



Cycle Three: Reflection on Learning

Review all of the work that you have completed during this cluster and respond to the questions below. You should respond to each and place them in your portfolio. You do not have to use this form, but you should type each question and your detailed response. Please include copies of all artifacts referenced or note where they are found in the other sections of your portfolio.

1. On pages 42-46 of the text are the seven strategies to be used during the formative process of Assessment for Learning. Provide evidence that you have implemented each of the seven. Evaluate the specific impact(s) on your teaching and the students' learning. Cite examples of work contained in your portfolio.

2. A major goal of this cycle is to develop "assessment literate" teachers. Define what you view as being an "assessment literate teacher" and explain how that definition applies to you. What skills and knowledge were enhanced or developed during your cluster experience?

3. The text defines both Assessment for and Assessment of Learning. Stiggins advocates that the most important user of the information is the student. Provide evidence of how you support your students' understanding of assessment information and involve them in improving their future performance.

4. What was the most meaningful part of your learning experience? (This may include interactions on your learning team). Cite statements, activities, and documents used in the meeting sessions or contained in your portfolio.