

Elementary 2008-2009 Reading Data

Grade 3

Group Report Menu - Windows Internet Explorer

https://dstp.doe.k12.de.us/DSTPOR91/GroupReportMenu.aspx

State of Delaware
The Official Website of the First State

Delaware Dept. of Education

DSTP-OR v9.2

Group Report for a Selected School/Grade

Available Reports For This Group of 125 Students:

- Score Listings:**
 - Reading Score Listing
 - Math Score Listing
 - RMW Score Listing
 - RMW PL Score Listing
- Group Summaries:**
 - Reading Summary
 - Math Summary
 - RMW Instruction Needs Report
- Disaggregated Summaries:**
 - Reading Disaggregated Summary
 - Math Disaggregated Summary
- Matched-Scores PL Matrix:**
 - Reading Matched PL Scores
 - Math Matched PL Scores
- Longitudinal PL Listings:**
- Batch-Printing Reports:**
 - Batch Print Individual Profile
 - Batch Print Instructional Needs Rpt
 - Batch Print Blank IIP Cover page
 - Batch Print Active IIP Cover Page
 - Batch Print Blank IIP Reading Page
 - Batch Print Active IIP Reading Page
 - Batch Print Active IIP Math Page
 - Batch Print Blank IIP Math Page

Different Group Filter Selection Cut-Score Changes in 2006

Reading	Reading Items			
	124	18	14.52	Determining meaning by reading more carefully to retell or restate information from the text.
	124	25	20.16	Determining meaning by using context clues, identifying story elements, and organizing important points to understand the text.
	124	18	14.52	Interpreting meaning by drawing conclusions about the central ideas in a text and understanding why a text was written.
	124	55	44.35	interpreting meaning by understanding elements of text (e.g., figurative language, genre, fact/opinion, comparisons)
	124	57	45.97	Extending meaning by drawing conclusions and using critical thinking to connect and synthesize information within and across text, ideas, and concepts.
	124	20	16.13	Continuing use of good reading strategies. Congratulations!

The first number tells you how many students answered this item.

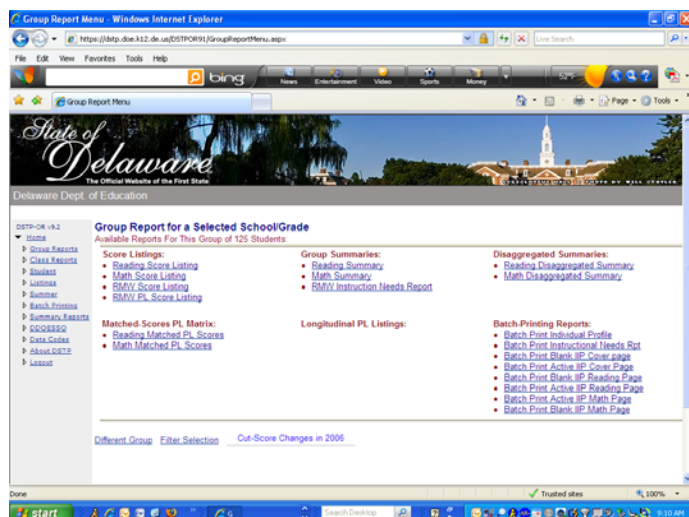
The second number tells you how many scored correctly.

The third number is the percentage of how many students scored correctly.

Note data reporting like this one, "Congratulations!" Only 20 students (16.13%) out of 124 did pass this item, "continuing use of good reading strategies." That means 104 (83.87%) students did NOT pass this item. This is a concern.

High School Reading and Writing Data

Grade 10



Reading	Reading Items			
	355	<u>76</u>	21.41	Determining meaning by reading more carefully to retell or restate information from the text.
	355	<u>104</u>	29.30	Interpreting meaning by drawing conclusions about the central ideas in a text and understanding why a text was written.
	355	<u>279</u>	78.59	interpreting meaning by understanding elements of text (e.g., figurative language, genre, fact/opinion, comparisons)
	355	<u>180</u>	50.70	Extending meaning by drawing conclusions and using critical thinking to connect and synthesize information within and across text, ideas, and concepts.
	355	<u>186</u>	52.39	Extending meaning by understanding the effects of author's techniques and decisions.
	355	<u>38</u>	10.70	Continuing use of good reading strategies. Congratulations!

The first number tells you how many students answered this item.

The second number tells you how many scored correctly.

The third number is the percentage of how many students scored correctly.

Note data reporting like this one, "Congratulations!" can be deceiving. Only 38 students (10.70%) out of 355 did pass this item, "continuing use of good reading strategies." That means 317 (89.3 %) students did NOT pass this item. This is a concern.