

JO-ANN M. BACA

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EDUCATIONAL CONSULTANT

Services for Student Success LLC, Contractor, President, Owner, & CEO, State Licensed Consultation Business, (2010-present)

As a DDOE Distinguished Educator and private contractor, provide leadership, service, professional development and coaching to district/building administration, and faculty in the implementation of exemplary instruction designed to raise the academic instruction of all students. Clients included New Castle County Vocational Technical School District and East Side Charter School.

Delaware Department of Education Dover, Delaware

Services for Student Success State Licensed Consultation Business (2008-2010)

- Developed procedures, policies, and practices for State of Delaware Charter School Renewal Application
- Assessed, analyzed, and interpreted teacher portfolios and student test data, wrote reports for State Personnel Improvement Grant (SPDG) Evaluation for Success for Secondary Struggling Readers (SSSR) and Implementing Multiple Practices for Comprehension in Teaching (IMPACT), two teacher professional development programs.
- Facilitator (temporary) for DDOE 90-hour Professional Development “cluster” for Sheltered Instruction Observation Protocol (SIOP)

University of Delaware Newark, Delaware

Center for Secondary Teacher Education (2009-2010)

Problem-solve statewide with school and district leadership, plan, develop, and conduct Inclusive Schools Professional Development designed to increase the academic achievement of all students.

Education Center for Research and Development (2006-2008)

Conducted statewide research, coordinated and provided training and expertise in reading education for the evaluation component of the State Improvement Grant (SIG) for Secondary Reading, Inclusion, and the State of Delaware’s Reading First grant including analysis of findings, interpretation, implications and publishing results.

ADJUNCT FACULTY

Saint Joseph’s University

Philadelphia, Pennsylvania (2009-2010)

Theory and Instructional practice: Students with High Incidence Disabilities SPE 5135 (Online course)
Theory and Instructional practice: Students with Low Incidence Disabilities SPE 5175 (Online course)

University of Delaware

Newark, Delaware (2006-2009)

Teaching Exceptional Adolescents, EDUC 414: Sections 10 and 11
Reading and Writing In Elementary Schools, EDUC 310: Section 12
Literacy Problems: Assessment and Instruction, EDUC 4360-Section 50
Collaborated and coordinated with faculty to develop the course and supervise students.

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Cecil College

Northeast, Maryland (2008-2009)

Elkton Campus

Teaching Reading in the Content Areas (Part 1) EDU 263

Teaching Reading in the Content Areas (Part II) EDU 264

Northeast Campus

College Reading and Writing RDG 101: sections 10 and 11

Delaware Technical and Community College

Wilmington, Delaware (2007-2008)

College Reading and Writing RDG 011

Wilmington College

New Castle, Delaware (2006)

Graduate Studies: Seminar in Reading Research, MRD 7950

Various courses (2000-2002)

Language and Literacy, Teaching Reading in the Content Areas, and Methods of Language Arts Instruction

Wesley College

Dover Delaware (1994)

Undergraduate Studies: Teaching Reading in the Content Areas

HONORS

- DDOE Distinguished Educator (2009-current)
- Order of Excellence: Delaware State Board of Education (2005)
- Distinguished Performance Award, DDOE (2005)
- Colonial School District Teacher (1993-1994)
- Gunning Bedford Middle School Teacher of the Year (1993-1994)
- Instruction and Professional Development Award, "Increasing the Involvement of Business in Education", Delaware State Education Association State Recognition Award (1993)

CURRENT DE CERTIFICATIONS

Valid through 2013

- Superintendent
- Principal/Assistant principal
- Reading Specialist
- Teacher of Students With Serious Emotional Disturbance
- Teacher of Students with Learning Disabilities
- Teacher of Students With Mental Handicaps
- Teacher of Exceptional Children- LD, SED, MH (1-12)
- Educational Diagnosis- met proposed state requirements
- Specialized Assignment: Education Associate Grades 4-12 Reading/Special I Ed/
State Improvement Grant for DOE only

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STATEWIDE LEADERSHIP

Access to General Education, DDOE: (2009-2010) Committee and Subcommittee Member
Advise state leaders in all aspects of inclusive education.

