

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Academy of Dover

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2008				76.0	
Indicator does not apply to this district or charter						
1	2009				82.5	
Indicator does not apply to this district or charter						

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2008				6.8	
This indicator does not apply to this district or charter school.						
2	2009				6.2	
This indicator does not apply to this district or charter school.						

Indicator 3 - Performance on AYP

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	5	5	100.00%	99.0%	Yes
3B	2008	3	Math	6	6	100.00%	99.1%	Yes
3B	2009	3	Math	3	3	100.00%	99.2%	Yes
3B	2007	5	Math	9	8	88.89%	99.0%	No
3B	2007	3	Reading	5	5	100.00%	98.9%	Yes
3B	2008	3	Reading	6	6	100.00%	99.0%	Yes
3B	2009	3	Reading	3	3	100.00%	98.6%	Yes
3B	2007	5	Reading	9	9	100.00%	99.2%	Yes

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	5	0	0.00%	57.0%	No
3C	2008	3	Math	6	3	50.00%	60.0%	No
3C	2009	3	Math	3	1	33.33%	63.0%	No
3C	2007	5	Math	8	2	25.00%	52.0%	No
3C	2007	3	Reading	5	0	0.00%	68.0%	No
3C	2008	3	Reading	6	4	66.67%	71.0%	No

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<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2009	3	Reading	3	3	100.00%	74.0%	Yes
3C	2007	5	Reading	9	5	55.56%	60.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2008	18	183	0	0	0.00	1.4	Yes	
4A	2009	18	183	0	0	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	26	26	100.00%	53.0%	Yes
5A	2008	17	17	100.00%	56.0%	Yes
5A	2009	24	24	100.00%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	26	0	0.00%	19.7%	Yes
5B	2008	17	0	0.00%	19.2%	Yes
5B	2009	24	0	0.00%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	26	0	0.00%	4.5%	Yes
5C	2008	17	0	0.00%	4.0%	Yes
5C	2009	24	0	0.00%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2008	1	1	100.00%	62.2%	Yes

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Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	1	1	2	50.0	88.0	No

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

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Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2006	5	0	100.0%		Yes
11	2007	4	1	80.0%		No

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2008				100.0%	
This indicator does not apply to this district or charter school.						
12	2009				100.0%	

This indicator does not apply to this district or charter school.

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target</u>
13	2008				100.0	
This indicator does not apply to this district or charter school.						
13	2009				100.0	

This indicator does not apply to this district or charter school.

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

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Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	40	12	76.92	74.0	Yes
1	2008	31	10	75.61	76.0	No
1	2009	31	10	75.61	82.5	No

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	236	16	6.8	7.4	Yes
2	2008	197	10	5.1	6.8	Yes
2	2009	197	10	5.1	6.2	Yes

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2004	Elementary	Yes	Yes
3A	2004	Middle	Yes	Yes
3A	2005	Elementary	Yes	Yes
3A	2005	Middle	No	No
3A	2006	Elementary	Yes	Yes
3A	2006	Middle	Yes	Yes
3A	2006	High School	No	High School math summary results are not included due to a security-related incident that occurred in this district.
3A	2007	Elem	Yes	Yes
3A	2007	Middle	No	No
3A	2007	High Sch	Yes	No
3A	2008	Elem	No	Yes
3A	2008	Middle	No	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

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<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2008	High Sch	No	No
3A	2009	Elem	No	No
3A	2009	Middle	Yes	Yes
3A	2009	High Sch	Yes	Yes

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	60	55	91.67%	99.0%	No
3B	2008	3	Math	69	66	95.65%	99.1%	No
3B	2009	3	Math	61	53	86.89%	99.2%	No
3B	2007	5	Math	63	62	98.41%	99.0%	No
3B	2008	5	Math	72	68	94.44%	99.1%	No
3B	2009	5	Math	67	57	85.07%	99.1%	No
3B	2007	8	Math	81	76	93.83%	97.1%	No
3B	2008	8	Math	82	79	96.34%	97.2%	No
3B	2009	8	Math	87	75	86.21%	97.2%	No
3B	2007	10	Math	71	67	94.37%	95.1%	No
3B	2008	10	Math	55	48	87.27%	95.2%	No
3B	2009	10	Math	52	40	76.92%	95.3%	No
3B	2007	3	Reading	60	55	91.67%	98.9%	No
3B	2008	3	Reading	69	66	95.65%	99.0%	No
3B	2009	3	Reading	59	51	86.44%	98.6%	No
3B	2007	5	Reading	63	62	98.41%	99.2%	No
3B	2008	5	Reading	72	68	94.44%	99.3%	No
3B	2009	5	Reading	64	54	84.38%	99.4%	No
3B	2007	8	Reading	81	76	93.83%	97.3%	No
3B	2008	8	Reading	82	79	96.34%	97.4%	No
3B	2009	8	Reading	87	75	86.21%	97.5%	No
3B	2007	10	Reading	71	67	94.37%	95.5%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Appoquinimink

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2008	10	Reading	55	48	87.27%	95.6%	No
3B	2009	10	Reading	52	39	75.00%	95.7%	No

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>	
3C	2007	3	Math	60	26	43.33%	57.0%	No	
3C	2008	3	Math	69	32	46.38%	60.0%	No	
3C	2009	3	Math	61	21	34.43%	63.0%	No	
3C	2007	5	Math	63	29	46.03%	52.0%	No	
3C	2008	5	Math	72	35	48.61%	56.0%	No	
3C	2009	5	Math	67	22	32.84%	60.0%	No	
3C	2007	8	Math	79	24	30.38%	27.0%	Yes	
3C	2008	8	Math	82	30	36.59%	32.0%	Yes	
3C	2009	8	Math	87	33	37.93%	38.0%	No	
**3C	2006	10	Math	** Spring 2006 Grade 10 Math Summary results are not included due to a security-related incident that occurred in this district.					
3C	2007	10	Math	70	14	20.00%	24.0%	No	
3C	2008	10	Math	52	12	23.08%	28.0%	No	
3C	2009	10	Math	51	10	19.61%	33.0%	No	
3C	2007	3	Reading	60	33	55.00%	68.0%	No	
3C	2008	3	Reading	69	42	60.87%	71.0%	No	
3C	2009	3	Reading	59	23	38.98%	74.0%	No	
3C	2007	5	Reading	63	38	60.32%	60.0%	Yes	
3C	2008	5	Reading	72	44	61.11%	65.0%	No	
3C	2009	5	Reading	64	23	35.94%	70.0%	No	
3C	2007	8	Reading	79	45	56.96%	42.0%	Yes	
3C	2008	8	Reading	82	42	51.22%	47.0%	Yes	
3C	2009	8	Reading	87	50	57.47%	53.0%	Yes	
3C	2007	10	Reading	70	21	30.00%	30.0%	Yes	
3C	2008	10	Reading	52	12	23.08%	35.0%	No	
3C	2009	10	Reading	51	13	25.49%	40.0%	No	

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
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District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

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<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2008	1009	7238	7	14	0.00	1.4	Yes	
4A	2009	1009	7238	7	14	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	926	641	69.22%	53.0%	Yes
5A	2008	981	705	71.87%	56.0%	Yes
5A	2009	971	712	73.33%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	926	92	9.94%	19.7%	Yes
5B	2008	981	97	9.89%	19.2%	Yes
5B	2009	971	81	8.34%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	926	14	1.51%	4.5%	Yes
5C	2008	981	15	1.53%	4.0%	Yes
5C	2009	971	6	0.62%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	137	69	50.36%	61.2%	No
6	2008	113	65	57.52%	62.2%	No
6	2009	131	72	54.96%	64.2%	No

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

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<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	196	40	236	83.1	88.0	No
8	2009	180	43	223	81.0	89.8	No

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

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Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2006	147	9	94.2%		No
11	2007	95	3	96.9%		No
11	2008	75	3	96.0%		No
11	2009	78	0	100.0%		Yes

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target?</u>
12	2006	33	30	90.9%	100.0%	No
12	2007	74	74	100.0%	100.0%	Yes
12	2008	27	27	100.0%	100.0%	Yes
12	2009	18	18	100.0%	100.0%	Yes

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target?</u>
13	2007	25	22	88.0	100.0	No
13	2008	50	48	96.0	100.0	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Appoquinimink

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target?</u>
13	2009	26	26	100.0	100.0	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Brandywine

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	62	21	74.70	74.0	Yes
1	2008	50	18	73.53	76.0	No
1	2009	50	18	73.53	82.5	No

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	360	22	6.1	7.4	Yes
2	2008	340	17	5.0	6.8	Yes
2	2009	340	17	5.0	6.2	Yes

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2004	Elementary	Yes	Yes
3A	2004	Middle	No	No
3A	2004	High School	No	No
3A	2005	Elementary	No	Yes
3A	2005	Middle	No	No
3A	2005	High School	Yes	Yes
3A	2006	Elementary	No	Yes
3A	2006	Middle	No	No
3A	2006	High School	No	No
3A	2007	Elem	Yes	No
3A	2007	Middle	Yes	No
3A	2007	High Sch	Yes	Yes
3A	2008	Elem	Yes	Yes
3A	2008	Middle	Yes	No
3A	2008	High Sch	No	No

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<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2009	Elem	Yes	Yes
3A	2009	Middle	No	No
3A	2009	High Sch	No	No

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	91	82	90.11%	99.0%	No
3B	2008	3	Math	99	99	100.00%	99.1%	Yes
3B	2009	3	Math	77	75	97.40%	99.2%	No
3B	2007	5	Math	84	72	85.71%	99.0%	No
3B	2008	5	Math	93	93	100.00%	99.1%	Yes
3B	2009	5	Math	84	67	79.76%	99.1%	No
3B	2007	8	Math	102	94	92.16%	97.1%	No
3B	2008	8	Math	115	115	100.00%	97.2%	Yes
3B	2009	8	Math	125	113	90.40%	97.2%	No
3B	2007	10	Math	47	38	80.85%	95.1%	No
3B	2008	10	Math	69	69	100.00%	95.2%	Yes
3B	2009	10	Math	58	53	91.38%	95.3%	No
3B	2007	3	Reading	91	82	90.11%	98.9%	No
3B	2008	3	Reading	99	99	100.00%	99.0%	Yes
3B	2009	3	Reading	77	75	97.40%	98.6%	No
3B	2007	5	Reading	84	71	84.52%	99.2%	No
3B	2008	5	Reading	92	92	100.00%	99.3%	Yes
3B	2009	5	Reading	84	67	79.76%	99.4%	No
3B	2007	8	Reading	102	94	92.16%	97.3%	No
3B	2008	8	Reading	115	115	100.00%	97.4%	Yes
3B	2009	8	Reading	125	113	90.40%	97.5%	No
3B	2007	10	Reading	47	38	80.85%	95.5%	No
3B	2008	10	Reading	69	69	100.00%	95.6%	Yes

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<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2009	10	Reading	57	52	91.23%	95.7%	No

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	88	30	34.09%	57.0%	No
3C	2008	3	Math	99	47	47.47%	60.0%	No
3C	2009	3	Math	77	38	49.35%	63.0%	No
3C	2007	5	Math	84	29	34.52%	52.0%	No
3C	2008	5	Math	93	34	36.56%	56.0%	No
3C	2009	5	Math	82	24	29.27%	60.0%	No
3C	2007	8	Math	100	17	17.00%	27.0%	No
3C	2008	8	Math	107	18	16.82%	32.0%	No
3C	2009	8	Math	124	29	23.39%	38.0%	No
3C	2007	10	Math	42	9	21.43%	24.0%	No
3C	2008	10	Math	68	14	20.59%	28.0%	No
3C	2009	10	Math	56	7	12.50%	33.0%	No
3C	2007	3	Reading	88	34	38.64%	68.0%	No
3C	2008	3	Reading	99	54	54.55%	71.0%	No
3C	2009	3	Reading	77	44	57.14%	74.0%	No
3C	2007	5	Reading	83	32	38.55%	60.0%	No
3C	2008	5	Reading	92	42	45.65%	65.0%	No
3C	2009	5	Reading	82	34	41.46%	70.0%	No
3C	2007	8	Reading	100	24	24.00%	42.0%	No
3C	2008	8	Reading	108	28	25.93%	47.0%	No
3C	2009	8	Reading	124	37	29.84%	53.0%	No
3C	2007	10	Reading	42	9	21.43%	30.0%	No
3C	2008	10	Reading	68	19	27.94%	35.0%	No
3C	2009	10	Reading	55	10	18.18%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2004	1361	9239	64	127	2.42			

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<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2005	1231	9399	53	138	1.93	1.4	No	
4A	2006	1201	9299	34	146	0.80	1.4	Yes	
4A	2007	1161	9094	44	131	1.63	1.4	No	
4A	2008	1107	8868	26	96	0.00	1.4	Yes	
4A	2009	1107	8868	26	96	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	1125	660	58.67%	53.0%	Yes
5A	2008	1064	732	68.80%	56.0%	Yes
5A	2009	1075	782	72.74%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	1125	172	15.29%	19.7%	Yes
5B	2008	1064	132	12.41%	19.2%	Yes
5B	2009	1075	119	11.07%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	1125	12	1.07%	4.5%	Yes
5C	2008	1064	18	1.69%	4.0%	Yes
5C	2009	1075	6	0.56%	3.5%	Yes

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Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	160	33	20.63%	61.2%	No
6	2008	180	107	59.44%	62.2%	No
6	2009	190	122	64.21%	64.2%	Yes

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	177	45	222	79.7	88.0	No
8	2009	170	40	170	81.0	89.8	No

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

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<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2007	No	0.0%	Yes
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<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2008	No	0.0%	Yes
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<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2009	No	0.0%	Yes
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Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
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11	2006	117	11	91.4%		No
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11	2007	101	11	90.2%		No
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11	2008	79	11	86.1%		No
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11	2009	89	6	93.7%		No
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Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
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12	2006	28	27	96.4%	100.0%	No
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12	2007	31	30	96.8%	100.0%	No
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12	2008	26	25	96.2%	100.0%	No
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12	2009	42	42	100.0%	100.0%	Yes
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District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

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Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target</u>
13	2007	25	25	100.0	100.0	Yes
13	2008	50	44	88.0	100.0	No
13	2009	50	47	94.0	100.0	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

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Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	39	7	84.78	74.0	Yes
1	2008	25	27	48.08	76.0	No
1	2009	25	27	48.08	82.5	No

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>DropOuts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	350	22	6.3	7.4	Yes
2	2008	359	13	3.6	6.8	Yes
2	2009	359	13	3.6	6.2	Yes

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2004	Elementary	Yes	Yes
3A	2004	Middle	Yes	Yes
3A	2005	Elementary	Yes	Yes
3A	2005	Middle	Yes	Yes
3A	2006	Elementary	Yes	Yes
3A	2006	Middle	Yes	Yes
3A	2006	High School	Yes	Yes
3A	2007	Elem	Yes	Yes
3A	2007	Middle	No	No
3A	2008	Elem	Yes	Yes
3A	2008	Middle	Yes	Yes
3A	2008	High Sch	Yes	Yes
3A	2009	Elem	Yes	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

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<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2009	Middle	No	No
3A	2009	High Sch	No	Yes

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	95	89	93.68%	99.0%	No
3B	2008	3	Math	95	92	96.84%	99.1%	No
3B	2009	3	Math	75	65	86.67%	99.2%	No
3B	2007	5	Math	102	99	97.06%	99.0%	No
3B	2008	5	Math	111	109	98.20%	99.1%	No
3B	2009	5	Math	100	81	81.00%	99.1%	No
3B	2007	8	Math	114	87	76.32%	97.1%	No
3B	2008	8	Math	108	107	99.07%	97.2%	Yes
3B	2009	8	Math	126	123	97.62%	97.2%	Yes
3B	2007	10	Math	38	36	94.74%	95.1%	No
3B	2008	10	Math	46	45	97.83%	95.2%	Yes
3B	2009	10	Math	74	71	95.95%	95.3%	Yes
3B	2007	3	Reading	95	89	93.68%	98.9%	No
3B	2008	3	Reading	95	92	96.84%	99.0%	No
3B	2009	3	Reading	74	64	86.49%	98.6%	No
3B	2007	5	Reading	102	99	97.06%	99.2%	No
3B	2008	5	Reading	110	108	98.18%	99.3%	No
3B	2009	5	Reading	100	82	82.00%	99.4%	No
3B	2007	8	Reading	114	87	76.32%	97.3%	No
3B	2008	8	Reading	109	108	99.08%	97.4%	Yes
3B	2009	8	Reading	126	123	97.62%	97.5%	Yes
3B	2007	10	Reading	38	36	94.74%	95.5%	No
3B	2008	10	Reading	46	45	97.83%	95.6%	Yes
3B	2009	10	Reading	74	71	95.95%	95.7%	Yes

Indicator 3C - Performance on State Assessments

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

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<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	95	68	71.58%	57.0%	Yes
3C	2008	3	Math	92	60	65.22%	60.0%	Yes
3C	2009	3	Math	75	37	49.33%	63.0%	No
3C	2007	5	Math	102	66	64.71%	52.0%	Yes
3C	2008	5	Math	111	50	45.05%	56.0%	No
3C	2009	5	Math	99	52	52.53%	60.0%	No
3C	2007	8	Math	114	41	35.96%	27.0%	Yes
3C	2008	8	Math	108	52	48.15%	32.0%	Yes
3C	2009	8	Math	126	55	43.65%	38.0%	Yes
3C	2007	10	Math	37	20	54.05%	24.0%	Yes
3C	2008	10	Math	46	30	65.22%	28.0%	Yes
3C	2009	10	Math	74	27	36.49%	33.0%	Yes
3C	2007	3	Reading	95	71	74.74%	68.0%	Yes
3C	2008	3	Reading	92	65	70.65%	71.0%	No
3C	2009	3	Reading	74	43	58.11%	74.0%	No
3C	2007	5	Reading	102	73	71.57%	60.0%	Yes
3C	2008	5	Reading	110	71	64.55%	65.0%	No
3C	2009	5	Reading	100	51	51.00%	70.0%	No
3C	2007	8	Reading	114	51	44.74%	42.0%	Yes
3C	2008	8	Reading	109	72	66.06%	47.0%	Yes
3C	2009	8	Reading	126	77	61.11%	53.0%	Yes
3C	2007	10	Reading	37	19	51.35%	30.0%	Yes
3C	2008	10	Reading	46	29	63.04%	35.0%	Yes
3C	2009	10	Reading	74	31	41.89%	40.0%	Yes

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed</u> <u>Enroll</u>	<u>Reg</u> <u>Ed</u>	<u>Spec Ed</u> <u>Suspend</u>	<u>RegEd</u> <u>Suspend</u>	<u>Relative</u> <u>Difference</u>	<u>Target</u>	<u>Met</u> <u>Target</u>	<u>Note:</u>
4A	2007	1304	5806	21	35	1.58	1.4	No	
4A	2008	1373	5851	17	19	2.81	1.4	No	

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<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2009	1373	5851	17	19	2.81	1.4	No	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	1226	601	49.02%	53.0%	No
5A	2008	1295	676	52.20%	56.0%	No
5A	2009	1274	729	57.22%	59.0%	No

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	1226	188	15.33%	19.7%	Yes
5B	2008	1295	161	12.43%	19.2%	Yes
5B	2009	1274	214	16.80%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	1226	100	8.16%	4.5%	No
5C	2008	1295	143	11.04%	4.0%	No
5C	2009	1274	119	9.34%	3.5%	No

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	187	13	6.95%	61.2%	No
6	2008	209	86	41.15%	62.2%	No
6	2009	181	68	37.57%	64.2%	No

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	207	41	248	83.5	88.0	No
8	2009	217	43	261	83.0	89.8	No

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2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Caesar Rodney

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2006	119	19	86.2%		No
11	2007	27	1	96.4%		No
11	2009	2	0	100.0%		Yes
<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2008	9	0	100.0%		Yes

