29.5	100.0
Instructional Support													
Supervisor Inst. Support . . . . .	0	0	0	0	0	1	1	1	1	0	0	46	50
Specialist Inst. Support . . . . .	0	1	2	2	2	6	6	9	4	6	8	54	100
Librarian . . . . .	2	0	1	3	5	5	3	6	8	12	8	74	127
Guidance Counselor . . . . .	1	0	1	7	20	12	18	18	15	20	23	145	280
Other Inst. Support . . . . .	1	1	3	2	7	6	4	7	12	7	13	67	130
<b>TOTAL . . . . .</b>	<b>4</b>	<b>2</b>	<b>7</b>	<b>14</b>	<b>34</b>	<b>30</b>	<b>32</b>	<b>41</b>	<b>40</b>	<b>45</b>	<b>52</b>	<b>386</b>	<b>687</b>
Percentage . . . . .	0.6	0.3	1.0	2.0	4.9	4.4	4.7	6.0	5.8	6.6	7.6	56.2	100.0
<b>PROFESSIONAL - OTHER</b>													
Psychologist . . . . .	2	0	0	1	2	5	8	3	3	1	5	70	100
Psychometrist . . . . .	0	0	0	0	0	0	0	0	0	0	1	2	3
Speech and Hearing . . . . .	0	0	0	4	10	2	1	0	4	9	7	74	111
Social Worker . . . . .	0	0	0	0	0	0	1	1	1	1	2	11	17
Home Visitor . . . . .	0	0	0	1	0	0	0	1	1	2	3	11	19
Nurse . . . . .	3	2	2	4	6	15	23	14	19	29	22	81	220
Supervisor Pupil Support . . . . .	0	0	0	0	0	0	0	0	0	0	0	6	6
Specialist Pupil Support . . . . .	13	1	2	3	8	8	12	5	5	4	4	50	115
Other Pupil Support . . . . .	1	1	5	6	7	6	4	2	4	6	5	14	61
<b>TOTAL . . . . .</b>	<b>19</b>	<b>4</b>	<b>9</b>	<b>19</b>	<b>33</b>	<b>36</b>	<b>49</b>	<b>26</b>	<b>37</b>	<b>52</b>	<b>49</b>	<b>319</b>	<b>652</b>
Percentage . . . . .	2.9	0.6	1.4	2.9	5.1	5.5	7.5	4.0	5.7	8.0	7.5	48.9	100.0
<b>TOTAL . . . . .</b>	<b>80</b>	<b>110</b>	<b>887</b>	<b>714</b>	<b>846</b>	<b>698</b>	<b>638</b>	<b>566</b>	<b>544</b>	<b>610</b>	<b>580</b>	<b>3,680</b>	<b>9,953</b>
<b>PERCENTAGE . . . . .</b>	<b>0.8</b>	<b>1.1</b>	<b>8.9</b>	<b>7.2</b>	<b>8.5</b>	<b>7.0</b>	<b>6.4</b>	<b>5.7</b>	<b>5.5</b>	<b>6.1</b>	<b>5.8</b>	<b>37.0</b>	<b>100.0</b>

Source: Technology Management and Design

TABLE 23  
 AVERAGE ANNUAL SALARY FOR FULL-TIME PROFESSIONAL PERSONNEL  
 ALL SOURCES OF FUNDING, COUNTY AND STATEWIDE  
 2005-2006

