

Policy Domain Framework

Domain III: Informed Families, Informed Public

**A Product of the Policy Matters Project
National Center for Children and Families
Teachers College, Columbia University**

**Developed by: Sharon Lynn Kagan, Elizabeth Rigby,
and Kristie Kauerz**

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POLICY FEATURES AND LEVELS FOR DOMAIN III:

INFORMED FAMILIES, INFORMED PUBLIC

SUB-DOMAIN III.A: FAMILY INFORMATION AND INVOLVEMENT

NATIONAL RECOMMENDATIONS		STATE POLICY PLANNING			
Policy Feature	Policy Levels	Evidence	Sources of Policy	Current Policy Level	Desired Policy Level
III.A.1 Resource and Referral Capacity: State offers information for families on all early childhood services through a coordinating mechanism	<ol style="list-style-type: none"> State funds all of the following resource and referral services: (1) telephone counseling, (2) online listing of providers; (3) mapping of providers; (4) mailing referrals; (5) informational literature on quality; (6) eligibility information; (7) data on supply of regulated providers throughout the state State funds regular four, five, or six services listed above State funds one, two, or three regular services listed above State does not fund resource and referral services 	<ol style="list-style-type: none"> Div. of Social Services funds Children and Families First (CFF) to assist POC eligible families to locate child care; additional assistance is available for POC families with unique needs and for a fee CFF will help families find a program with an opening Office of Child Care Licensing offers an online listing of all licensed providers. The Department of Education maps licensed child care, centers and homes, on the school district maps. offered free to families by CFF via a contract with Division of Social Services CFF/ Family and Workplace has tips on selecting quality child care; not on website; have a generic ASSIST function to determine eligibility for all services no pre-packaged data on supply 	# 1)CCDF plan 4.1.4 http://dhss.delaware.gov/dhss/dss/ 2) DSCYF website http://kids.delaware.gov/occl/occl_parents.shtml 3) Doe website https://www.doe.k12.de.us/infosuites/schools/mapping/interactive.shtml 4) CFF website: http://www.familyandworkplace.org/families/referrals.childcare.asp 5) FWC website tips for families http://www.familyandworkplace.org/families/tips-childcare.asp 6) DSS ASSIST website: https://assist.dhss.delaware.gov/PGM/ASP/SC001.asp	# 2 Notes: Delaware addresses all areas except #7	# 1 Adding this data will be helpful
			Notes:		

<p>III.A.2 General Parenting Information: State provides information on parenting and early childhood development to families</p> <p>** This is the work group's #2 priority</p>	<ol style="list-style-type: none"> 1. State funds programs that provide opportunities for all families to receive parenting information when children are born or adopted, as well as ongoing information about parenting, child development, ECE options, etc. 2. State funds a similar program that is available only to sub-groups of parents 3. State funds a program that only provides information at birth/adoption without ongoing opportunities, but for all families 4. State funds a program that only provides information at birth/adoption without ongoing opportunities and only for some families 5. State does not fund a parent information/education program 	<ol style="list-style-type: none"> 1. Health and Social Services and Education fund the Growing Together portfolio for all new parents when a child is born, doesn't include adopted children. It is distributed by the hospitals. It includes 5 year developmental calendar, a book from Read-Aloud, health and immunization journal, helpful phone numbers and the first issue of Great Beginnings with information on how to get this monthly age paced newsletter (English or Spanish) 2. Coop-Extension has a Delaware parents' website. It was funded by the Early Childhood Comprehensive Systems grant. 	<ol style="list-style-type: none"> 1. sample can be provided if needed 2. Coop-Ext website http://ag.udel.edu/extension/fam/Help.htm (DOE's early childhood website links directly) 	<p># 4 Notes: Information offered only at birth of the first child; no information to adoptive parents. While the initial packet offers ongoing information, no further outreach is made.</p>	<p># 2 We think this could be provided as a public/private partnership using both state, federal and private funding; Triple P, Early Head Start, PAT and Nurse Family Partnership; improve use of library as a method of outreach to families (ex. Virginia's use of libraries as</p>

					family resource centers)
			Notes: PCAD is utilizing CBCAP funds to support a hospital-based Shaken Baby Syndrome Prevention Program, the goal is to reach all families at the time their babies are delivered. This program is based on a national model that has proven to reduce SBS by 50%.		