**Education Associate, Secondary Reading/Special Education
Delaware Department of Education Dover, Delaware** (2003-2005)

Consulted in all areas of reading from pre-K to 12th grade for the State Improvement Grant, a part of the State Improvement Plan, including Reading First implementation and evaluation, Instructional Support Teams, the Inclusive Schools Initiative, and Positive Behavior Supports.

Co-led the Delaware State Reading Teacher Cadre: conducted regular meetings and ongoing professional development including bringing nationally recognized leaders to Delaware.

Coordinated, communicated, and aligned work among various workgroups within the Curriculum and Instructional Improvement Branch including, Curriculum Development, Exceptional Children and Early Childhood Education, School Improvement, and Professional Development

Researched and created:

- ◆ Success for Secondary Struggling Readers (SSSR), a 90 hour Professional Development Program, for teachers of diverse learners and struggling readers in grades 4-12, a salary increase cluster
- ◆ Implementing Multiple Practices for Activating Comprehension in Teaching (IMPACT), a second a salary increase cluster.

Consulted in all areas of reading from pre-K to 12th grade for the State Improvement Grant, a part of the State Improvement Plan, including Reading First implementation and evaluation, Instructional Support Teams, the Inclusive Schools Initiative, and Positive Behavior Supports.

Co-led the Delaware State Reading Teacher Cadre, the local systemic change agents, conducting regular meetings and ongoing professional development including bringing nationally recognized leaders to Delaware.

Coordinated, communicated, and aligned work among various workgroups within the Curriculum and Instructional Improvement Branch including, Curriculum Development, Exceptional Children and Early Childhood Education, School Improvement, and Professional Development.

Guest speaker/presenter at the CEC Convention (2003-2005)

National Presentation in Washington, DC for Education Trust: "Zapping the Gap", (2003)
Delaware's accomplishments towards closing the achievement gap in reading

PUBLICATIONS

- EVALUATION OF DELAWARE'S STATE IMPROVEMENT GRANT: DELAWARE INCLUSIVE SCHOOLS' STUDY (2007)
<http://dspace.udel.edu:8080/dspace/handle/19716/2854>
- AN ANALYSIS OF STUDENT READING AS MEASURED ON THE DIAGNOSTIC ASSESSMENT OF READING (DAR) (2006)
<http://dspace.udel.edu:8080/dspace/bitstream/19716/5403/1/T2006.09.01.pdf>
- DDOE Professional Development Programs for teachers of struggling readers in grades 4-12 throughout Delaware

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- IMPACT: Implementing Multiple Practices for Activating Comprehension in Teaching (2005)
http://www.doe.k12.de.us/csa/profstds/profstds_approvedclusters.pdf (p. 14)
- SSSR: Success for Secondary Struggling Readers
http://www.doe.k12.de.us/csa/profstds/profstds_approvedclusters.pdf (p. 11) (2004)
- Published dissertation on preventing reading failure: AN EVALUATION STUDY OF THE READING SUCCESS FROM THE START FRAMEWORK ON FIRST GRADE ACADEMICALLY AT RISK STUDENTS AT A SMALL, K-2 ELEMENTARY SCHOOL IN SOUTHERN NEW CASTLE COUNTY, DELAWARE (2001)
- MBNA Grant: Southern Elementary School, Title I Student and Family Home Libraries (2002)

PUBLICATION CONTRIBUTIONS

- DDOE Revised English Language Grade Level Expectations, K-12 Content Standards (2005)
- DDOE State Improvement Grant Evaluation (2003-2005)
- Contributed to and participated in MBNA grant: Title I Family Home Libraries (1999-2001)
- District Language Arts Textbook Committee (1989-1990)
- District Special Education Reading Textbook Committee (1985)

EDUCATION

Wilmington University (1997-2001)

New Castle, Delaware

- Doctor of Education, Innovation and Leadership-Cumulative Average 4.0
Focus Effective Instruction

University of Delaware (1980-1984)