Position Classification	New Castle		Kent		Sussex		Statewide	
	Number	Average Salary	Number	Average Salary	Number	Average Salary	Number	Average Salary
<b>OFFICIAL/ADMINISTRATIVE</b>								
Superintendent . . . . .	8	\$ 138,235	7	\$ 126,966	7	\$ 126,340	22	\$ 130,865
Assistant Superintendent . . . . .	12	129,740	5	111,063	3	102,763	20	121,024
Director . . . . .	54	108,915	13	95,791	10	102,927	77	105,921
Administrative Assistant . . . . .	9	66,161	6	59,209	4	92,322	19	69,473
Supervisor, Gen. Support . . . . .	33	97,662	29	82,679	19	78,556	81	87,816
Specialist, Gen. Support . . . . .	81	68,566	8	59,849	7	61,215	96	67,303
Principal . . . . .	106	104,763	41	93,470	38	90,856	185	99,404
Assistant Principal . . . . .	115	96,519	42	82,027	38	81,205	195	90,413
Other General Support . . . . .	7	68,583	2	39,254	-	-	9	62,065
<b>TOTAL . . . . .</b>	<b>425</b>	<b>95,531</b>	<b>153</b>	<b>86,778</b>	<b>126</b>	<b>87,703</b>	<b>704</b>	<b>92,228</b>
<b>PROFESSIONAL-EDUCATIONAL</b>								
Classroom Teacher								
Elementary Regular . . . . .	1,771	53,869	710	47,320	542	51,165	3,023	51,846
Secondary Regular . . . . .	1,904	54,223	692	49,422	659	51,300	3,255	52,610
Elementary Special . . . . .	532	55,211	214	49,921	179	52,777	925	53,516
Secondary Special . . . . .	369	56,570	171	49,313	167	50,516	707	53,385
<b>TOTAL . . . . .</b>	<b>4,576</b>	<b>54,390</b>	<b>1,787</b>	<b>48,636</b>	<b>1,547</b>	<b>51,339</b>	<b>7,910</b>	<b>52,493</b>
<b>INSTRUCTIONAL SUPPORT</b>								
Supervisor Inst. Support . . . . .	28	95,635	11	93,485	11	89,774	50	93,873
Specialist Inst. Support . . . . .	38	66,362	28	58,059	34	60,652	100	62,096
Librarian . . . . .	75	65,757	31	54,618	21	56,993	127	61,589
Guidance Counselor . . . . .	157	60,662	67	58,427	56	60,569	280	60,109
Other Inst. Support . . . . .	104	63,192	16	63,064	10	48,233	130	62,026
<b>TOTAL . . . . .</b>	<b>402</b>	<b>65,242</b>	<b>153</b>	<b>60,593</b>	<b>132</b>	<b>61,521</b>	<b>687</b>	<b>63,492</b>
<b>PROFESSIONAL - OTHER</b>								
Psychologist . . . . .	62	65,146	19	66,813	19	67,910	100	65,988
Psychometrist . . . . .	2	65,403	-	0	1	65,422	3	65,409
Speech and Hearing . . . . .	61	66,728	25	61,481	25	59,485	111	63,915
Social Worker . . . . .	12	66,436	-	0	5	58,198	17	64,013
Home Visitor . . . . .	10	63,944	4	62,557	5	62,494	19	63,271
Nurse . . . . .	127	60,928	50	52,600	43	52,912	220	57,469
Supervisor Pupil Support . . . . .	5	97,460	-	0	1	90,140	6	96,240
Specialist Pupil Support . . . . .	74	59,002	20	52,628	21	39,899	115	54,405
Other Pupil Support . . . . .	40	55,007	10	45,647	11	45,581	61	51,773
<b>TOTAL . . . . .</b>	<b>393</b>	<b>62,261</b>	<b>128</b>	<b>56,217</b>	<b>131</b>	<b>54,587</b>	<b>652</b>	<b>59,532</b>
<b>TOTAL . . . . .</b>	<b>5,796</b>	<b>\$ 58,693</b>	<b>2,221</b>	<b>\$ 52,524</b>	<b>1,936</b>	<b>\$ 54,620</b>	<b>9,953</b>	<b>\$ 56,524</b>

Source: Technology Management and Design

TABLE 24  
DEMAND DATA  
SOURCE OF FULL-TIME EDUCATIONAL PERSONNEL  
2005-2006

Position Classification	Returning Employees			New Employees to State of Delaware			
	To same District	From Another District	Total Returning Employees	Employed in Education Outside Delaware Public Schools	Beginning: No Prior Education Experience	Total New Employees	Total All Employees
<b>OFFICIAL/ADMINISTRATIVE</b>							
Superintendent . . . . .	20	1	21	1	0	1	22
Assistant Superintendent . . . . .	20	0	20	0	0	0	20
Director . . . . .	69	0	69	6	2	8	77
Administrative Assistant . . . . .	18	0	18	0	1	1	19
Supervisor, Gen. Support . . . . .	68	5	73	6	2	8	81
Specialist, Gen. Support . . . . .	80	2	82	7	6	13	95
Principal . . . . .	171	7	178	7	0	7	185
Assistant Principal . . . . .	175	8	183	13	1	14	197
Other General Support . . . . .	7	0	7	0	2	2	9
<b>TOTAL . . . . .</b>	<b>628</b>	<b>23</b>	<b>651</b>	<b>40</b>	<b>14</b>	<b>54</b>	<b>705</b>
<b>Percentage . . . . .</b>	<b>89.1</b>	<b>3.3</b>	<b>92.3</b>	<b>5.7</b>	<b>2.0</b>	<b>7.7</b>	<b>100.0</b>
<b>PROFESSIONAL-EDUCATIONAL</b>							
Classroom Teacher							
Elementary Regular . . . . .	2,584	58	2,642	195	180	375	3,017
Secondary Regular . . . . .	2,779	85	2,864	209	189	398	3,262
Elementary Special . . . . .	776	26	802	76	41	117	919
Secondary Special . . . . .	583	31	614	53	34	87	701
<b>TOTAL . . . . .</b>	<b>6,722</b>	<b>200</b>	<b>6,922</b>	<b>533</b>	<b>444</b>	<b>977</b>	<b>7,899</b>
<b>Percentage . . . . .</b>	<b>85.1</b>	<b>2.5</b>	<b>87.6</b>	<b>6.7</b>	<b>5.6</b>	<b>12.4</b>	<b>100.0</b>
Instructional Support							
Supervisor Inst. Support . . . . .	47	2	49	1	0	1	50
Specialist Inst. Support . . . . .	87	5	92	7	1	8	100
Librarian . . . . .	117	1	118	6	3	9	127
Guidance Counselor . . . . .	253	5	258	14	8	22	280
Other Inst. Support . . . . .	106	6	112	10	8	18	130
<b>TOTAL . . . . .</b>	<b>610</b>	<b>19</b>	<b>629</b>	<b>38</b>	<b>20</b>	<b>58</b>	<b>687</b>
<b>Percentage . . . . .</b>	<b>88.8</b>	<b>2.8</b>	<b>91.6</b>	<b>5.5</b>	<b>2.9</b>	<b>8.4</b>	<b>100.0</b>

