

General Information:

3. Program Type:	a. ECAP:	9
17. Agency Description:		
	a. Grant holder which directly operates program(s) and has no delegates:	9
	b. Grant holder which directly operates programs and delegates service delivery:	0
	c. Grant holder which maintains central office staff only and operates no program(s) directly:	0
	d. Delegate agency:	0
	e. Grant holder which delegates all its programs. Operates no program(s) directly and maintains no staff:	0
18. Agency Type:		
	a. Community Action Agency (CAA):	1
	b. School System (Public/Private):	4
	c. Private/Public Non-Profit (non CAA, eg: churches, non-profit hospitals):	3
	d. Private/Public For-Profit (eg: for-profit hospitals):	0
	e. Government Agency (Non CAA):	1
	f. Tribal Government or Consortium (American Indian/Alaska Native):	0
19. Number of Delegate Agencies:		
	a. Reported by the grant holders:	0
	b. Actual number of delegate reports received:	0

Section A. Enrollment and Program Options:

Enrollment Year:

1. a. Earliest Start Date: 8/25/2008 1. b. Latest End Date: 6/12/2009

Funded Enrollment:

2.a. DE-DOE Funded ECAP Enrollment: 522
 b. Non-DE-DOE Funded ECAP enrollment:
 The number of children funded by a source other than the Delaware Department of Education who receive comprehensive services in compliance with the ECAP Performance Standards (e.g., children funded by the local school district). 3
 c. Total funded ECAP enrollment (from all sources): 525

Funded Enrollment by Program Option:

	<i>Funded Enrollment</i>
3. Center based program - 5 days per week	
a. Full day enrollment (6 or more hours per day):	61
b. Part day enrollment (less than 6 hours per day):	464
1. Double session funded enrollment (of those in 5.b.):	34
4. Center based program - 4 days per week	
a. Full day enrollment (6 or more hours per day):	0
b. Part day enrollment (less than 6 hours per day):	0
1. Double session fnded enrollment (of those in 6.b.):	0
5. Home-Based Program:	0
6. Combination Program:	0
7. Family Child Care:	0
8. Locally Designed Options:	0
	<i>(Federal Early Head Start Programs Only)</i>
9. Total number of pregnant women reported in funded enrollment:	0

Actual Enrollment by Child Age:

10. Ages of children served:			
a. Under 1 year:	0	d. 3 Years old:	0
b. 1 Year old:	0	e. 4 years old:	601
c. 2 Years old:	0	f. 5 Years and older:	0
		g. Total Actual Enrollment or Children:	601

Actual Enrollment of Pregnant Women:

(Federal Early Head Start Programs Only)

11. Total actual enrollment of pregnant women: 0

Total Actual Enrollment:

12. Total Actual Enrollment: 601

Actual Enrollment by Type of Eligibility:

13. a. Enrolled based on income eligibility (below 100% of the federal poverty line):	453
b. Enrolled based on receipt of public assistance:	88
c. Children enrolled due to status as a foster child:	2
d. Enrolled based on status as homeless:	2
e. Enrolled although the families were over-income (above 100% of the federal poverty line):	36
14. Enrolled with family income between 100% and 130% of the federal poverty line):	20

Prior Enrollment of Children:

15. a. Children enrolled in ECAP for their second year:	0
b. Children enrolled in ECAP for three or more years:	0

Turnover:

16. Number of children who dropped out and did not re-enroll:	96
b. Of the children who dropped out of the program above, the number enrolled for less than 45 days:	45

Child Care Partner Enrollment:

17. Of the children served in a center-based program, the number who received ECAP services at a child care center partner:	0
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Receive Services for Eight Hours or More:

18. Children enrolled in ECAP program options providing 8 or more hours of service per day:	36
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Actual Enrollment by Ethnicity:

19. a. Hispanic or Latino Origin:	162	b. Non-Hispanic/Non-Latino Origin:	439
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Actual Enrollment by Race:

20. a. American Indian or Alaska Native:	2	e. White:	97
b. Asian:	16	f. Bi-Racial or Multi-Racial:	34
c. Black or African American:	322	g. Other (Comments Required):	0
d. Native Hawaiian or other Pacific Islander:	0	h. Unspecified (Comments Required):	130

Actual Enrollment by Primary Language of the Family at Home:

