

Delaware Rubric for Stand Alone Writing

Score of 5	Score of 4	Score of 3	Score of 2	Score of 1
<p>Score point 5 meets all the criteria listed in score point 4.</p> <p>In addition, a paper earning this score shows -</p> <ul style="list-style-type: none"> an exceptional awareness of the writing purpose and the concerns and needs of the audience insightful and/or reflective analysis of ideas <p>The writing may exhibit -</p> <ul style="list-style-type: none"> distinctive style, voice, tone compositional risk <p>The writing may show exceptional use of -</p> <ul style="list-style-type: none"> literary devices language conventions to enhance meaning and support style and voice (e.g., dialect, purposeful fragments, purposeful repetition) 	<p>The writing has -</p> <ul style="list-style-type: none"> a clear focus that effectively fulfills the writing purpose and meets the needs of the audience 	<p>The writing has -</p> <ul style="list-style-type: none"> a focus that adequately fulfills the writing purpose and meets the needs of the audience 	<p>The writing has -</p> <ul style="list-style-type: none"> a focus that attempts to fulfill the writing purpose and meet the needs of the audience 	<p>The writing -</p> <ul style="list-style-type: none"> may have an unclear focus and may not fulfill the writing purpose or meet the needs of the audience
	<p>The writing has -</p> <ul style="list-style-type: none"> an effective and logical progression of ideas effective transitions between and within sentences and paragraphs that move the audience smoothly and deliberately through the writing an effective introduction and conclusion 	<p>The writing has -</p> <ul style="list-style-type: none"> a clear progression of ideas appropriate transitions an adequate introduction and a sense of closure 	<p>The writing -</p> <ul style="list-style-type: none"> has a weak progression of ideas that may be list-like, rambling, and/or repetitive may lack appropriate transitions may lack an introduction and/or a closing 	<p>The writing has -</p> <ul style="list-style-type: none"> little or no evidence of purposeful organization
	<p>The writing has -</p> <ul style="list-style-type: none"> ideas that are fully, consistently, and skillfully elaborated (e.g., with concrete details, reasons, examples, anecdotes, events, description) as appropriate for audience and purpose 	<p>The writing has -</p> <ul style="list-style-type: none"> ideas that are adequately (but may be unevenly) elaborated (e.g., with details, reasons, examples, anecdotes, events, description)) as appropriate for audience and purpose 	<p>The writing has -</p> <ul style="list-style-type: none"> ideas that are minimally and/or inconsistently developed and attempts to elaborate may rely on unsupported generalities, unconnected or repetitive bits of information, and/or irrelevant details 	<p>The writing may have -</p> <ul style="list-style-type: none"> few ideas that lack development random, unconnected, and/or irrelevant ideas/details
	<p>The writing has -</p> <ul style="list-style-type: none"> sentences that are skillfully constructed with appropriate variety in length and structure 	<p>The writing has -</p> <ul style="list-style-type: none"> sentences that are generally complete with sufficient variety in length and structure 	<p>The writing has -</p> <ul style="list-style-type: none"> some sentence formation errors and/or a lack of sentence variety 	<p>The writing has -</p> <ul style="list-style-type: none"> frequent and severe sentence formation errors and/or a lack of sentence variety
	<p>The writing has -</p> <ul style="list-style-type: none"> consistent style and precise, vivid, and economical word choices that effectively fulfill the writing purpose and meet the needs of the audience 	<p>The writing has -</p> <ul style="list-style-type: none"> some style and generally appropriate word choices that fulfill the writing purpose and meet the needs of the audience 	<p>The writing has -</p> <ul style="list-style-type: none"> some general and repetitive words that may be inappropriate or ineffective for the writing purpose and/or audience 	<p>The writing has -</p> <ul style="list-style-type: none"> frequent use of general, repetitive, and/or confusing words that may be inappropriate or ineffective for the writing purpose and audience
	<p>The writing has -</p> <ul style="list-style-type: none"> few, if any, errors in standard written English that do not interfere with understanding 	<p>The writing has -</p> <ul style="list-style-type: none"> some errors in standard written English that rarely interfere with understanding 	<p>The writing has -</p> <ul style="list-style-type: none"> several kinds of errors in standard written English that may interfere with understanding 	<p>The writing has -</p> <ul style="list-style-type: none"> frequent and severe errors in standard written English that interfere with understanding