(Table continued on following page)

TABLE 24 (Continued)  
DEMAND DATA  
SOURCE OF FULL-TIME EDUCATIONAL PERSONNEL  
2005-2006

Position Classification	Returning Employees			New Employees to State of Delaware		Total New Employees	Total All Employees
	To same District	From Another District	Total Returning Employees	Employed in Education Outside Delaware Public Schools	Beginning: No Prior Education Experience		
<b>PROFESSIONAL - OTHER</b>							
Psychologist .....	89	2	91	6	3	9	100
Psychometrist .....	3	0	3	0	0	0	3
Speech and Hearing .....	101	0	101	7	4	11	112
Social Worker .....	16	0	16	1	0	1	17
Home Visitor .....	15	1	16	1	2	3	19
Nurse .....	202	2	204	11	5	16	220
Supervisor Pupil Support .....	6	0	6	0	0	0	6
Specialist Pupil Support .....	101	3	104	6	6	12	116
Other Pupil Support .....	49	1	50	9	1	10	60
<b>TOTAL .....</b>	<b>582</b>	<b>9</b>	<b>591</b>	<b>41</b>	<b>21</b>	<b>62</b>	<b>653</b>
<b>Percentage .....</b>	<b>89.1</b>	<b>1.4</b>	<b>90.5</b>	<b>6.3</b>	<b>3.2</b>	<b>9.5</b>	<b>100.0</b>
<b>TOTAL PROFESSIONAL .....</b>	<b>8,542</b>	<b>251</b>	<b>8,793</b>	<b>652</b>	<b>499</b>	<b>1,151</b>	<b>9,944</b>
<b>TOTAL PERCENTAGE .....</b>	<b>85.9</b>	<b>2.5</b>	<b>88.4</b>	<b>6.6</b>	<b>5.0</b>	<b>11.6</b>	<b>100.0</b>
<b>SKILLED AND SERVICE WORKER</b>							
Technical .....	64	2	66	15	15	30	96
Secretarial .....	729	12	741	51	24	75	816
Aides, Teaching and Clerical .....	1282	16	1298	113	141	254	1552
Crafts and Trades .....	99	1	100	9	1	10	110
Managerial .....	111	3	114	4	1	5	119
Custodial .....	967	8	975	60	33	93	1,068
Aides, Service .....	163	1	164	14	17	31	195
Cafeteria Worker .....	448	3	451	11	17	28	479
Operative and Laborers .....	315	0	315	13	13	26	341
<b>Total .....</b>	<b>4,178</b>	<b>46</b>	<b>4,224</b>	<b>290</b>	<b>262</b>	<b>552</b>	<b>4,776</b>
<b>Percentage .....</b>	<b>87.5</b>	<b>1.0</b>	<b>88.4</b>	<b>6.1</b>	<b>5.5</b>	<b>11.6</b>	<b>100.0</b>
<b>TOTAL, ALL PERSONNEL .....</b>	<b>12,720</b>	<b>297</b>	<b>13,017</b>	<b>942</b>	<b>761</b>	<b>1,703</b>	<b>14,720</b>
<b>TOTAL PERCENTAGE .....</b>	<b>86.4</b>	<b>2.0</b>	<b>88.4</b>	<b>6.4</b>	<b>5.2</b>	<b>11.6</b>	<b>100.0</b>

Source: Technology Management and Design

TABLE 25  
NEW CERTIFICATES ISSUED  
2005-2006

Type of Certification	Professional Status	Standard	Limited Standard	Emergency
<b>ADMINISTRATIVE - SUPERVISION</b>				
Director .....	0	10	0	1
Principal Adult and Adult/Alternative Education .....	0	1	0	0
Principal School for Children With Disabilities .....	0	1	0	0
Principal/Assistant Principal .....	0	196	0	8
School Leader I Exceptional Children .....	0	2	0	0
School Leader I .....	0	97	0	2
School Leader II .....	0	44	0	0
<b>TOTAL ADMINISTRATIVE - SUPERVISION.....</b>	<b>0</b>	<b>351</b>	<b>0</b>	<b>11</b>
<b>EARLY CHILDHOOD - ELEMENTARY - BILINGUAL</b>				
Early Care and Education (0-K) .....	0	6	0	0
Early Childhood Teacher (Birth - Grade 2) .....	0	72	0	0
Middle Level Teacher 5-8 (Except 7&8 Science/Math) .....	0	8	0	0
Middle Level Teacher 6-8 .....	0	470	0	3
Teacher Of Early Childhood/Primary K-4 .....	0	8	0	0
Elementary Teacher 1-8 .....	0	13	0	0
Elementary teacher K-6 .....	0	778	0	9
<b>TOTAL EARLY CHILDHOOD - ELEMENTARY - BILINGUAL.....</b>	<b>0</b>	<b>1,355</b>	<b>0</b>	<b>12</b>
<b>EXCEPTIONAL CHILDREN</b>				
Teacher Of Early Childhood - Special Education .....	0	46	0	8
Teacher of Exceptional Children - LD And SED .....	0	1	0	0
Teacher of Exceptional Children - LD, MH And PI .....	0	2	0	0
Teacher of Exceptional Children - LD, SED And MH (Secondary 7-12) .....	0	226	0	31
Teacher of Exceptional Children - LD, SED, MH (1-12) .....	0	4	0	0
Teacher of Exceptional Children - LD, SED, MH (Elementary 1-8) .....	0	301	0	31
Teacher of Exceptional Children - LD, SED, MH, PI (1-12) .....	0	1	0	0
Teacher of Exceptional Children Grades 1-8 .....	0	6	0	0
Teacher of Exceptional Children Grades K-12 .....	0	4	0	0
Teacher of Gifted And Talented Students .....	0	6	0	2
Teacher of The Gifted And Talented - Elementary .....	0	6	0	2
Teacher Of Students With Serious Emotional Disturbance .....	0	1	0	0
Teacher of Children with Autism or Severe Disabilities Grades K-12 .....	0	13	0	17
Teacher Of The Deaf or Hard of Hearing .....	0	7	0	0
Teacher Of The Visually Impaired (1-8) .....	0	2	0	0
Teacher of The Visually Impaired (1-12) .....	0	1	0	0
Interpreter/Tutor for the Hard Of Hearing .....	0	0	0	0
Resident Advisor (House Parent) .....	0	0	0	0
School Psychologist .....	0	14	0	1
<b>TOTAL EXCEPTIONAL CHILDREN.....</b>	<b>0</b>	<b>641</b>	<b>0</b>	<b>92</b>

