

**Conditional Admission Pilot Program (Fall 2010)  
and AS198: Academic Strategies for Excellence (Fall 2011)**

*Why create a Conditional Admission Program?*

- Increase assistance and retention for high risk students (both transfer and HS).
- Follow best practices model of intrusive advising and guided mentoring.
- Offer an opportunity for a few students with atypical admissions credentials.

*What were the program's parameters?*

- Signed Contract with strictly enforced parameters.
- Enroll in 12 credits: incl. Eng., Math, Core Classes, Fine Arts; Undeclared major.
- Mandatory 2 credit course: *Academic Strategies for Excellence*.
- Text: On Course 6<sup>th</sup> Ed. (Dr. S. Downing; Cengage Pub.)
- Required study hours, class attendance, advising meetings, peer tutoring and seminars on academic strategies.
- Attainment of GPA 2.0 at end of semester for full admission.

*What were program goals for students? More than just "study skills"*

- Accept Personal Responsibility
- Discover Self-Motivation
- Master Self-Management
- Employ Interdependence
- Gain Self-Awareness
- Adopt Lifelong Learning
- Develop Emotional Intelligence
- Create Belief in Themselves

*Quick look at Conditional Admission data:*

- 27 students offered Conditional Admission:
  - By Oct. 1: 4 WD for contract violations/ 2 voluntarily WD.
  - 21 persisted through Fall 2010 semester.
- 16 students above 2.0 GPA:
  - Fall 10 Average GPA = 2.3 (Range = 2.05 to 3.85 GPA)
  - Fall 10 Mean GPA = 2.47
- 11 students persisted for Fall 2011 (approx. 50% of Fall 2010 completers)
  - Average GPA for Spring 11 semester = 2.23
  - Career Average GPA by Spring 11 = 2.50
  - Mean GPA for Spring 11 = 2.39 (Range = .6 to 3.4 GPA)
- Student survey feedback: "Best factors for your success?" "Close relationship with advisor" and "course goals leading to self-management."

*Why expand the Pilot into a required course for typically admitted students?*

- Success of pilot plus desire to offer assistance for developmental education students.
- Revising the core curriculum to offer FYE for all students.
- Desire to increase retention for this student cohort.

*What is AS198: Academic Strategies for Excellence?*

- Created required course for all freshmen in 2 developmental courses: faculty approved and designed.
- 3 credits/ Expanded to include *Library Research Quest* and *Information Literacy*.
- Offered on campus workshop with Dr. Downing for 50 educators in May; required for all instructors.