

EXAMINING PROBLEM SOLVING: ACTIVITY 2

Component	Description	Components Addressed	Components Not Addressed*
Problem Identification and Analysis	<ul style="list-style-type: none"> - Specific and observable concerns - Assessment of instructional conditions - Data Analysis Principles - Prioritized/ Targeted Concerns - Baseline Data (direct assessment of concern) - Specific and measurable goal - Charting and graphing of data 		
Strategy/ Intervention Design	<ul style="list-style-type: none"> - Conducted under instructionally matched conditions - Effective instructional practices (modeling, repetition, corrective feedback, incentives for improvement) and/or behavioral principles - Plan for progress monitoring 		
Strategy/ Intervention Implementation	<ul style="list-style-type: none"> - Implementation integrity must be considered 		
Strategy/Intervention Evaluation	<ul style="list-style-type: none"> - Charting and graphing of data (at least weekly) - Continued comparison of data with baseline and goals 		
Follow-up and Re-design	<ul style="list-style-type: none"> - Recognition that refinement and “tweaking” are necessary parts of effective problem solving 		

*Note how these might be accomplished