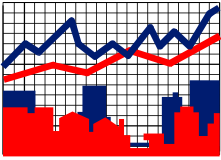


## STEPHEN H. DAVIDOFF, Ed. D



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### EDUCATION

Doctor of Education, Temple University 1969 (Curriculum and Instruction)  
Masters of Education, Temple University 1964 (Teaching of Science)  
Bachelors of Science, Temple University 1960 (Secondary Education)

### • PROFESSIONAL EXPERIENCE

**1993 CEO, Davidoff Associates, School Service Consultants.** Adjunct Professor, Temple University and Widener University (1993-2006). Provided Technical Services for the Pennsylvania Department of Education and the Delaware Department of Education School Support System.

Stephen H. Davidoff, Ed.D is the CEO and founder of Davidoff Associates, a school service consulting firm. He is a former Director of Research and Evaluation for the School District of Philadelphia and was accountable for conducting the mandated evaluations of local, state and federally funded activities.

Since 1993, he has provided services to the School District of Philadelphia (Office of Assessment), the Chester-Upland School District (Schoolwide Project Eligibility Study), the "Southeast Delco School District (Technical assistance to the Assessment Action Team), the Pennsylvania Department of Education (Bureau of Federal Programs), the Foundation for Architecture (Alternative Assessment Project), the Reading School District (Schoolwide Projects: Assessing Needs and Setting Priorities -- Site-based Services), Curriculum Council for Southern New Jersey (Assessment Design for the Wildwood School Districts; Language Arts Review Project), PRIME, Inc. (Project PACT Evaluation 1995-98, William Penn Foundation), Cheltenham Township Public Schools (Designing District Assessment Systems), Harcourt Brace Educational Measurement (HBEM) -- contributing author to the Professional Development Seminars: *Planning and Implementing Title I Schoolwide Projects, Multiple Measures of Assessment, Parent Conferencing/Initiating Family/School Partnerships*); and, Professional Development Coordinator for the Rhode Island Student Assessment Project 1995-1997 (Making Connections: Redesigning School District Assessment Systems), via HBEM, Inc.

**Within the state of Delaware**, as lead evaluator, Davidoff Associates provided technical assistance, staff development services in school planning, data analysis and program evaluation services for school districts and individual schools as documented in the following sample of publications and summaries shown below:

*Schoolwide Project Plan for the Paul Laurence Dunbar School*, Laurel School District, Laurel Delaware. Title I Technical Service Provider, Delaware Department of Education, 1996.

*Development of a Local Assessment Plan: Phase I*: Lake Forest School District, July 1999.

*Evaluation of Full Day Kindergarten*. Lake Forest School District, July 2000.

*Evaluation Tools and Data Collection and Analyses Procedures for the Colonial School District's Safe and Drug Free Schools Programs*, New Castle, DE, June 2002.

*Evaluation of Full Day Kindergarten.* Seaford School District, August, 2005 through 2008.

*Evaluation of Year Round School Grant for Central Elementary School,* Seaford School District, September 2002 through 2005.

*Evaluation Success and Planning System: Summative Progress Reports 2008-2009 for Cape Henlopen, Lake Forest and Seaford School Districts.*

**Summary of Consultant, Program Evaluation, Data Analysis and Professional Development Services Provided** -- Delaware School Districts: Laurel (1995-1998); Woodbridge (1997-2004), Christina and Red Clay (Approximately 1998–2008), Lake Forest, Milford, Seaford, Cape Henlopen (approximately 1997-ongoing). Services commonly included assistance with district Consolidated Application Grants, development of measurable objectives, school improvement plans, and multi-year targets; data collection and analyses; program evaluation and data analyses; and, the production of annual school evaluation reports. District and school level professional development services in data analysis, program evaluation and school based decision-making provided in Laurel, Woodbridge, Seaford, and Lake Forest.

