

Gina Scanlon

Regina Scanlon is a mathematics educator who has extensive experience in both regular and special education classrooms. Her practical experience includes teaching students with a range of abilities, including special needs and gifted and talented students, in a variety of settings. Most of her teaching career has been at the middle school level, and she is very aware of middle school issues and challenges such as scheduling and peer influences. For the last two years, she has worked at the Delaware Department of Education as a Resident Teacher. There she has assisted in the development, review, editing, alignment and scoring of mathematics assessment items from grades 2 through 10. She also has worked closely with the teacher committees and the contractor, and assisted in other department initiatives as well. Currently, she is completing her course work towards her doctorate at the University of Delaware in mathematics education. Her area of research is *fraction instruction*. She sees a need to bridge the gap between research and practice. She is a supporter of using formative assessment in the classroom to guide instruction. During her career she has developed classroom lessons and units that she used formatively. She has shared these with other teachers through mathematics education groups, workshops, and national publications.