21. a. English:	450	g. Native North American or Alaska Native Languages:	0
b. Spanish:	135	h. Pacific Island Languages:	0
c. Native Central American, South American and Mexican Languages:	0	i. European and Slavic Languages:	0
d. Caribbean Languages:	2	j. African Languages:	3
e. Middle Eastern and South Asian Languages:	7	k. Other (Comments Required):	0
f. East Asian Languages:	4	l. Unspecified language:	0

Classes:

22. Total number of classes operated:	30
a. Of the total number of classes in A.22, the number of double session classes:	2

Transportation:

	Yes	No
23. Program provides transportation to some or all enrolled children:	5	4
a. Number of children transported:		355

24. The number of buses, if any, purchased during the operating period with DE-DOE grant funds (by month):

<i>Month</i>	<i>Number of Buses Purchased</i>	<i>Month</i>	<i>Number of Buses Purchased</i>
a. August 2008:	0	f. January 2009:	0
b. September:	0	g. February:	0
c. October:	0	h. March:	0
d. November:	0	i. April:	0
e. December:	0	j. May:	0
		k. June:	0
		l. July:	0

	Yes	No
25. Buses leased for use by your program:	0	9
a. Number of buses leased:		0

Record Keeping:

	Yes	No
26. Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff:	6	3

Section B. Program Staff and Qualifications:

Total Staff:

	<i>HS/EHS Staff</i>	<i>Contracted Staff</i>
1. Total number of staff members, regardless of the funding source for their salary or number of hours worked:	117	44
a. Staff who are former or current ECAP parents:	10	1
b. Staff who left the program since last years PIR was reported:	6	1
1. OF the staff that left the program, the number that were replaced:	5	0

Volunteer Information:

2. The total number of persons providing any volunteer services to your program:	358
a. Volunteers who are former or current ECAP parents:	190

Education and Experience of Management Staff:

	<i>Count</i>	<i>Average Education Level</i>	<i>Average Years in Position</i>	<i>Average Annual Salary</i>	<i>Average Funded by DE-DOE</i>
3. a. Executive Director:	4	Graduate degree	9	\$91,155.75	11%
b. Program Director:	9	Baccalaureate degree	7	\$59,386.00	48%
c. Child Development and Education Manager:	6	Graduate degree	4	\$42,526.33	78%
d. Health Services Manager:	4	Graduate degree	8	\$50,426.00	42%
e. Family and Community Partnerships Manager:	7	Baccalaureate degree	4	\$28,962.14	67%

Disability Services Manager:

7. On average, how many hours per week does the disability service manager(s) spend coordinating disability services:	11
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Qualifications of Child Development Staff:

	<i>Teachers</i>	<i>Assistant Teachers</i>	<i>Home Visitors</i>	<i>Family Child Care Providers</i>	<i>Child Development Supervisors</i>	<i>Home-Based Supervisors</i>
5. Total number of staff by category:	33	36	0	0	1	0
a. An Advanced Degree in						
1. Early Childhood Education (ECE):	3	0	0	0	0	0
2. Any field and coursework equivalent to a major relating to Early Childhood Education, with experience teaching preschool-age children:	4	0	0	0	0	0

*Delaware DOE Program Information Report for the 2008-2009 Program Year
State Level Summary Report*

November 23, 2009

Delaware - Region 03

9 Reports on File

	<i>Teachers</i>	<i>Assistant Teachers</i>	<i>Home Visitors</i>	<i>Family Child Care Providers</i>	<i>Child Development Supervisors</i>	<i>Home-Based Supervisors</i>
b. A Baccalaureate Degree in						
1. Early Childhood Education (ECE):	7	4	0	0	1	0
2. Any field and coursework equivalent to a major relating to Early Childhood Education, with experience teaching preschool-age children:	7	1	0	0	0	0
3. Any field and admitted to Teach for America and passed the early childhood content exam:	7	1	0	0	0	0
4. of the staff with a Baccalaureate degree (as reported in B.5.B(1-3), the number enrolled in an Advanced Degree program in Early Childhood education, or in any field and coursework equivalent to a major relating to early childhood education:	7	1	0	0	0	0
c. An Associate Degree in						
1. Early Childhood Education (ECE):	4	6	0	0	0	0
2. Any field and coursework equivalent to a major relating to Early Childhood Education, with experience teaching preschool-age children:	0	2	0	0	0	0
3. of the staff with an Associates degree (as reported in B.5.C(1-2), the number enrolled in an Baccalaureate Degree program in Early Childhood education, or in any field and coursework equivalent to a major relating to early childhood education:	1	4	0	0	0	0

