

P-20 Data Committee Meeting
11/22/2010

The P-20 Data Committee met to begin the redesign of the P-20 Data Cube. The data cube will be populated by two files: 1) a student-level file and 2) a course-level file submitted twice annually by each participating institutional of higher education. The attached P-20 Student-Level Data Table reflects the layout of the student-level file.

Tommy explained the reversion to separate student and course files will facilitate more accurate tracking of student status as they move through programs of study at higher education institutions. In addition, it will facilitate linkage of one student record to multiple course records with better precision.

The new student-level file reflects the following changes: 1) a generational field will be added – higher education institutions are requested to remove apostrophes from name “suffixes”. 2) Please use the format MM/DD/YYYY for DOB. 3) An Other Name field is added (maiden name, etc.) 4) Remediation will be tracked by counting identified remedial courses linked to a student ID. The fields NMathRemedyCourse, NEnglishRemedyCourse, NScienceRemedyCourse will be stricken from the student-level file.

The definition of student cohort going forward will be any student with a high school of origin Delaware instead of a student attached to a specific graduation year.

We need to be able to capture high school students who enroll in college-level coursework, even those these students would not be matriculated. This is of particular interest to the P-20 Council and was one of the original research questions that triggered the development of the P-20 Data Cube. For Del Tech, this means including students flagged as “H,” (high school). Tracy will determine how Academic Challenge participants are affected. Wesley may need to query for Campus Community school students enrolled in college courses. Del State should include Early Bird (high school) students in future collections. Judi noted that Tech Prep is planning to eventually merge their data with P-20 for a more complete picture of high school student enrollment activity in college coursework.

Two issues that are unresolved: 1) We need a way of benchmarking GPAs, e.g. storing a GPA after a student’s first year. The current cumulative GPA collection, that updates with every collection, does not serve that need. At DOE, we will follow up with the raw data collections to date to determine if we have that capability with the data collected to-date. 2) Alignment of EntryDate and ExitTerm with the same fields in National Student Clearinghouse data transfers. A stronger, consistent link between these fields in Clearinghouse and P-20 should be established.

The next meeting of the P-20 Data Committee will be on January 11, 2011, 1-3 PM, Library Conference Room, Townsend Building, Dover.