(Table continued on fol

TABLE 25 (Continued)  
NEW CERTIFICATES ISSUED  
2005-2006

Type of Certification	Professional Status	Standard	Limited Standard	Emergency
<b>NATIONAL BOARD CERTIFICATION - TEACHERS &amp; SUPPORT PERSONNEL</b>				
Art, Early Adolescence through Young Adulthood .....	0	1	0	0
Career and Technical Education, Early Adolescence through Young Adulthood .....	0	5	0	0
English Language Arts, Early Adolescence .....	0	1	0	0
Exceptional Needs, Early Childhood through Young Adulthood .....	0	4	0	0
Generalist, Early Childhood .....	0	5	0	0
Generalist, Middle Childhood .....	0	10	0	0
Library Media, Early Childhood through Young Adulthood .....	0	7	0	0
Literacy: Reading-Language Arts, Early and Middle Childhood .....	0	3	0	0
Mathematics, Adolescence and Young Adulthood .....	0	1	0	0
Mathematics, Early Adolescence .....	0	2	0	0
Music, Early Adolescence through Young Adulthood .....	0	2	0	0
School Counseling, Early Childhood through Young Adulthood .....	0	1	0	0
Science, Adolescence and Young Adulthood .....	0	3	0	0
Science, Early Adolescence .....	0	1	0	0
Social Studies-History, Adolescence and Young Adulthood .....	0	2	0	0
<b>TOTAL NATIONAL BOARD CERTIFICATION .....</b>	<b>0</b>	<b>48</b>	<b>0</b>	<b>0</b>

(Table continued on fol

TABLE 25 (Continued)  
NEW CERTIFICATES ISSUED  
2005-2006

Type of Certification	Professional Status	Standard	Limited Standard	Emergency
<b>SECONDARY ACADEMIC AREAS - LANGUAGE</b>				
Teacher of Bilingual - (Spanish) Primary/Middle .....	0	9	0	1
Teacher of Bilingual - Spanish/Secondary .....	0	1	0	0
Teacher of English Language Arts Grades 9-12 (Valid 5-8 in a Middle School) .....	0	123	0	16
Teacher of English to Speakers of Other Languages Grades K-12 .....	0	26	0	5
Teacher of French/Secondary .....	0	2	0	0
Teacher of German/Secondary .....	0	1	0	0
Teacher of World Languages - French Grades K-12 .....	0	4	0	0
Teacher of World Languages - German Grades K-12 .....	0	4	0	0
Teacher of World Languages - Spanish Grades K-12 .....	0	43	0	10
<b>TOTAL SECONDARY ACADEMIC AREAS - LANGUAGE.....</b>	<b>0</b>	<b>213</b>	<b>0</b>	<b>32</b>
<b>SECONDARY ACADEMIC AREAS - MATHEMATICS</b>				
Teacher of Mathematics Grades 9-12 (Valid 5-8 in a Middle School) .....	0	89	0	13
Teacher of Middle Level Mathematics Grades 5-8 .....	0	113	0	14
<b>TOTAL SECONDARY ACADEMIC AREAS - MATHEMATICS.....</b>	<b>0</b>	<b>202</b>	<b>0</b>	<b>27</b>
<b>SECONDARY ACADEMIC AREAS - NATURAL SCIENCE</b>				
Teacher of Biology Grades 9-12 (Valid 5-8 in a Middle School) .....	0	42	0	10
Teacher of Chemistry Grades 9-12 (Valid 5-8 in a Middle School) .....	0	22	0	0
Teacher of Earth Science Grades 9-12 (Valid 5-8 in a Middle School) .....	0	12	0	1
Teacher of General Science .....	0	16	0	3
Teacher of Integrated Science Grades 9-12 (Valid 5-8 in a Middle School) .....	0	12	0	3
Teacher of Middle Level Science Grades 5-8 .....	0	29	0	10
Teacher of Physical Science Grades 9-12 (Valid 5-8 in a Middle School) .....	0	17	0	6
Teacher of Physics Grades 9-12 (Valid 5-8 in a Middle School) .....	0	13	0	2
<b>TOTAL SECONDARY ACADEMIC AREAS - NATURAL SCIENCE.....</b>	<b>0</b>	<b>163</b>	<b>0</b>	<b>35</b>
<b>SECONDARY ACADEMIC AREAS - OTHER ACADEMIC AREAS</b>				
Teacher of Drama .....	0	1	0	0
Teacher of Driver Education and Traffic Safety Education .....	0	8	0	4
Teacher of Health Education Grades 5-12 .....	0	38	0	3
Teacher of Theater .....	0	1	0	0
<b>TOTAL SECONDARY ACADEMIC AREAS - OTHER ACADEMIC AREAS.....</b>	<b>0</b>	<b>48</b>	<b>0</b>	<b>7</b>
<b>SECONDARY ACADEMIC AREAS - SOCIAL STUDIES</b>				
Teacher of Social Studies Grades 9-12 (Valid 5-8 in a Middle School) .....	0	114	0	3
<b>TOTAL SECONDARY ACADEMIC AREAS - SOCIAL STUDIES.....</b>	<b>0</b>	<b>114</b>	<b>0</b>	<b>3</b>

