

District and Charter School Success Plan & Grant Approval Checklist Carl D. Perkins Act of 2006

Carl D. Perkins Act of 2006, Title I, Part C, §134(a)

Any eligible recipient desiring financial assistance under this part shall, in accordance with requirements established by the eligible agency (in consultation with such other educational training entities as the eligible agency determines to be appropriate) submit a local plan to the eligible agency. Such local plan shall cover the same period of time as the period of time applicable to the State plan submitted under section 122.

LEA: _____

Reviewer: _____

Directions: Use the criteria below to review each district and charter school Success Plan and Grants.

Required Components of Perkins District and Charter School Success Plans and Grants	Yes	No	N/A	Comments
Section 1.0 – Success Plan				
Section 4.0 – Budget				
1. Has LEA met the State’s Perkins Academic Attainment target for Reading/Language Arts 1S1?				
If yes , move to 2				
If no , have objectives, strategies and funds (as appropriate) been documented?				
2. LEA met the State’s Perkins Academic Attainment target for mathematics 1S2				
If yes , move to 3				
If no , have objectives, strategies and funds (as appropriate) been documented?				
3. LEA met the State’s Perkins Technical Skill Attainment target 2S1				
If yes , move to 4				
If no , have objectives, strategies and funds (as appropriate) been documented?				
4. LEA met the State’s Perkins Secondary School Completion target 3S1				
If yes , move to 5				
If no , have objectives, strategies and funds (as appropriate) been documented?				
5. LEA met the State’s Perkins Student Graduation Rates target 4S1				
If yes , move to 6				
If no , have objectives, strategies and funds (as appropriate) been documented?				
6. LEA met the State’s Perkins Secondary Placement target? 5S1				
If yes , move to 7				
If no , have objectives, strategies and funds (as appropriate) been documented?				
7. LEA met the State’s Perkins Nontraditional Participation target? 6S1				
If yes , move to 8				
If no , have objectives, strategies and funds (as appropriate) been documented?				
8. LEA met the State’s Perkins Nontraditional Completion target? 6S2				
If yes , move to 9				
If no , have objectives, strategies and funds (as appropriate) been documented?				

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Section 2.1 – LEA Consolidated Application Planning Team				
9. The district Perkins Advisory Committee is made up of appropriate stakeholders (i.e. parents, students, academic and career and technical education teachers, faculty, administrators, career guidance and academic counselors, representatives of tech prep consortia (if applicable), representatives of business (including small business) and industry, representatives of special populations, and other interested individuals)				
Section 3.9 – Perkins Career and Technical Education Act of 2006				
10. Perkins and/or other funds will be used to strengthen the academic and career and technical skills of students in CTE programs				
11. Perkins and/or other funds will be used to provide students with strong experience in and understanding of all aspects of an industry				
12. Perkins and/or other funds will be used to develop, improve, or expand the use of technology in CTE				
13. Perkins and/or other funds will be used for inservice and professional development for those involved in integrated CTE programs				
14. Perkins and/or other funds will be used to develop and implement evaluations of the CTE programs				
15. Perkins and/or other funds will be used to initiate, improve, expand, and modernize quality CTE programs				
16. Perkins and/or other funds will be used to provide services and activities that are of sufficient size, scope, and quality to be effective				
17. Perkins and/or other funds will be used to provide activities to prepare special populations for high-skill, high-wage, or high-demand occupations that will lead to self-sufficiency				
18. Perkins and/or other funds will be used to foster enrollment of students (male or female) in pathways that are non -traditional for their gender				
19. Perkins and/or other funds will be used to assist non-traditional students to complete the pathways in which they are enrolled				
20. Perkins and/or other funds will be used to ensure that disproportionate enrollment by gender, race and ethnicity is not caused by any type of discrimination or “tracking”				
Section 4.0 – Budget				
21. Five percent or less of Perkins funds are used for administrative costs associated with the administration of activities				
22. All planned expenditures are of sufficient detail and allowable				

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23. All planned expenditures are linked to appropriate objectives and strategies				
24. Funds are only used to supplement, not supplant				