



Professional Development Plan for 90 Clock Hours

Based on the data from all aspects of my mentoring and induction program, I have determined that I will focus on the following over the next five years. Give a copy to the designated lead mentor and keep one copy in your pad folio.

List the activities and rationale as to how they are related to the data analysis.

Data Analysis:	Yes	Somewhat	No
Are your content knowledge goals based on school and district strategic goals?			
Are your teaching strategy goals based on school and district strategic goals?			
Professional Develop Activities			
Are activities a combination of individual and group one?			
Do activities lend themselves to hands-on, interactive learning?			
Are some activities inclusive (involving other schools, districts, a university, DOE)			
Do activities allow for understanding, observing, practicing, and trying it out?			
Do some of the activities result in simple clock hours?			
Do some of the activities result in pay increase for increased knowledge?			
Do some of the activities result in graduate credit?			
Have persons been identified to facilitate activities?			
TIMELINE and RESOURCES			
Are my timelines for starting and completing the activities reasonable?			
Are resources (such as materials, time, and financial support) available?			
Date Submitted:			