(Table continued on fol

TABLE 25 (Continued)  
NEW CERTIFICATES ISSUED  
2005-2006

Type of Certification	Professional Status	Standard	Limited Standard	Emergency
<b>SPECIAL AREAS</b>				
Teacher of Adult Education .....	0	5	0	0
Teacher of Art - Elementary 1-8 .....	0	1	0	0
Teacher of Art Grades K-12 .....	0	34	0	2
Teacher of Music - Elementary 1-8 .....	0	1	0	0
Teacher of Music - Secondary 7-12 .....	0	1	0	0
Teacher of Music Grades K-12 .....	0	37	0	1
Teacher of Physical Education - Secondary 7-12 .....	0	2	0	0
Teacher of Physical Education Grades K-12 .....	0	52	0	2
<b>TOTAL SPECIAL AREAS.....</b>	<b>0</b>	<b>133</b>	<b>0</b>	<b>5</b>
<b>SUPPORT PERSONNEL ACADEMIC</b>				
Library/Media Specialist .....	0	16	0	9
Reading Specialist .....	0	47	0	20
School Guidance Counselor Grades 1-6 (Valid 5-8 in a Middle School) .....	0	42	0	2
School Guidance Counselor Grades 9-12 (Valid 5-8 in a Middle School) .....	0	58	0	1
School Social Worker .....	0	10	0	1
Teacher of School To Work Transition Grades 9-12 .....	0	2	0	0
<b>TOTAL SUPPORT PERSONNEL ACADEMIC.....</b>	<b>0</b>	<b>175</b>	<b>0</b>	<b>33</b>
<b>SUPPORT PERSONNEL NON-ACADEMIC</b>				
Administrative Support Personnel - Bachelor's Degree .....	0	0	0	0
Administrative Support Personnel - Level I .....	0	0	0	0
School Nurse .....	0	19	1	2
Secretary - Bachelor's Degree .....	0	1	0	0
<b>TOTAL SUPPORT PERSONNEL NON-ACADEMIC.....</b>	<b>0</b>	<b>20</b>	<b>1</b>	<b>2</b>
<b>VOCATIONAL AREAS</b>				
Career and Technical Specialist .....	0	2	0	0
Teacher of Agriculture Grades K-12 .....	0	7	0	1
Teacher of Agriculture, Certificate II-Agriculture Specialist .....	0	1	0	0
Teacher of Business Education Grades 9-12 (Valid 5-8 in a Middle School) .....	0	46	0	13
Teacher of Family and Consumer Sciences .....	0	1	0	3
Teacher of Industrial Arts .....	0	2	0	0
Teacher of Marketing Education .....	0	14	0	0
Teacher of Technology Education Grades K-12 .....	0	6	0	3
Teacher of T & I Academy of Finance .....	0	1	0	0
Teacher of T & I Audiovisual Communications .....	0	1	0	0
Teacher of T & I Auto Body Repair .....	0	0	0	1
Teacher of T & I Bricklaying .....	0	0	0	1
Teacher of T & I Carpentry .....	0	1	0	2
Teacher of T & I Commercial Photography .....	0	1	0	0
Teacher of T & I Cooking and Related Culinary Arts .....	0	0	0	1

