

### ACTIVITY 3B

#### To What Degree Does My School/District have a Functional Problem Solving Team for Making Data-Based Decisions?

Component	Description	What do we have? What's missing?	How will we get there?
Problem Identification and Analysis	<ul style="list-style-type: none"> <li>- Specific and observable concerns</li> <li>- Assessment of instructional conditions</li> <li>- Data Analysis Principles</li> <li>- Prioritized/ Targeted Concerns</li> <li>- Baseline Data (direct assessment of concern)</li> <li>- Specific and measurable goal</li> <li>- Charting and graphing of data</li> </ul>		
Strategy/ Intervention Design	<ul style="list-style-type: none"> <li>- Conducted under instructionally matched conditions</li> <li>- Effective instructional practices (modeling, repetition, corrective feedback, incentives for improvement) and/or behavioral principles</li> <li>- Plan for progress monitoring</li> </ul>		
Strategy/ Intervention Implementation	<ul style="list-style-type: none"> <li>- Implementation integrity must be considered</li> </ul>		
Strategy/Intervention Evaluation	<ul style="list-style-type: none"> <li>- Charting and graphing of data (at least weekly)</li> <li>- Continued comparison of data with baseline and goals</li> </ul>		
Follow-up and Re-design	<ul style="list-style-type: none"> <li>- Recognition that refinement and “tweaking” are necessary parts of effective problem solving</li> </ul>		

