

## McKinney-Vento Assistance Act Monitoring Interview Questions

1. How do you ensure homeless students are identified, enrolled and provided support?
  
2. Who is the homeless liaison in your school? \_\_\_\_\_
  
3. What type of help is provided to assist with enrollment requirements (e.g. records, health/immunization records, etc)?
  
4. Did you conduct an end-of -year “Best Interest Meeting” for student name? Yes No
5. Can you show me documentation of this meeting? Yes No
6. Which of the factors below most influenced your decision about where the student would attend school next school year?

√	<b>Factor</b>
	Are the school of origin and the local attendance area school in the same school district?
	Which school does the child/youth want to attend? Why?
	Which school does the parent want the child/youth to attend? Why?
	What is the distance and time spent on travel from the current residence to the school of origin?
	If transportation is currently unavailable to the school of origin, how can it be arranged?
	What time of year is it (at the beginning of the school year, near the end of the school year, during the summer)?
	How long did the child/youth attend the school of origin? Were meaningful social and educational relationships established?
	Are there specific people in the school or origin who have been providing support or assistance to the family or child/youth experiencing homelessness?
	Are there special programs, such as gifted, bilingual, or remedial education, in which the child/youth has been participating at the school of origin? If yes, please describe.
	Are these special programs also available at the local attendance area school?
	Based on knowledge of the family’s situation, how long is the family likely to remain at the current residence?
	What is the likelihood that the family experiencing homelessness will reestablish residency in the attendance area of the school of origin?

Rationale for selection (list name of student & reasons);

Student 1
Student 2
Student 3

7. Are homeless posters and brochures placed in areas where parents can see (specifically in area where enrollment takes place)? Please verify by checking designated area.

English Version    Spanish Version    Not Found

8. How do you assess the academic outcomes of homeless students?

9. Can you show me accounting records (Payment Vouchers, time sheets, etc.) to document support of homeless students?

Title 1 set-aside funds

Set-aside amount in Consolidated Application \_\_\_\_\_

Amount actually spent \_\_\_\_\_

Activities/services provided (list):

McKinney-Vento Sub-Grant (if applicable)

Activities/services provided (list):