

## Dual Enrollment Subcommittee

### Definitions

**Dual Credit:** A course for which a student may receive both high school and post-secondary credit. The course can be taken in a variety of settings such as in a high school, on a college campus or on-line. Examples of dual credit are AP, IB and Tech Prep courses.

**Dual Enrollment:** A course for which a student may receive both high school and post-secondary credit while simultaneously registered at both the high school and the post-secondary institution.

### Guiding Principles

1. All students, especially students who may not traditionally pursue post-secondary education, should have access to and information on dual credit and dual enrollment courses.
2. Admission criteria to dual credit and dual enrollment courses should be based on the student's potential for success. This can be determined by GPA in the content areas of the courses, staff recommendations, student interest and/or test scores.
3. No student should be denied access to dual credit or dual enrollment courses due to the family's inability to pay.
4. Multiple points of access for dual credit and dual enrollment courses should be encouraged. Examples of multiple points of access include virtual learning opportunities as well as courses offered by a higher education institution on the high school campus as well as the college campus.
5. Institutions of higher education should ensure the quality of dual enrollment courses is equivalent to other instruction offered by the institutions. Any dual enrollment course must be from a regionally accredited higher education institution
6. Credit earned by high school students who successfully complete a course included in the Delaware higher education credit matrix should be valid in any Delaware higher education institution which would accept the credit for college level students.
7. AP and IB courses should meet the requirements of their respective program authorizers.
8. Teachers in dual credit classes should have the appropriate certification and training to teach the class. They should also be experienced teachers.
9. Institutions of higher education should ensure the quality of the student attainment of competencies for Tech Prep courses.