	<i>Teachers</i>	<i>Assistant Teachers</i>	<i>Home Visitors</i>	<i>Family Child Care Providers</i>	<i>Child Development Supervisors</i>	<i>Home-Based Supervisors</i>
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care of home-based certification, credential, or licensure that meets or exceeds CDA requirements:	8	12	0	0	0	0
Of the staff with the credentials reported in question B.5.D, the number enrolled in:						
1. A Baccalaureate degree program in Early Childhood education, or in any field and coursework equivalent to a major relating to early childhood education:	0	0	0	0	0	0
2. An Associate Degree program in Early Childhood education, or in any field and coursework equivalent to a major relating to early childhood education:	1	0	0	0	0	0
e. The number of staff who do not have any of the qualifications reported in questions B.5.A. through B.5.d:	0	11	0	0	0	0
Of the child development staff reported in question B.5.e, the number enrolled in:						
1. A Baccalaureate degree program in Early Childhood education, or in any field and coursework equivalent to a major relating to early childhood education:	0	0	0	0	0	0
2. An Associate Degree program in Early Childhood education, or in any field and coursework equivalent to a major relating to early childhood education:	0	1	0	0	0	0
3. Any type of Child Development Associate (CDA) training for a preschool, infant/toddler, family child care or home based credential. Or training leading to a state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements:	0	8	0	0	0	0

Classes Whose Teachers have Degrees:

6. The total number of classes in which at least one teacher (excluding assistant teachers) has:
- * A Baccalaureate or Advanced Degree in Early Childhood Education (ECE), or in any field and coursework equivalent to a major with experience teaching preschool age children, or
 - * An Associate Degree in Early Childhood Education (ECE), or in a related field and coursework equivalent to a major with experience teaching preschool age children. 24

Average Annual Teacher Salary by Level of Education:

- | | | |
|--|----------------|-------------|
| 7. a. An Advanced Degree in Early Childhood Education or a related degree: | (7 Programs) | \$32,829.00 |
| b. A Baccalaureate degree in Early Childhood Education or a related degree: | (5 Programs) | \$29,650.20 |
| c. An Associate degree in Early Childhood Education or a related degree: | (2 Programs) | \$23,965.00 |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home based certification, credential or licensure that meets or exceeds CDA requirements: | (3 Programs) | \$20,797.67 |

Average Salary of Direct Child Development Staff:

		<i>Annual Salary</i>	<i>Hourly Rate</i>
8. a. Teachers, includes all teachers reported in B.5(1):	(9 Programs)	\$32,105.00	\$25.85
b. Assistant Teachers:	(9 Programs)	\$14,967.44	\$11.83
c. Home Based Visitors:		\$0.00	\$0.00

Direct Child Development Staff by Ethnicity:

- | | | | |
|----------------------------------|----|------------------------------------|----|
| 9. a. Hispanic or Latino Origin: | 13 | b. Non-Hispanic/Non-Latino Origin: | 56 |
|----------------------------------|----|------------------------------------|----|

Direct Child Development Staff by Race:

- | | | | |
|---|----|-------------------------------------|----|
| 10. a. American Indian or Alaska Native: | 0 | e. White: | 35 |
| b. Asian: | 1 | f. Bi-Racial or Multi-Racial: | 0 |
| c. Black or African American: | 26 | g. Other (Comments Required): | 0 |
| d. Native Hawaiian or other Pacific Islander: | 0 | h. Unspecified (Comments Required): | 7 |

Language of Direct Child Development Staff:

- | | |
|--|----|
| 11. Of the direct child development staff in B.5(1-4), the number proficient in a language other than English: | 12 |
|--|----|

Teacher Turnover:

12. Total number of teachers who left the program during the year:	5
13. Of the teachers who left the program, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field (to school system, etc.):	0
b. Change in job field:	0
c. Other Reasons (Comments Required):	5
14. Number of classroom teacher vacancies that remained unfilled for a period of 3 months or longer:	0
15. Number of teachers hired during the year due to turnover:	3