**Current Services and activities – 2008-2009 and continuing** -- assistance with and production of the district Annual Evaluation of Programs Funded through the Consolidated Application and data collection, analyses and interpretation for Common and Local Measures associated with the **Educational Success Planning and Evaluation System (ESPES)** for the following districts: Cape Henlopen, Milford, Lake Forest, and Seaford. Related services are also provided to these districts that have continued to produce a traditional evaluation report and/or use a balanced scorecard in addition to the state mandated online Summative Progress Reports.

**1968-1993 School District Philadelphia: Office of Research, Evaluation, Assessment and Accountability.**

- 1979 – 1993 -- Director, Research and Evaluation
- 1970 - 1979 -- Assistant Director, Department of Federal Evaluations
- 1969 - 1970 -- Manager, Department of Program Assessment
- 1968 - 1969 -- Research Associate, Title I Evaluation Unit

**Significant Achievements:** (1) Lead the first use of optical scanning forms and scoring devices to collect information about program participation; (2) guided the creation of a computerized system for (a) identifying students who are eligible for and (b) tracking students who are served by Title I programs; (3) developed a nationally recognized standardized testing model that uses one subtest to identify entitled students while using another subtest for assessing gain, a model that reduces costs and the number of tests administered without increasing the risk of "regression", a misleading statistical outcome; and, (4) developed a model that increases the fairness of evaluating Title I Schoolwide projects.

**1964-1968 Temple University: Supervisor and Teaching Associate -- Intern Teaching Program for College Graduates**

Supervised intern teachers in a five county area in the Delaware Valley, Pennsylvania and taught graduate level courses in secondary education during the academic year; conducted summer school orientation and mentoring for beginning intern teachers

**1960-1964 Cheltenham Township Public Schools: Science teacher**

Science teacher (grades 6 through 12); lead teacher and resource specialist in Earth Science and member of the District Curriculum Committee for planning and developing instructional material and programs.

- **MILITARY SERVICE**

**1960-1968** U.S. Army and Pennsylvania Army National Guard - honorably discharged with federal and state commendations. Commanding Officer of Troop B, 1st Squadron, 223rd Cavalry, 28<sup>th</sup> Infantry Division.

- **ORGANIZATIONS AFFILIATIONS**

Association for Supervision and Curriculum Development and the American Educational Research Association.

- **HONORS AND AWARDS**

**Graduate:** Ralph D. Owens Graduate Award - graduating student with highest academic average, 1969.

**Community:** Boy Scouts of America Service Award, 1974.

**Undergraduate:** Sons of the American Revolution Award, Distinguished Military Graduate (ROTC), Selected as one of the "21 outstanding" graduates, National History and Biology Honor Societies.

**Professional:** Merit Teacher, Cheltenham Township Schools (1963), AERA Division H Awards - Best Abstract 1978, Marcus Foster Award Nominee, School District of Philadelphia (1993), and Distinguished Educator Appointment – Unified Planning and Support System -- Delaware Department of Education (1997).

- **CERTIFICATION**

Pennsylvania Comprehensive Science Teacher Certificate, Pennsylvania Science Supervisor I Certificate and Pennsylvania Supervisory II Certificate for Curriculum and Instruction K-12.

## **SELECTED PUBLICATIONS AND ACTIVITIES**

- *Oceanography, A Resource Unit for Teachers.* Cheltenham Township Public Schools, 1962.
- "Anatomy Visual Aid." *The Science Teacher*, May 1963.
- Clear Air in a Complex Society, A Goal-Oriented Teaching Exercise, Temple University, 1967.
- *The Development of an Instrument Designed to Secure Student Assessment of Teaching Behaviors that Correlate with Objective Measures of Student Achievement.* Unpublished Doctoral Dissertation, Temple University, 1969.
- "Effects of Learner Characteristics of Pupil Performance in a Computer Assisted Instruction (CAI) Biology Program." *Journal of Research in Science Teaching*, Vol. VIII, NR. 4 December 1971, pp. 379-384.
- "Out of School Science Program for Paired Schools." *Journal of Research in Science Teaching*, Vol. VI, NR.6 December 1969, pp. 349-358.
- Digest of Title I Evaluations 1965-1975. The School District of Philadelphia, 1975. ERIC (ED 143700). *Resources in Education*, January 1978.