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2006	18	16	88.9%	100.0%	No
12	2007	18	18	100.0%	100.0%	Yes
12	2008	20	19	95.0%	100.0%	No
12	2009	7	7	100.0%	100.0%	Yes

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target</u>
13	2007	25	25	100.0	100.0	Yes
13	2008	25	25	100.0	100.0	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Caesar Rodney

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target?</u>
13	2009	0	0	0.0	100.0	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Campus Community

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	2	0	100.00	74.0	Yes
1	2008	2	1	40.00	76.0	No
1	2009	2	1	40.00	82.5	No

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	21	1	4.8	7.4	Yes
2	2008	27	1	7.4	6.8	No
2	2009	27	1	7.4	6.2	No

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	3	3	100.00%	99.0%	Yes
3B	2008	3	Math	6	6	100.00%	99.1%	Yes
3B	2009	3	Math	4	4	100.00%	99.2%	Yes
3B	2007	5	Math	5	5	100.00%	99.0%	Yes
3B	2008	5	Math	4	4	100.00%	99.1%	Yes
3B	2009	5	Math	4	3	75.00%	99.1%	No
3B	2007	8	Math	6	6	100.00%	97.1%	Yes
3B	2008	8	Math	5	5	100.00%	97.2%	Yes
3B	2009	8	Math	4	3	75.00%	97.2%	No
3B	2007	10	Math	6	6	100.00%	95.1%	Yes
3B	2008	10	Math	4	4	100.00%	95.2%	Yes
3B	2009	10	Math	9	7	77.78%	95.3%	No
3B	2007	3	Reading	3	3	100.00%	98.9%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Campus Community

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2008	3	Reading	6	6	100.00%	99.0%	Yes
3B	2009	3	Reading	4	4	100.00%	98.6%	Yes
3B	2007	5	Reading	5	5	100.00%	99.2%	Yes
3B	2008	5	Reading	4	4	100.00%	99.3%	Yes
3B	2009	5	Reading	4	3	75.00%	99.4%	No
3B	2007	8	Reading	6	6	100.00%	97.3%	Yes
3B	2008	8	Reading	5	5	100.00%	97.4%	Yes
3B	2009	8	Reading	4	3	75.00%	97.5%	No
3B	2007	10	Reading	6	6	100.00%	95.5%	Yes
3B	2008	10	Reading	4	4	100.00%	95.6%	Yes
3B	2009	10	Reading	9	7	77.78%	95.7%	No

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	3	2	66.67%	57.0%	Yes
3C	2008	3	Math	6	2	33.33%	60.0%	No
3C	2009	3	Math	4	0	0.00%	63.0%	No
3C	2007	5	Math	5	3	60.00%	52.0%	Yes
3C	2008	5	Math	4	1	25.00%	56.0%	No
3C	2009	5	Math	4	1	25.00%	60.0%	No
3C	2007	8	Math	6	0	0.00%	27.0%	No
3C	2008	8	Math	5	1	20.00%	32.0%	No
3C	2009	8	Math	4	1	25.00%	38.0%	No
3C	2007	10	Math	6	3	50.00%	24.0%	Yes
3C	2008	10	Math	4	0	0.00%	28.0%	No
3C	2009	10	Math	9	0	0.00%	33.0%	No
3C	2007	3	Reading	3	1	33.33%	68.0%	No
3C	2008	3	Reading	6	4	66.67%	71.0%	No
3C	2009	3	Reading	4	1	25.00%	74.0%	No
3C	2007	5	Reading	5	4	80.00%	60.0%	Yes
3C	2008	5	Reading	4	3	75.00%	65.0%	Yes
3C	2009	5	Reading	4	0	0.00%	70.0%	No
3C	2007	8	Reading	6	0	0.00%	42.0%	No
3C	2008	8	Reading	5	2	40.00%	47.0%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Campus Community

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2009	8	Reading	4	1	25.00%	53.0%	No
3C	2007	10	Reading	6	3	50.00%	30.0%	Yes
3C	2008	10	Reading	4	0	0.00%	35.0%	No
3C	2009	10	Reading	9	0	0.00%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target?</u>	<u>Note:</u>
4A	2008	76	513	0	2	0.00	1.4	Yes	
4A	2009	76	513	0	2	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	65	64	98.46%	53.0%	Yes
5A	2008	76	76	100.00%	56.0%	Yes
5A	2009	77	77	100.00%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	65	0	0.00%	19.7%	Yes
5B	2008	76	0	0.00%	19.2%	Yes
5B	2009	77	0	0.00%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	65	1	1.54%	4.5%	Yes
5C	2008	76	0	0.00%	4.0%	Yes
5C	2009	77	0	0.00%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Campus Community

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	13	1	14	92.9	88.0	Yes
8	2009	7	1	8	88.0	89.8	No

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Campus Community

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2006	7	0	100.0%	Yes	
11	2007	2	0	100.0%	Yes	
11	2009	3	1	75.0%	No	
<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2008	3	1	66.7%	No	

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Eligible and Parent Refusals</u>	<u>Less Not # Services By Age 3</u>	<u>Not % Services by Age 3</u>	<u>Target</u>	<u>Met Target?</u>
12	2008				100.0%	
This indicator does not apply to this district or charter school.						
12	2009				100.0%	
This indicator does not apply to this district or charter school.						

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target?</u>
13	2008	25	25	100.0	100.0	Yes
13	2009	8	7	88.0	100.0	No
<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target?</u>
13	2007	0	0		100.0	

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Cape Henlopen

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	18	7	72.00	74.0	No
1	2008	24	16	60.00	76.0	No
1	2009	24	16	60.00	82.5	No

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	175	6	3.4	7.4	Yes
2	2008	188	5	2.7	6.8	Yes
2	2009	188	5	2.7	6.2	Yes

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2004	Elementary	Yes	Yes
3A	2004	Middle	Yes	Yes
3A	2005	Elementary	Yes	Yes
3A	2005	Middle	No	No
3A	2006	Elementary	Yes	Yes
3A	2006	Middle	Yes	Yes
3A	2007	Elem	Yes	Yes
3A	2007	Middle	No	No
3A	2008	Elem	Yes	Yes
3A	2008	Middle	Yes	Yes
3A	2009	Elem	Yes	Yes
3A	2009	Middle	Yes	Yes
3A	2009	High Sch	Yes	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Cape Henlopen

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
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Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	51	48	94.12%	99.0%	No
3B	2008	3	Math	69	67	97.10%	99.1%	No
3B	2009	3	Math	70	64	91.43%	99.2%	No
3B	2007	5	Math	65	56	86.15%	99.0%	No
3B	2008	5	Math	65	63	96.92%	99.1%	No
3B	2009	5	Math	48	44	91.67%	99.1%	No
3B	2007	8	Math	70	61	87.14%	97.1%	No
3B	2008	8	Math	65	63	96.92%	97.2%	No
3B	2009	8	Math	75	61	81.33%	97.2%	No
3B	2007	10	Math	45	35	77.78%	95.1%	No
3B	2008	10	Math	41	38	92.68%	95.2%	No
3B	2009	10	Math	54	49	90.74%	95.3%	No
3B	2007	3	Reading	51	48	94.12%	98.9%	No
3B	2008	3	Reading	69	67	97.10%	99.0%	No
3B	2009	3	Reading	70	64	91.43%	98.6%	No
3B	2007	5	Reading	65	56	86.15%	99.2%	No
3B	2008	5	Reading	65	63	96.92%	99.3%	No
3B	2009	5	Reading	48	44	91.67%	99.4%	No
3B	2007	8	Reading	70	61	87.14%	97.3%	No
3B	2008	8	Reading	63	61	96.83%	97.4%	No
3B	2009	8	Reading	75	61	81.33%	97.5%	No
3B	2007	10	Reading	45	35	77.78%	95.5%	No
3B	2008	10	Reading	41	37	90.24%	95.6%	No
3B	2009	10	Reading	54	48	88.89%	95.7%	No

Indicator 3C - Performance on State Assessments

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Cape Henlopen

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	50	25	50.00%	57.0%	No
3C	2008	3	Math	69	45	65.22%	60.0%	Yes
3C	2009	3	Math	70	45	64.29%	63.0%	Yes
3C	2007	5	Math	65	27	41.54%	52.0%	No
3C	2008	5	Math	65	27	41.54%	56.0%	No
3C	2009	5	Math	48	23	47.92%	60.0%	No
3C	2007	8	Math	68	22	32.35%	27.0%	Yes
3C	2008	8	Math	64	25	39.06%	32.0%	Yes
3C	2009	8	Math	72	35	48.61%	38.0%	Yes
3C	2007	10	Math	42	9	21.43%	24.0%	No
3C	2008	10	Math	39	14	35.90%	28.0%	Yes
3C	2009	10	Math	54	17	31.48%	33.0%	No
3C	2007	3	Reading	50	30	60.00%	68.0%	No
3C	2008	3	Reading	69	44	63.77%	71.0%	No
3C	2009	3	Reading	70	43	61.43%	74.0%	No
3C	2007	5	Reading	65	36	55.38%	60.0%	No
3C	2008	5	Reading	65	38	58.46%	65.0%	No
3C	2009	5	Reading	48	28	58.33%	70.0%	No
3C	2007	8	Reading	68	33	48.53%	42.0%	Yes
3C	2008	8	Reading	62	26	41.94%	47.0%	No
3C	2009	8	Reading	72	41	56.94%	53.0%	Yes
*3C	2006	10	Reading	*Spring 2006 Grade 10 Reading Summary results are not included due to an irregularity in test administration procedures that occurred in this district.				
3C	2007	10	Reading	42	8	19.05%	30.0%	No
3C	2008	10	Reading	38	12	31.58%	35.0%	No
3C	2009	10	Reading	53	19	35.85%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2008	767	3709	9	32	0.00	1.4	Yes	

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Cape Henlopen

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2009	767	3709	9	32	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	745	373	50.07%	53.0%	No
5A	2008	730	361	49.45%	56.0%	No
5A	2009	745	330	44.30%	59.0%	No

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	745	155	20.81%	19.7%	No
5B	2008	730	150	20.55%	19.2%	No
5B	2009	745	184	24.70%	18.7%	No

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	745	43	5.77%	4.5%	No
5C	2008	730	50	6.85%	4.0%	No
5C	2009	745	54	7.25%	3.5%	No

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	102	45	44.12%	61.2%	No
6	2008	109	79	72.48%	62.2%	Yes
6	2009	93	68	73.12%	64.2%	Yes

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	172	24	196	87.8	88.0	No
8	2009	153	16	169	91.0	89.8	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Cape Henlopen

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Cape Henlopen

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2006	79	4	95.2%		No
11	2007	31	2	93.9%		No
11	2008	35	2	94.3%		No
11	2009	36	0	100.0%		Yes

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target?</u>
12	2006	12	11	91.7%	100.0%	No
12	2007	20	20	100.0%	100.0%	Yes
12	2008	13	13	100.0%	100.0%	Yes
12	2009	8	8	100.0%	100.0%	Yes

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target?</u>
13	2007	0	0		100.0	
13	2008	25	22	88.0	100.0	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Cape Henlopen

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target?</u>
13	2009	0	0	0.0	100.0	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Capital

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	31	21	59.62	74.0	No
1	2008	33	25	56.90	76.0	No
1	2009	33	25	56.90	82.5	No

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	344	17	4.9	7.4	Yes
2	2008	333	23	6.9	6.8	No
2	2009	333	23	6.9	6.2	No

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2004	Elementary	Yes	Yes
3A	2004	Middle	Yes	Yes
3A	2005	Elementary	Yes	Yes
3A	2005	Middle	No	No
3A	2005	High School	No	No
3A	2006	Elementary	Yes	Yes
3A	2006	Middle	Yes	Yes
3A	2006	High School	Yes	Yes
3A	2007	Elem	Yes	Yes
3A	2007	Middle	No	No
3A	2007	High Sch	No	No
3A	2008	Elem	No	Yes
3A	2008	Middle	Yes	No
3A	2008	High Sch	Yes	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Capital

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2009	Elem	Yes	No
3A	2009	Middle	No	No
3A	2009	High Sch	No	No

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	106	97	91.51%	99.0%	No
3B	2008	3	Math	89	86	96.63%	99.1%	No
3B	2009	3	Math	68	60	88.24%	99.2%	No
3B	2007	5	Math	86	39	45.35%	99.0%	No
3B	2008	5	Math	95	94	98.95%	99.1%	No
3B	2009	5	Math	114	113	99.12%	99.1%	Yes
3B	2007	8	Math	90	87	96.67%	97.1%	No
3B	2008	8	Math	97	90	92.78%	97.2%	No
3B	2009	8	Math	82	67	81.71%	97.2%	No
3B	2007	10	Math	78	53	67.95%	95.1%	No
3B	2008	10	Math	59	41	69.49%	95.2%	No
3B	2009	10	Math	74	26	35.14%	95.3%	No
3B	2007	3	Reading	106	97	91.51%	98.9%	No
3B	2008	3	Reading	89	86	96.63%	99.0%	No
3B	2009	3	Reading	68	60	88.24%	98.6%	No
3B	2007	5	Reading	86	39	45.35%	99.2%	No
3B	2008	5	Reading	96	95	98.96%	99.3%	No
3B	2009	5	Reading	114	113	99.12%	99.4%	No
3B	2007	8	Reading	90	86	95.56%	97.3%	No
3B	2008	8	Reading	97	90	92.78%	97.4%	No
3B	2009	8	Reading	86	71	82.56%	97.5%	No
3B	2007	10	Reading	78	54	69.23%	95.5%	No
3B	2008	10	Reading	59	41	69.49%	95.6%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Capital

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2009	10	Reading	74	26	35.14%	95.7%	No

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	103	51	49.51%	57.0%	No
3C	2008	3	Math	89	41	46.07%	60.0%	No
3C	2009	3	Math	68	30	44.12%	63.0%	No
3C	2007	5	Math	84	13	15.48%	52.0%	No
3C	2008	5	Math	95	42	44.21%	56.0%	No
3C	2009	5	Math	114	55	48.25%	60.0%	No
3C	2007	8	Math	89	17	19.10%	27.0%	No
3C	2008	8	Math	93	22	23.66%	32.0%	No
3C	2009	8	Math	80	18	22.50%	38.0%	No
3C	2007	10	Math	73	7	9.59%	24.0%	No
3C	2008	10	Math	58	14	24.14%	28.0%	No
3C	2009	10	Math	71	11	15.49%	33.0%	No
3C	2007	3	Reading	103	64	62.14%	68.0%	No
3C	2008	3	Reading	89	56	62.92%	71.0%	No
3C	2009	3	Reading	68	37	54.41%	74.0%	No
3C	2007	5	Reading	84	23	27.38%	60.0%	No
3C	2008	5	Reading	96	49	51.04%	65.0%	No
3C	2009	5	Reading	114	67	58.77%	70.0%	No
3C	2007	8	Reading	88	23	26.14%	42.0%	No
3C	2008	8	Reading	93	35	37.63%	47.0%	No
3C	2009	8	Reading	84	28	33.33%	53.0%	No
3C	2007	10	Reading	75	11	14.67%	30.0%	No
3C	2008	10	Reading	58	14	24.14%	35.0%	No
3C	2009	10	Reading	70	9	12.86%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2004	967	4812	11	35	0.56			

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Capital

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2005	995	4722	29	51	1.70	1.4	No	
4A	2006	1085	4748	45	81	1.43	1.4	No	
4A	2007	1169	4847	66	65	3.21	1.4	No	
4A	2008	1151	4998	65	56	4.04	1.4	No	
4A	2009	1151	4998	65	56	4.04	1.4	No	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	1130	542	47.96%	53.0%	No
5A	2008	1109	523	47.16%	56.0%	No
5A	2009	1104	592	53.62%	59.0%	No

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	1130	286	25.31%	19.7%	No
5B	2008	1109	283	25.52%	19.2%	No
5B	2009	1104	244	22.10%	18.7%	No

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	1130	62	5.49%	4.5%	No
5C	2008	1109	68	6.13%	4.0%	No
5C	2009	1104	84	7.61%	3.5%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Capital

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	153	49	32.03%	61.2%	No
6	2008	168	109	64.88%	62.2%	Yes
6	2009	159	101	63.52%	64.2%	No

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	160	39	199	80.4	88.0	No
8	2009	147	26	173	85.0	89.8	No

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Capital

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2007	No	0.0%	Yes
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<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2008	No	0.0%	Yes
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<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2009	No	0.0%	Yes
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Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
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11	2006	28	9	75.7%		No
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11	2007	67	0	100.0%		Yes
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11	2008	52	7	86.5%		No
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11	2009	59	1	98.3%		No
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Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
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12	2006	8	5	62.5%	100.0%	No
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12	2007	23	23	100.0%	100.0%	Yes
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12	2008	18	18	100.0%	100.0%	Yes
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12	2009	19	19	100.0%	100.0%	Yes
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District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Capital

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target:</u>
13	2007	25	24	96.0	100.0	No
13	2008	25	24	96.0	100.0	No
13	2009	0	0	0.0	100.0	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Christina

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	41	42	49.40	74.0	No
1	2008	47	55	46.08	76.0	No
1	2009	47	55	46.08	82.5	No

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	722	51	7.1	7.4	Yes
2	2008	454	22	4.9	6.8	Yes
2	2009	454	22	4.9	6.2	Yes

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2004	Elementary	Yes	Yes
3A	2004	Middle	No	No
3A	2004	High School	Yes	No
3A	2005	Elementary	No	Yes
3A	2005	Middle	Yes	No
3A	2005	High School	Yes	No
3A	2006	Elementary	Yes	Yes
3A	2006	Middle	Yes	Yes
3A	2006	High School	No	No
3A	2007	Elem	No	No
3A	2007	Middle	No	No
3A	2007	High Sch	No	No
3A	2008	Elem	No	Yes
3A	2008	Middle	No	No
3A	2008	High Sch	No	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Christina

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2009	Elem	No	No
3A	2009	Middle	No	No
3A	2009	High Sch	No	No

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	216	196	90.74%	99.0%	No
3B	2008	3	Math	236	217	91.95%	99.1%	No
3B	2009	3	Math	215	203	94.42%	99.2%	No
3B	2007	5	Math	223	185	82.96%	99.0%	No
3B	2008	5	Math	251	237	94.42%	99.1%	No
3B	2009	5	Math	214	189	88.32%	99.1%	No
3B	2007	8	Math	234	207	88.46%	97.1%	No
3B	2008	8	Math	249	219	87.95%	97.2%	No
3B	2009	8	Math	246	202	82.11%	97.2%	No
3B	2007	10	Math	172	157	91.28%	95.1%	No
3B	2008	10	Math	157	134	85.35%	95.2%	No
3B	2009	10	Math	132	114	86.36%	95.3%	No
3B	2007	3	Reading	216	195	90.28%	98.9%	No
3B	2008	3	Reading	235	216	91.91%	99.0%	No
3B	2009	3	Reading	215	202	93.95%	98.6%	No
3B	2007	5	Reading	223	186	83.41%	99.2%	No
3B	2008	5	Reading	251	237	94.42%	99.3%	No
3B	2009	5	Reading	214	189	88.32%	99.4%	No
3B	2007	8	Reading	234	204	87.18%	97.3%	No
3B	2008	8	Reading	249	216	86.75%	97.4%	No
3B	2009	8	Reading	245	203	82.86%	97.5%	No
3B	2007	10	Reading	172	152	88.37%	95.5%	No
3B	2008	10	Reading	157	134	85.35%	95.6%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Christina

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2009	10	Reading	130	111	85.38%	95.7%	No