Qualifications of Family and Community Partnerships and Supervisory Staff

	<i>Family Workers</i>	<i>Family and Community Partnerships Supervisors</i>
16. Total number of Family and Community Partnerships staff:	14	1
17. Number of case managers and other staff who work directly with families: (i.e., Staff with a family caseload)	13	0
18. Family and Community Partnerships staff with the following levels of education:		
a. A related Advanced degree:	1	0
b. A related Baccalaureate degree:	7	0
c. A related Associate degree:	4	0
d. GED or High School diploma:	2	1
19. Of the Family and Community Partnerships staff who do not have one of the degrees above, the number in training leading to a related degree or credential:	0	0

Family Worker Experience:

21. The number of family workers with the following years of experience in this position:		
a. Less than 1 Year:	2	c. 6 to 10 years: 5
b. 1 to 5 years:	4	d. More than 10 years: 3

Section C. Child and Family Services:

Health Insurance of Children:

	<i>At Enrollment</i>	<i>At end of Enrollment Year</i>
1. The total number of children with health insurance:	575	582
Of the children with health insurance, the number whose primary insurance is in one of the following categories:		
a. Enrolled in Medicaid/EPSDT:	500	506
b. Enrolled in State CHIP program (if the state operates a separate program):	10	11
c. Enrolled in a combined State CHIP/Medicaid program:	0	0
d. Enrolled in a State-only funded insurance program:	0	0
e. The number with private health insurance:	65	65
f. The number with other health insurance not listed (Comments Required):	0	0
2. Number of children with no health insurance:	26	19

Health Insurance of Pregnant Women:

(Federal Early Head Start Programs Only)

	<i>At Enrollment</i>	<i>At end of Enrollment Year</i>
3. Number of pregnant women with at least one type of health insurance:	0	0
4. Number of pregnant women with no health insurance:	0	0

Medical Home:

	<i>At Enrollment</i>	<i>At end of Enrollment Year</i>
5. Number of children with an ongoing source of continuous, accessible medical care:	583	591
6. Children receiving medical services through the Indian Health Service:	0	0
7. Children receiving medical services through a migrant community health center:	0	0

Medical Services:

8. Number of children up-to-date on a schedule of age-appropriate preventive and primary health care, according to your state's EPSDT schedule at the end of their enrollment for the year.		564
a. Of the children up-to-date (C.8.), the number diagnosed as needing medical treatment:		88
b. Of the children diagnosed (C.8.a.), the number who received or are receiving medical treatment:		65
9. The number of children who received treatment for the following conditions:		
a. Anemia:	1	
b. Asthma:	74	
c. Hearing Difficulties:	0	
d. Overweight:	34	
e. Vision Problems:		15
f. High Lead Levels:		0
g. Diabetes:		0

Immunization Services:

	<i>At Enrollment</i>	<i>At end of Enrollment Year</i>
10. Number of children determined by a health care professional to be up-to-date on all immunizations appropriate for their age:	591	591
11. Number of children determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations that are appropriate for their age:	5	5

Program Services for Pregnant Women:

(Federal Early Head Start Programs Only)

12. The number of pregnant women who received the following services while enrolled	
a. Prenatal and postpartum health care:	0
b. Mental health interventions and follow-up:	0
c. Substance abuse prevention and treatment:	0
d. Prenatal education on fetal development:	0
e. Information on the benefits of breastfeeding:	0

Health Information for Pregnant Women:

(Federal Early Head Start Programs Only)

13. In which trimester of pregnancy did the pregnant women served enroll:	
a. 1st trimester :	0
b. 2nd trimester:	0
c. 3rd trimester:	0
14. Of the total number of pregnant women served (A.17.), the number whose pregnancies were identified as medically "high risk" by a physician or health care provider:	0

Dental Home:

	<i>At Enrollment</i>	<i>At end of Enrollment Year</i>
15. Number of children with an ongoing source of continuous, accessible dental care:	457	490

Dental Services:

(Preschool Programs Only)

16. The number of children who received preventive dental care:	479
17. Number of children, including those enrolled in Medicaid or State CHIP, who have completed a professional dental examination since last year's PIR was reported::	478
a. Of the children examined (C.17), the number diagnosed as needing dental treatment:	81
1. Of the children diagnosed (C.17.a.), the number who have received or are receiving treatment:	76

Preventive Dental Services:

(Federal Early Head Start and Migrant Programs Only)

