

Child Development ***CIP: 19.070612***

Prerequisite: Human Development

Big Idea

Children's well-being affects their development.

Enduring Understanding

- Your life is not your own
- Your past is the building block for your future
- Age appropriate activities benefits a child's development
- Habits are established in childhood
- Preventing an injury is far less costly than fixing one
- Many theorist explain child development and learning
- Quality early care and education is based on theory and research.
- Children act their age.
- A primary responsibility of an early childhood professional is to keep children safe and healthy.

Essential Questions

- Who shapes my life?
- How do activities and experiences effect a child's developmental growth?
- Why should I care about young children?
- Do I have what it takes to work with young children?
- Are the nutritional needs of children bring met?
- Are children having a variety of activities and experiences?

Standard Statement

- Analyze factors that impact child growth and development *CHD 1*
- Integrate knowledge, skills and practices required for careers in early childhood, education, and services. *CHD 2*
- Demonstrate skills and behaviors of positive relations in families, peer groups, school community, and workplace. *IPR 1*
- Evaluate the significance of family and its impact on the well-being of individual and society. *FAMI*
- Integrate knowledge, skills and practices requires for careers in family and community services. *FAM 3*
- Demonstrate nutrition and wellness practices that enhance individual and family well-being. *FNW 1*
- Identify and evaluate available resources to meet the needs of the individual and family. *CRM 1*
- Demonstrate management of available and expanding resources and related to the needs of individuals and families. *CRM 2*

Course Description

This course focuses on the physical, intellectual, social, and emotion development of children. With an understanding of proven child development theories and practices, students will be able to plan for and react to children with developmentally appropriate activities. Creating a safe and health environment for children is woven throughout the course.

Course Goals

The goal of this course is to prepare students for the important role of nurturing young children by establishing a foundation of knowledge. This includes planning appropriate developmental curriculum and strategies. Students will be able identify careers involving children.

Course Outline

<i>Course Outline</i>	<i>CTE Knowledge & Skill Reference</i>	<i>Academic Standards</i>	<i>Resources</i>
Family <ol style="list-style-type: none"> importance and role of family in child rearing types of families 	FAM 1.2 FAM 1.1	ELA 1,2,3 SS E-1 FLS 1	
Communication <ol style="list-style-type: none"> verbal and nonverbal communication communication skills with children 	IPR 1.3.2, 1.3.3 CHD 1.4.2	ELA 1,2,3 P/S-B,C PE C-4	
Pregnancy and childbirth <ol style="list-style-type: none"> nutrition during pregnancy healthy pregnancy, healthy baby birth defects 	FNW 1.1, 1.2 CHD 2.5.2	ELA 1,2,3 Nut 1,2,3,4 PE 1	
Child Development Principles and Theories <ol style="list-style-type: none"> historical perspectives theorist child development theories 	CHD 1.2, CHD 1.1.2 CHD 1.1.3	ELA 1,2,3 M 3,4 PE C-4	
One to Three Years <ol style="list-style-type: none"> physical development intellectual development emotional development 	CHD 1.1.1, 1.1.3, 1.2.1	ELA 1,2,3 M 4	

<ul style="list-style-type: none"> 4. social development 5. keeping toddlers safe and healthy 	<p>CHD 1.6.1, 1.6.2 CHD 1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.9</p>	<p>PE C-1, 4 H FLS 1</p>	
<p>Three to Six years</p> <ul style="list-style-type: none"> 1. physical development 2. intellectual development 3. emotional development 4. social development 5. keeping preschoolers safe and healthy 	<p>CHD 1.1.1, 1.1.3, 1.2.1 CHD 1.6.1, 1.6.2 CHD 1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.9</p>	<p>ELA 1,2,3 M 4 PE C-1, 4 H FLS 1</p>	
<p>School-age Children</p> <ul style="list-style-type: none"> 1. physical development 2. intellectual development 3. emotional development 4. social development 5. keeping school-age children safe and healthy 	<p>CHD 1.1.1, 1.1.3, 1.2.1 CHD 1.6.1, 1.6.2 CHD 1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.6, 1.5.7, 1.5.9</p>	<p>ELA 1,2,3 M 4 PE C-1, 4 H FLS 1</p>	
<p>Children with Special Needs</p> <ul style="list-style-type: none"> 1. identify special needs and resources available 2. working with families 	<p>2.5.1, 2.5.2, 2.5.5</p>	<p>ELA 1,2,3 SS C-4</p>	
<p>Careers with Young Children</p> <ul style="list-style-type: none"> 1. professionalism 2. NAEYC/organizations 	<p>CHD 2.3.1, 2.3.2, 2.3.3 CHD 2.4.1, 2.4.2, 2.4.3, 2.4.4</p>	<p>ELA 1,2,3 C-A,B,C</p>	

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FCCLA

During this course students will be involved in FCCLA activities to enhance their learning. Students will participate in:

Resources

Technology Utilization

Assessment