

Human Services ***CIP: 19.010112***

Prerequisite: Human Development

Big Idea:

No man is an island.

Enduring Understandings

1. Individuals and families have multiple roles, responsibilities, and needs.
2. Human needs arise in many areas, including the intellectual, physical, emotional, and social domains.
3. Resources are available, but not always accessible, in the community to assist families and individuals.
4. Personal priorities impact the fulfillment of needs and the attainment of goals.
5. Decision-making processes can be utilized to manage resources in order to achieve goals.
6. Dealing with change can be challenging.
7. People need resources to help them manage change.

Essential Questions

- 1) Why do human needs change over time?
- 2) How do people manage change?
- 3) What resources do families possess to help them address their needs?
- 4) What do I need in order to pursue a career helping others?

Standards Statement :

1. Evaluate the significance of family and its impact on the well-being of individuals and society. *FAM 1*
2. Evaluate the impact of family care-giving roles and responsibilities on the well-being of individuals and families. *FAM 2*
3. Integrate knowledge, skills, and practices required for careers in family and community services. *FAM 3*

4. Integrate knowledge, skills, and practices required for careers assisting adults from maturity through old age. *ADA 2*
5. identify and evaluate available resources to meet the needs of the individual and family. *CRM 2*

Course Description

This is the middle-level course in the Human Services career pathway. Students will be exposed to the basic skills and knowledge needed to work with individuals and families at different stages of the life cycle. Students will research career opportunities in the helping professions as well as have the opportunity to evaluate personal interests and abilities in relationship to the requirements of this field.

Course Goals:

This course allows students to understand the significance of the family and explore ways to assist families and individuals in crisis. Students will apply the decision making process to manage available resources as well as manage change.

Course Objectives:

1. Identify the multiple roles, responsibilities, and needs of family members.
2. Recognize the areas of human development.
3. Use the decision-making process to manage resources.
4. Apply interpersonal skills to establish relationships and assist others.
5. Examine personal priorities, interests, skills, and abilities to determine career interests.
6. Locate career opportunities in human services organizations.
7. Understand that individuals and families have multiple roles, responsibilities, and needs, all of which change over time.
8. Recognize that human development includes intellectual, physical, emotional, and social domains all of which are interrelated.
9. Understand that decision making is a process used to manage change.
10. Demonstrate interpersonal skills that are critical when helping others.
11. Identify community resources that are available to help individuals and families.
12. Identify the characteristics, skills, and behaviors required for a successful career in human services.

Course Outline

<i>Course Outline</i>	<i>CTE Knowledge & Skill Reference</i>	<i>Academic Standards</i>	<i>Resources</i>
1) Identifying Your Interests a) values, goals and decision making b) college c) workforce or military d) Human Services opportunities	IPR 1.7, FAM 3.5	ELA 1,2,3 C – B BTA-4	
2) Understanding Yourself and Others a) domains of human development (PIES) b) moral development and character c) aspects of personality d) heredity and environment e) social and cultural influences f) communicating with others	CHD 1.1, CHD 1.6, ADL 1.1, ADA 1.1, IPR 1.3	ELA 1,2,3 C-4 FLS 2 PE C-1	
3) Wellness Across the Lifespan a) lifestyle choices and consequences b) importance of nutrition c) evaluating personal health d) common health concerns e) challenges of the family life cycles f) dealing with crises g) death and divorce	FNW 1.1, FNW1.3, ADA 1.5, ADA 2.1, FAM 1.ADL 1.7, FAM 1.1, ADL 1.6	ELA 1,2,3 P/S-C EH 1,2,3,4 C-B SS G-4	

h) support organizations and services			
4) Managing Resources a) financial security and human needs b) understanding intangible resources c) scarcity and opportunity cost d) decision making e) basic budgeting f) understanding credit, savings, and risk protection g) assisting clients with financial problems h) balancing work and family	CRM 1.1, CRM1.2, CRM 1.3, CRM1.4,CRM 1.5, CRM 1.6, CRM 1.7, CRM 1.8, FAM 1.3, FAM 1.6	ELA 1,2,3 M 1-10 SS C-1 SS E-1,2,3 MEA 5 C-A,B,C	
5) Opportunities in FCCLA a) what's in FCCLA for Me? b) chapter operations c) planning process d) individual and chapter awards and activities e) state, national, and international activities			

FCCLA

During this course students will be involved in FCCLA activities to enhance their learning. Students will participate in

Resources

Technology Utilization

Assessment