



# Delaware Student Success Plan

Reaching Higher for  
Student Success



# Delaware Student Success Plan

- This year, the Delaware Department of Education is introducing Student Success Plans (SSPs), a new program designed to empower students to explore possibilities, develop a plan and achieve their goals for the future.

- The new Student Success Plans are an important component of *Reaching Higher for Student Success*, the Delaware Department of Education's ongoing initiative to revitalize Delaware's public middle and high schools.

## Why Student Success Plans? Why Now?

- The *Reaching Higher for Student Success* initiative is driven by the results of research conducted in Delaware with educators, students, parents, business leaders and college professors.
- Additional research from national studies make it clear that we need to do more to prepare students to graduate, and to succeed in college and careers.

The research results paint an alarming picture:

- During the 2005-2006 school year, more than 1,995 Delaware students enrolled in grades 9-12 dropped out of school. Nearly half of all African Americans failed to graduate.
- Dropouts are more likely than high school graduates to be unemployed, in poor health, living in poverty, in prison, on public assistance, and to have children who also drop out of high school.

- Many students who graduate from high school find that the jobs they are seeking require more sophisticated skills and knowledge than they have.
- Businesses are looking for employees who can write and communicate clearly, analyze information, conduct research and solve complex problems.
- The majority of jobs in the labor market now require at least some postsecondary education, and students must be prepared for the increased demands of college-level work.

- Central to the SSP program is an interactive, highly user-friendly website that students can use to learn about careers and schools, set goals and develop a plan for academics, activities or other experiences they'll need during high school. Teachers and guidance counselors will help guide students in developing their individual SSPs. Through high school, students will continue to refine their plans.

- The SSP program will be introduced to all 8th and 9th grade students during the 2007-2008 school year. Explore the SSP site yourself – and discover the new world of opportunity being offered to our students.
- Click on the link to explore [www.ReachingHigherDe.com/ssp](http://www.ReachingHigherDe.com/ssp)



- The SSP program has great promise because it empowers students to take charge of their futures. While encouraging them to think, dream and imagine, it also gives them the tools and support needed to make their dreams a reality.



Reaching Higher for  
Student Success



- **“Student Success Plan (SSP)”** means a plan encompassing a minimum of five years including one year beyond high school developed and updated at least annually by the student, the student’s advisor, at least one other staff member and the student’s parent(s) guardian(s) or relative caregiver. The student’s plan includes courses needed in preparation for immediate entry into the work force or opportunities in post secondary education. The plan also includes the support services necessary for the student to graduate from high school. An additional year of high school may be an option for inclusion in the Student Success Plan.

- **“Support Services”** means those educational interventions such as tutoring; extra time before school, in school, or after school; summer school, an extra year(s) of high school or any other strategy to provide student educational assistance.



- **4.0 Monitoring Student Progress  
(Personalizing the High School Experience)**
- 4.1 Beginning with the 2007-2008 school year, every eighth and ninth grade student shall have a Student Success Plan (SSP) developed by the student, the student's advisor, at least one other school staff member and the student's parent(s), guardian(s) or relative caregiver. [For a student with an Individualized Education Program (IEP) the Student Success Plan (SSP) shall also incorporate the other aspects of the transition plan required by 14 DE Admin. Code 925.]

- 4.2 Each local school district and charter school shall establish a process for developing Student Success Plans that includes:
  - 4.2.1 Actively monitoring student progress, on an ongoing basis and, at a minimum, by the end of each marking period in those courses required for graduation,

- 4.2.2 Providing support services if a student is failing or in danger of failing courses required for graduation, and
- 4.2.3 Annual updating of the Student Success plans by the student, the student's advisor, at least one other staff member and the student's parent(s) guardian(s) or relative caregiver] and others as appropriate.
- 4.2.4 Following the guidelines for Career and Technical Education (CTE) programs of study outlined in the CTE State Plan.
- **10 DE Reg. 1802 (06/01/07)**