

Stephen E. Schwartz

Dr. Steve Schwartz offers his forty years of educational experience to assist schools, districts and other organizations in improving their services and documenting their progress. After retiring from Seaford in 2001, Dr. Schwartz has worked as a consultant to over half of the Delaware's districts assisting with school improvement efforts. The original Delaware Academy for School Leadership trainer for both the DASL/SREB Curriculum and Data modules, Dr. Schwartz has expertise in data analysis, curriculum mapping and prioritization, and assessment. Having taught for both the University of Delaware and Wilmington University, Dr. Schwartz taught multiple workshops up and down the state on the organization and use of data for program evaluation and effective decision-making. With a background as a teacher, a supervisor, both an elementary and a secondary principal, and an assistant superintendent, Dr. Schwartz has expertise in teacher and administrator supervision and evaluation. He worked with the Delaware Department of Education on the formulation and installation of the Delaware Performance Appraisal System (DPAS II), and he has been trained by the New York City Leadership Academy and has coached and mentored new and experienced administrators. For several years, he also supervised English student teachers for the University of Delaware. With an extensive background in both strategic planning and accountability, Dr. Schwartz has worked closely with schools and districts on the creation, implementation, and evaluation of school improvement and success plans. He has worked with the Delaware Education Success Planning and Evaluation System (ESPES) and has assisted clients with that system from initial planning through the input of the Summative Progress Reports. Dr. Schwartz also has a continuing affiliation with Davidoff Associates.