(Table continued on fol

TABLE 25 (Continued)  
NEW CERTIFICATES ISSUED  
2005-2006

Type of Certification	Professional Status	Standard	Limited Standard	Emergency
<b>VOCATIONAL AREAS (Continued)</b>				
Teacher of T & I Cosmetology (Beauty Culture) .....	0	0	0	1
Teacher of T & I Criminal Justice Technology .....	0	1	0	2
Teacher of T & I Drafting and Design .....	0	1	0	1
Teacher of T & I Electricity (Residential, Commercial, Industrial) .....	0	2	0	1
Teacher of T & I Electronic Technology .....	0	1	0	2
Teacher of T & I Food Management (Production and Services) .....	0	1	0	0
Teacher of T & I Graphic Arts .....	0	2	0	0
Teacher of T & I Health Occupations .....	0	0	0	1
Teacher of T & I Heating, Air Conditioning, and Refrigeration Mechanics, General .....	0	1	0	0
Teacher of T & I Mechanical Drawing .....	0	1	0	0
Teacher of T & I Nursing Assistant .....	0	2	0	1
Teacher of T & I Public Service: Community Organization and Advocacy .....	0	1	0	0
Teacher of T & I Radio And Television Production And Broadcasting Technology .....	0	0	0	1
Teacher of T & I Small Engine Repair .....	0	1	0	0
<b>TOTAL VOCATIONAL AREAS.....</b>	<b>0</b>	<b>97</b>	<b>0</b>	<b>35</b>
<b>TOTAL .....</b>	<b>0</b>	<b>3,560</b>	<b>1</b>	<b>294</b>

Source: Technology Management and Design

PERMITS ISSUED  
2005-2006

PERMIT	# of Permits
Instructional Paraeducator .....	1,857
Service Paraeducator .....	643
Title I Instructional Paraeducator .....	1,478
<b>TOTAL PERMITS.....</b>	<b>3,978</b>

LICENSES ISSUED  
2005-2006

LICENSE	# of Licenses
Permit .....	705
Initial License .....	1,376
Continuing License .....	854
Advanced License .....	51
<b>TOTAL LICENSES.....</b>	<b>2,986</b>

Source: Technology Management and Design

TABLE 26  
DEMAND TREND DATA  
PROFESSIONAL EDUCATIONAL PERSONNEL  
FULL-TIME EQUIVALENT BY ASSIGNMENT CLASSIFICATION  
1993-1994 THRU 2005-2006

Position	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
<b>OFFICIAL/ADMINISTRATIVE</b>													
Superintendent . . . . .	18.0	19.0	18.0	22.0	21.0	23.0	21.0	22.0	22.0	17.0	24.0	22.0	21.6
Assistant Superintendent . . . . .	10.0	11.0	9.0	10.0	9.0	12.0	10.0	11.0	15.0	17.0	21.0	23.0	19.2
Director . . . . .	49.0	47.0	45.0	45.0	45.0	41.0	47.0	45.0	54.0	58.0	69.0	60.0	73.8
Administrative Assistant . . . . .	16.0	13.0	14.0	16.0	15.0	11.0	14.0	16.0	18.0	18.9	20.9	20.8	18.8
Supervisor, Gen. Support . . . . .	62.0	67.0	68.0	71.0	72.0	74.0	74.0	72.0	69.2	65.4	73.2	81.7	80.7
Principal . . . . .	164.0	159.0	159.0	163.0	163.0	72.0	157.0	168.0	176.0	173.4	178.0	181.0	179.4
Assistant Principal . . . . .	145.0	143.0	146.0	152.0	161.0	162.0	168.0	181.0	184.0	193.0	192.0	193.0	190.2
Specialist and Other General Support . . . . .	71.5	68.0	78.0	71.5	77.0	174.5	88.1	102.2	81.2	93.0	80.5	92.9	100.7
<b>TOTAL . . . . .</b>	<b>535.5</b>	<b>527.0</b>	<b>537.0</b>	<b>550.5</b>	<b>563.0</b>	<b>569.5</b>	<b>579.1</b>	<b>617.2</b>	<b>619.4</b>	<b>635.7</b>	<b>658.6</b>	<b>674.4</b>	<b>684.4</b>
<b>CLASSROOM TEACHERS</b>													
Elementary Regular . . . . .	2,449.5	2,402.0	2,391.4	2,434.1	2,505.6	2,645.5	2,771.8	2,859.1	2,890.6	2,908.5	2,930.4	2,992.1	2,953.4
Secondary Regular . . . . .	2,631.3	2,684.0	2,711.9	2,806.4	2,899.2	2,924.6	2,995.3	3,035.5	3,094.4	3,096.5	3,178.9	3,201.8	3,177.1
Elementary Special . . . . .	809.9	782.0	814.0	843.7	855.7	905.2	924.0	923.2	886.9	901.2	912.7	917.9	910.7
Secondary Special . . . . .	490.2	498.0	545.7	558.2	589.1	597.8	626.3	653.2	701.7	723.7	723.4	735.3	689.8
<b>TOTAL . . . . .</b>	<b>6380.9</b>	<b>6,366.0</b>	<b>6,463.0</b>	<b>6,642.4</b>	<b>6,849.6</b>	<b>7,073.1</b>	<b>7,317.4</b>	<b>7,471.0</b>	<b>7,573.6</b>	<b>7,629.9</b>	<b>7,745.4</b>	<b>7,847.1</b>	<b>7,731.0</b>
<b>INSTRUCTIONAL SUPPORT</b>													
Supervisor Instructional . . . . .	61.0	55.0	59.0	54.0	52.0	51.0	58.1	60.0	53.0	52.3	57.1	55.0	48.0
Librarian . . . . .	113.0	117.0	117.5	119.0	121.0	25.0	119.1	120.2	124.0	123.5	129.0	131.9	126.9
Guidance Counselor . . . . .	203.5	213.0	210.5	221.0	220.5	115.5	229.0	235.1	239.4	236.4	261.8	267.6	270.5
Specialist and Other Inst. Support . . . . .	92.2	104.0	100.7	103.2	108.7	299.2	88.5	75.3	111.2	126.7	129.9	149.8	222.1
<b>TOTAL . . . . .</b>	<b>469.7</b>	<b>489.0</b>	<b>487.7</b>	<b>497.2</b>	<b>502.2</b>	<b>490.7</b>	<b>494.7</b>	<b>490.6</b>	<b>527.6</b>	<b>538.9</b>	<b>577.8</b>	<b>604.3</b>	<b>667.5</b>
<b>PROFESSIONAL - OTHER</b>													
Psychologist . . . . .	87.2	92.0	90.7	91.4	93.4	95.6	96.3	97.4	103.7	94.1	103.3	107.7	102.5
Psychometrist . . . . .	2.0	2.0	2.0	2.0	3.0	4.0	5.0	3.0	4.0	3.0	2.0	3.0	3.0
Speech and Hearing . . . . .	95.1	92.0	101.2	101.2	95.7	99.7	107.2	111.0	121.4	124.2	117.7	118.7	109.1
Social Worker . . . . .	8.0	7.0	9.0	9.5	10.0	10.5	12.1	24.1	32.0	16.6	15.0	17.0	17.3
Home Visitor . . . . .	19.0	18.0	19.0	17.0	15.0	13.3	13.0	11.0	12.0	14.0	15.0	18.0	19.5
Nurse . . . . .	163.2	161.0	170.4	173.5	178.5	187.5	187.3	189.6	205.9	208.7	215.4	218.6	217.0
Supervisor, Pupil Support . . . . .	2.0	1.0	1.0	1.0	1.0	2.0	1.0	2.0	4.0	7.0	8.0	7.0	6.0
Specialist and Other Pupil Support . . . . .	78.7	91.0	104.2	95.2	101.9	103.7	109.3	128.4	147.7	152.1	125.0	180.7	166.1
<b>TOTAL . . . . .</b>	<b>455.2</b>	<b>464.0</b>	<b>497.5</b>	<b>490.8</b>	<b>498.5</b>	<b>516.3</b>	<b>531.2</b>	<b>566.5</b>	<b>630.7</b>	<b>619.7</b>	<b>601.4</b>	<b>670.7</b>	<b>640.5</b>
<b>TOTAL PROFESSIONAL . . . . .</b>	<b>7841.3</b>	<b>7,846.0</b>	<b>7985.2</b>	<b>8,180.9</b>	<b>8,413.3</b>	<b>8,649.6</b>	<b>8,922.4</b>	<b>9,145.3</b>	<b>9,351.3</b>	<b>9,424.2</b>	<b>9,583.2</b>	<b>9,796.5</b>	<b>9,723.4</b>