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	214	99	46.26%	57.0%	No
3C	2008	3	Math	236	129	54.66%	60.0%	No
3C	2009	3	Math	215	109	50.70%	63.0%	No
3C	2007	5	Math	219	75	34.25%	52.0%	No
3C	2008	5	Math	250	103	41.20%	56.0%	No
3C	2009	5	Math	214	101	47.20%	60.0%	No
3C	2007	8	Math	226	46	20.35%	27.0%	No
3C	2008	8	Math	246	55	22.36%	32.0%	No
3C	2009	8	Math	239	49	20.50%	38.0%	No
3C	2007	10	Math	160	29	18.13%	24.0%	No
3C	2008	10	Math	138	26	18.84%	28.0%	No
3C	2009	10	Math	122	16	13.11%	33.0%	No
3C	2007	3	Reading	213	110	51.64%	68.0%	No
3C	2008	3	Reading	235	126	53.62%	71.0%	No
3C	2009	3	Reading	214	115	53.74%	74.0%	No
3C	2007	5	Reading	220	97	44.09%	60.0%	No
3C	2008	5	Reading	250	123	49.20%	65.0%	No
3C	2009	5	Reading	214	103	48.13%	70.0%	No
3C	2007	8	Reading	223	77	34.53%	42.0%	No
3C	2008	8	Reading	243	63	25.93%	47.0%	No
3C	2009	8	Reading	241	54	22.41%	53.0%	No
3C	2007	10	Reading	155	44	28.39%	30.0%	No
3C	2008	10	Reading	139	32	23.02%	35.0%	No
3C	2009	10	Reading	119	19	15.97%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2004	2991	16196	119	292	1.21			

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

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<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2005	2857	16258	136	288	1.69	1.4	No	
4A	2006	2956	16039	129	289	1.42	1.4	No	
4A	2008	2764	14905	89	285	0.00	1.4	Yes	
4A	2009	2764	14905	89	285	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	2750	1577	57.35%	53.0%	Yes
5A	2008	2680	1495	55.78%	56.0%	No
5A	2009	2571	1462	56.87%	59.0%	No

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	2750	752	27.35%	19.7%	No
5B	2008	2680	757	28.25%	19.2%	No
5B	2009	2571	698	27.15%	18.7%	No

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	2750	186	6.76%	4.5%	No
5C	2008	2680	190	7.09%	4.0%	No
5C	2009	2571	156	6.07%	3.5%	No

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

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<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	413	240	58.11%	61.2%	No
6	2008	403	196	48.64%	62.2%	No
6	2009	379	208	54.88%	64.2%	No

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	445	116	561	79.3	88.0	No
8	2009	426	95	521	82.0	89.8	No

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes

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<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
11	2006	101	11	90.2%		No
11	2007	94	9	91.3%		No
11	2008	64	4	93.8%		No
11	2009	76	1	98.7%		No

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2006	96	74	77.1%	100.0%	No
12	2007	57	56	98.2%	100.0%	No
12	2008	44	42	95.5%	100.0%	No
12	2009	62	61	98.4%	100.0%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Christina

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target?</u>
13	2007	25	25	100.0	100.0	Yes
13	2008	25	21	84.0	100.0	No
13	2009	50	50	100.0	100.0	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Colonial

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	39	33	54.17	74.0	No
1	2008	30	31	49.18	76.0	No
1	2009	30	31	49.18	82.5	No

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	395	32	8.1	7.4	No
2	2008	392	22	5.6	6.8	Yes
2	2009	392	22	5.6	6.2	Yes

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2004	Elementary	Yes	Yes
3A	2004	Middle	Yes	Yes
3A	2004	High School	No	No
3A	2005	Elementary	No	Yes
3A	2005	Middle	No	No
3A	2005	High School	Yes	Yes
3A	2006	Elementary	Yes	Yes
3A	2006	Middle	Yes	Yes
3A	2006	High School	Yes	Yes
3A	2007	Elem	No	No
3A	2007	Middle	No	No
3A	2007	High Sch	No	No
3A	2008	Elem	No	No
3A	2008	Middle	No	No
3A	2008	High Sch	Yes	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Colonial

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2009	Elem	No	No
3A	2009	Middle	No	No
3A	2009	High Sch	No	No

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	116	109	93.97%	99.0%	No
3B	2008	3	Math	117	112	95.73%	99.1%	No
3B	2009	3	Math	84	80	95.24%	99.2%	No
3B	2007	5	Math	133	124	93.23%	99.0%	No
3B	2008	5	Math	128	126	98.44%	99.1%	No
3B	2009	5	Math	127	117	92.13%	99.1%	No
3B	2007	8	Math	131	113	86.26%	97.1%	No
3B	2008	8	Math	137	129	94.16%	97.2%	No
3B	2009	8	Math	134	121	90.30%	97.2%	No
3B	2007	10	Math	76	58	76.32%	95.1%	No
3B	2008	10	Math	88	76	86.36%	95.2%	No
3B	2009	10	Math	69	51	73.91%	95.3%	No
3B	2007	3	Reading	115	108	93.91%	98.9%	No
3B	2008	3	Reading	117	112	95.73%	99.0%	No
3B	2009	3	Reading	84	80	95.24%	98.6%	No
3B	2007	5	Reading	133	124	93.23%	99.2%	No
3B	2008	5	Reading	128	126	98.44%	99.3%	No
3B	2009	5	Reading	127	117	92.13%	99.4%	No
3B	2007	8	Reading	131	112	85.50%	97.3%	No
3B	2008	8	Reading	136	127	93.38%	97.4%	No
3B	2009	8	Reading	133	120	90.23%	97.5%	No
3B	2007	10	Reading	76	58	76.32%	95.5%	No
3B	2008	10	Reading	88	76	86.36%	95.6%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Colonial

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2009	10	Reading	69	51	73.91%	95.7%	No

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	113	61	53.98%	57.0%	No
3C	2008	3	Math	117	48	41.03%	60.0%	No
3C	2009	3	Math	84	32	38.10%	63.0%	No
3C	2007	5	Math	130	41	31.54%	52.0%	No
3C	2008	5	Math	128	45	35.16%	56.0%	No
3C	2009	5	Math	127	38	29.92%	60.0%	No
3C	2007	8	Math	128	27	21.09%	27.0%	No
3C	2008	8	Math	136	25	18.38%	32.0%	No
3C	2009	8	Math	134	23	17.16%	38.0%	No
3C	2007	10	Math	73	11	15.07%	24.0%	No
3C	2008	10	Math	86	19	22.09%	28.0%	No
3C	2009	10	Math	69	9	13.04%	33.0%	No
3C	2007	3	Reading	112	66	58.93%	68.0%	No
3C	2008	3	Reading	117	66	56.41%	71.0%	No
3C	2009	3	Reading	84	47	55.95%	74.0%	No
3C	2007	5	Reading	130	49	37.69%	60.0%	No
3C	2008	5	Reading	128	59	46.09%	65.0%	No
3C	2009	5	Reading	127	50	39.37%	70.0%	No
3C	2007	8	Reading	127	48	37.80%	42.0%	No
3C	2008	8	Reading	134	32	23.88%	47.0%	No
3C	2009	8	Reading	133	42	31.58%	53.0%	No
3C	2007	10	Reading	73	11	15.07%	30.0%	No
3C	2008	10	Reading	85	22	25.88%	35.0%	No
3C	2009	10	Reading	69	9	13.04%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2004	1539	8631	62	146	1.38			

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Colonial

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2005	1506	8800	73	160	1.67	1.4	No	
4A	2006	1516	9072				1.4		
4A	2007	1512	8737	56	179	0.81	1.4	Yes	
4A	2008	1491	8817	36	111	0.00	1.4	Yes	
4A	2009	1491	8817	36	111	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	1468	507	34.54%	53.0%	No
5A	2008	1429	518	36.25%	56.0%	No
5A	2009	1423	480	33.73%	59.0%	No

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	1468	396	26.98%	19.7%	No
5B	2008	1429	332	23.23%	19.2%	No
5B	2009	1423	295	20.73%	18.7%	No

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	1468	143	9.74%	4.5%	No
5C	2008	1429	150	10.50%	4.0%	No
5C	2009	1423	123	8.64%	3.5%	No

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Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	203	78	38.42%	61.2%	No
6	2008	166	106	63.86%	62.2%	Yes
6	2009	228	167	73.25%	64.2%	Yes

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	203	48	251	80.9	88.0	No
8	2009	187	42	229	82.0	89.8	No

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes

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<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2007	No	0.0%	Yes
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<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2008	No	0.0%	Yes
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<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2009	No	0.0%	Yes
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Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
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11	2006	23	4	85.2%		No
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11	2007	18	0	100.0%		Yes
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11	2008	67	5	92.5%		No
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11	2009	71	5	93.4%		No
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Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
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12	2006	38	28	73.7%	100.0%	No
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12	2007	27	27	100.0%	100.0%	Yes
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12	2008	43	43	100.0%	100.0%	Yes
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12	2009	49	48	98.0%	100.0%	No
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District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

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Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target:</u>
13	2007	25	25	100.0	100.0	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Corrections

Indicator 1 - Graduation Rates

Indicator 2 - Dropout Rates

Indicator 3 - Performance on AYP

Indicator 3B - Participation in State Assessments

Indicator 3C - Performance on State Assessments

Indicator 4 - Disproportionality in Students Suspended > 10 Days

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	6	6	100.00%	53.0%	Yes
5A	2008	12	0	0.00%	56.0%	No

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	6	0	0.00%	19.7%	Yes
5B	2008	12	0	0.00%	19.2%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	6	0	0.00%	4.5%	Yes
5C	2008	12	12	100.00%	4.0%	No

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	2	0	2	100.0	88.0	Yes

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Corrections

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
11	2006					N/A
No initial evaluation data was reported during this reporting period for this district or charter.						
11	2007					N/A
No initial evaluation data was reported during this reporting period for this district or charter.						

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Corrections

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2008				100.0%	
		This indicator does not apply to this district or charter school.				
12	2009				100.0%	
		This indicator does not apply to this district or charter school.				

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Delaware Military Academy

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	11	0	100.00	74.0	Yes
1	2008	4	0	100.00	76.0	Yes
1	2009	4	0	100.00	82.5	Yes

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	20		0.0	7.4	Yes

Indicator 3 - Performance on AYP

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	10	Math	2	2	100.00%	95.1%	Yes
3B	2008	10	Math	4	4	100.00%	95.2%	Yes
3B	2009	10	Math	5	5	100.00%	95.3%	Yes
3B	2007	10	Reading	2	2	100.00%	95.5%	Yes
3B	2008	10	Reading	4	4	100.00%	95.6%	Yes
3B	2009	10	Reading	5	5	100.00%	95.7%	Yes

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	10	Math	2	0	0.00%	24.0%	No
3C	2008	10	Math	4	2	50.00%	28.0%	Yes
3C	2009	10	Math	5	0	0.00%	33.0%	No
3C	2007	10	Reading	2	0	0.00%	30.0%	No
3C	2008	10	Reading	4	3	75.00%	35.0%	Yes
3C	2009	10	Reading	5	2	40.00%	40.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Delaware Military Academy

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2008	17	503	0	0	0.00	1.4	Yes	
4A	2009	17	503	0	0	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	19	19	100.00%	53.0%	Yes
5A	2008	17	17	100.00%	56.0%	Yes
5A	2009	15	15	100.00%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	19	0	0.00%	19.7%	Yes
5B	2008	17	0	0.00%	19.2%	Yes
5B	2009	15	0	0.00%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	19	0	0.00%	4.5%	Yes
5C	2008	17	0	0.00%	4.0%	Yes
5C	2009	15	0	0.00%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	4	2	6	66.7	88.0	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Delaware Military Academy

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Delaware Military Academy

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2006					N/A

No initial evaluation data was reported during this reporting period for this district or charter.

11	2007					N/A
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No initial evaluation data was reported during this reporting period for this district or charter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2008					

No initial evaluation data was reported during this reporting period for this district or charter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2009	0	0			

No initial evaluation data was reported during this reporting period for this district or charter.

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target?</u>
12	2008				100.0%	

This indicator does not apply to this district or charter school.

12	2009				100.0%	
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This indicator does not apply to this district or charter school.

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target?</u>
13	2007	15	15	100.0	100.0	Yes

13	2009	0	0		100.0	
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Data was not reviewed for this reporting period.

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Delmar

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	12	2	85.71	74.0	Yes
1	2008	15	1	93.75	76.0	Yes
1	2009	15	1	93.75	82.5	Yes

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	77	2	2.6	7.4	Yes
2	2008	74	2	2.7	6.8	Yes
2	2009	74	2	2.7	6.2	Yes

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2006	Middle	Yes	Yes
3A	2007	Middle	No	No
3A	2008	Middle	No	Yes
3A	2009	Middle	No	No

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	8	Math	25	24	96.00%	97.1%	No
3B	2008	8	Math	20	19	95.00%	97.2%	No
3B	2009	8	Math	15	15	100.00%	97.2%	Yes
3B	2007	10	Math	21	21	100.00%	95.1%	Yes
3B	2008	10	Math	20	20	100.00%	95.2%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Delmar

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2009	10	Math	18	18	100.00%	95.3%	Yes
3B	2007	8	Reading	25	24	96.00%	97.3%	No
3B	2008	8	Reading	20	19	95.00%	97.4%	No
3B	2009	8	Reading	15	15	100.00%	97.5%	Yes
3B	2007	10	Reading	21	21	100.00%	95.5%	Yes
3B	2008	10	Reading	20	20	100.00%	95.6%	Yes
3B	2009	10	Reading	18	18	100.00%	95.7%	Yes

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	8	Math	25	6	24.00%	27.0%	No
3C	2008	8	Math	20	4	20.00%	32.0%	No
3C	2009	8	Math	15	4	26.67%	38.0%	No
3C	2007	10	Math	21	2	9.52%	24.0%	No
3C	2008	10	Math	20	4	20.00%	28.0%	No
3C	2009	10	Math	18	2	11.11%	33.0%	No
3C	2007	8	Reading	25	10	40.00%	42.0%	No
3C	2008	8	Reading	20	9	45.00%	47.0%	No
3C	2009	8	Reading	15	7	46.67%	53.0%	No
3C	2007	10	Reading	21	5	23.81%	30.0%	No
3C	2008	10	Reading	20	10	50.00%	35.0%	Yes
3C	2009	10	Reading	18	5	27.78%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2008	139	1022	0	57	0.00	1.4	Yes	
4A	2009	139	1022	0	57	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Delmar

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	130	96	73.85%	53.0%	Yes
5A	2008	139	105	75.54%	56.0%	Yes
5A	2009	131	102	77.86%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	130	32	24.62%	19.7%	No
5B	2008	139	30	21.58%	19.2%	No
5B	2009	131	28	21.37%	18.7%	No

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	130	0	0.00%	4.5%	Yes
5C	2008	139	0	0.00%	4.0%	Yes
5C	2009	131	0	0.00%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	6	3	50.00%	61.2%	No
6	2008	2	2	100.00%	62.2%	Yes
6	2009	5	4	80.00%	64.2%	Yes

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	19	3	22	86.4	88.0	No
8	2009	18	2	20	90.0	89.8	Yes

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Delmar

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet Target?</u>
11	2006	10	0	100.0%	Yes
11	2007	3	0	100.0%	Yes
11	2008	2	0	100.0%	Yes
11	2009	2	0	100.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Delmar

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not</u>		<u># Services</u>	<u>% Services</u>	<u>Target</u>	<u>Met Target</u>
		<u>Eligible and Parent</u>	<u>Refusals</u>				
12	2006		1	0	0.0%	100.0%	No
12	2007		1	1	100.0%	100.0%	Yes
12	2008		2	2	100.0%	100.0%	Yes
12	2009		1	1	100.0%	100.0%	Yes

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's</u>	<u>IEP's Meeting</u>	<u>% Meeting</u>	<u>Target</u>	<u>Met</u>
		<u>Reviewed</u>	<u>Standard</u>	<u>Standard</u>		<u>Target</u>
13	2007	15	15	100.0	100.0	Yes
13	2008	25	19	76.0	100.0	No
13	2009	25	25	100.0	100.0	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

DSCYF

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2008	1	0	100.00	76.0	Yes
1	2009	1	0	100.00	82.5	Yes

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

Indicator 3 - Performance on AYP

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	6	4	66.67%	99.0%	No
3B	2008	3	Math	5	3	60.00%	99.1%	No
3B	2009	3	Math	3	2	66.67%	99.2%	No
3B	2007	5	Math	4	1	25.00%	99.0%	No
3B	2008	5	Math	4	4	100.00%	99.1%	Yes
3B	2009	5	Math	3	2	66.67%	99.1%	No
3B	2007	8	Math	10	6	60.00%	97.1%	No
3B	2008	8	Math	13	9	69.23%	97.2%	No
3B	2009	8	Math	11	10	90.91%	97.2%	No
3B	2007	10	Math	21	10	47.62%	95.1%	No
3B	2008	10	Math	15	5	33.33%	95.2%	No
3B	2009	10	Math	16	6	37.50%	95.3%	No
3B	2007	3	Reading	6	4	66.67%	98.9%	No
3B	2008	3	Reading	5	3	60.00%	99.0%	No
3B	2009	3	Reading	3	2	66.67%	98.6%	No
3B	2007	5	Reading	4	1	25.00%	99.2%	No
3B	2008	5	Reading	4	4	100.00%	99.3%	Yes
3B	2009	5	Reading	3	2	66.67%	99.4%	No
3B	2007	8	Reading	11	6	54.55%	97.3%	No
3B	2008	8	Reading	13	9	69.23%	97.4%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

DSCYF

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2009	8	Reading	11	10	90.91%	97.5%	No
3B	2007	10	Reading	21	9	42.86%	95.5%	No
3B	2008	10	Reading	15	5	33.33%	95.6%	No
3B	2009	10	Reading	16	6	37.50%	95.7%	No

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	6	1	16.67%	57.0%	No
3C	2008	3	Math	5	2	40.00%	60.0%	No
3C	2009	3	Math	3	0	0.00%	63.0%	No
3C	2007	5	Math	4	0	0.00%	52.0%	No
3C	2008	5	Math	4	0	0.00%	56.0%	No
3C	2009	5	Math	3	1	33.33%	60.0%	No
3C	2007	8	Math	9	0	0.00%	27.0%	No
3C	2008	8	Math	12	0	0.00%	32.0%	No
3C	2009	8	Math	11	1	9.09%	38.0%	No
3C	2007	10	Math	16	1	6.25%	24.0%	No
3C	2008	10	Math	10	1	10.00%	28.0%	No
3C	2009	10	Math	11	0	0.00%	33.0%	No
3C	2007	3	Reading	6	1	16.67%	68.0%	No
3C	2008	3	Reading	5	2	40.00%	71.0%	No
3C	2009	3	Reading	3	0	0.00%	74.0%	No
3C	2007	5	Reading	4	1	25.00%	60.0%	No
3C	2008	5	Reading	4	1	25.00%	65.0%	No
3C	2009	5	Reading	3	0	0.00%	70.0%	No
3C	2007	8	Reading	11	0	0.00%	42.0%	No
3C	2008	8	Reading	11	1	9.09%	47.0%	No
3C	2009	8	Reading	10	2	20.00%	53.0%	No
3C	2007	10	Reading	15	3	20.00%	30.0%	No
3C	2008	10	Reading	10	2	20.00%	35.0%	No
3C	2009	10	Reading	11	0	0.00%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days
Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

DSCYF

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	127	61	48.03%	53.0%	No
5A	2008	106	2	1.89%	56.0%	No
5A	2009	10	7	70.00%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	127	0	0.00%	19.7%	Yes
5B	2008	106	0	0.00%	19.2%	Yes
5B	2009	10	0	0.00%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	127	66	51.97%	4.5%	No
5C	2008	106	104	98.11%	4.0%	No
5C	2009	10	2	20.00%	3.5%	No

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	17	3	20	85.0	88.0	No

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

DSCYF

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
11	2006					N/A

No initial evaluation data was reported during this reporting period for this district or charter.