18. Number of children who rare up-to-date on a schedule of age appropriate preventative and primary oral health care according to your state's EPSDT schedule:	0
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Dental Services for Pregnant Women:

(Federal Early Head Start Programs Only)

19. Of the pregnant women served (A.17.) , the number who received dental examination(s) and/or treatment within the last 12 months: 0

Mental Health Professional:

20. Average number of hours per operating month mental health professional(s) spends on site: 19

Mental Health Services:

21. Indicate the number of enrolled children who were served by the Mental Health (MH) professional(s) in the following ways during the operating period:

- a. Children for whom the MH professional(s) consulted with program staff about the child's behavior and/or mental health: 62
 - 1. Of the children in C.21.a., the number for whom the MH professional provided 3 or more consultations with program staff during the operating period: 24
- b. Children for whom the MH professional(s) consulted with the parent(s)/guardian(s) about their child's behavior and/or mental health: 23
 - 1. Of the children in C.21.b., the number for whom the MH professional provided 3 or more consultations with the parent(s)/guardian(s) during the programs operating period: 14
- c. Children for whom the MH professional(s) provided an individual mental health assessment: 14
- d. Children for whom the MH professional facilitated a referral for mental health services: 9

Mental Health Referrals:

22. Number of children referred for mental health services outside the Head Start program: 5

- a. Of those referred, the number who received mental health services during the operating period: 4

Disabilities:

(Preschool Programs Only)

23. The number of children enrolled in your program who have an Individualized Education Plan (IEP) indicating that they have been determined eligible by the LEA to receive special education and related services: 65

- a. Of the number of children with an IEP, the number who were determined eligible to receive special education and related services:
 - 1. Prior to enrollment into ECAP for this enrollment year: 45
 - 2. Between the time of enrollment and the end of the enrollment year: 20
- b. Of the number of children with an IEP, the number who have not received special education and related services: 1

Part C Early Intervention Services:

(Federal Early Head Start and Migrant Programs Only)

24. The number of children enrolled in your program who have an Individualized Family Service Plan (IFSP) indicating that they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Act (IDEA): 0
- a. Of the number of children with an IFSP, the number who were determined eligible to receive early intervention services:
1. Prior to enrollment into ECAP for this enrollment year: 0
2. Between the time of enrollment and the end of the enrollment year: 0
- b. Of the number of children with an IFSP, the number who have not received early intervention services under IDEA 0

Primary Disabilities:

(Preschool Programs Only)

	<i>Children With This Disability</i>	<i>Children Receiving Special Services</i>
25. Diagnosed disability:		
a. Health impairment:	0	0
b. Emotional/behavioral disorder:	3	2
c. Speech or language impairment:	30	30
d. Mental retardation:	0	0
e. Hearing impairment (including deafness):	0	0
f. Orthopedic impairment:	0	0
g. Visual impairment (including blindness):	0	0
h. Learning disabilities:	8	8
i. Autism:	0	0
j. Traumatic brain injury:	0	0
k. Non-categorical/developmental delay:	24	24
l. Multiple disabilities (including deaf-blind):	0	0

Kindergarden Transition:

(Preschool Programs Only)

26. Of the number of children enrolled in ECAP at the end of the current enrollment year, the number that you project to be entering kindergarden in the following school year: 535

Early Head Start Transition:

(Federal Early Head Start and Migrant Programs Only)

27. The number of children leaving Early Head Start and entering:
- a. Head Start Program: 0
- b. Other early childhood program: 0

Screening:

28. Children who completed routine screenings for developmental, sensory and behavioral concerns:	461
a. Of the children screened (C28), the number identified as needing a follow-up assessment or formal evaluation:	39

Number of Families:

32. Total number of ECAP families served:	580
a. Of the total number of families (C.32.), the number of two-parent families:	223
b. Of the total number of families (C.32.), the number of single-parent families:	357

Employment Status:

33. Of the number of two-parent families (C.32.a.), the number in which:	
a. Both parents/guardians are employed:	70
b. One parent/guardian is employed:	129
c. Both parents/guardians are not working (unemployed, retired, disabled):	24
34. Of the number of single-parent families (C.32.b.), the number in which:	
a. The parent/guardian is employed:	251
b. The parent/guardian is not working (unemployed, retired, disabled):	106

Federal or Other Assistance:

