

Provost/VPAA Committee of P-20 Council

2010-2011 GOALS

Access

Goal: The IHEs will post their admissions and financial aid information on their institutional websites, through links on the DHEC website, and through links on community organization websites. **Completed.**

Actions:

1. Admissions and financial aid information is an integral part of each institution's web site.
2. The committee reached out to DHEC (now DEHO) regarding creation of DHEC and community organization links. All IHE will provide links to their admissions and financial aid information which the DEHO office will post on its site. Community organizations can access all the IHE's links in this one location.

Goal: The IHEs will participate in events such as those sponsored by DASFAA intended to increase student and family understanding of admissions and financial aid processes.

Completed

Actions:

1. The FA Directors met in February 2011 to discuss how this goal could be met (report attached). They described two collaborative events:

High School Nights: *Coordinated through Tri-State Financial Aid Administrators*

College Goal Sunday: *Held annually – usually the 3rd Saturday in February*

2. The FA Directors also agreed to the following strategies: (a) Increase communication and coordination of individual community efforts to minimize overlap and duplication; and (b) reach out to area high school guidance counselors to offer them the updated information and invite them to a meeting hosted by the FA Directors.
3. Ongoing participation in events will continue.

6/5/11

Transition

Goal: The IHEs will continue to review and assess, and if indicated, enhance and expand their orientation and freshmen year experience programs. **Completed**

Actions:

The IHE provosts held an information-sharing session in January 2011 at which time each IHE representative described current or planned efforts related to orientation and freshmen year experience. Every institution has adopted both orientation and freshmen year experiences to enhance student success. Ongoing evaluation and enhancement of these programs is occurring at each IHE.

Goal: IHEs will improve coordination of transfer credits and development of connected degree programs to encourage the transition from community colleges to baccalaureate institutions. **Completed**

Actions:

In January, provosts were invited to a presentation by DTCC related to transfer credit/connected degree programs. DTCC holds articulation agreements with most area IHEs. These agreements are actively maintained, communicated to prospective and current students, and new agreements are added every year. Further, the adoption of *Academy One* by most IHEs has enhanced ability for simplified course credit transfer. IHE representatives shared their approaches to facilitate transfer and connected degree programs.

Retention

Goal: The IHEs will continue to review and assess, and if indicated, create or enhance early warning systems and intervention processes. **Ongoing**

Actions:

Early warning, early alert, student success, retention and persistence to degree completion are all priorities at every IHE. Most IHEs now have separate departments and/or committees that focus on success and retention. Each IHE's efforts are at different stages of development and undergo ongoing institutional assessment and revision for improvement purposes. Each IHE is accountable for retention and student completion improvement to their Boards and to regional and national accreditation bodies.

6/5/11

Information Sharing

1. The Provost/VPAA Committee will provide a report to the P-20 Council (July 7, 2011 meeting) regarding progress on the 2010-2011 goals.
2. Each IHE will conduct a 5-minute presentation on one initiative that relates to access, transition, or retention.

bjc: 4/21/11

ss 6/5/11