11	2007					N/A
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No initial evaluation data was reported during this reporting period for this district or charter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
11	2008					

No initial evaluation data was reported during this reporting period for this district or charter.

11	2009	1	0	100.0%		Yes
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District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

DSCYF

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2008				100.0%	
This indicator does not apply to this district or charter school.						
12	2009				100.0%	
This indicator does not apply to this district or charter school.						

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target</u>
13	2009	0	0	0.0	100.0	No
Data was not reviewed for this reporting period.						

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

East Side

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2008				76.0	
Indicator does not apply to this district or charter						
1	2009				82.5	
Indicator does not apply to this district or charter						

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>DropOuts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2008				6.8	
This indicator does not apply to this district or charter school.						
2	2009				6.2	
This indicator does not apply to this district or charter school.						

Indicator 3 - Performance on AYP

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	2	2	100.00%	99.0%	Yes
3B	2008	3	Math	2	2	100.00%	99.1%	Yes
3B	2009	3	Math	7	7	100.00%	99.2%	Yes
3B	2007	5	Math	4	3	75.00%	99.0%	No
3B	2008	5	Math	4	4	100.00%	99.1%	Yes
3B	2009	5	Math	7	7	100.00%	99.1%	Yes
3B	2007	8	Math	1	1	100.00%	97.1%	Yes
3B	2008	8	Math	2	2	100.00%	97.2%	Yes
3B	2007	3	Reading	2	2	100.00%	98.9%	Yes
3B	2008	3	Reading	2	2	100.00%	99.0%	Yes
3B	2009	3	Reading	7	7	100.00%	98.6%	Yes
3B	2007	5	Reading	4	3	75.00%	99.2%	No
3B	2008	5	Reading	4	4	100.00%	99.3%	Yes
3B	2009	5	Reading	7	7	100.00%	99.4%	Yes
3B	2007	8	Reading	1	1	100.00%	97.3%	Yes
3B	2008	8	Reading	2	2	100.00%	97.4%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

East Side
Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	2	0	0.00%	57.0%	No
3C	2008	3	Math	2	2	100.00%	60.0%	Yes
3C	2009	3	Math	7	1	14.29%	63.0%	No
3C	2007	5	Math	4	1	25.00%	52.0%	No
3C	2008	5	Math	4	0	0.00%	56.0%	No
3C	2009	5	Math	7	0	0.00%	60.0%	No
3C	2007	8	Math	1	0	0.00%	27.0%	No
3C	2008	8	Math	2	1	50.00%	32.0%	Yes
3C	2007	3	Reading	2	1	50.00%	68.0%	No
3C	2008	3	Reading	2	2	100.00%	71.0%	Yes
3C	2009	3	Reading	7	1	14.29%	74.0%	No
3C	2007	5	Reading	4	1	25.00%	60.0%	No
3C	2008	5	Reading	4	3	75.00%	65.0%	Yes
3C	2009	5	Reading	7	0	0.00%	70.0%	No
3C	2007	8	Reading	1	0	0.00%	42.0%	No
3C	2008	8	Reading	2	2	100.00%	47.0%	Yes

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2008	23	258	0	2	0.00	1.4	Yes	
4A	2009	23	258	0	2	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	15	15	100.00%	53.0%	Yes
5A	2008	21	21	100.00%	56.0%	Yes
5A	2009	41	41	100.00%	59.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

East Side
Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	15	0	0.00%	19.7%	Yes
5B	2008	21	0	0.00%	19.2%	Yes
5B	2009	41	0	0.00%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	15	0	0.00%	4.5%	Yes
5C	2008	21	0	0.00%	4.0%	Yes
5C	2009	41	0	0.00%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	1	1	100.00%	61.2%	Yes
6	2008	2	2	100.00%	62.2%	Yes
6	2009	1	1	100.00%	64.2%	Yes

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target?</u>
8	2007	3	0	3	100.0	88.0	Yes
8	2009	3	0	3	100.0	89.8	Yes

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target?</u>
9	2006	No	0.0%	Yes
9	2007	No	0.0%	Yes
9	2008	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

East Side

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet Target?</u>
11	2006	1	0	100.0%	Yes
11	2007	12	0	100.0%	Yes
11	2008	No initial evaluation data was reported during this reporting period for this district or charter.			
11	2009	13	0	100.0%	Yes

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target'</u>
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District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

East Side

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2008				100.0%	
		This indicator does not apply to this district or charter school.				
12	2009				100.0%	
		This indicator does not apply to this district or charter school.				

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target</u>
13	2008				100.0	
		This indicator does not apply to this district or charter school.				
13	2009				100.0	
		This indicator does not apply to this district or charter school.				

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Family Foundations

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2008				76.0	
Indicator does not apply to this district or charter						
1	2009				82.5	
Indicator does not apply to this district or charter						

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>DropOuts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2008				6.8	
This indicator does not apply to this district or charter school.						
2	2009				6.2	
This indicator does not apply to this district or charter school.						

Indicator 3 - Performance on AYP

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	5	5	100.00%	99.0%	Yes
3B	2008	3	Math	8	8	100.00%	99.1%	Yes
3B	2009	3	Math	2	2	100.00%	99.2%	Yes
3B	2009	5	Math	7	7	100.00%	99.1%	Yes
3B	2007	3	Reading	5	5	100.00%	98.9%	Yes
3B	2008	3	Reading	8	8	100.00%	99.0%	Yes
3B	2009	3	Reading	2	2	100.00%	98.6%	Yes
3B	2009	5	Reading	7	7	100.00%	99.4%	Yes

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	5	1	20.00%	57.0%	No
3C	2008	3	Math	8	7	87.50%	60.0%	Yes
3C	2009	3	Math	2	1	50.00%	63.0%	No
3C	2009	5	Math	7	3	42.86%	60.0%	No
3C	2007	3	Reading	5	3	60.00%	68.0%	No
3C	2008	3	Reading	8	6	75.00%	71.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Family Foundations

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2009	3	Reading	2	1	50.00%	74.0%	No
3C	2009	5	Reading	7	3	42.86%	70.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target?</u>	<u>Note:</u>
4A	2008	25	279	0	0	0.00	1.4	Yes	
4A	2009	25	279	0	0	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	15	15	100.00%	53.0%	Yes
5A	2008	25	25	100.00%	56.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2009	35	35	100.00%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	15	0	0.00%	19.7%	Yes
5B	2008	25	0	0.00%	19.2%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2009	35	0	0.00%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	15	0	0.00%	4.5%	Yes
5C	2008	25	0	0.00%	4.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2009	35	0	0.00%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Family Foundations

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	3	1	4	75.0	88.0	No
8	2009	2	0	2	100.0	89.8	Yes

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Family Foundations

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet Target?</u>
11	2006	4	0	100.0%	Yes
11	2007				N/A

No initial evaluation data was reported during this reporting period for this district or charter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet Target?</u>
11	2008				
No initial evaluation data was reported during this reporting period for this district or charter.					
11	2009	1	0	100.0%	Yes

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2008				100.0%	
This indicator does not apply to this district or charter school.						
12	2009				100.0%	

This indicator does not apply to this district or charter school.

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target</u>
13	2008				100.0	
This indicator does not apply to this district or charter school.						
13	2009				100.0	

This indicator does not apply to this district or charter school.

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Indian River

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	55	24	69.62	74.0	No
1	2008	64	20	76.19	76.0	Yes
1	2009	64	20	76.19	82.5	No

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>DropOuts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	373	13	3.5	7.4	Yes
2	2008	339	8	2.4	6.8	Yes
2	2009	339	8	2.4	6.2	Yes

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2004	Elementary	Yes	Yes
3A	2004	Middle	Yes	No
3A	2005	Elementary	Yes	Yes
3A	2005	Middle	Yes	Yes
3A	2005	High School	No	Yes
3A	2006	Elementary	Yes	Yes
3A	2006	Middle	Yes	Yes
3A	2006	High School	Yes	Yes
3A	2007	Elem	Yes	Yes
3A	2007	Middle	No	Yes
3A	2007	High Sch	Yes	Yes
3A	2008	Elem	Yes	Yes
3A	2008	Middle	Yes	Yes
3A	2008	High Sch	No	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Indian River

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2009	Elem	Yes	Yes
3A	2009	Middle	No	Yes
3A	2009	High Sch	No	Yes

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	106	100	94.34%	99.0%	No
3B	2008	3	Math	86	81	94.19%	99.1%	No
3B	2009	3	Math	94	91	96.81%	99.2%	No
3B	2007	5	Math	99	96	96.97%	99.0%	No
3B	2008	5	Math	116	113	97.41%	99.1%	No
3B	2009	5	Math	124	121	97.58%	99.1%	No
3B	2007	8	Math	125	112	89.60%	97.1%	No
3B	2008	8	Math	102	92	90.20%	97.2%	No
3B	2009	8	Math	112	101	90.18%	97.2%	No
3B	2007	10	Math	88	84	95.45%	95.1%	Yes
3B	2008	10	Math	93	88	94.62%	95.2%	No
3B	2009	10	Math	84	70	83.33%	95.3%	No
3B	2007	3	Reading	106	100	94.34%	98.9%	No
3B	2008	3	Reading	86	81	94.19%	99.0%	No
3B	2009	3	Reading	94	91	96.81%	98.6%	No
3B	2007	5	Reading	99	96	96.97%	99.2%	No
3B	2008	5	Reading	117	114	97.44%	99.3%	No
3B	2009	5	Reading	122	119	97.54%	99.4%	No
3B	2007	8	Reading	125	113	90.40%	97.3%	No
3B	2008	8	Reading	102	92	90.20%	97.4%	No
3B	2009	8	Reading	112	101	90.18%	97.5%	No
3B	2007	10	Reading	88	83	94.32%	95.5%	No
3B	2008	10	Reading	93	88	94.62%	95.6%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Indian River

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2009	10	Reading	83	70	84.34%	95.7%	No

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	106	66	62.26%	57.0%	Yes
3C	2008	3	Math	86	48	55.81%	60.0%	No
3C	2009	3	Math	94	49	52.13%	63.0%	No
3C	2007	5	Math	99	62	62.63%	52.0%	Yes
3C	2008	5	Math	116	79	68.10%	56.0%	Yes
3C	2009	5	Math	124	85	68.55%	60.0%	Yes
3C	2007	8	Math	122	42	34.43%	27.0%	Yes
3C	2008	8	Math	102	44	43.14%	32.0%	Yes
3C	2009	8	Math	112	47	41.96%	38.0%	Yes
3C	2007	10	Math	86	28	32.56%	24.0%	Yes
3C	2008	10	Math	91	22	24.18%	28.0%	No
3C	2009	10	Math	84	23	27.38%	33.0%	No
3C	2007	3	Reading	106	73	68.87%	68.0%	Yes
3C	2008	3	Reading	86	61	70.93%	71.0%	No
3C	2009	3	Reading	94	59	62.77%	74.0%	No
3C	2007	5	Reading	99	71	71.72%	60.0%	Yes
3C	2008	5	Reading	117	86	73.50%	65.0%	Yes
3C	2009	5	Reading	122	99	81.15%	70.0%	Yes
3C	2007	8	Reading	123	69	56.10%	42.0%	Yes
3C	2008	8	Reading	102	51	50.00%	47.0%	Yes
3C	2009	8	Reading	112	59	52.68%	53.0%	No
3C	2007	10	Reading	85	33	38.82%	30.0%	Yes
3C	2008	10	Reading	91	23	25.27%	35.0%	No
3C	2009	10	Reading	83	24	28.92%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target?</u>	<u>Note:</u>
4A	2004	1347	6288	22	37	1.78			

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Indian River

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2005	1287	6287	33	48	2.36	1.4	No	
4A	2006	1311	6392	40	48	3.06	1.4	No	
4A	2007	1361	6641	29	46	2.08	1.4	No	
4A	2008	1282	6980	40	57	2.82	1.4	No	
4A	2009	1282	6980	40	57	2.82	1.4	No	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	1286	572	44.48%	53.0%	No
5A	2008	1211	569	46.99%	56.0%	No
5A	2009	1174	696	59.28%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	1286	165	12.83%	19.7%	Yes
5B	2008	1211	151	12.47%	19.2%	Yes
5B	2009	1174	155	13.20%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	1286	121	9.41%	4.5%	No
5C	2008	1211	127	10.49%	4.0%	No
5C	2009	1174	91	7.75%	3.5%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Indian River

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	242	151	62.40%	61.2%	Yes
6	2008	245	206	84.08%	62.2%	Yes
6	2009	210	111	52.86%	64.2%	No

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	190	27	217	87.6	88.0	No
8	2009	198	17	215	92.0	89.8	Yes

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	Yes	0.0%	No

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Indian River

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2007	No	0.0%	Yes
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<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2008	No	0.0%	Yes
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<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2009	No	0.0%	Yes
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Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
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11	2006	62	4	93.9%		No
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11	2007	53	1	98.1%		No
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11	2008	26	2	92.3%		No
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11	2009	26	1	96.3%		No
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Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
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12	2006	13	13	100.0%	100.0%	Yes
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12	2007	23	23	100.0%	100.0%	Yes
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12	2008	21	21	100.0%	100.0%	Yes
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12	2009	14	14	100.0%	100.0%	Yes
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District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Indian River

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target:</u>
13	2007		0		100.0	
13	2008	25	17	68.0	100.0	No
13	2009	50	45	90.0	100.0	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Kuumba

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2008				76.0	
Indicator does not apply to this district or charter						
1	2009				82.5	
Indicator does not apply to this district or charter						

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2008				6.8	
This indicator does not apply to this district or charter school.						
2	2009				6.2	
This indicator does not apply to this district or charter school.						

Indicator 3 - Performance on AYP

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	4	4	100.00%	99.0%	Yes
3B	2008	3	Math	3	3	100.00%	99.1%	Yes
3B	2009	3	Math	4	4	100.00%	99.2%	Yes
3B	2007	5	Math	5	4	80.00%	99.0%	No
3B	2008	5	Math	4	4	100.00%	99.1%	Yes
3B	2009	5	Math	4	4	100.00%	99.1%	Yes
3B	2007	3	Reading	4	4	100.00%	98.9%	Yes
3B	2008	3	Reading	3	3	100.00%	99.0%	Yes
3B	2009	3	Reading	4	4	100.00%	98.6%	Yes
3B	2007	5	Reading	5	4	80.00%	99.2%	No
3B	2008	5	Reading	4	4	100.00%	99.3%	Yes
3B	2009	5	Reading	4	4	100.00%	99.4%	Yes

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	4	1	25.00%	57.0%	No
3C	2008	3	Math	3	2	66.67%	60.0%	Yes
3C	2009	3	Math	4	3	75.00%	63.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Kuumba

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	5	Math	5	0	0.00%	52.0%	No
3C	2008	5	Math	4	3	75.00%	56.0%	Yes
3C	2009	5	Math	4	3	75.00%	60.0%	Yes
3C	2007	3	Reading	4	3	75.00%	68.0%	Yes
3C	2008	3	Reading	3	0	0.00%	71.0%	No
3C	2009	3	Reading	4	2	50.00%	74.0%	No
3C	2007	5	Reading	5	3	60.00%	60.0%	Yes
3C	2008	5	Reading	4	2	50.00%	65.0%	No
3C	2009	5	Reading	4	1	25.00%	70.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2008	17	225	0	0	0.00	1.4	Yes	
4A	2009	17	225	0	0	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	18	16	88.89%	53.0%	Yes
5A	2008	16	15	93.75%	56.0%	Yes
5A	2009	18	18	100.00%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	18	0	0.00%	19.7%	Yes
5B	2008	16	0	0.00%	19.2%	Yes
5B	2009	18	0	0.00%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	18	0	0.00%	4.5%	Yes
5C	2008	16	0	0.00%	4.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Kuumba

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2009	18	0	0.00%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2008	1	1	100.00%	62.2%	Yes

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	1	0	1	100.0	88.0	Yes

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
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9	2006	No	0.0%	Yes
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<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
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9	2007	No	0.0%	Yes
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<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
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9	2008	No	0.0%	Yes
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<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
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9	2009	No	0.0%	Yes
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Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2006	No	0.0%	Yes
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<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2007	No	0.0%	Yes
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District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Kuumba

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
11	2006	3	0	100.0%		Yes
11	2007	13	0	100.0%		Yes
11	2008					No initial evaluation data was reported during this reporting period for this district or charter.
11	2009	5	0	100.0%		Yes

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2008				100.0%	This indicator does not apply to this district or charter school.
12	2009				100.0%	This indicator does not apply to this district or charter school.

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target</u>
13	2008				100.0	This indicator does not apply to this district or charter school.

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Kuumba

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target:</u>
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13	2009				100.0	
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This indicator does not apply to this district or charter school.

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Lake Forest

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	10	14	41.67	74.0	No
1	2008	19	9	67.86	76.0	No
1	2009	19	9	67.86	82.5	No

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	144	9	6.3	7.4	Yes
2	2008	142	10	7.0	6.8	No
2	2009	142	10	7.0	6.2	No

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2004	Elementary	Yes	Yes
3A	2004	Middle	No	No
3A	2005	Elementary	Yes	Yes
3A	2005	Middle	No	Yes
3A	2006	Elementary	Yes	Yes
3A	2006	Middle	Yes	Yes
3A	2007	Elem	No	Yes
3A	2007	Middle	No	Yes
3A	2008	Elem	No	No
3A	2008	Middle	No	Yes
3A	2009	Elem	No	No
3A	2009	Middle	No	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Lake Forest

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	55	54	98.18%	99.0%	No
3B	2008	3	Math	41	41	100.00%	99.1%	Yes
3B	2009	3	Math	33	33	100.00%	99.2%	Yes
3B	2007	5	Math	44	43	97.73%	99.0%	No
3B	2008	5	Math	56	56	100.00%	99.1%	Yes
3B	2009	5	Math	50	49	98.00%	99.1%	No
3B	2007	8	Math	45	45	100.00%	97.1%	Yes
3B	2008	8	Math	47	47	100.00%	97.2%	Yes
3B	2009	8	Math	40	36	90.00%	97.2%	No
3B	2007	10	Math	23	22	95.65%	95.1%	Yes
3B	2008	10	Math	28	28	100.00%	95.2%	Yes
3B	2009	10	Math	24	22	91.67%	95.3%	No
3B	2007	3	Reading	55	54	98.18%	98.9%	No
3B	2008	3	Reading	41	41	100.00%	99.0%	Yes
3B	2009	3	Reading	33	33	100.00%	98.6%	Yes
3B	2007	5	Reading	44	43	97.73%	99.2%	No
3B	2008	5	Reading	56	56	100.00%	99.3%	Yes
3B	2009	5	Reading	50	49	98.00%	99.4%	No
3B	2007	8	Reading	45	45	100.00%	97.3%	Yes
3B	2008	8	Reading	47	47	100.00%	97.4%	Yes
3B	2009	8	Reading	40	36	90.00%	97.5%	No
3B	2007	10	Reading	23	22	95.65%	95.5%	Yes
3B	2008	10	Reading	30	30	100.00%	95.6%	Yes
3B	2009	10	Reading	24	22	91.67%	95.7%	No

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	55	33	60.00%	57.0%	Yes
3C	2008	3	Math	41	9	21.95%	60.0%	No
3C	2009	3	Math	33	12	36.36%	63.0%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Lake Forest

