

Delaware



Department  
of Education

# Guiding Questions for Reviewing Plans

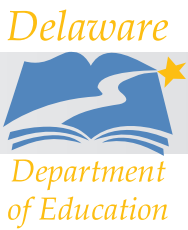
**No lesson visually contains all of the complex thought that goes into planning. This single event lies within the context of a larger learning experience and an understanding of the larger context may be needed to clearly understand how the learning will take place.**

*Mentors will record notes during the discussion in the areas below.*

**A. Knowledge of Content and Pedagogy** - Focus on the standards identified the stated goals, and the essential questions of the lesson.

**B. Knowledge of Students** - What do you know about the skills and knowledge of the students and what evidence is there that the needs of all students are taken into consideration during the planning?

**C. Setting Instructional Outcomes** - Focus on the value and clarity of the goals for students, the accessibility for all students, and plans to address any foreseen issues.



# Guiding Questions for Reviewing Plans

**D. Knowledge of Resources** - What resources are identified and how will they support learning during this lesson?

**E. Designing Coherent Instruction** - Consider the sequencing of the lesson, how it fits into the larger sequence of learning, connections that will be made for students, and student engagement in learning. What did you do to help your students to make connections to the learning and be actively engaged in the lesson?

**F. Designing Student Assessments** - Consider the balance between formative and summative assessments, evidence that students will understand how they will be assessed, and that students are involved in self-assessment and goal setting.