Source: Technology Management and Design

TABLE 27  
DEMAND TREND DATA  
FULL-TIME CLASSROOM TEACHERS BY SUBJECT AREAS  
2005-2006

Position Classification	Returning Teachers			New Teachers to State of Delaware		Total New Teachers	Total All Teachers
	To same District	From Another District	Total Returning Teachers	Employed in Education Outside Delaware Public Schools	Beginning: No Prior Education Experience		
Regular Elementary							
<b>Total Regular Elementary</b> . . . . .	<b>2,584</b>	<b>58</b>	<b>2,642</b>	<b>195</b>	<b>180</b>	<b>375</b>	<b>3,017</b>
<b>Percentage</b> . . . . .	<b>85.6</b>	<b>1.9</b>	<b>87.6</b>	<b>6.5</b>	<b>6.0</b>	<b>12.4</b>	<b>100.0</b>
Regular Middle							
<b>Total Regular Middle</b> . . . . .	<b>1,042</b>	<b>27</b>	<b>1,069</b>	<b>86</b>	<b>81</b>	<b>167</b>	<b>1,236</b>
<b>Percentage</b> . . . . .	<b>84.3</b>	<b>2.2</b>	<b>86.5</b>	<b>7.0</b>	<b>6.6</b>	<b>13.5</b>	<b>100.0</b>
Regular Secondary							
Adult Education . . . . .	2	0	2	0	0	0	2
Agriculture . . . . .	40	2	42	2	5	7	49
Art . . . . .	40	0	40	2	2	4	44
Business Education . . . . .	97	2	99	6	8	14	113
Computer Science . . . . .	11	0	11	1	0	1	12
Distributive Education . . . . .	3	1	4	0	0	0	4
English Language Arts . . . . .	257	8	265	26	23	49	314
Foreign Language . . . . .	126	6	132	10	11	21	153
General Secondary . . . . .	27	1	28	4	0	4	32
Health & Physical Education . . . . .	125	3	128	7	4	11	139
Health Occupation Education . . . . .	0	0	0	0	0	0	0
Home Economics . . . . .	26	1	27	3	0	3	30
Mathematics . . . . .	240	10	250	19	18	37	287
Music . . . . .	42	2	44	5	1	6	50
Office Occupations . . . . .	0	0	0	0	0	0	0
Safety & Driver Ed . . . . .	62	3	65	0	1	1	66
Science . . . . .	231	7	238	14	18	32	270
Social Studies . . . . .	230	7	237	12	11	23	260
Technical Education . . . . .	6	0	6	0	0	0	6
Technology Education . . . . .	41	3	44	4	1	5	49
Trade & Industries . . . . .	129	1	130	8	4	12	142
<b>Total Regular Secondary</b> . . . . .	<b>1,735</b>	<b>57</b>	<b>1,792</b>	<b>123</b>	<b>107</b>	<b>230</b>	<b>2,022</b>
<b>Percentage</b> . . . . .	<b>85.8</b>	<b>2.8</b>	<b>88.6</b>	<b>6.1</b>	<b>5.3</b>	<b>11.4</b>	<b>100.0</b>
<b>Total Regular Teachers</b> . . . . .	<b>5,361</b>	<b>142</b>	<b>5,503</b>	<b>404</b>	<b>368</b>	<b>772</b>	<b>6,275</b>
<b>Percentage</b> . . . . .	<b>85.4</b>	<b>2.3</b>	<b>87.7</b>	<b>6.4</b>	<b>5.9</b>	<b>12.3</b>	<b>100.0</b>
Special Education							
Elementary . . . . .	776	26	802	76	41	117	919
Middle . . . . .	259	12	271	21	22	43	314
Secondary . . . . .	324	19	343	32	12	44	387
<b>Total Special Teachers</b> . . . . .	<b>1,359</b>	<b>57</b>	<b>1,416</b>	<b>129</b>	<b>75</b>	<b>204</b>	<b>1,620</b>
<b>Percentage</b> . . . . .	<b>83.9</b>	<b>3.5</b>	<b>87.4</b>	<b>8.0</b>	<b>4.6</b>	<b>12.6</b>	<b>100.0</b>
<b>TOTAL ALL TEACHERS</b> . . . . .	<b>6,720</b>	<b>199</b>	<b>6,919</b>	<b>533</b>	<b>443</b>	<b>976</b>	<b>7,895</b>
<b>Percentage</b> . . . . .	<b>85.1</b>	<b>2.5</b>	<b>87.6</b>	<b>6.8</b>	<b>5.6</b>	<b>12.4</b>	<b>100.0</b>