NATIONAL RECOMMENDATIONS		STATE POLICY PLANNING			
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<p>III.A.3. Family Empowerment: State policies encourage family members to become actively engaged in ECE services</p>	<ol style="list-style-type: none"> 1. All state early childhood policies include provisions that require family members to (1) serve as partners in the delivery of services, (2) to assist in policy development and program planning; and (3) to participate in program evaluation 2. All state early childhood policies include provisions that require family members be involved in at least one of the following ways: (1) serve as partners in the delivery of services, (2) to assist in policy development and program planning; and (3) to participate in program evaluation 3. Some state early childhood policies include provisions that require family members to (1) 	<p>The ECAP program, state pre-K, requires that programs follow Head Start Performance Standards. Delaware contracts with national Head Start monitors for compliance monitoring, so standards are enforced. Head Start standards require families in all three capacities.</p> <p>Part C's Interagency Coordinating Council (ICC) includes family members as mandated by federal requirements. The families' role is advisory.</p>	<p># Delaware Code for ECAP http://delcode.delaware.gov/title16/c002/sc02/index.shtml</p> <p>Delaware for ICC http://delcode.delaware.gov/title16/c002/sc02/index.shtml</p> <hr/> <p>Notes: Federal CBCAP grant dollars are being utilized by PCAD to provide training and technical assistance to child care sites. The projects at each of these pilot sites are being guided by a team that includes parents who utilize the child care center.</p>	<p># 3 Notes: Only ECAP provides this level of family involvement.</p>	<p>#3 While staying at the same point, we need to improve how we do #3 – broaden out and do this better.</p>
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	<p>serve as partners in the delivery of services, (2) to assist in policy development and program planning; and (3) to participate in program evaluation</p> <p>4. Some state early childhood policies include provisions that require family members be involved in at least one of the following ways: (1) serve as partners in the delivery of services, (2) to assist in policy development and program planning; and (3) to participate in program evaluation</p> <p>5. State policies do not include provisions that encourage these types of involvement by family members</p>				
Discussion:					

SUB-DOMAIN IIL.B: FAMILY EDUCATION AND SUPPORT

NATIONAL RECOMMENDATIONS		STATE POLICY PLANNING			
Policy Feature	Policy Levels	Evidence	Source of Policy	Current Policy Level	Desired Policy Level
III.B.1 Access to Home Visiting: Home visiting programs are available to families with young children ** This is the work group's #3 priority	1. Home visiting programs are available to all families with a child under age 5 2. Home visiting programs are available to all families with a child under age 3 3. Home visiting programs are available to some families with a child under age 5 4. Home visiting programs are available to some families with a child under age 3 5. No home visiting programs are available to families	Parents As Teachers is available to all first time families with a target of 85% of the families being at risk. Due to funding 1190 families can be services annually. PAT funded by Delaware serves families prenatal through three years. Parents As Teachers has expanded to serve families with children from 3 through five years with its Parent Information Resource Center grant (PIRC). This funding added 100 families to the PAT program. (no state policy on this part of the program) CBCAP dollars are being utilized in the	# Delaware Code: http://delcode.delaware.gov/title14/c041/index.shtml Subsection 4118	# 4 Notes: Not all families can access home visiting services due to target of PAT and the funding level.	# 3 This is our 3 to 5 year goal, our longer term goal is to achieve #2, but this will take more than 5 years to accomplish
			Notes:		

		state to support the Nurse Family Partner program and Parents as Teachers. In both cases the grants provided are designed to provide services to high risk families.			
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NATIONAL RECOMMENDATIONS		STATE POLICY PLANNING			
Policy Feature	Policy Levels	Evidence	Source of Policy	Current Policy Level	Desired Policy Level
III.B.2 Funding for Home Visiting: State targets funds for home visiting programs to children with identified risk factors	<ol style="list-style-type: none"> 1. State funds home visiting programs and targets funding to children age 5 and under with identified child/family risk factors AND funding is adequate to guarantee access for all eligible children 2. State funds home visiting programs and targets funding to children age 5 and under with identified child/family risk factors but funding is not adequate to guarantee access for all eligible children 3. State funds home visiting 	Parents As Teachers is available to all first time families with a target of 85% of the families being at risk. Due to funding 1190 families can be services annually. PAT funded by Delaware serves families prenatal through three years. FY10 funding for PAT is \$1,121,600; this is a 15% reduction over FY09.	# See Finance Domain for citation	# 2 Notes: State funding for PAT targets families with children up to the child's fourth birthday.	# 2 We wish to more fully achieve #2 with an increase in state funding and stronger policy support
			Notes:		

	<p>programs but does not target funding to children with identified child/family risk factors</p> <p>4. State does not fund home visiting programs</p>				
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NATIONAL RECOMMENDATIONS		STATE POLICY PLANNING			
Policy Feature	Policy Levels	Evidence	Source of Policy	Current Policy Level	Desired Policy Level
<p>III.B.3 Home Visiting Programs Part of System: State-funded home visiting programs are linked to other parent/child and early childhood development service strategies</p> <p>** This is the work group's #1 priority</p>	<ol style="list-style-type: none"> 1. State-funded home visiting programs are linked to multiple parent/child and early childhood development service strategies including center-based early childhood education, joint parent-child activities, and parent groups 2. State-funded home visiting programs are 	<p>PAT was done PAT's Supporting Child Care Providers curriculum in child care centers. PAT operates Stay 'n Plays sites with Birth to Three (via contract with Part C and state PAT funding).</p> <p>PAT participates in the Family Support Coordinating Council (FSCC). FSCC has a seat on the Delaware Early Childhood Council by state law.</p> <p>Home visiting is included in <i>Early Success - Ready Families, Objective II.2</i>: "Every family will have access to home</p>	<p># State contracts and DE ECC code <i>Early Success</i></p> <p>Notes: We are only a #2 because of one program, PAT, we need the system to reflect a better network of options for families including home visiting.</p>	<p># 2</p> <p>Notes: The linkage exists via the adoption of <i>Early Success</i>. The linkages could be much stronger in policy.</p>	<p># 2</p> <p>Early Success needs to inform state policy particularly in the area of Ready Families</p>