Newark, Delaware

- Master of Instruction –Cumulative Average 4.0
Focus Reading and Educational Diagnosis
- Bachelor of Science, Special Education (1979)

EDUCATIONAL SUPERVISION

Assistant Director of Clinical Studies (2005-2006)

University of Delaware

Newark, Delaware

Delaware Center for Teacher Education

- Directed, communicated, facilitated, supervised, evaluated, and coordinated all aspects of early field experiences for all teacher education placements and practicum programs from pre- kindergarten to grade twelve within the University.
- Placed 1300 undergrad students in successful practicum experiences
- Provided professional development statewide

DISTRICT LEADERSHIP

- Student Building/District Achievement Team Member (1996-2003)
- DSEA Executive Board (2002-2003)
- DSTP Test Coordinator: Responsibilities include consultation, coordinating and implementing school-wide assessment (2002)
- Program coordinator (2002)
 - Reading Success from the Start, Soar to Success, Computerized Assessment (STAR), Reading Is Fundamental (RIF), Running Start
- Completed Aspiring Administrators I, II, and III, through the Delaware Principal's Academy,

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- Professional Development Program Leader: Reading Success from the Start, (1999)
- Summer School Coordinator
 - Responsibilities included overseeing entire program including curriculum recruiting and training personnel, ordering material, scheduling, payroll, coordination of staff development for teachers and education for students.
- Language Arts Curriculum Presentations for middle school in-service (1993-1994)
- Staff Wellness Day (1993)
 - planned and organized entire in-service day, including numerous screenings, workshops, information booths and all activities
- Teacher Mentor (1999-2001)
- Lead Teacher Mentor (1990-1996)
- Diamond State Reading Association Conference Facilitator Chairperson (2001)
Officer: Secretary Colonial Education Association (1993-2001)
- District Language Arts Curriculum Committee (1994-2003)
- District Technology Committee (2001)
- Secretary and Executive Board Member (1993-1995)
- DSEA: State Delegate for Spring and Fall Representative Assemblies (1990-1996)
- District Liaison Committee, Colonial School District (1993-1995)
- DSEA: Committee for Instruction and Professional Development (1992-1995)
- Colonial Education Association: Building Representative (1988-1995)
- Liaison Committee Teacher Representative, Gunning Bedford (1988-1995)
- Student Discipline Committee, Gunning Bedford (1991-1994)
- Colonial School District: Teacher Learning Center, District Steering Committee (1990)
- Conducted Effective Instruction in-service for staff at Gunning Bedford Middle School (1987)
- Colonial Education Association: Public Relations Chairperson (1981-1982)
- District Special Education Advisory Committee (1980-1981)

DELAWARE NATIONAL TRAINER

- ◆ Learning Focused Strategies (LFS): Trainer of Teachers:
Scaffolding Grade Level Instruction (2010)
- ◆ Creating Independence with Student-owned Strategies (CRISS) Trainer of Teachers (2005)

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Teaching Experience

Teacher of Reading: Elementary School, Middle School, and Junior High School

Colonial School District, New Castle, Delaware (1979-2003)

Elementary (K-5) Reading Specialist/ Title I Reading Teacher

- ◆ Southern Elementary School (2001-2003)
Delaware City/ Commodore McDonough Elementary Schools (1996-2001)

Middle School Reading/Language Arts Teacher (1982-1996)

- ◆ Gunning Bedford Middle School (1988-1996)
Special Education Teacher, Level IV Self Contained- All Content Areas (1985-1988)
Resource Teacher, Special Education (1983-1985)
Reading, English, Math, and Social Studies

Educational Diagnostician K-8: (1983)

- ◆ Gunning Bedford Junior High School & Wilmington Manor Elementary School
- Chairperson Child Study Team Meetings. Responsible for academic testing, placement and coordination of all special education services. Position included department chair, second semester.

Remedial Reading Teacher New Castle Junior High School (1982)

Resource Teacher, Special Education

Colwyck Elementary School (1979-1982)

- Reading, English and Math, Grades 4-6

Current Professional Organizations

- International Reading Association
- Council for Exceptional Children
- Association for Supervision and Curriculum Development