

## **Carolyn J. Lazar**

Dr. Carolyn J. Lazar has been in the field of education in Delaware for over 25 years. Her experience in elementary education has been extensive in the areas of special education, regular education, multi-age, and inclusive settings. Most recently her roles, a district writing change agent and a curriculum, instruction and assessment specialist, have included in-depth work in the area of curriculum.

As a writing change agent, Dr. Lazar's responsibilities included curriculum development, 502 alignment, creation of pacing guides and classroom resources, classroom modeling of lessons, the establishment of and ongoing collaboration with a district-wide representative writing committee, writing of grade level prompts, crafting of DSTP mock writing prompts, planning for and delivering professional development in a various configurations and facilitating teacher articulation, and collaborative teacher scoring for student writing samples demonstrating extreme variances in scoring results.

In addition, Dr. Lazar's dissertation work included in-depth research and a longitudinal study in the area of writing.

As her role shifted to that of a district curriculum, instruction, and assessment specialist, Dr. Lazar's involvement in curriculum expanded to include all curricular areas in the elementary K-5 arena. Her activities included curriculum review in all areas, district alignment with state standards for RTI core review, in-depth vertical math strand analyses from K-5 and assistance with teacher creation of Learning Focused K-U-Ds, maps and units for ELA and Math. Ongoing participation at the State level for Science has included curriculum prioritization work and the development of K-U-Ds and kit assessment revisions. In the area of Social Studies, Dr. Lazar has developed a district-wide K-5 committee involved in the roll out of the State model units within each building. Dr. Lazar continues to be involved in these curriculum areas, as well as, ongoing State level prioritization of curriculum and DCAS item efforts.