35. Total number of families receiving any cash benefits or other services under the TANF program:	84
36. Total number of families receiving Supplemental Security Income (SSI):	45

Job Training/School Status:

37. Of the number of two-parent families (C.32.a.), the number in which:	
a. Both parents/guardians are in job training or school:	5
b. One parent/guardian is in job training or school:	10
c. Neither parent/guardian is in job training or school:	208
38. Of the number of single-parent families (C.32.b.), the number in which:	
a. Parent/guardian is in job training or school:	18
b. Parent/guardian is not in job training or school:	339

Education:

39. Of the total number of families (C.32.) the highest level of education obtained by the child's parent(s)/guardian(s).	
a. Bachelor's or advanced degree:	62
b. Some college, vocational school, or associate degree:	131
c. High school graduate or GED:	249
d. Less than high school graduate:	138
Unknown/Data Not Available:	0

Family Services:

	<i>Families That Received Services</i>
40. The number of families who received the following services during the operating period:	
a. Emergency/crisis intervention (addressing immediate need for food, clothing or shelter):	169
b. Housing assistance (subsidies, utilities, repairs, etc.):	24
c. Mental health services:	31
d. English as a Second Language (ESL) training:	10
e. Adult education (GED programs, college selection, etc.):	35
f. Job training:	16
g. Substance abuse prevention or treatment:	0
h. Child abuse and neglect services:	5
i. Domestic violence services:	4
j. Child support assistance:	3
k. Health education:	383
l. Assistance to families of incarcerated individuals:	3
m. Parenting education:	350
n. Marriage education services:	2
41. Number of families reported in at least one service category above (C.40.a-n):	467

WIC Participation:

42. Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants and Children (WIC):	249
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Father Involvement:

	<i>Yes</i>	<i>No</i>
43. Does your program have organized and regularly scheduled activities designed to involve fathers/father figures in your Head Start or Early Head Start program:	8	1
a. The number of children whose fathers/father figures participated in these activities:		103

Homeless Services:

44. Total number of homeless families served during the enrollment year:	64
45. The total number of homeless children served during the enrollment year:	15
46. The total number of homeless families who acquired housing during the enrollment year:	13

Local Education Agency (LEA)

(Preschool Programs Only)

47. The number of LEA's in your ECAP service area:	15
a. The number of LEA's that your program has a formal agreement with to coordinate services for children with disabilities:	14

Part C Agency (IDEA)

(Federal Early Head Start and Migrant Programs Only)

- 48. The number of Part C agencies in your service area: 0
 - a. The number of Part C agencies that your program has a formal agreement with to coordinate services fo children with disabilities: 0

Local School Districts

- 49. The number of school districts in your ECAP service area: 16
 - a. The number of school districts that your program has a formal agreements with to coordinate transition services for children and families: 11

Collaboration Agreements:

- | | | |
|---|-----|----|
| 50. Program has formal collaboration and resource sharing agreements with public school Pre-K programs: | Yes | No |
| | 5 | 4 |
| a. Number of formal agreements: | | 12 |

Programs Included in this Summary Report

<i>Program Number</i>	<i>Program Name</i>	<i>Telephone</i>	<i>Director</i>
03DE1111-000	Brandywine School District: ECAP	(302) 761-7420	Mrs. Pamela J. Facciolo
03DE2222-000	Christina Cultural Arts Center ECAP	(302) 652-0101	Ms. Kimberly R. Holley-Nelson
03DE3333-000	Christina School District	(302) 454-2047	Mrs. Lisa Lawson
03DE4444-000	Delaware Early Children Center	(302) 398-8945	Mrs. Esther V. Graham
03DE5555-000	Delaware Tech Child Development Center	(302) 855-5950	Mrs. Laurie L. Beauchamp
03DE6666-000	Hilltop ECAP	(302) 656-3224	Mr. Jea P. Street
03DE7777-000	Project Village	(302) 436-1066	Mr. Ivan D. Neal
03DE8888-000	Kreative Kids, Inc.	(302) 398-6222	Mrs. Debora Minner
03DE9999-000	Latin American Community Center	(302) 295-2780	Ms. Tanya Matthews

Reporting Information:

First PIR Received: 8/18/2009	Number of Data Exceptions Made: 2
Last PIR Received: 10/16/2009	Revised Reports: 2
Received On Time: 3	Reports Returned for Correction: 2
Received Late: 6	