

**A FRAMEWORK FOR SPECIALISTS  
DOMAINS AND COMPONENTS – SCHOOL COUNSELOR**

<b>Domain 1 Planning and Preparation</b>	<b>Domain 2 The Environment</b>
<ul style="list-style-type: none"> <li>• Demonstrating knowledge of counseling theory and techniques.</li> <li>• Demonstrating knowledge of child and adolescent development.</li> <li>• Establishing goals for the counseling program appropriate to the setting and the students served.</li> <li>• Demonstrating knowledge of state and federal regulations and of resources both within and beyond the school and district.</li> <li>• Planning the counseling program, integrated with the regular school program, and including developmental guidance, intervention, and responsive services. This involves individual and small-group sessions, in-class activities, and includes crisis prevention, intervention, and response.</li> <li>• Developing a plan to evaluate the counseling program.</li> </ul>	<ul style="list-style-type: none"> <li>• Creating an environment of respect and rapport.</li> <li>• Establishing a culture for productive communication.</li> <li>• Managing routines and procedures.</li> <li>• Establishing standards of conduct and contributing to the culture for student behavior throughout the school.</li> <li>• Organizing physical space.</li> </ul>
<b>Domain 3 Delivery of Service</b>	<b>Domain 4 Professional Responsibilities</b>
<ul style="list-style-type: none"> <li>• Assessing student needs.</li> <li>• Assisting students and teachers in the formulation of academic, personal/social, and career plans, based on knowledge of student needs.</li> <li>• Using counseling techniques in individual and classroom programs.</li> <li>• Brokering resources to meet needs.</li> <li>• Demonstrating flexibility and responsiveness.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflecting on practice.</li> <li>• Maintaining records and submitting them in a timely fashion.</li> <li>• Communicating with families.</li> <li>• Participating in a professional community.</li> <li>• Engaging in professional development.</li> <li>• Showing professionalism. This includes integrity, advocacy, and maintaining confidentiality.</li> </ul>

Used with permission from Charlotte Danielson