

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### “Solids and Liquids” Summative Assessment

1. Observe the sponge carefully. Write **two** physical properties of the **sponge**.

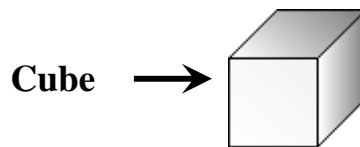


**Example:** The sponge is blue.

The sponge \_\_\_\_\_.

The sponge \_\_\_\_\_.

2. Observe the cube carefully. Write **two** physical properties of the **cube**.



**Example:** The cube is transparent.

The cube \_\_\_\_\_.

The cube \_\_\_\_\_.

3. A sponge is a solid. What physical property tells you a sponge is a solid?

---

---

---

4. Oil is a liquid. What physical property tells you oil is a liquid?

---

---

---

5. Observe water when it is a solid. Write **two** physical properties of ice.

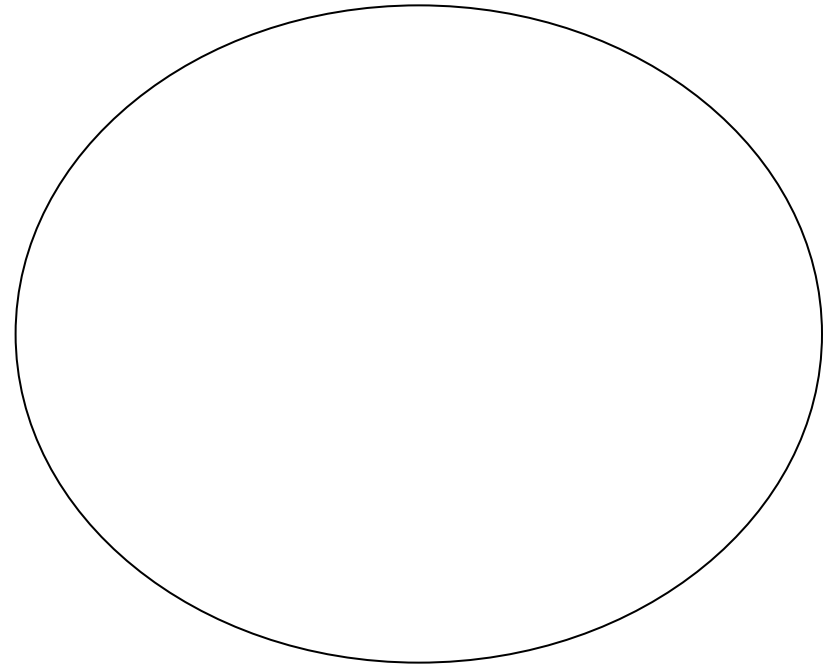
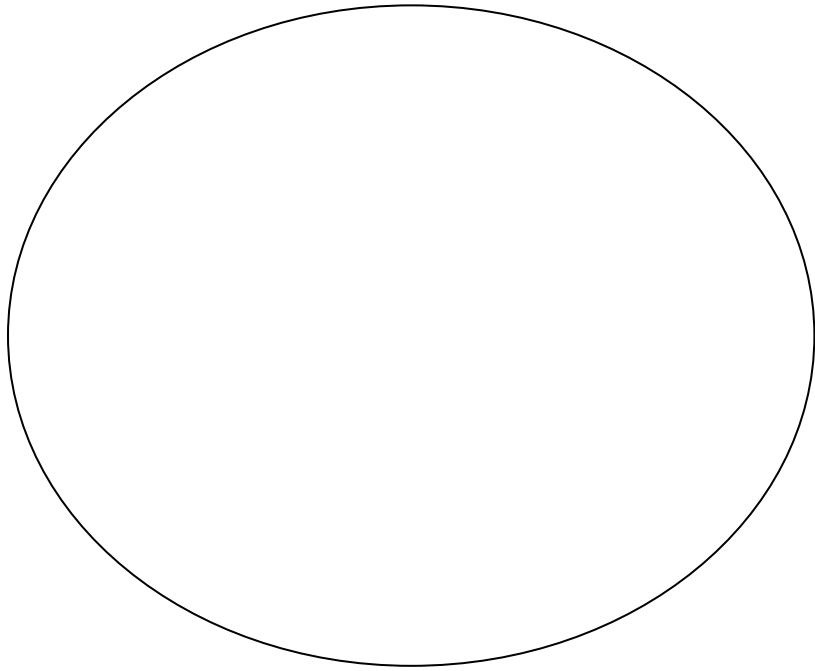
The ice \_\_\_\_\_.

The ice \_\_\_\_\_.

6. Name **one** way the properties of ice and water are different.

---

7. Sort the objects into **two groups** by physical properties. Write the names of the physical properties you used to sort the objects.



8. \_\_\_\_\_

\_\_\_\_\_

**Word Bank:**

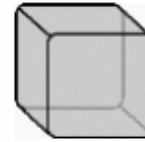
unifix cube



cork



cube



bead



cylinder

