

Alternate Observation Assessment

Assessing Declarative Knowledge:

- This assessment measures students' ability to make accurate observations using their senses.
 - This assessment is best administered in a small group setting (4-5 students).
 - This assessment can be used after Activity One, Part 2 on page 10.

Criterion for a Complete Response:

- Students will use sensory words to make accurate verbal observations of a tree. (examples; "I see green leaves." "I feel the rough bark.")

Materials Needed:

- Tree Observations record sheet.
- One school yard tree.

Directions for Students:

Use the following questions to elicit the desired responses ...

- "What can you tell me about this tree?"
- "Where does this observation go on the chart?" and/or
- "What sense (part of your body) did you use to make that observation?"

If no responses are offered or if responses are inadequate, prompt with...

- "Use your eyes, ears, nose, and hands to tell me what you observe." or
- "What do you see, hear, smell, and/or feel when you observe this tree?"

Notes:

- Scaffold this activity for students only as necessary.
- Record student names in the record boxes on the "Tree Observations" record sheet before beginning this activity.

This needs to be an ongoing assessment as reteaching is needed.