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	5	Math	44	19	43.18%	52.0%	No
3C	2008	5	Math	56	19	33.93%	56.0%	No
3C	2009	5	Math	50	16	32.00%	60.0%	No
3C	2007	8	Math	45	15	33.33%	27.0%	Yes
3C	2008	8	Math	47	12	25.53%	32.0%	No
3C	2009	8	Math	40	18	45.00%	38.0%	Yes
3C	2007	10	Math	23	3	13.04%	24.0%	No
3C	2008	10	Math	28	2	7.14%	28.0%	No
3C	2009	10	Math	23	7	30.43%	33.0%	No
3C	2007	3	Reading	55	26	47.27%	68.0%	No
3C	2008	3	Reading	41	15	36.59%	71.0%	No
3C	2009	3	Reading	33	18	54.55%	74.0%	No
3C	2007	5	Reading	44	26	59.09%	60.0%	No
3C	2008	5	Reading	56	25	44.64%	65.0%	No
3C	2009	5	Reading	50	22	44.00%	70.0%	No
3C	2007	8	Reading	45	16	35.56%	42.0%	No
3C	2008	8	Reading	47	11	23.40%	47.0%	No
3C	2009	8	Reading	40	19	47.50%	53.0%	No
3C	2007	10	Reading	23	6	26.09%	30.0%	No
3C	2008	10	Reading	31	4	12.90%	35.0%	No
3C	2009	10	Reading	23	5	21.74%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2008	632	3249	6	15	0.00	1.4	Yes	
4A	2009	632	3249	6	15	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Lake Forest

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	585	394	67.35%	53.0%	Yes
5A	2008	583	397	68.10%	56.0%	Yes
5A	2009	529	392	74.10%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	585	40	6.84%	19.7%	Yes
5B	2008	583	39	6.69%	19.2%	Yes
5B	2009	529	43	8.13%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	585	17	2.91%	4.5%	Yes
5C	2008	583	13	2.23%	4.0%	Yes
5C	2009	529	11	2.08%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	92	24	26.09%	61.2%	No
6	2008	108	75	69.44%	62.2%	Yes
6	2009	104	96	92.31%	64.2%	Yes

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	105	13	118	87.3	88.0	No
8	2009	70	10	80	88.0	89.8	No

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Lake Forest

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
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9	2008	No	0.0%	Yes
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<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
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9	2009	No	0.0%	Yes
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Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2006	No	0.0%	Yes
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<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2007	No	0.0%	Yes
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<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2008	No	0.0%	Yes
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<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2009	No	0.0%	Yes
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Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet Target?</u>
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11	2006	42	6	87.5%	No
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11	2007	25	2	92.6%	No
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11	2008	22	2	90.9%	No
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11	2009	24	0	100.0%	Yes
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District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Lake Forest

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2006	0	0		100.0%	
12	2007	4	4	100.0%	100.0%	Yes
12	2008	12	12	100.0%	100.0%	Yes
12	2009	10	10	100.0%	100.0%	Yes

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target</u>
13	2007	25	25	100.0	100.0	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Laurel

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	10	16	38.46	74.0	No
1	2008	11	8	57.89	76.0	No
1	2009	11	8	57.89	82.5	No

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>DropOuts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	92	12	13.0	7.4	No
2	2008	89	7	7.9	6.8	No
2	2009	89	7	7.9	6.2	No

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2006	Elementary	Yes	Yes
3A	2006	Middle	No	Yes
3A	2007	Elem	No	Yes
3A	2007	Middle	Yes	Yes
3A	2008	Elem	No	Yes
3A	2008	Middle	No	No
3A	2009	Elem	No	Yes
3A	2009	Middle	Yes	No

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	21	21	100.00%	99.0%	Yes
3B	2008	3	Math	15	13	86.67%	99.1%	No
3B	2009	3	Math	17	17	100.00%	99.2%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Laurel

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	5	Math	26	21	80.77%	99.0%	No
3B	2008	5	Math	32	32	100.00%	99.1%	Yes
3B	2009	5	Math	28	24	85.71%	99.1%	No
3B	2007	8	Math	29	26	89.66%	97.1%	No
3B	2008	8	Math	27	25	92.59%	97.2%	No
3B	2009	8	Math	22	22	100.00%	97.2%	Yes
3B	2007	10	Math	16	15	93.75%	95.1%	No
3B	2008	10	Math	18	18	100.00%	95.2%	Yes
3B	2009	10	Math	31	31	100.00%	95.3%	Yes
3B	2007	3	Reading	21	21	100.00%	98.9%	Yes
3B	2008	3	Reading	15	13	86.67%	99.0%	No
3B	2009	3	Reading	17	17	100.00%	98.6%	Yes
3B	2007	5	Reading	26	21	80.77%	99.2%	No
3B	2008	5	Reading	33	32	96.97%	99.3%	No
3B	2009	5	Reading	28	24	85.71%	99.4%	No
3B	2007	8	Reading	29	26	89.66%	97.3%	No
3B	2008	8	Reading	27	25	92.59%	97.4%	No
3B	2009	8	Reading	22	22	100.00%	97.5%	Yes
3B	2007	10	Reading	16	15	93.75%	95.5%	No
3B	2008	10	Reading	18	18	100.00%	95.6%	Yes
3B	2009	10	Reading	31	30	96.77%	95.7%	Yes

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	21	8	38.10%	57.0%	No
3C	2008	3	Math	15	6	40.00%	60.0%	No
3C	2009	3	Math	17	10	58.82%	63.0%	No
3C	2007	5	Math	26	9	34.62%	52.0%	No
3C	2008	5	Math	32	12	37.50%	56.0%	No
3C	2009	5	Math	28	13	46.43%	60.0%	No
3C	2007	8	Math	29	13	44.83%	27.0%	Yes
3C	2008	8	Math	27	4	14.81%	32.0%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

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<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2009	8	Math	22	4	18.18%	38.0%	No
3C	2007	10	Math	15	5	33.33%	24.0%	Yes
3C	2008	10	Math	18	3	16.67%	28.0%	No
3C	2009	10	Math	31	4	12.90%	33.0%	No
3C	2007	3	Reading	21	11	52.38%	68.0%	No
3C	2008	3	Reading	15	5	33.33%	71.0%	No
3C	2009	3	Reading	17	11	64.71%	74.0%	No
3C	2007	5	Reading	26	11	42.31%	60.0%	No
3C	2008	5	Reading	33	15	45.45%	65.0%	No
3C	2009	5	Reading	28	9	32.14%	70.0%	No
3C	2007	8	Reading	29	16	55.17%	42.0%	Yes
3C	2008	8	Reading	27	7	25.93%	47.0%	No
3C	2009	8	Reading	22	11	50.00%	53.0%	No
3C	2007	10	Reading	15	3	20.00%	30.0%	No
3C	2008	10	Reading	18	4	22.22%	35.0%	No
3C	2009	10	Reading	30	10	33.33%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2008	320	1748	3	8	0.00	1.4	Yes	
4A	2009	320	1748	3	8	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	288	228	79.17%	53.0%	Yes
5A	2008	311	254	81.67%	56.0%	Yes
5A	2009	314	255	81.21%	59.0%	Yes

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Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	288	39	13.54%	19.7%	Yes
5B	2008	311	44	14.15%	19.2%	Yes
5B	2009	314	44	14.01%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	288	12	4.17%	4.5%	Yes
5C	2008	311	8	2.57%	4.0%	Yes
5C	2009	314	7	2.23%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	37	18	48.65%	61.2%	No
6	2008	45	30	66.67%	62.2%	Yes
6	2009	43	27	62.79%	64.2%	No

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	37	6	43	86.0	88.0	No
8	2009	39	6	45	87.0	89.8	No

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

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<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet Target?</u>
11	2006	22	3	88.0%	No
11	2007	19	1	95.0%	No
11	2008	4	0	100.0%	Yes
11	2009	5	0	100.0%	Yes

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target'</u>
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District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Laurel

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2006	6	6	100.0%	100.0%	Yes
12	2007	4	4	100.0%	100.0%	Yes
12	2008	5	5	100.0%	100.0%	Yes
12	2009	5	5	100.0%	100.0%	Yes

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target</u>
13	2007	0	0		100.0	
13	2008	25	24	96.0	100.0	No
13	2009	25	25	100.0	100.0	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Milford

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	16	8	66.67	74.0	No
1	2008	19	8	70.37	76.0	No
1	2009	19	8	70.37	82.5	No

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>DropOuts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	157	9	5.7	7.4	Yes
2	2008	142	7	4.9	6.8	Yes
2	2009	142	7	4.9	6.2	Yes

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2004	Elementary	Yes	Yes
3A	2004	Middle	No	No
3A	2005	Elementary	Yes	Yes
3A	2005	Middle	Yes	Yes
3A	2006	Elementary	Yes	Yes
3A	2006	Middle	No	Yes
3A	2007	Elem	Yes	Yes
3A	2007	Middle	Yes	Yes
3A	2008	Elem	Yes	Yes
3A	2008	Middle	No	Yes
3A	2009	Elem	Yes	Yes
3A	2009	Middle	Yes	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

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Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	48	47	97.92%	99.0%	No
3B	2008	3	Math	37	37	100.00%	99.1%	Yes
3B	2009	3	Math	37	37	100.00%	99.2%	Yes
3B	2007	5	Math	47	45	95.74%	99.0%	No
3B	2008	5	Math	49	49	100.00%	99.1%	Yes
3B	2009	5	Math	42	42	100.00%	99.1%	Yes
3B	2007	8	Math	36	36	100.00%	97.1%	Yes
3B	2008	8	Math	43	37	86.05%	97.2%	No
3B	2009	8	Math	46	45	97.83%	97.2%	Yes
3B	2007	10	Math	26	22	84.62%	95.1%	No
3B	2008	10	Math	33	33	100.00%	95.2%	Yes
3B	2009	10	Math	38	36	94.74%	95.3%	No
3B	2007	3	Reading	48	47	97.92%	98.9%	No
3B	2008	3	Reading	37	37	100.00%	99.0%	Yes
3B	2009	3	Reading	37	37	100.00%	98.6%	Yes
3B	2007	5	Reading	47	45	95.74%	99.2%	No
3B	2008	5	Reading	49	49	100.00%	99.3%	Yes
3B	2009	5	Reading	42	42	100.00%	99.4%	Yes
3B	2007	8	Reading	36	36	100.00%	97.3%	Yes
3B	2008	8	Reading	43	37	86.05%	97.4%	No
3B	2009	8	Reading	46	45	97.83%	97.5%	Yes
3B	2007	10	Reading	26	22	84.62%	95.5%	No
3B	2008	10	Reading	33	33	100.00%	95.6%	Yes
3B	2009	10	Reading	38	36	94.74%	95.7%	No

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	48	33	68.75%	57.0%	Yes
3C	2008	3	Math	37	29	78.38%	60.0%	Yes
3C	2009	3	Math	37	13	35.14%	63.0%	No

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<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	5	Math	47	28	59.57%	52.0%	Yes
3C	2008	5	Math	49	25	51.02%	56.0%	No
3C	2009	5	Math	42	20	47.62%	60.0%	No
3C	2007	8	Math	36	13	36.11%	27.0%	Yes
3C	2008	8	Math	42	16	38.10%	32.0%	Yes
3C	2009	8	Math	46	18	39.13%	38.0%	Yes
3C	2007	10	Math	25	5	20.00%	24.0%	No
3C	2008	10	Math	33	11	33.33%	28.0%	Yes
3C	2009	10	Math	38	7	18.42%	33.0%	No
3C	2007	3	Reading	48	37	77.08%	68.0%	Yes
3C	2008	3	Reading	37	32	86.49%	71.0%	Yes
3C	2009	3	Reading	37	26	70.27%	74.0%	No
3C	2007	5	Reading	47	35	74.47%	60.0%	Yes
3C	2008	5	Reading	49	27	55.10%	65.0%	No
3C	2009	5	Reading	42	28	66.67%	70.0%	No
3C	2007	8	Reading	36	22	61.11%	42.0%	Yes
3C	2008	8	Reading	42	17	40.48%	47.0%	No
3C	2009	8	Reading	46	25	54.35%	53.0%	Yes
3C	2007	10	Reading	25	9	36.00%	30.0%	Yes
3C	2008	10	Reading	33	7	21.21%	35.0%	No
3C	2009	10	Reading	38	10	26.32%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2008	614	3475	1	7	0.00	1.4	Yes	
4A	2009	614	3475	1	7	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

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<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	573	449	78.36%	53.0%	Yes
5A	2008	594	443	74.58%	56.0%	Yes
5A	2009	548	399	72.81%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	573	73	12.74%	19.7%	Yes
5B	2008	594	99	16.67%	19.2%	Yes
5B	2009	548	92	16.79%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	573	21	3.66%	4.5%	Yes
5C	2008	594	18	3.03%	4.0%	Yes
5C	2009	548	23	4.20%	3.5%	No

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	88	13	14.77%	61.2%	No
6	2008	77	37	48.05%	62.2%	No
6	2009	91	54	59.34%	64.2%	No

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	103	15	118	87.3	88.0	No
8	2009	76	10	86	88.0	89.8	No

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes

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<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
11	2006					N/A
No initial evaluation data was reported during this reporting period for this district or charter.						
11	2007					N/A
No initial evaluation data was reported during this reporting period for this district or charter.						
<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
11	2008					
No initial evaluation data was reported during this reporting period for this district or charter.						
11	2009	44	0	100.0%		Yes

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Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2006	15	8	53.3%	100.0%	No
12	2007	11	10	90.9%	100.0%	No
12	2008	9	9	100.0%	100.0%	Yes
12	2009	9	9	100.0%	100.0%	Yes

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target</u>
13	2007	25	25	100.0	100.0	Yes
13	2008	25	25	100.0	100.0	Yes
13	2009	25	25	100.0	100.0	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

MOT Charter

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2008				76.0	
Indicator does not apply to this district or charter						
1	2009				82.5	
Indicator does not apply to this district or charter						

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2008				6.8	
This indicator does not apply to this district or charter school.						
2	2009				6.2	
This indicator does not apply to this district or charter school.						

Indicator 3 - Performance on AYP

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	8	7	87.50%	99.0%	No
3B	2008	3	Math	8	8	100.00%	99.1%	Yes
3B	2009	3	Math	3	3	100.00%	99.2%	Yes
3B	2007	5	Math	5	5	100.00%	99.0%	Yes
3B	2008	5	Math	11	11	100.00%	99.1%	Yes
3B	2009	5	Math	8	6	75.00%	99.1%	No
3B	2007	8	Math	5	5	100.00%	97.1%	Yes
3B	2008	8	Math	9	8	88.89%	97.2%	No
3B	2009	8	Math	6	6	100.00%	97.2%	Yes
3B	2007	3	Reading	8	7	87.50%	98.9%	No
3B	2008	3	Reading	8	8	100.00%	99.0%	Yes
3B	2009	3	Reading	3	3	100.00%	98.6%	Yes
3B	2007	5	Reading	5	5	100.00%	99.2%	Yes
3B	2008	5	Reading	11	11	100.00%	99.3%	Yes
3B	2009	5	Reading	8	6	75.00%	99.4%	No
3B	2007	8	Reading	5	5	100.00%	97.3%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

MOT Charter

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2008	8	Reading	9	8	88.89%	97.4%	No
3B	2009	8	Reading	6	6	100.00%	97.5%	Yes

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	8	4	50.00%	57.0%	No
3C	2008	3	Math	8	1	12.50%	60.0%	No
3C	2009	3	Math	3	0	0.00%	63.0%	No
3C	2007	5	Math	5	2	40.00%	52.0%	No
3C	2008	5	Math	11	4	36.36%	56.0%	No
3C	2009	5	Math	8	2	25.00%	60.0%	No
3C	2007	8	Math	5	2	40.00%	27.0%	Yes
3C	2008	8	Math	9	4	44.44%	32.0%	Yes
3C	2009	8	Math	6	3	50.00%	38.0%	Yes
3C	2007	3	Reading	8	4	50.00%	68.0%	No
3C	2008	3	Reading	8	3	37.50%	71.0%	No
3C	2009	3	Reading	3	1	33.33%	74.0%	No
3C	2007	5	Reading	5	3	60.00%	60.0%	Yes
3C	2008	5	Reading	11	7	63.64%	65.0%	No
3C	2009	5	Reading	8	4	50.00%	70.0%	No
3C	2007	8	Reading	5	3	60.00%	42.0%	Yes
3C	2008	8	Reading	9	3	33.33%	47.0%	No
3C	2009	8	Reading	6	2	33.33%	53.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2008	77	587	0	0	0.00	1.4	Yes	
4A	2009	77	587	0	0	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

MOT Charter

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	79	78	98.73%	53.0%	Yes
5A	2008	73	73	100.00%	56.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2009	64	63	98.44%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	79	0	0.00%	19.7%	Yes
5B	2008	73	0	0.00%	19.2%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2009	64	0	0.00%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	79	0	0.00%	4.5%	Yes
5C	2008	73	0	0.00%	4.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2009	64	0	0.00%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	3	1	33.33%	61.2%	No
6	2008	4	4	100.00%	62.2%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2009	5	5	100.00%	64.2%	Yes

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target?</u>
8	2007	15	2	17	88.2	88.0	Yes
8	2009	17	0	17	100.0	89.8	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

MOT Charter

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

MOT Charter

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2006					N/A

No initial evaluation data was reported during this reporting period for this district or charter.

11	2007					N/A
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No initial evaluation data was reported during this reporting period for this district or charter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2008					

No initial evaluation data was reported during this reporting period for this district or charter.

11	2009	0	0			
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No initial evaluation data was reported during this reporting period for this district or charter.

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2008				100.0%	

This indicator does not apply to this district or charter school.

12	2009				100.0%	
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This indicator does not apply to this district or charter school.

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target</u>
13	2008				100.0	

This indicator does not apply to this district or charter school.

13	2009				100.0	
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This indicator does not apply to this district or charter school.

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Moyer Academy

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2008				76.0	
Indicator does not apply to this district or charter						
1	2009				82.5	
Indicator does not apply to this district or charter						

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>DropOuts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2008				6.8	
This indicator does not apply to this district or charter school.						
2	2009				6.2	
This indicator does not apply to this district or charter school.						

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>DropOuts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	14		0.0	7.4	Yes
2	2008	16	2	12.5	6.8	No
2	2009	16	2	12.5	6.2	No
Data set will lag one year, as directed by the Federal Office of Special Educ						

Indicator 3 - Performance on AYP

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2008	8	Math	14	9	64.29%	97.2%	No
3B	2009	8	Math	18	14	77.78%	97.2%	No
3B	2008	10	Math	7	4	57.14%	95.2%	No
3B	2009	10	Math	7	7	100.00%	95.3%	Yes
3B	2008	8	Reading	14	9	64.29%	97.4%	No
3B	2009	8	Reading	18	15	83.33%	97.5%	No
3B	2008	10	Reading	7	4	57.14%	95.6%	No
3B	2009	10	Reading	7	7	100.00%	95.7%	Yes

Indicator 3C - Performance on State Assessments

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Moyer Academy

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2008	8	Math	14	1	7.14%	32.0%	No
3C	2009	8	Math	17	1	5.88%	38.0%	No
3C	2008	10	Math	7	0	0.00%	28.0%	No
3C	2009	10	Math	7	0	0.00%	33.0%	No
3C	2008	8	Reading	14	1	7.14%	47.0%	No
3C	2009	8	Reading	18	3	16.67%	53.0%	No
3C	2008	10	Reading	6	0	0.00%	35.0%	No
3C	2009	10	Reading	7	0	0.00%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target?</u>	<u>Note:</u>
4A	2008	49	242	0	8	0.00	1.4	Yes	
4A	2009	49	242	0	8	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	18	17	94.44%	53.0%	Yes
5A	2008	49	49	100.00%	56.0%	Yes
5A	2009	74	74	100.00%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	18	0	0.00%	19.7%	Yes
5B	2008	49	0	0.00%	19.2%	Yes
5B	2009	74	0	0.00%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	18	0	0.00%	4.5%	Yes
5C	2008	49	0	0.00%	4.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Moyer Academy

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2009	74	0	0.00%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	1	0	1	100.0	88.0	Yes
8	2009	3	0	3	100.0	89.8	Yes

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Moyer Academy

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
11	2006	1	0	100.0%		Yes
11	2007					N/A

No initial evaluation data was reported during this reporting period for this district or charter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
11	2009	0	0			

No initial evaluation data was reported during this reporting period for this district or charter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
11	2008					

No initial evaluation data was reported during this reporting period for this district or charter.