Source: Technology Management and Design

TABLE 28  
TREND DATA  
FULL-TIME PROFESSIONAL PERSONNEL  
1966-1967 THRU 2005-2006

Years	Male		Female		Total
	Number	Percent	Number	Percent	
1966-67.....	2,265	41.0	3,266	59.0	5,531
1967-68.....	2,183	38.3	3,514	61.7	5,697
1968-69.....	2,287	37.7	3,784	62.3	6,071
1969-70.....	2,618	38.9	4,115	61.1	6,733
1970-71.....	2,848	39.8	4,314	60.2	7,162
1971-72.....	2,963	40.9	4,285	59.1	7,248
1972-73.....	3,126	42.0	4,325	58.0	7,451
1973-74.....	3,156	41.9	4,373	58.1	7,529
1974-75.....	3,205	42.0	4,430	58.0	7,635
1975-76.....	3,213	42.2	4,407	57.8	7,620
1976-77.....	3,171	42.3	4,330	57.7	7,501
1977-78.....	3,100	41.4	4,383	58.6	7,483
1978-79.....	3,022	40.4	4,461	59.6	7,483
1979-80.....	2,977	40.0	4,471	60.0	7,448
1980-81.....	2,769	39.9	4,172	60.1	6,941
1981-82.....	2,628	39.6	4,006	60.4	6,634
1982-83.....	2,599	39.1	4,049	60.9	6,648
1983-84.....	2,526	38.0	4,125	62.0	6,651
1984-85.....	2,493	36.7	4,307	63.3	6,800
1985-86.....	2,498	35.8	4,484	64.2	6,982
1986-87.....	2,490	34.9	4,652	65.1	7,142
1987-88.....	2,448	33.8	4,786	66.2	7,234
1988-89.....	2,400	33.3	4,804	66.7	7,204
1989-90.....	2,348	32.1	4,956	67.9	7,304
1990-91.....	2,282	31.5	4,973	68.5	7,255
1991-92.....	2,175	29.4	5,214	70.6	7,389
1992-93.....	2,201	29.0	5,393	71.0	7,594
1993-94.....	2,257	29.1	5,510	70.9	7,767
1994-95.....	2,279	29.0	5,567	71.0	7,846
1995-96.....	2,290	28.9	5,628	71.1	7,918
1996-97.....	2,322	28.6	5,790	71.4	8,112
1997-98.....	2,357	28.3	5,982	71.7	8,339
1998-99.....	2,377	27.7	6,204	72.3	8,581
1999-00.....	2,438	27.4	6,474	72.6	8,912
2000-01.....	2,438	26.7	6,698	73.3	9,136
2001-02.....	2,478	26.7	6,791	73.3	9,269
2002-03.....	2,537	26.5	7,030	73.5	9,567
2003-04.....	2,512	26.0	7,137	74.0	9,649
2004-05.....	2,527	25.6	7,340	74.4	9,867
2005-06.....	2,598	25.5	7,586	74.5	10,184

Note: This table does not include Skilled and Service Workers. Prior to 1971-72 General Support Supervisors and Specialists are not included.

Source: Technology Management and Design