

## LEARN MORE ABOUT RTI:



**Delaware Department of Education:**  
*Frequently asked Questions*  
[http://www.doe.state.de.us/programs/profdev/rti\\_guide.shtml](http://www.doe.state.de.us/programs/profdev/rti_guide.shtml)



**National Center For Learning Disabilities RTI Action Network**  
<http://www.rtinetwork.org/>  
*and A Parent's Guide to Response-to-Intervention*  
[http://www.nclد.org/images/stories/downloads/parent\\_center/rti\\_final.pdf](http://www.nclد.org/images/stories/downloads/parent_center/rti_final.pdf)



**National Association of School Psychologists**  
*RTI: A Primer for Parents*  
<http://www.nasponline.org/resources/factsheets/rtiprimer.aspx>



**National Dissemination Center for Children With Disabilities**  
[www.nichcy.org/](http://www.nichcy.org/)



**Parent Information Center of Delaware**  
*Online Resource Center and RTI toolkit*  
<http://www.picofdel.org>  
1-888-547-4412

# Response to Intervention (RTI)

## What Parents Need to Know to Help their Child in School



### Parents

- *Is your child struggling to learn?*
- *Have you talked with your child's school team about RTI?*
- *Do you know about universal screenings?*
- *Are you knowledgeable about your child's school program?*
- *Where can you find information?*

*A guide for parents developed by the  
DE Dept. of Education  
&  
Parent Information Center of  
DE*

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**QUESTIONS PARENTS SHOULD ASK OF  
THEIR SCHOOL TEAM/DISTRICT:**

- *What screening procedures are being used with my child?*  
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- *What specific reading program is the teacher using with my child?*  
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- *How is my child's progress being monitored and what data is being collected?*  
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- *How is the data collected about my child going to be used?*  
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- *Do the interventions match my child's needs?*  
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- *At what point in the RTI process can I request an evaluation for special education services?*  
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- *How can I be more involved in the RTI process with my child?*  
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**WHAT IS RESPONSE TO INTERVENTION OR RTI ?**

*A major concern for parents and teachers is how to help children who experience difficulty learning in school.*

*As a result, federal laws such as the **No Child Left Behind and the Individuals with Disabilities Education Acts** have directed schools to focus more on helping all children by addressing problems earlier, before a child falls behind, or a referral for special education services is warranted.*

***Response to Intervention (RTI)** is a general education initiative that builds a foundation for good instruction for all children. It is a process that focuses on all students' achievement and determines whether students' poor academic progress is due to instruction, the curriculum, or the presence of a specific learning or intellectual disability.*

**WHO IS RESPONSIBLE FOR PROVIDING RTI?**

*A school-based problem solving team coordinates the process. Teams are called by different names including: instructional/intervention support team, problem solving team, grade level or literacy team.*

*The team is generally comprised of a school administrator, general and special education teachers, a school psychologist and where appropriate, reading or math specialists.*

*The team is responsible for evaluating instructional programs and methods as well as for developing RTI interventions and monitoring student progress.*

Notes:

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## WHO WILL PROVIDE INTERVENTIONS FOR MY CHILD AND WHERE?

*It is not required that any one individual provide a particular intervention. Because it is most important to first determine your child's educational needs and then match the interventions to your child's needs, a variety of individuals may provide interventions as overseen by the teacher. This includes a general education teacher, a special education teacher, a reading/math specialist, or a para-educator. Regardless of tiers, most interventions will occur in the general education classroom.*

## HOW WILL MY CHILD BENEFIT FROM RTI?

*The multi-layered approach of RTI results in numerous benefits:*

- It ensures that your child's learning difficulties are not due to poor instruction or inappropriate curriculum.*
- Your child will receive support for his/her learning difficulties in a timely manner*
- Interventions will be closely matched to your child's specific needs.*
- Interventions will be research-based which means they have been proven to be effective.*
- Continued monitoring of your child's progress will generate data that helps the school team design interventions that benefit your child.*
- Flexible grouping allows students to move between the different instructional tiers based on their individual needs or mastery.*
- Information about your child's learning and progress during tiered instruction can be very helpful in determining whether he/she would benefit from special education.*

*When parents and schools work together for children, everyone wins!*

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## HOW IS RTI IMPLEMENTED?

*RTI is implemented using three tiers of high quality research-based instruction and interventions.*

### Tier I: Universal Tier

- ◇ All students are screened at least three times during the school year to make sure that: 1) classroom instruction is on target for all students and; 2) each student is also compared to others of the same age in the same grade and class.*
- ◇ If a student falls below the 25<sup>th</sup> percentile, the student then will receive Tier II interventions.*
- ◇ If a student performs above the 25<sup>th</sup> percentile, but is not likely to reach year-end district benchmarks, the team makes recommendations for instructional interventions.*
- ◇ If at the end of 6 weeks of monitoring instruction modified to meet a student's needs, the student is not on the path for meeting year-end benchmarks, he will receive Tier II interventions.*

### Tier II: Weekly Progress Monitoring

- ◇ Students receive small group instruction for a minimum of 90 minutes per week with a minimum of 2 sessions.*
- ◇ The team monitors students' progress and reviews the data and makes recommendations for instructional strategies and/or behavioral supports.*
- ◇ If at the end of 6 weeks, a student is showing insufficient progress, the team may request additional assessments, make changes in instructional methods or behavioral supports or continue Tier II interventions for 6 more weeks.*

*You are an expert about your child.  
Share your expertise with your child's school team.*

**TIER I**



**Core curriculum = General Education Classroom**  
ALL students receive Tier I.

**TIER II**



**Core curriculum = General Education Classroom**  
Interventions for students needing added support.  
Various settings

**TIER III**



**Core curriculum = General Education Classroom**  
Interventions for students needing added support are  
modified or increased in intensity.  
Various settings

**Tier III: Continued Intensive Interventions & Progress Monitoring**

- ◇ *Students receive interventions through individual or small group instruction for an additional 6 weeks.*
- ◇ *Progress is charted weekly.*
- ◇ *The team continues to review students' progress data and makes recommendations, as appropriate, including the recommendation for possible special education services.*

**My Team Members:**

◇ *School Administrator:*

◇ *General Education Teacher(s):*

◇ *Special Education Teacher(s):*

◇ *School Psychologist:*

◇ *Reading Specialist:*

◇ *Math Specialist:*

◇ *Others:*