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target?</u>
12	2008				100.0%	
12	2009				100.0%	

This indicator does not apply to this district or charter school.

This indicator does not apply to this district or charter school.

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target?</u>
13	2008				100.0	

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Moyer Academy

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target:</u>
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This indicator does not apply to this district or charter school.

13	2009				100.0	
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This indicator does not apply to this district or charter school.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target:</u>
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13	2008	11	7	64.0	100.0	No
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13	2009	25	18	72.0	100.0	No
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District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

NCC Votech

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	56	15	78.87	74.0	Yes
1	2008	119	4	96.75	76.0	Yes
1	2009	119	4	96.75	82.5	Yes

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	504	7	1.4	7.4	Yes
2	2008	460	3	0.7	6.8	Yes
2	2009	460	3	0.7	6.2	Yes

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2004	High School	Yes	Yes
3A	2005	High School	No	No
3A	2006	High School	No	No
3A	2007	High Sch	Yes	Yes
3A	2008	High Sch	No	No
3A	2009	High Sch	Yes	Yes

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	8	Math	19	12	63.16%	97.1%	No
3B	2008	8	Math	12	12	100.00%	97.2%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

NCC Votech

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2009	8	Math	1	1	100.00%	97.2%	Yes
3B	2007	10	Math	120	106	88.33%	95.1%	No
3B	2008	10	Math	144	144	100.00%	95.2%	Yes
3B	2009	10	Math	131	66	50.38%	95.3%	No
3B	2007	8	Reading	19	12	63.16%	97.3%	No
3B	2008	8	Reading	12	12	100.00%	97.4%	Yes
3B	2009	8	Reading	1	1	100.00%	97.5%	Yes
3B	2007	10	Reading	121	107	88.43%	95.5%	No
3B	2008	10	Reading	145	145	100.00%	95.6%	Yes
3B	2009	10	Reading	131	65	49.62%	95.7%	No

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	8	Math	19	0	0.00%	27.0%	No
3C	2008	8	Math	12	0	0.00%	32.0%	No
3C	2009	8	Math	1	0	0.00%	38.0%	No
3C	2007	10	Math	120	34	28.33%	24.0%	Yes
3C	2008	10	Math	142	30	21.13%	28.0%	No
3C	2009	10	Math	131	31	23.66%	33.0%	No
3C	2007	8	Reading	19	1	5.26%	42.0%	No
3C	2008	8	Reading	12	3	25.00%	47.0%	No
3C	2009	8	Reading	1	0	0.00%	53.0%	No
3C	2007	10	Reading	120	42	35.00%	30.0%	Yes
3C	2008	10	Reading	143	41	28.67%	35.0%	No
3C	2009	10	Reading	130	37	28.46%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed</u> <u>Enroll</u>	<u>Reg</u> <u>Ed</u>	<u>Spec Ed</u> <u>Suspend</u>	<u>RegEd</u> <u>Suspend</u>	<u>Relative</u> <u>Difference</u>	<u>Target</u>	<u>Met</u> <u>Target?</u>	<u>Note:</u>
4A	2008	494	3642	3	0	0.00	1.4	Yes	

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

NCC Votech

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2009	494	3642	3	0	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	492	64	13.01%	53.0%	No
5A	2008	494	104	21.05%	56.0%	No
5A	2009	498	143	28.71%	59.0%	No

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	492	62	12.60%	19.7%	Yes
5B	2008	494	85	17.21%	19.2%	Yes
5B	2009	498	48	9.64%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	492	0	0.00%	4.5%	Yes
5C	2008	494	1	0.20%	4.0%	Yes
5C	2009	498	1	0.20%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	76	10	86	88.4	88.0	Yes
8	2009	64	5	69	93.0	89.8	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

NCC Votech

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

NCC Votech

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2007					N/A

No initial evaluation data was reported during this reporting period for this district or charter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2006	7	0	100.0%		Yes

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2008					

No initial evaluation data was reported during this reporting period for this district or charter.

11	2009	2	0	100.0%		Yes
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Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target?</u>
12	2008				100.0%	

This indicator does not apply to this district or charter school.

12	2009				100.0%	
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This indicator does not apply to this district or charter school.

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target?</u>
13	2007	25	25	100.0	100.0	Yes
13	2008	50	50	100.0	100.0	Yes
13	2009	75	66	88.0	100.0	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Newark Charter

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2008				76.0	
Indicator does not apply to this district or charter						
1	2009				82.5	
Indicator does not apply to this district or charter						

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>DropOuts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2008				6.8	
This indicator does not apply to this district or charter school.						
2	2009				6.2	
This indicator does not apply to this district or charter school.						

Indicator 3 - Performance on AYP

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2008	3	Math	6	6	100.00%	99.1%	Yes
3B	2009	3	Math	12	12	100.00%	99.2%	Yes
3B	2007	5	Math	8	8	100.00%	99.0%	Yes
3B	2008	5	Math	10	10	100.00%	99.1%	Yes
3B	2009	5	Math	4	4	100.00%	99.1%	Yes
3B	2007	8	Math	6	6	100.00%	97.1%	Yes
3B	2008	8	Math	7	7	100.00%	97.2%	Yes
3B	2009	8	Math	8	8	100.00%	97.2%	Yes
3B	2008	3	Reading	6	6	100.00%	99.0%	Yes
3B	2009	3	Reading	12	12	100.00%	98.6%	Yes
3B	2007	5	Reading	8	8	100.00%	99.2%	Yes
3B	2008	5	Reading	10	10	100.00%	99.3%	Yes
3B	2009	5	Reading	4	4	100.00%	99.4%	Yes
3B	2007	8	Reading	6	6	100.00%	97.3%	Yes
3B	2008	8	Reading	7	7	100.00%	97.4%	Yes
3B	2009	8	Reading	8	8	100.00%	97.5%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Newark Charter

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2008	3	Math	6	5	83.33%	60.0%	Yes
3C	2009	3	Math	12	11	91.67%	63.0%	Yes
3C	2007	5	Math	8	7	87.50%	52.0%	Yes
3C	2008	5	Math	10	9	90.00%	56.0%	Yes
3C	2009	5	Math	4	3	75.00%	60.0%	Yes
3C	2007	8	Math	6	3	50.00%	27.0%	Yes
3C	2008	8	Math	7	7	100.00%	32.0%	Yes
3C	2009	8	Math	8	7	87.50%	38.0%	Yes
3C	2008	3	Reading	6	6	100.00%	71.0%	Yes
3C	2009	3	Reading	12	10	83.33%	74.0%	Yes
3C	2007	5	Reading	8	7	87.50%	60.0%	Yes
3C	2008	5	Reading	10	10	100.00%	65.0%	Yes
3C	2009	5	Reading	4	3	75.00%	70.0%	Yes
3C	2007	8	Reading	6	4	66.67%	42.0%	Yes
3C	2008	8	Reading	7	7	100.00%	47.0%	Yes
3C	2009	8	Reading	8	8	100.00%	53.0%	Yes

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2008	77	1198	0	2	0.00	1.4	Yes	
4A	2009	77	1198	0	2	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	29	8	27.59%	53.0%	No
5A	2008	72	47	65.28%	56.0%	Yes
5A	2009	14	14	100.00%	59.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Newark Charter

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	29	0	0.00%	19.7%	Yes
5B	2008	72	12	16.67%	19.2%	Yes
5B	2009	14	0	0.00%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	29	0	0.00%	4.5%	Yes
5C	2008	72	0	0.00%	4.0%	Yes
5C	2009	14	0	0.00%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2008	5	5	100.00%	62.2%	Yes
6	2009	2	2	100.00%	64.2%	Yes

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	7	2	9	77.8	88.0	No
8	2009	28	3	31	90.0	89.8	Yes

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Newark Charter

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet Target?</u>
11	2007	13	0	100.0%	Yes
11	2008	No initial evaluation data was reported during this reporting period for this district or charter.			
11	2009	1	0	100.0%	Yes

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2008				100.0%	

This indicator does not apply to this district or charter school.

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Newark Charter

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2009				100.0%	

This indicator does not apply to this district or charter school.

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target</u>
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13	2008				100.0	
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This indicator does not apply to this district or charter school.

13	2009				100.0	
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This indicator does not apply to this district or charter school.

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Odyssey Charter

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2008				76.0	
Indicator does not apply to this district or charter						
1	2009				82.5	
Indicator does not apply to this district or charter						

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>DropOuts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2008				6.8	
This indicator does not apply to this district or charter school.						
2	2009				6.2	
This indicator does not apply to this district or charter school.						

Indicator 3 - Performance on AYP

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2009	3	Math	1	1	100.00%	99.2%	Yes
3B	2009	3	Reading	1	1	100.00%	98.6%	Yes

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2009	3	Math	1	1	100.00%	63.0%	Yes
3C	2009	3	Reading	1	1	100.00%	74.0%	Yes

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target?</u>	<u>Note:</u>
4A	2008	18	197	0	0	0.00	1.4	Yes	
4A	2009	18	197	0	0	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Odyssey Charter

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	1	1	100.00%	53.0%	Yes
5A	2008	2	2	100.00%	56.0%	Yes
5A	2009	15	15	100.00%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	1	0	0.00%	19.7%	Yes
5B	2008	2	0	0.00%	19.2%	Yes
5B	2009	15	0	0.00%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	1	0	0.00%	4.5%	Yes
5C	2008	2	0	0.00%	4.0%	Yes
5C	2009	15	0	0.00%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	1	0	0.00%	61.2%	No
6	2008	1	1	100.00%	62.2%	Yes
6	2009	3	3	100.00%	64.2%	Yes

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target?</u>
8	2009	5	1	6	83.0	89.8	No

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target?</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target?</u>
9	2007	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Odyssey Charter

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2006					N/A
No initial evaluation data was reported during this reporting period for this district or charter.						
11	2007					N/A
No initial evaluation data was reported during this reporting period for this district or charter.						
<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2009	0	0			
No initial evaluation data was reported during this reporting period for this district or charter.						
<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2008					
No initial evaluation data was reported during this reporting period for this district or charter.						

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Odyssey Charter

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2008				100.0%	
This indicator does not apply to this district or charter school.						
12	2009				100.0%	
This indicator does not apply to this district or charter school.						

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target</u>
13	2008				100.0	
This indicator does not apply to this district or charter school.						
13	2009				100.0	
This indicator does not apply to this district or charter school.						

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Pencader Charter

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2008	0	2	0.00	76.0	No
1	2009	0	2	0.00	82.5	No

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	20	2	10.0	7.4	No
2	2008	17	1	5.9	6.8	Yes
2	2009	17	1	5.9	6.2	Yes

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	10	Math	2	2	100.00%	95.1%	Yes
3B	2008	10	Math	4	3	75.00%	95.2%	No
3B	2009	10	Math	7	5	71.43%	95.3%	No
3B	2007	10	Reading	2	2	100.00%	95.5%	Yes
3B	2008	10	Reading	4	3	75.00%	95.6%	No
3B	2009	10	Reading	7	5	71.43%	95.7%	No

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	10	Math	2	0	0.00%	24.0%	No
3C	2008	10	Math	4	0	0.00%	28.0%	No
3C	2009	10	Math	7	0	0.00%	33.0%	No
3C	2007	10	Reading	2	0	0.00%	30.0%	No
3C	2008	10	Reading	4	1	25.00%	35.0%	No
3C	2009	10	Reading	7	1	14.29%	40.0%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Pencader Charter

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2008	14	418	0	3	0.00	1.4	Yes	
4A	2009	14	418	0	3	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	15	13	86.67%	53.0%	Yes
5A	2008	14	14	100.00%	56.0%	Yes
5A	2009	21	21	100.00%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	15	0	0.00%	19.7%	Yes
5B	2008	14	0	0.00%	19.2%	Yes
5B	2009	21	0	0.00%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	15	0	0.00%	4.5%	Yes
5C	2008	14	0	0.00%	4.0%	Yes
5C	2009	21	0	0.00%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	1	1	2	50.0	88.0	No
8	2009	3	1	4	75.0	89.8	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Pencader Charter

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Pencader Charter

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2006	1	0	100.0%	Yes	
11	2007					N/A

No initial evaluation data was reported during this reporting period for this district or charter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2008					

No initial evaluation data was reported during this reporting period for this district or charter.

11	2009	1	0	100.0%	Yes	
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Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2008				100.0%	
12	2009				100.0%	

This indicator does not apply to this district or charter school.

This indicator does not apply to this district or charter school.

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target</u>
13	2008	10	10	100.0	100.0	Yes
13	2009	15	12	80.0	100.0	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Polytech

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	26	3	89.66	74.0	Yes
1	2008	21	1	95.45	76.0	Yes
1	2009	21	1	95.45	82.5	Yes

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	116	1	0.9	7.4	Yes
2	2008	115	1	0.9	6.8	Yes
2	2009	115	1	0.9	6.2	Yes

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2007	High Sch		

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	10	Math	32	29	90.63%	95.1%	No
3B	2008	10	Math	32	29	90.63%	95.2%	No
3B	2009	10	Math	27	26	96.30%	95.3%	Yes
3B	2007	10	Reading	32	29	90.63%	95.5%	No
3B	2008	10	Reading	32	29	90.63%	95.6%	No
3B	2009	10	Reading	27	26	96.30%	95.7%	Yes

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	10	Math	32	6	18.75%	24.0%	No
3C	2008	10	Math	32	10	31.25%	28.0%	Yes
3C	2009	10	Math	26	4	15.38%	33.0%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Polytech

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	10	Reading	32	5	15.63%	30.0%	No
3C	2008	10	Reading	32	10	31.25%	35.0%	No
3C	2009	10	Reading	26	7	26.92%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target?</u>	<u>Note:</u>
4A	2008	117	1029	0	0	0.00	1.4	Yes	
4A	2009	117	1029	0	0	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	116	70	60.34%	53.0%	Yes
5A	2008	117	68	58.12%	56.0%	Yes
5A	2009	116	75	64.66%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	116	0	0.00%	19.7%	Yes
5B	2008	117	0	0.00%	19.2%	Yes
5B	2009	116	0	0.00%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	116	0	0.00%	4.5%	Yes
5C	2008	117	0	0.00%	4.0%	Yes
5C	2009	116	0	0.00%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Polytech

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	14	3	17	82.4	88.0	No
8	2009	27	3	30	90.0	89.8	Yes

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Polytech

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2006					N/A

No initial evaluation data was reported during this reporting period for this district or charter.

11	2007					N/A
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No initial evaluation data was reported during this reporting period for this district or charter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2008	0	1			No
11	2009	1	0	100.0%		Yes

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target?</u>
12	2008				100.0%	

This indicator does not apply to this district or charter school.

12	2009				100.0%	
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This indicator does not apply to this district or charter school.

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target?</u>
13	2007	25	25	100.0	100.0	Yes
13	2008	25	25	100.0	100.0	Yes
13	2009	25	25	100.0	100.0	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Positive Outcomes

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	6	1	85.71	74.0	Yes
1	2008	5	4	55.56	76.0	No
1	2009	5	4	55.56	82.5	No

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2008				6.8	

This indicator does not apply to this district or charter school.

2	2009				6.2	
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This indicator does not apply to this district or charter school.

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	51	4	7.8	7.4	No
2	2008	50	4	8.0	6.8	No
2	2009	50	4	8.0	6.2	No

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	8	Math	16	16	100.00%	97.1%	Yes
3B	2008	8	Math	14	14	100.00%	97.2%	Yes
3B	2009	8	Math	12	12	100.00%	97.2%	Yes
3B	2007	10	Math	11	10	90.91%	95.1%	No
3B	2008	10	Math	10	10	100.00%	95.2%	Yes
3B	2009	10	Math	15	15	100.00%	95.3%	Yes
3B	2007	8	Reading	16	16	100.00%	97.3%	Yes
3B	2008	8	Reading	14	14	100.00%	97.4%	Yes
3B	2009	8	Reading	12	12	100.00%	97.5%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Positive Outcomes

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	10	Reading	11	10	90.91%	95.5%	No
3B	2008	10	Reading	10	10	100.00%	95.6%	Yes
3B	2009	10	Reading	15	15	100.00%	95.7%	Yes

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	8	Math	16	4	25.00%	27.0%	No
3C	2008	8	Math	14	6	42.86%	32.0%	Yes
3C	2009	8	Math	12	2	16.67%	38.0%	No
3C	2007	10	Math	10	2	20.00%	24.0%	No
3C	2008	10	Math	10	2	20.00%	28.0%	No
3C	2009	10	Math	15	4	26.67%	33.0%	No
3C	2007	8	Reading	16	6	37.50%	42.0%	No
3C	2008	8	Reading	14	7	50.00%	47.0%	Yes
3C	2009	8	Reading	12	7	58.33%	53.0%	Yes
3C	2007	10	Reading	10	4	40.00%	30.0%	Yes
3C	2008	10	Reading	10	3	30.00%	35.0%	No
3C	2009	10	Reading	15	5	33.33%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target?</u>	<u>Note:</u>
4A	2008	66	45	0	0	0.00	1.4	Yes	
4A	2009	66	45	0	0	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	72	68	94.44%	53.0%	Yes
5A	2008	66	66	100.00%	56.0%	Yes
5A	2009	70	70	100.00%	59.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Positive Outcomes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	72	0	0.00%	19.7%	Yes
5B	2008	66	0	0.00%	19.2%	Yes
5B	2009	70	0	0.00%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	72	4	5.56%	4.5%	No
5C	2008	66	0	0.00%	4.0%	Yes
5C	2009	70	0	0.00%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	21	2	23	91.3	88.0	Yes
8	2009	19	2	21	90.0	89.8	Yes

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Positive Outcomes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet Target?</u>
11	2006	1	0	100.0%	Yes
11	2007				N/A

No initial evaluation data was reported during this reporting period for this district or charter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet Target?</u>
11	2008				
No initial evaluation data was reported during this reporting period for this district or charter.					
11	2009	2	0	100.0%	Yes

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target'</u>
12	2008				100.0%	

This indicator does not apply to this district or charter school.

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Positive Outcomes

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2009				100.0%	

This indicator does not apply to this district or charter school.

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target</u>
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13	2008				100.0	
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This indicator does not apply to this district or charter school.

13	2009				100.0	
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This indicator does not apply to this district or charter school.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target</u>
13	2007	15	15	100.0	100.0	Yes
13	2008	25	20	80.0	100.0	No
13	2009	25	16	64.0	100.0	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Providence Creek

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2008				76.0	
Indicator does not apply to this district or charter						
1	2009				82.5	
Indicator does not apply to this district or charter						

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2008				6.8	
This indicator does not apply to this district or charter school.						
2	2009				6.2	
This indicator does not apply to this district or charter school.						

