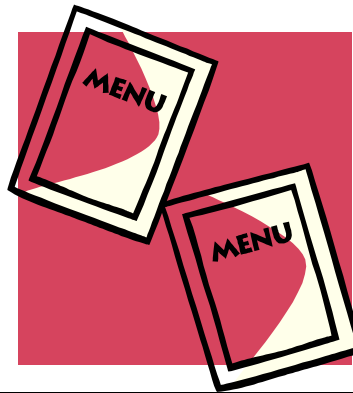


CAFÉ CONVERSATIONS  
(Choose three topics)



MENU

	Topic	Overview
	<p><b>What's Mathematics Got to Do With It?: A brief overview of Math RTI pilots supported by the State of Delaware</b></p>	<p><i>The state secondary math RTI project will be briefly modeled. This project embeds formative assessment practices into the development of interventions directed toward meeting the needs of all learners in Tier I. Discussion will be extended to include ideas for other possible high school pilots supported by the state.</i></p>
	<p><b>No Tears over Tiers in Secondary Literacy</b></p>	<p><i>What does a Secondary RTI ELA class look like? How will I balance the schedule and instruction while meeting the needs of ALL my students? When you say Tier II, what does that look like in an ELA class? What does it look like in other Secondary Content Areas? What does Tier III look like? How is this different from elementary school ELA? How can I meet the needs of all of my students within one class period in one room and NOT be in tears?? How will the aspects of literacy play out other secondary content areas?</i></p>
	<p><b>RTI and Behavioral Systems at the Secondary Level</b></p>	<p><i>Have you found yourself struggling with Positive Behavior Support (PBS) at the secondary school level? Do you find yourselves or your colleagues saying things like, "This is an elementary school initiative" or "Middle &amp; High School Students are not motivated by reinforcement and should not need it"? This session is for you if you have never heard of PBS, are struggling with PBS or just want to learn new strategies for PBS at the secondary level. School-wide PBS can be an awesome, energizing initiative for secondary schools, come find out how from professionals that have worked with the middle and high school populations!</i></p>
	<p><b>Where The Heck Am I Going?</b></p>	<p><i>Research has continually shown that when</i></p>

		<p><i>students have goals and are actively engaged in pursuing those goals they have greater success. The SSP process allows student to research life/career goals, determine what is needed to achieve those goals, and then to figure out any supports needed. A presentation from one high school will lead into a discussion of how SSP fits into the RTI process.</i></p>
	<p><b>How do you know instruction is being delivered that meets the needs of all students in Tier 1 classes? How can monitoring improve instruction?</b></p>	<p><i>The APIP Grant Project Director and Indian River School District representative will explain how LEARNING-FOCUSED Monitoring provides evidence that all of your teachers use the most effective research-based instructional practices and that classroom instruction is driven by state standards. With the Learning Focused Monitoring tool, school leaders receive a practical model for using brief, informal walkthroughs and reflection meetings to determine if the school's focus is consistent, pervasive, and being implemented with quality.</i></p>
	<p><b>DATA is not a 4 letter word</b></p>	<p><i>What can I use to manage my data? Take a look at some free software options and others that are available for districts to manage their progress monitoring data.</i></p>
	<p><b>Professional Learning Communities</b></p>	<p><i>How can a secondary school use Professional Learning Communities to help staff understand and plan for implementation of Response to Intervention?</i></p>
	<p><b>Problem Solving Teams: Is there a method to your madness? Does your consultative team process guide your practice?</b></p>	<p><i>What process does your problem-solving team use to set goals, analyze data and implement interventions matched to student needs? What support is being given to teachers to apply best practices based upon instructional assessments, baseline data and the delivery of scientifically based, targeted interventions? Come hear about the Instructional Consultation Model where the goal is to develop a systematic, problem-solving support network within each building. Trained IC or IST facilitators from middle schools in DE will describe to you how teams function in middle and high schools, and the Problem Solving Process that</i></p>

		<i>team members follow.</i>
--	--	-----------------------------