- "Cross-Roads of Urban Education - Title I ESEA." *Urban Education*, Vol. IX No. 2, July 1974, pp. 152-160.
- "The Mythical Median..." *Urban Education*, vol. XII No. 4, April 1978. Pp. 107-112.
- "Indicator Based Evaluation for Chapter 1." Paper presented at the Annual Meeting of AERA, San Francisco, and March 1989. ERIC ED 308235 TM13623, *Resources in Education*, November 1989.
- "The Moment of Truth: Year Three Continuation Decisions for Schoolwide Projects," Paper presented at the Annual Meeting of AERA, San Francisco, April 1992. ERIC ED 348 395 TM 018852, *Resources in Education*, December 1992. See also: *Educational Evaluation and Policy Analysis*, AERA, Summer 1998.
- "Achievement Gap Reduction Model: Keeping Track of Change", Invited Presentation, National Title I Conference, Tampa, Florida, January 2002.
- *Recommendations Regarding Implementation of Schoolwide Projects In the Chester-Upland Schools*. Urban Renewal Associates, 1993.
- *Architecture in Education Alternative Assessment Project: Phase I, 1993-1994*. Foundation for Architecture, Philadelphia, June 1994.
- *Assessment Project: Standardized Test Selection Phase*. Southeast Delco School District, 1994.
- *Assessment Design for Wildwood School Districts: Standardized Test and Performance-based Assessment Review; Selecting the Right Assessments*. South Jersey CDC, Glassboro, 1994.
- *Monitoring Reports for Federal Projects*. Pennsylvania Department of Education, various local districts and Intermediate Units, 1994-1995.
- *Language Arts Review Project for Wildwood School Districts: Initial Assessment of New K-8 Programs*. South Jersey CDC, Glassboro, 1995.
- Professional Development Program -- Starting Schoolwide Projects -- Assessing Needs/Setting Priorities. Reading School District, 1994.
- Professional Development Program -- Introduction to Performance-based Assessment. Atlantic County Schools, 1994.
- *Evaluation of Project PACT 1995-1998*, PRIME, Inc., William Penn Foundation, Philadelphia, PA.
- Contributing Author, *Professional Development Seminars*, Harcourt Brace Educational Measurement: (1) *Planning and Implementing Title I Schoolwide Projects*, (2) *Multiple Measures of Assessment*, and (3) *Parent Conferencing/Initiating Effective Family-School Partnerships*, 1995.
- *Schoolwide Project Plan for the Paul Laurence Dunbar School*, Laurel School District, Laurel Delaware. Title I Technical Service Provider, Delaware Department of Education, 1996.
- Professional Development Coordinator, Rhode Island Student Assessment Program, 1995-1996, Harcourt Brace Educational Measurement and the Rhode Island Department of Education.

Professional Development Program -- Making Connections: Redesigning School District Assessment Systems. Rhode Island Department of Education and Harcourt Brace Educational Measurement, 1996.

- Educational Renewal Associates, *Report To the Upper Merion School Board: A Study of School and District Operations*, Team Leader for design, analyses of student achievement and program outcomes. September, 1998.
- *Development of a Local Assessment Plan: Phase I*: Lake Forest School District, July 1999.
- *Development of Middle School Performance Targets*. Centennial School District, Warrington, Pennsylvania, April 1999.
- *Evaluation of Full Day Kindergarten*. Lake Forest School District, July 2000.
- **[Note: Districts and services vary across years]** Assistance with and production of the district Annual Evaluation of Programs Funded through the Consolidated Application; Program Evaluations, data analyses and assistance with the Summative Progress Assessment Reports for the following districts: Cape Henlopen, Christina, Lake Forest, Milford, Red Clay, Seaford and Woodbridge.

**Updated:** May 21, 2010 as requested by the Delaware Department of Education upon Dr. Davidoff's selection as a Distinguished Educator with expertise in Program Evaluation and Data Analysis.