Indicator 3 - Performance on AYP

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	5	4	80.00%	99.0%	No
3B	2008	3	Math	6	6	100.00%	99.1%	Yes
3B	2009	3	Math	2	2	100.00%	99.2%	Yes
3B	2007	5	Math	11	9	81.82%	99.0%	No
3B	2008	5	Math	5	5	100.00%	99.1%	Yes
3B	2009	5	Math	5	5	100.00%	99.1%	Yes
3B	2007	8	Math	7	6	85.71%	97.1%	No
3B	2008	8	Math	7	7	100.00%	97.2%	Yes
3B	2009	8	Math	8	8	100.00%	97.2%	Yes
3B	2007	3	Reading	5	4	80.00%	98.9%	No
3B	2008	3	Reading	6	6	100.00%	99.0%	Yes
3B	2009	3	Reading	2	2	100.00%	98.6%	Yes
3B	2007	5	Reading	11	9	81.82%	99.2%	No
3B	2008	5	Reading	5	5	100.00%	99.3%	Yes
3B	2009	5	Reading	5	5	100.00%	99.4%	Yes
3B	2007	8	Reading	7	6	85.71%	97.3%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Providence Creek

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2008	8	Reading	7	7	100.00%	97.4%	Yes
3B	2009	8	Reading	8	8	100.00%	97.5%	Yes

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	4	3	75.00%	57.0%	Yes
3C	2008	3	Math	6	1	16.67%	60.0%	No
3C	2009	3	Math	2	1	50.00%	63.0%	No
3C	2007	5	Math	11	2	18.18%	52.0%	No
3C	2008	5	Math	5	2	40.00%	56.0%	No
3C	2009	5	Math	5	4	80.00%	60.0%	Yes
3C	2007	8	Math	7	2	28.57%	27.0%	Yes
3C	2008	8	Math	7	0	0.00%	32.0%	No
3C	2009	8	Math	8	2	25.00%	38.0%	No
3C	2007	3	Reading	4	1	25.00%	68.0%	No
3C	2008	3	Reading	6	4	66.67%	71.0%	No
3C	2009	3	Reading	2	1	50.00%	74.0%	No
3C	2007	5	Reading	11	3	27.27%	60.0%	No
3C	2008	5	Reading	5	1	20.00%	65.0%	No
3C	2009	5	Reading	5	5	100.00%	70.0%	Yes
3C	2007	8	Reading	7	1	14.29%	42.0%	No
3C	2008	8	Reading	7	6	85.71%	47.0%	Yes
3C	2009	8	Reading	8	2	25.00%	53.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2008	63	591	0	0	0.00	1.4	Yes	
4A	2009	63	591	0	0	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Providence Creek

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	72	60	83.33%	53.0%	Yes
5A	2008	63	54	85.71%	56.0%	Yes
5A	2009	59	52	88.14%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	72	0	0.00%	19.7%	Yes
5B	2008	63	0	0.00%	19.2%	Yes
5B	2009	59	2	3.39%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	72	0	0.00%	4.5%	Yes
5C	2008	63	0	0.00%	4.0%	Yes
5C	2009	59	0	0.00%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	2	2	100.00%	61.2%	Yes
6	2009	1	1	100.00%	64.2%	Yes

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	10	2	12	83.3	88.0	No
8	2009	1	0	1	100.0	89.8	Yes

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Providence Creek

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
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9	2008	No	0.0%	Yes
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<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
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9	2009	No	0.0%	Yes
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Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2006	No	0.0%	Yes
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<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2007	No	0.0%	Yes
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<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2008	No	0.0%	Yes
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<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
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10	2009	No	0.0%	Yes
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Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet Target?</u>
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11	2006	1	0	100.0%	Yes
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11	2007	2	0	100.0%	Yes
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11	2008				
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No initial evaluation data was reported during this reporting period for this district or charter.

11	2009	2	0	100.0%	Yes
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District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Providence Creek

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2008				100.0%	
		This indicator does not apply to this district or charter school.				
12	2009				100.0%	
		This indicator does not apply to this district or charter school.				

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target</u>
13	2008				100.0	
		This indicator does not apply to this district or charter school.				
13	2009				100.0	
		This indicator does not apply to this district or charter school.				

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Red Clay

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	71	56	55.91	74.0	No
1	2008	75	31	70.75	76.0	No
1	2009	75	31	70.75	82.5	No

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	546	39	7.1	7.4	Yes
2	2008	562	27	4.8	6.8	Yes
2	2009	562	27	4.8	6.2	Yes

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2004	Elementary	Yes	Yes
3A	2004	Middle	No	No
3A	2004	High School	Yes	Yes
3A	2005	Elementary	No	No
3A	2005	Middle	Yes	No
3A	2005	High School	No	No
3A	2006	Elementary	Yes	Yes
3A	2006	Middle	Yes	Yes
3A	2006	High School	Yes	Yes
3A	2007	Elem	No	No
3A	2007	Middle	No	No
3A	2007	High Sch	No	Yes
3A	2008	Elem	No	No
3A	2008	Middle	No	No
3A	2008	High Sch	No	No

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Red Clay

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2009	Elem	No	No
3A	2009	Middle	No	No
3A	2009	High Sch	No	No

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	180	171	95.00%	99.0%	No
3B	2008	3	Math	178	163	91.57%	99.1%	No
3B	2009	3	Math	186	174	93.55%	99.2%	No
3B	2007	5	Math	199	188	94.47%	99.0%	No
3B	2008	5	Math	225	215	95.56%	99.1%	No
3B	2009	5	Math	214	200	93.46%	99.1%	No
3B	2007	8	Math	189	170	89.95%	97.1%	No
3B	2008	8	Math	182	167	91.76%	97.2%	No
3B	2009	8	Math	169	151	89.35%	97.2%	No
3B	2007	10	Math	100	67	67.00%	95.1%	No
3B	2008	10	Math	109	101	92.66%	95.2%	No
3B	2009	10	Math	105	100	95.24%	95.3%	No
3B	2007	3	Reading	180	171	95.00%	98.9%	No
3B	2008	3	Reading	177	162	91.53%	99.0%	No
3B	2009	3	Reading	184	172	93.48%	98.6%	No
3B	2007	5	Reading	199	188	94.47%	99.2%	No
3B	2008	5	Reading	224	214	95.54%	99.3%	No
3B	2009	5	Reading	212	198	93.40%	99.4%	No
3B	2007	8	Reading	188	169	89.89%	97.3%	No
3B	2008	8	Reading	181	165	91.16%	97.4%	No
3B	2009	8	Reading	169	152	89.94%	97.5%	No
3B	2007	10	Reading	100	66	66.00%	95.5%	No
3B	2008	10	Reading	108	99	91.67%	95.6%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Red Clay

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2009	10	Reading	105	100	95.24%	95.7%	No

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	179	55	30.73%	57.0%	No
3C	2008	3	Math	177	47	26.55%	60.0%	No
3C	2009	3	Math	185	51	27.57%	63.0%	No
3C	2007	5	Math	197	53	26.90%	52.0%	No
3C	2008	5	Math	225	67	29.78%	56.0%	No
3C	2009	5	Math	212	48	22.64%	60.0%	No
3C	2007	8	Math	185	33	17.84%	27.0%	No
3C	2008	8	Math	181	31	17.13%	32.0%	No
3C	2009	8	Math	167	30	17.96%	38.0%	No
3C	2007	10	Math	96	21	21.88%	24.0%	No
3C	2008	10	Math	107	18	16.82%	28.0%	No
3C	2009	10	Math	103	9	8.74%	33.0%	No
3C	2007	3	Reading	179	83	46.37%	68.0%	No
3C	2008	3	Reading	176	64	36.36%	71.0%	No
3C	2009	3	Reading	183	70	38.25%	74.0%	No
3C	2007	5	Reading	197	77	39.09%	60.0%	No
3C	2008	5	Reading	224	92	41.07%	65.0%	No
3C	2009	5	Reading	211	73	34.60%	70.0%	No
3C	2007	8	Reading	185	58	31.35%	42.0%	No
3C	2008	8	Reading	179	47	26.26%	47.0%	No
3C	2009	8	Reading	168	51	30.36%	53.0%	No
3C	2007	10	Reading	93	18	19.35%	30.0%	No
3C	2008	10	Reading	105	17	16.19%	35.0%	No
3C	2009	10	Reading	103	16	15.53%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2004	2101	13143	104	395	0.65			

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<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2005	2026	13098	113	282	1.59	1.4	No	
4A	2006	2171	13523	102	238	1.67	1.4	No	
4A	2007	2191	13303	120	280	1.60	1.4	No	
4A	2008	2288	13263	105	214	1.84	1.4	No	
4A	2009	2288	13263	105	214	1.84	1.4	No	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	2127	511	24.02%	53.0%	No
5A	2008	2212	535	24.19%	56.0%	No
5A	2009	2125	581	27.34%	59.0%	No

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	2127	591	27.79%	19.7%	No
5B	2008	2212	564	25.50%	19.2%	No
5B	2009	2125	474	22.31%	18.7%	No

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	2127	129	6.06%	4.5%	No
5C	2008	2212	166	7.50%	4.0%	No
5C	2009	2125	149	7.01%	3.5%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Red Clay

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	201	40	19.90%	61.2%	No
6	2008	223	145	65.02%	62.2%	Yes
6	2009	218	133	61.01%	64.2%	No

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	327	65	392	83.4	88.0	No
8	2009	306	57	363	84.0	89.8	No

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Red Clay

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
11	2006	50	2	96.2%		No
11	2007	108	7	93.9%		No
11	2008	76	5	93.4%		No
11	2009	80	1	98.8%		No

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2006	15	11	73.3%	100.0%	No
12	2007	34	31	91.2%	100.0%	No
12	2008	41	39	95.1%	100.0%	No
12	2009	62	62	100.0%	100.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Red Clay

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target:</u>
13	2007	25	25	100.0	100.0	Yes
13	2008	88	63	72.0	100.0	No
13	2009	50	40	80.0	100.0	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Seaford

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	12	10	54.55	74.0	No
1	2008	9	6	60.00	76.0	No
1	2009	9	6	60.00	82.5	No

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>DropOuts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	106	3	2.8	7.4	Yes
2	2008	100	3	3.0	6.8	Yes
2	2009	100	3	3.0	6.2	Yes

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2004	Elementary	Yes	Yes
3A	2004	Middle	Yes	Yes
3A	2005	Elementary	No	No
3A	2006	Elementary	Yes	Yes
3A	2006	Middle	No	Yes
3A	2007	Elem	Yes	Yes
3A	2007	Middle	Yes	No
3A	2007	High Sch		No
3A	2008	Elem	Yes	Yes
3A	2008	Middle	No	Yes
3A	2009	Elem	No	No
3A	2009	Middle	No	No

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Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	35	33	94.29%	99.0%	No
3B	2008	3	Math	55	53	96.36%	99.1%	No
3B	2009	3	Math	46	35	76.09%	99.2%	No
3B	2007	5	Math	54	49	90.74%	99.0%	No
3B	2008	5	Math	56	45	80.36%	99.1%	No
3B	2009	5	Math	47	34	72.34%	99.1%	No
3B	2007	8	Math	44	32	72.73%	97.1%	No
3B	2008	8	Math	62	58	93.55%	97.2%	No
3B	2009	8	Math	51	43	84.31%	97.2%	No
3B	2007	10	Math	23	19	82.61%	95.1%	No
3B	2008	10	Math	28	24	85.71%	95.2%	No
3B	2009	10	Math	18	16	88.89%	95.3%	No
3B	2007	3	Reading	35	33	94.29%	98.9%	No
3B	2008	3	Reading	55	53	96.36%	99.0%	No
3B	2009	3	Reading	46	35	76.09%	98.6%	No
3B	2007	5	Reading	54	49	90.74%	99.2%	No
3B	2008	5	Reading	56	45	80.36%	99.3%	No
3B	2009	5	Reading	47	34	72.34%	99.4%	No
3B	2007	8	Reading	44	32	72.73%	97.3%	No
3B	2008	8	Reading	62	58	93.55%	97.4%	No
3B	2009	8	Reading	51	42	82.35%	97.5%	No
3B	2007	10	Reading	23	19	82.61%	95.5%	No
3B	2008	10	Reading	27	23	85.19%	95.6%	No
3B	2009	10	Reading	18	16	88.89%	95.7%	No

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	35	15	42.86%	57.0%	No
3C	2008	3	Math	55	22	40.00%	60.0%	No
3C	2009	3	Math	46	18	39.13%	63.0%	No

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<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	5	Math	54	16	29.63%	52.0%	No
3C	2008	5	Math	56	21	37.50%	56.0%	No
3C	2009	5	Math	47	11	23.40%	60.0%	No
3C	2007	8	Math	44	10	22.73%	27.0%	No
3C	2008	8	Math	62	16	25.81%	32.0%	No
3C	2009	8	Math	51	14	27.45%	38.0%	No
3C	2007	10	Math	22	7	31.82%	24.0%	Yes
3C	2008	10	Math	27	9	33.33%	28.0%	Yes
3C	2009	10	Math	18	6	33.33%	33.0%	Yes
3C	2007	3	Reading	35	17	48.57%	68.0%	No
3C	2008	3	Reading	55	30	54.55%	71.0%	No
3C	2009	3	Reading	46	21	45.65%	74.0%	No
3C	2007	5	Reading	54	22	40.74%	60.0%	No
3C	2008	5	Reading	56	28	50.00%	65.0%	No
3C	2009	5	Reading	47	20	42.55%	70.0%	No
3C	2007	8	Reading	44	11	25.00%	42.0%	No
3C	2008	8	Reading	62	23	37.10%	47.0%	No
3C	2009	8	Reading	50	16	32.00%	53.0%	No
3C	2007	10	Reading	22	8	36.36%	30.0%	Yes
3C	2008	10	Reading	27	12	44.44%	35.0%	Yes
3C	2009	10	Reading	18	4	22.22%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2008	587	2758	2	46	0.00	1.4	Yes	
4A	2009	587	2758	2	46	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

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<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	541	449	82.99%	53.0%	Yes
5A	2008	566	473	83.57%	56.0%	Yes
5A	2009	534	446	83.52%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	541	43	7.95%	19.7%	Yes
5B	2008	566	46	8.13%	19.2%	Yes
5B	2009	534	44	8.24%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	541	6	1.11%	4.5%	Yes
5C	2008	566	0	0.00%	4.0%	Yes
5C	2009	534	1	0.19%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	56	11	19.64%	61.2%	No
6	2008	60	30	50.00%	62.2%	No
6	2009	79	56	70.89%	64.2%	Yes

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	104	9	113	92.0	88.0	Yes
8	2009	96	11	107	90.0	89.8	Yes

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes

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<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet Target?</u>
11	2006	61	1	98.4%	No
11	2007	52	3	94.5%	No
11	2008	40	2	95.0%	No
11	2009	60	1	98.4%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Seaford

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not</u>		<u>% Services</u>	<u>Target</u>	<u>Met Target</u>
		<u>Eligible and Parent</u>	<u># Services</u>			
		<u>Refusals</u>	<u>By Age 3</u>	<u>by Age 3</u>		
12	2006	9	8	88.9%	100.0%	No
12	2007	11	11	100.0%	100.0%	Yes
12	2008	3	3	100.0%	100.0%	Yes
12	2009	7	7	100.0%	100.0%	Yes

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's</u>	<u>IEP's Meeting</u>	<u>% Meeting</u>	<u>Target</u>	<u>Met</u>
		<u>Reviewed</u>	<u>Standard</u>	<u>Standard</u>		<u>Target</u>
13	2007	25	25	100.0	100.0	Yes
13	2008	25	25	100.0	100.0	Yes
13	2009	25	25	100.0	100.0	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Smyrna

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	24	19	55.81	74.0	No
1	2008	26	12	68.42	76.0	No
1	2009	26	12	68.42	82.5	No

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>DropOuts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	180	11	6.1	7.4	Yes
2	2008	177	5	2.8	6.8	Yes
2	2009	177	5	2.8	6.2	Yes

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2004	Elementary	Yes	Yes
3A	2004	Middle	Yes	Yes
3A	2005	Elementary	Yes	Yes
3A	2005	Middle	No	No
3A	2006	Elementary	Yes	Yes
3A	2006	Middle	Yes	Yes
3A	2007	Elem	No	Yes
3A	2007	Middle	No	No
3A	2008	Elem	Yes	Yes
3A	2008	Middle	Yes	Yes
3A	2009	Elem	Yes	Yes
3A	2009	Middle	Yes	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Smyrna

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	36	33	91.67%	99.0%	No
3B	2008	3	Math	46	40	86.96%	99.1%	No
3B	2009	3	Math	37	33	89.19%	99.2%	No
3B	2007	5	Math	53	53	100.00%	99.0%	Yes
3B	2008	5	Math	47	46	97.87%	99.1%	No
3B	2009	5	Math	41	39	95.12%	99.1%	No
3B	2007	8	Math	76	75	98.68%	97.1%	Yes
3B	2008	8	Math	83	79	95.18%	97.2%	No
3B	2009	8	Math	91	83	91.21%	97.2%	No
3B	2007	10	Math	32	29	90.63%	95.1%	No
3B	2008	10	Math	34	33	97.06%	95.2%	Yes
3B	2009	10	Math	37	35	94.59%	95.3%	No
3B	2007	3	Reading	35	32	91.43%	98.9%	No
3B	2008	3	Reading	46	40	86.96%	99.0%	No
3B	2009	3	Reading	37	33	89.19%	98.6%	No
3B	2007	5	Reading	53	53	100.00%	99.2%	Yes
3B	2008	5	Reading	46	45	97.83%	99.3%	No
3B	2009	5	Reading	41	39	95.12%	99.4%	No
3B	2007	8	Reading	76	75	98.68%	97.3%	Yes
3B	2008	8	Reading	83	79	95.18%	97.4%	No
3B	2009	8	Reading	91	84	92.31%	97.5%	No
3B	2007	10	Reading	32	29	90.63%	95.5%	No
3B	2008	10	Reading	34	33	97.06%	95.6%	Yes
3B	2009	10	Reading	39	36	92.31%	95.7%	No

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	36	15	41.67%	57.0%	No
3C	2008	3	Math	45	23	51.11%	60.0%	No
3C	2009	3	Math	37	23	62.16%	63.0%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Smyrna

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	5	Math	53	24	45.28%	52.0%	No
3C	2008	5	Math	46	24	52.17%	56.0%	No
3C	2009	5	Math	41	18	43.90%	60.0%	No
3C	2007	8	Math	76	11	14.47%	27.0%	No
3C	2008	8	Math	83	12	14.46%	32.0%	No
3C	2009	8	Math	88	15	17.05%	38.0%	No
3C	2007	10	Math	32	4	12.50%	24.0%	No
3C	2008	10	Math	34	6	17.65%	28.0%	No
3C	2009	10	Math	37	6	16.22%	33.0%	No
3C	2007	3	Reading	35	19	54.29%	68.0%	No
3C	2008	3	Reading	45	24	53.33%	71.0%	No
3C	2009	3	Reading	37	28	75.68%	74.0%	Yes
3C	2007	5	Reading	53	37	69.81%	60.0%	Yes
3C	2008	5	Reading	45	27	60.00%	65.0%	No
3C	2009	5	Reading	41	21	51.22%	70.0%	No
3C	2007	8	Reading	76	18	23.68%	42.0%	No
3C	2008	8	Reading	83	15	18.07%	47.0%	No
3C	2009	8	Reading	89	23	25.84%	53.0%	No
3C	2007	10	Reading	32	4	12.50%	30.0%	No
3C	2008	10	Reading	34	6	17.65%	35.0%	No
3C	2009	10	Reading	38	4	10.53%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2004	583	2746	7	11	-0.89			
4A	2005	557	3048	17	29	2.21	1.4	No	
4A	2007	630	3542	19	28	2.82	1.4	No	

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Smyrna

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2008	651	3755	12	21	0.00	1.4	Yes	
4A	2009	651	3755	12	21	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	597	362	60.64%	53.0%	Yes
5A	2008	611	379	62.03%	56.0%	Yes
5A	2009	656	378	57.62%	59.0%	No

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	597	128	21.44%	19.7%	No
5B	2008	611	123	20.13%	19.2%	No
5B	2009	656	133	20.27%	18.7%	No

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	597	1	0.17%	4.5%	Yes
5C	2008	611	2	0.33%	4.0%	Yes
5C	2009	656	0	0.00%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	91	28	30.77%	61.2%	No
6	2008	99	92	92.93%	62.2%	Yes
6	2009		100		64.2%	

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Smyrna

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	106	9	115	92.2	88.0	Yes
8	2009	105	13	118	89.0	89.8	No

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Smyrna

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2006	33	6	84.6%		No
11	2007	43	0	100.0%		Yes
11	2008	15	0	100.0%		Yes
11	2009	15	0	100.0%		Yes

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target?</u>
12	2006	10	10	100.0%	100.0%	Yes
12	2007	8	7	87.5%	100.0%	No
12	2008	17	16	94.1%	100.0%	No
12	2009	19	18	94.7%	100.0%	No

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target?</u>
13	2007	0	0		100.0	
13	2008	25	21	84.0	100.0	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Smyrna

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target?</u>
13	2009	25	25	100.0	100.0	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Sussex Academy

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2008				76.0	
Indicator does not apply to this district or charter						
1	2009				82.5	
Indicator does not apply to this district or charter						

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2008				6.8	
This indicator does not apply to this district or charter school.						
2	2009				6.2	
This indicator does not apply to this district or charter school.						

