

21st Century Community Learning Centers



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Authorization

- Elementary and Secondary Education Act (ESEA), as amended in Title IV Part B

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What is a Community Learning Center?

- Offers academic, artistic, and cultural enrichment opportunities to students and their families when school is not in session
- Before school, after school, holidays, summer

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After-school Research

The literature shows that well-designed and well-implemented after-school programs can:

- improve student academic performance,
- improve attendance and graduation rates, and
- reduce risky behaviors and disciplinary actions.

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Goals

- **Increase Academic Achievement** of participating students in one or more academic areas.
- **Increase School Connectedness** of participants, including families, caregivers, and school teachers.
- **Increase Capacity of Participants to Become Productive Adults.**

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21st CCLC Program Purpose

- To create Community Learning Centers that provide **Academic Enrichment Opportunities** for children, particularly students who attend high-poverty, low-performing schools, to meet state and local standards **in Core Academic Subjects** such as reading and mathematics;

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Purpose (continued)

- To offer students a broad array of **Enrichment Activities** that complement their regular academic programs; and
- To offer **Literacy** and other related **Educational Services** to the **families of participating children**.

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Absolute Priority

Absolute priority will be give to applications that:

- Propose to serve primarily students attending **Title I schoolwide eligible** schools (40% or higher poverty level)

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Absolute Priority

Absolute priority will be give to applications that:

- Offer **opportunities for families to actively and meaningfully engage in their children's education** (A component of this may include **family member and caregiver literacy program**)

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Competitive Priorities

Competitive priority will be given to applications that:

- Propose to serve students who attend **schools identified in improvement** (4 points),
- Are **submitted jointly** between an Local Education Agency (LEA – a school district or a charter school) receiving funds under Title I, Part A of ESEA, and community-based organization(s) or other public or private entities (4 points),

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Competitive Priorities

Competitive priority will be given to applications that:

- Propose to **target populations** not currently being served in 21st CCLC before or after school programs either as the sole targeted group or as part of the targeted population (2 points),
- Offer programs in middle and/or high schools to **students in grades 7 through 12** (other grades in the middle school configuration may also be included) (10 points).

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Eligibility

- Local Education Agencies (LEAs) – school districts and charter schools,
- Community-based organizations (CBOs),
- Faith-based organizations,
- Public or private organizations,
- For-profit organizations,
- Institutions of higher learning

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Length of Award

- Grant awards are made for up to three consecutive years, with the possibility of up to a 2-year extension, if achieving intended outcomes, and are contingent upon satisfactory progress toward goals, and availability of federal funds.

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Length of Award

- If the subgrantee is awarded an extension into a fourth year, the original amount of the grant will be reduced by 25%.
- If the subgrantee is awarded an extension into a fifth year, the original amount of the grant will be reduced by 50%.

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Amount of Award

- The amount of subgrant award will be based on projected enrollment figures:

Projected Enrollment	Grant Request
0 - 24 students	No funding
25 - 49 students	\$50,000 max
50 - 74 students	\$75,000 max
75 - 99 students	\$100,000 max
100 - 124 students	\$125,000 max
125+ students	\$150,000 max

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Amount of Award

- Any subsequent years of the subgrant award will be based on actual enrollment figures. This may alter or terminate the amount of the subgrant award. The funding table may change from year-to-year, based on available funds provided to the state.

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Allowable Uses of Funds

- Remedial education activities and academic enrichment programs,
- Mathematics and science education activities,
- Arts and music education activities,
- Entrepreneurial education activities,

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Allowable Uses of Funds

- Tutoring services,
- Activities specifically designed for Limited English Proficient students,
- Recreational activities,
- Telecommunications and technology education,
- Expanded library service hours,

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Allowable Uses of Funds

- Family literacy programs,
- Programs that provide assistance to students who have been truant, suspended, or expelled to improve academic their achievement, and
- Drug and violence prevention programs, counseling, and character education programs.

