



Mentor Formative Observation 1: Classroom Environment

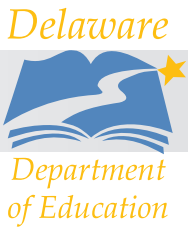
As you observe the classroom, remember that you are collecting only what is seen and heard during the class period. You will provide one copy of your notes to the new teacher and keep one copy as a reference for the conference between the two of you. A. Creating an Environment of Respect and Rapport

A. Establishing a Culture for Learning

B. Managing Classroom Procedures

C. Managing Student Behavior

D. Organizing Physical Space



Mentor Second Formative Observation 2: Classroom Environment

In this observation you are collecting evidence of only the component identified by the new teacher as a focus. Record only what is seen and heard. You record teacher and student evidence. Provide one copy of your notes to the new teacher and keep one copy as a reference for your formative conference

New Teacher: _____ Date: _____

Componet of Focus: _____

Time	Teacher (Seen and Heard)	Students (Seen and Heard)

Additional information that might be helpful to the new teacher.