	<p>linked with only one other parent/child or early childhood development service strategy</p> <p>3. State-funded home visiting programs are not linked with other service strategies</p>	<p>visiting services upon the arrival of their first child."</p>			
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<p>III.B.4 Family Resource Programs: State funds Family Resource Centers/Programs that are available statewide</p>	<ol style="list-style-type: none"> 1. State fully-funds family resource centers that are available to all families 2. State fully-funds family resource centers that are only available to some families 3. State partially funds family resource centers that are open to all families 4. State partially funds family resource centers that are only available to some families 5. The state does not provide any funding for 	<p>Not state funded; the Parent Information Centers are funded with federal funding (some IDEA).</p>	#	<p># 5 Notes: Delaware does not have family resource centers.</p>	<p># 5 Title I ARRA funds are beginning to address developing family resources centers in school districts – we need to connect with their efforts</p>
			<p>Notes: Using Maryland's Judy Centers as an example, Delaware does not fund programs like these.</p>		

	family resource centers				
Discussion:					

SUB-DOMAIN III.C: PUBLIC RELATIONS

NATIONAL RECOMMENDATIONS		STATE POLICY PLANNING			
Policy Feature	Policy Levels	Evidence	Source of Policy	Current Policy Level	Desired Policy level
III.C.1 Public Awareness Campaign: State fosters the public’s awareness of the importance of the early years and the value of ECE	<ol style="list-style-type: none"> 1. State funds an ongoing public awareness campaign that is informed by market research and plays a key role in planning and implementing the campaign 2. State plays a key role in planning and implementing a public awareness campaign, 	<p>Approximately four years ago, # the City of Wilmington did an early childhood public awareness campaign using federal funding.</p> <p>United Way's Success By 6 is planning a public awareness campaign on early childhood. State employees who are members of SB6 have been invited to participate in the planning.</p>		<p># 4 Notes: United Way is taking the lead and has invited state employees to participate in the planning.</p>	<p># 4 United Way and Nemours Health and Prevention Services are leading these efforts; these are privately funded. We will continue to look for opportunities to move</p>

	<p>without dedicating state funds</p> <ol style="list-style-type: none"> 3. State provides incentives to encourage public awareness campaign 4. State participates in planning or implementing a campaign spearheaded by another entity 5. State neither plans nor participates in a campaign 		<p>Notes: Delaware Helpline is funded in part by the state. Their new 2-1-1 system may present an opportunity in the future.</p>		<p>to a #3. We need find mechanisms to better connect with libraries to increase public awareness</p>
<p>III.C.2 Public Information Reporting and Dissemination: State reports, and disseminates information to the public pertaining to the current status of children and ECE services</p>	<ol style="list-style-type: none"> 1. State funds, reports and disseminates public information on the current condition of children in the state, information on supply and demand of ECE, and other aspects of ECE programs 2. State plays a key role in reporting and disseminating 	<p>KIDS COUNT reports annually on the status of Delaware's children. A large press event including the Governor is held each year to release the report.</p> <p>IRMC Report annually on the status of children and ECE services (PAT, Head Start and ECAPs, Parts B and C, and the Early Childhood Council are in the report annually).</p> <p>The Early Childhood Council reports annually on the implementation of <i>Early</i></p>	<p>IRMC and Early Childhood reports required by State Code. See citation is III.A. 3. and the DOE website for copies of the reports.</p> <p>http://www.doe.k12.de.us/infosuites/students_family/earlychildhood/default.shtml</p>	<p># 1 Notes: Multiple reports are provided to the public.</p>	<p># 1 We need to do a better job of ensuring this data gets to the public library system including direct conversations between librarians and the early childhood</p>

	<p>public information, without dedicating state funds</p> <p>3. State provides incentives to encourage public information reporting and dissemination</p> <p>4. State participates in developing or implementing public information reporting</p> <p>5. State neither plans nor participates in public information reporting and dissemination</p>	<p><i>Success.</i> Last year the Council began including an Early Success Indicators Report in its report. The Early Success Indicators Report is created by KIDS COUNT.</p>			<p>community</p>
			<p>Notes:</p>		
<p>Discussion:</p>					