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Program Components

- Academic Assistance
- Enrichment
- Family Literacy
- Recreation
- Snack, etc.
- Transportation

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Scientifically Based Research

- Reading
- Mathematics
- Effective Instruction
- Aligned to State Content Standards

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Sustainability

- Investments to be made by each partner
- Year Four – 25% reduction in grant
- Year Five – 50% reduction in grant

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Performance Reporting and Monitoring

- DDOE will monitor program implementation
- Continuous Improvement Model
- Use of Self-Assessment Tool
- Independent Program Evaluation (RMC)
- Federal Profile & Performance Information Collection System (PPICS)

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Performance Reporting and Monitoring

- Use a program self-assessment tool,
- Write and submit an annual evaluation of the goals and objectives identified in the subgrant, including a review of the findings, and identification of areas for improvement,
- Support local programs with data collection efforts and reporting

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Location of 21st CCLC Program

- School sites
- Other locations:
 - Applicant, school district, and school site are in agreement
 - Site is at least as available and accessible as school site
 - Clearly defined plan of communication between alternate site and school

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Office of Child Care Licensing

- Be licensed through OCCL
- Locate and have the program administered by the school and district
- Operate a hybrid program

Regulations available:

<http://kids.delaware.gov/occl/occl.shtml>

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Budget

- Salaries, contracts, professional development, stipends, transportation, materials and supplies, evaluation
 - 15% maximum for administration
 - Indirect costs allowed
- <http://www.ed.gov/about/offices/list/ocfo/intro.html>

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Budget

- Funds may not be used to purchase facilities or for new construction,
- Fees may be charged, but services must be accessible to all students,
- Funds must supplement, not supplant

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Budget

- 15% Carryover allowed
- Any remaining, unspent funds must be returned to the Department of Education within 30 days from the subgrant end date.

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Budget

- The allowable 15% carryover funds must be spent within 45 days after the subgrant end date.
- All remaining, unspent carryover funds must be returned to the Department of Education within 75 days from the subgrant end date.

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Financial Reporting

- Approval to amend is required for both budget and program,
- Quarterly reports are required for agencies not on First State Financial system,
- Final expenditure reports submitted no later than 90 days after grant period expires

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Financial Reporting

- Annual audit
- Report financial difficulty to DDOE

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Compliance

- Title IX
- Nondiscrimination
- Americans with Disabilities Act
- Criminal Background Check
- GEPA
- Drug-Free Workplace Act
- Office of Child Care Licensing
- Federal, State, and local regulations for school-age programs

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Approval Process

- Pre-Screening
- Peer Review

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Approval Process

- 21st CCLC grantees past performance

Deduction Points for Current or Past Grantee	Points
Site Visit Citation: Program Quality	- 15
Lack of program sustainability	- 10
Delay in starting the program	- 15
Low enrollment and/or attendance	- 15
Money return and/or inappropriately spent	- 15
Total Deduction Points	- 70

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Application Submission

- Submit **one** unbound original bearing original signatures and **two** copies of the entire application for a **total of three** copies.
- Application Postmark Deadline:
Monday, February 20, 2012, 4 PM
- No Faxes or Hand Delivered Applications Will Be Accepted

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Application Submission

Mail to:
Teresita Cuevas
Delaware 21st CCLC Competition
Center for Disabilities Studies
University of Delaware
461 Wyoming Rd
Newark, DE 19716

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Application Submission

- February 20, 2012
Application Postmark Deadline
- February - March 2012
Peer Review of grant
- May 1, 2012
Subgrant Award Date

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Application Submission

- Summer Program Anticipated Start
Date: June 11, 2012
- School Program Anticipated Start
Date: August 27, 2012
- End Date for this Subgrant:
April 30, 2013

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Application

- Application Cover Sheet (Form 1)
- Center/School Information (Form 2)
- Abstract Narrative 1
- Needs Assessment Narrative 2
- Project Overview Narrative 3
- Work Plan Forms 3 A, 3 B, 3 C,

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Application (continued)

- Work Plan Rationale Forms 4 A, 4 B, 4 C
- Collaboration & Partnerships
- Project Administration
- Evaluation Plan
- Budget Justification
- Collaboration and Partnerships Narrative 4,
Form 4 D

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Application (continued)

- Project Administration Narrative 5
- Preliminary Evaluation Narrative 6
- Budget Justification Narrative 7
- Collaborations and Partnerships
Attachment 1
- Memoranda of Understanding
Attachment 2

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Application (continued)

- Assurances Form 6
- Certifications/Signatures
- Budget Pages

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Application (continued)

Project Sections	Maximum Points
Project Overview	8
Needs Assessment	24
Program Design -Work Plan &Work Plan Rational	52
Collaboration & Partnership	20
Project Administration	36
Evaluation	32
Budget Justification and Budget Sheets	28
Subtotal Possible Points	200

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Where to Obtain Assistance

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