Indicator 3 - Performance on AYP

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	8	Math	7	7	100.00%	97.1%	Yes
3B	2008	8	Math	4	4	100.00%	97.2%	Yes
3B	2009	8	Math	7	7	100.00%	97.2%	Yes
3B	2007	8	Reading	7	7	100.00%	97.3%	Yes
3B	2008	8	Reading	4	4	100.00%	97.4%	Yes
3B	2009	8	Reading	6	6	100.00%	97.5%	Yes

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	8	Math	7	4	57.14%	27.0%	Yes
3C	2008	8	Math	4	4	100.00%	32.0%	Yes
3C	2009	8	Math	7	7	100.00%	38.0%	Yes
3C	2007	8	Reading	7	5	71.43%	42.0%	Yes
3C	2008	8	Reading	4	4	100.00%	47.0%	Yes
3C	2009	8	Reading	6	6	100.00%	53.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Sussex Academy

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2008	20	301	4	0	0.00	1.4	Yes	
4A	2009	20	301	4	0	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2009	13	13	100.00%	59.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	21	21	100.00%	53.0%	Yes
5A	2008	20	20	100.00%	56.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2009	13	0	0.00%	18.7%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	21	0	0.00%	19.7%	Yes
5B	2008	20	0	0.00%	19.2%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2009	13	0	0.00%	3.5%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	21	0	0.00%	4.5%	Yes
5C	2008	20	0	0.00%	4.0%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Sussex Academy

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	6	2	8	75.0	88.0	No
8	2009	2	1	3	67.0	89.8	No

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Sussex Academy

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>TargetMet</u>	<u>Target?</u>
11	2006	7	0	100.0%		Yes
11	2007	3	0	100.0%		Yes
11	2008					
No initial evaluation data was reported during this reporting period for this district or charter.						
11	2009	1	1	50.0%		No

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target?</u>
12	2008				100.0%	
This indicator does not apply to this district or charter school.						
12	2009				100.0%	

This indicator does not apply to this district or charter school.

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target?</u>
13	2008				100.0	
This indicator does not apply to this district or charter school.						
13	2009				100.0	

This indicator does not apply to this district or charter school.

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Sussex Technical

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	41	1	97.62	74.0	Yes
1	2008	43	2	95.56	76.0	Yes
1	2009	43	2	95.56	82.5	Yes

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	149	2	1.3	7.4	Yes
2	2008	133	2	1.5	6.8	Yes
2	2009	133	2	1.5	6.2	Yes

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2009	8	Math	1	1	100.00%	97.2%	Yes
3B	2007	10	Math	39	35	89.74%	95.1%	No
3B	2008	10	Math	28	26	92.86%	95.2%	No
3B	2009	10	Math	27	21	77.78%	95.3%	No
3B	2009	8	Reading	1	1	100.00%	97.5%	Yes
3B	2007	10	Reading	39	35	89.74%	95.5%	No
3B	2008	10	Reading	28	26	92.86%	95.6%	No
3B	2009	10	Reading	27	21	77.78%	95.7%	No

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2009	8	Math	1	0	0.00%	38.0%	No
3C	2007	10	Math	39	13	33.33%	24.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Sussex Technical

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2008	10	Math	28	5	17.86%	28.0%	No
3C	2009	10	Math	27	6	22.22%	33.0%	No
3C	2009	8	Reading	1	0	0.00%	53.0%	No
3C	2007	10	Reading	39	16	41.03%	30.0%	Yes
3C	2008	10	Reading	28	11	39.29%	35.0%	Yes
3C	2009	10	Reading	27	13	48.15%	40.0%	Yes

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target?</u>	<u>Note:</u>
4A	2008	131	1115	0	0	0.00	1.4	Yes	
4A	2009	131	1115	0	0	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	146	97	66.44%	53.0%	Yes
5A	2008	132	94	71.21%	56.0%	Yes
5A	2009	114	78	68.42%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	146	17	11.64%	19.7%	Yes
5B	2008	132	9	6.82%	19.2%	Yes
5B	2009	114	3	2.63%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	146	0	0.00%	4.5%	Yes
5C	2008	132	0	0.00%	4.0%	Yes
5C	2009	114	1	0.88%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Sussex Technical

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	40	4	44	90.9	88.0	Yes
8	2009	24	1	25	96.0	89.8	Yes

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Sussex Technical

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
11	2006					N/A

No initial evaluation data was reported during this reporting period for this district or charter.

11	2007					N/A
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No initial evaluation data was reported during this reporting period for this district or charter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
11	2009	0	0			

No initial evaluation data was reported during this reporting period for this district or charter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
11	2008					

No initial evaluation data was reported during this reporting period for this district or charter.

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target?</u>
12	2008				100.0%	

This indicator does not apply to this district or charter school.

12	2009				100.0%	
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This indicator does not apply to this district or charter school.

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target?</u>
13	2007	0	0		100.0	

13	2008	25	24	96.0	100.0	No
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District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Sussex Technical

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target?</u>
13	2009	25	24	96.0	100.0	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Thomas Edison

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2008				76.0	
Indicator does not apply to this district or charter						
1	2009				82.5	
Indicator does not apply to this district or charter						

Indicator 2 - Dropout Rates

Indicator 3 - Performance on AYP

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	9	9	100.00%	99.0%	Yes
3B	2008	3	Math	7	7	100.00%	99.1%	Yes
3B	2009	3	Math	5	4	80.00%	99.2%	No
3B	2007	5	Math	8	7	87.50%	99.0%	No
3B	2008	5	Math	6	6	100.00%	99.1%	Yes
3B	2009	5	Math	5	4	80.00%	99.1%	No
3B	2007	8	Math	7	7	100.00%	97.1%	Yes
3B	2008	8	Math	4	4	100.00%	97.2%	Yes
3B	2009	8	Math	6	6	100.00%	97.2%	Yes
3B	2007	3	Reading	9	9	100.00%	98.9%	Yes
3B	2008	3	Reading	7	7	100.00%	99.0%	Yes
3B	2009	3	Reading	5	4	80.00%	98.6%	No
3B	2007	5	Reading	8	7	87.50%	99.2%	No
3B	2008	5	Reading	6	6	100.00%	99.3%	Yes
3B	2009	5	Reading	5	4	80.00%	99.4%	No
3B	2007	8	Reading	7	7	100.00%	97.3%	Yes
3B	2008	8	Reading	4	4	100.00%	97.4%	Yes
3B	2009	8	Reading	6	6	100.00%	97.5%	Yes

Indicator 3C - Performance on State Assessments

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Thomas Edison

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	9	7	77.78%	57.0%	Yes
3C	2008	3	Math	7	3	42.86%	60.0%	No
3C	2009	3	Math	5	1	20.00%	63.0%	No
3C	2007	5	Math	8	1	12.50%	52.0%	No
3C	2008	5	Math	6	3	50.00%	56.0%	No
3C	2009	5	Math	5	0	0.00%	60.0%	No
3C	2007	8	Math	7	1	14.29%	27.0%	No
3C	2008	8	Math	4	2	50.00%	32.0%	Yes
3C	2009	8	Math	6	1	16.67%	38.0%	No
3C	2007	3	Reading	9	4	44.44%	68.0%	No
3C	2008	3	Reading	7	1	14.29%	71.0%	No
3C	2009	3	Reading	5	1	20.00%	74.0%	No
3C	2007	5	Reading	8	2	25.00%	60.0%	No
3C	2008	5	Reading	6	3	50.00%	65.0%	No
3C	2009	5	Reading	5	1	20.00%	70.0%	No
3C	2007	8	Reading	7	2	28.57%	42.0%	No
3C	2008	8	Reading	4	2	50.00%	47.0%	Yes
3C	2009	8	Reading	6	0	0.00%	53.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2008	45	779	2	1	0.00	1.4	Yes	
4A	2009	45	779	2	1	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	51	46	90.20%	53.0%	Yes
5A	2008	42	38	90.48%	56.0%	Yes
5A	2009	30	27	90.00%	59.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Thomas Edison

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	51	1	1.96%	19.7%	Yes
5B	2008	42	0	0.00%	19.2%	Yes
5B	2009	30	0	0.00%	18.7%	Yes

Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	51	0	0.00%	4.5%	Yes
5C	2008	42	0	0.00%	4.0%	Yes
5C	2009	30	0	0.00%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2009	3	3	100.00%	64.2%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	2	2	100.00%	61.2%	Yes
6	2008	3	3	100.00%	62.2%	Yes

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target?</u>
8	2007	2	1	3	66.7	88.0	No
8	2009	2	0	2	100.0	89.8	Yes

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Thomas Edison

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
11	2006					N/A

No initial evaluation data was reported during this reporting period for this district or charter.

11	2007					N/A
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No initial evaluation data was reported during this reporting period for this district or charter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
11	2008					

No initial evaluation data was reported during this reporting period for this district or charter.

11	2009	4	0	100.0%		Yes
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District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Thomas Edison

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2008				100.0%	
This indicator does not apply to this district or charter school.						
12	2009				100.0%	
This indicator does not apply to this district or charter school.						

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target</u>
13	2009	0	0	0.0	100.0	No
This indicator does not apply to this district or charter school.						

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Woodbridge

Indicator 1 - Graduation Rates

<u>Indicator</u>	<u>School Year</u>	<u>Graduates</u>	<u>Dropouts</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Met Target?</u>
1	2007	5	6	45.45	74.0	No
1	2008	6	1	85.71	76.0	Yes
1	2009	6	1	85.71	82.5	Yes

Data set will lag one year, as directed by the Federal Office of Special Education

Indicator 2 - Dropout Rates

<u>Indicator</u>	<u>School Year</u>	<u>Enrollment</u>	<u>Dropouts</u>	<u>Dropout Rate</u>	<u>Target</u>	<u>Met Target?</u>
2	2007	60	6	10.0	7.4	No
2	2008	64	7	10.9	6.8	No
2	2009	64	7	10.9	6.2	No

Data set will lag one year, as directed by the Federal Office of Special Educ

Indicator 3 - Performance on AYP

<u>Indicator</u>	<u>School Year</u>	<u>School Level</u>	<u>Meets Reading Target?</u>	<u>Meets Math Target?</u>
3A	2006	Middle	Yes	Yes
3A	2007	Middle	Yes	Yes
3A	2008	Elem	Yes	Yes
3A	2008	Middle	No	No
3A	2009	Elem	Yes	Yes
3A	2009	Middle	Yes	Yes

Indicator 3B - Participation in State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2007	3	Math	15	14	93.33%	99.0%	No
3B	2008	3	Math	17	17	100.00%	99.1%	Yes
3B	2009	3	Math	22	19	86.36%	99.2%	No
3B	2007	5	Math	18	17	94.44%	99.0%	No

District Progress on State Performance Plan Indicators for Students with Disabilities - FFY 2008

Woodbridge

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Eligible</u>	<u># Tested</u>	<u>% Tested</u>	<u>Target</u>	<u>Met Target?</u>
3B	2008	5	Math	10	10	100.00%	99.1%	Yes
3B	2009	5	Math	29	28	96.55%	99.1%	No
3B	2007	8	Math	21	21	100.00%	97.1%	Yes
3B	2008	8	Math	37	35	94.59%	97.2%	No
3B	2009	8	Math	25	25	100.00%	97.2%	Yes
3B	2007	10	Math	11	10	90.91%	95.1%	No
3B	2008	10	Math	28	26	92.86%	95.2%	No
3B	2009	10	Math	14	14	100.00%	95.3%	Yes
3B	2007	3	Reading	15	14	93.33%	98.9%	No
3B	2008	3	Reading	17	17	100.00%	99.0%	Yes
3B	2009	3	Reading	22	19	86.36%	98.6%	No
3B	2007	5	Reading	18	17	94.44%	99.2%	No
3B	2008	5	Reading	10	10	100.00%	99.3%	Yes
3B	2009	5	Reading	29	28	96.55%	99.4%	No
3B	2007	8	Reading	21	21	100.00%	97.3%	Yes
3B	2008	8	Reading	37	35	94.59%	97.4%	No
3B	2009	8	Reading	25	24	96.00%	97.5%	No
3B	2007	10	Reading	11	10	90.91%	95.5%	No
3B	2008	10	Reading	28	26	92.86%	95.6%	No
3B	2009	10	Reading	14	14	100.00%	95.7%	Yes

Indicator 3C - Performance on State Assessments

<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	3	Math	15	2	13.33%	57.0%	No
3C	2008	3	Math	17	11	64.71%	60.0%	Yes
3C	2009	3	Math	22	16	72.73%	63.0%	Yes
3C	2007	5	Math	18	7	38.89%	52.0%	No
3C	2008	5	Math	10	5	50.00%	56.0%	No
3C	2009	5	Math	29	9	31.03%	60.0%	No
3C	2007	8	Math	21	5	23.81%	27.0%	No
3C	2008	8	Math	36	7	19.44%	32.0%	No
3C	2009	8	Math	25	8	32.00%	38.0%	No

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<u>Indicator</u>	<u>School Year</u>	<u>Grade</u>	<u>Subject</u>	<u># Tested</u>	<u># Meets</u>	<u>% Meets</u>	<u>Target</u>	<u>Met Target?</u>
3C	2007	10	Math	11	2	18.18%	24.0%	No
3C	2008	10	Math	27	5	18.52%	28.0%	No
3C	2009	10	Math	14	5	35.71%	33.0%	Yes
3C	2007	3	Reading	15	2	13.33%	68.0%	No
3C	2008	3	Reading	17	12	70.59%	71.0%	No
3C	2009	3	Reading	22	18	81.82%	74.0%	Yes
3C	2007	5	Reading	18	7	38.89%	60.0%	No
3C	2008	5	Reading	10	6	60.00%	65.0%	No
3C	2009	5	Reading	29	15	51.72%	70.0%	No
3C	2007	8	Reading	21	10	47.62%	42.0%	Yes
3C	2008	8	Reading	36	14	38.89%	47.0%	No
3C	2009	8	Reading	24	11	45.83%	53.0%	No
3C	2007	10	Reading	11	2	18.18%	30.0%	No
3C	2008	10	Reading	27	6	22.22%	35.0%	No
3C	2009	10	Reading	14	3	21.43%	40.0%	No

Indicator 4 - Disproportionality in Students Suspended > 10 Days

<u>Indicator</u>	<u>School Year</u>	<u>Spec Ed Enroll</u>	<u>Reg Ed</u>	<u>Spec Ed Suspend</u>	<u>RegEd Suspend</u>	<u>Relative Difference</u>	<u>Target</u>	<u>Met Target</u>	<u>Note:</u>
4A	2008	251	1729	0	22	0.00	1.4	Yes	
4A	2009	251	1729	0	22	0.00	1.4	Yes	Data set will lag one year, as directed by the Federal Office of Special Education Programs.

Indicator 5A - LRE Ages 6 to 21 - Outside Regular Class < 21% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside < 21%</u>	<u>% Outside < 21%</u>	<u>Target</u>	<u>Met Target?</u>
5A	2007	212	161	75.94%	53.0%	Yes
5A	2008	242	168	69.42%	56.0%	Yes
5A	2009	260	173	66.54%	59.0%	Yes

Indicator 5B - LRE Ages 6 to 21 - Outside Regular Class >60% of the Day

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Outside > 60%</u>	<u>% Outside > 60%</u>	<u>Target</u>	<u>Met Target?</u>
5B	2007	212	31	14.62%	19.7%	Yes
5B	2008	242	45	18.60%	19.2%	Yes
5B	2009	260	40	15.38%	18.7%	Yes

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Indicator 5C - LRE Ages 6 to 21 - Separate Settings

<u>Indicator</u>	<u>School Year</u>	<u>Total</u>	<u># Separate</u>	<u>% Separate</u>	<u>Target</u>	<u>Met Target?</u>
5C	2007	212	0	0.00%	4.5%	Yes
5C	2008	242	0	0.00%	4.0%	Yes
5C	2009	260	0	0.00%	3.5%	Yes

Indicator 6 - LRE Ages 3 to 5 - With Typical Peers (Early Childhood, Home, Part-time Early Childhood Part-Time Early Childhood Special Education)

<u>Indicator</u>	<u>School Year</u>	<u>Total EC</u>	<u># with Peers</u>	<u>% with Peers</u>	<u>Target</u>	<u>Met Target?</u>
6	2007	30	3	10.00%	61.2%	No
6	2008	38	19	50.00%	62.2%	No
6	2009	38	23	60.53%	64.2%	No

Indicator 8 - Percent of parents with a child receiving Special Education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

<u>Indicator</u>	<u>School Year</u>	<u>Agree</u>	<u>Disagree</u>	<u>Total</u>	<u>% Agree</u>	<u>Target</u>	<u>Met Target</u>
8	2007	35	4	39	89.7	88.0	Yes
8	2009	41	1	42	98.0	89.8	Yes

2008 - Survey data was collected at a Statewide level. Data was not collected at a district level.

Indicator 9 - Percent of LEA's with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Disproportionate representation data are found in the APR.

<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2006	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2007	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2008	No	0.0%	Yes
<u>Indicator</u>	<u>School Year</u>	<u>Disprop representation is result of inappropriate identification</u>	<u>Target</u>	<u>Met Target</u>
9	2009	No	0.0%	Yes

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Indicator 10 - Percent of LEA's with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2006	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2007	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2008	No	0.0%	Yes
<u>Indicator</u>	<u>FFY:</u>	<u>Disprop. Rep. is result of Inaprop. Identification</u>	<u>Target</u>	<u>Met Target</u>
10	2009	No	0.0%	Yes

Indicator 11 - Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 school days or 90 calendar days, whichever is shorter.

<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
11	2006					N/A
No initial evaluation data was reported during this reporting period for this district or charter.						
11	2007					N/A
No initial evaluation data was reported during this reporting period for this district or charter.						
<u>Indicator</u>	<u>FFY</u>	<u>W/In Timelines</u>	<u>Not W/In Timelines</u>	<u>% Within</u>	<u>Target</u>	<u>Met Target?</u>
11	2008					
No initial evaluation data was reported during this reporting period for this district or charter.						
11	2009	16	5	76.2%		No

Indicator 12 - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target'</u>
12	2006	7	5	71.4%	100.0%	No

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<u>Indicator</u>	<u>School Year</u>	<u>Referred Less Not Eligible and Parent Refusals</u>	<u># Services By Age 3</u>	<u>% Services by Age 3</u>	<u>Target</u>	<u>Met Target</u>
12	2007	3	2	66.7%	100.0%	No
12	2008	3	3	100.0%	100.0%	Yes
12	2009	6	6	100.0%	100.0%	Yes

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measureable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

<u>Indicator</u>	<u>School Year</u>	<u>IEP's Reviewed</u>	<u>IEP's Meeting Standard</u>	<u>% Meeting Standard</u>	<u>Target</u>	<u>Met Target</u>
13	2007	0	0		100.0	
13	2008	23	22	96.0	100.0	No
13	2009	0	0	0.0	100.0	No

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