

DPAS II Administrator Survey

As part of the DPAS II for Administrators process, you are requested to complete the following Administrator Survey. The survey will be collected and tallied by an on-line service. Your input is very important, so please take a few minutes to complete the survey about the administrator identified. Thank you very much for your participation.

Instructions: Please read each numbered evaluation component below. Select the rating level, noted below, that best describes how you perceive this individual's performance by clicking on one of the four option buttons. For *each* rating of "1," please give an explanation for that score in the comment section. When you have rated all of the components, please click "Submit". The survey data will be compiled and a composite of all the surveys received for an administrator will be forwarded to his/her evaluator.

- 3 The Administrator is *highly effective* in demonstrating this behavior.
 2 The Administrator *usually* demonstrates this behavior.
 1 The Administrator *needs improvement* on this behavior.
 NA *Not applicable*/no basis for judgment.

| DPAS II Individual Feedback | | | | |
|---|---|---|---|----|
| | 3 | 2 | 1 | NA |
| 1. Reviews student achievement data with staff when developing vision and goals for school/program | | | | |
| 2. Includes all appropriate stakeholders when developing goals for the school/program | | | | |
| 3. Sets high expectations for students and staff. | | | | |
| 4. Communicates the school/program goals effectively to the community. | | | | |
| 5. Fosters diversity in the school as a part of the vision and goals. | | | | |
| 6. Is aware of current best practices to promote a positive learning culture. | | | | |
| 7. Monitors the instructional program. | | | | |
| 8. Leads efforts to develop programs that promote a positive learning culture. | | | | |
| 9. Recognizes staff and student accomplishments that support the learning culture. | | | | |
| 10. Conducts the DPAS II process in a manner consistent with promoting a positive school learning culture. | | | | |
| 11. Resolves problems efficiently in such a way that precludes similar problems from occurring in the future. | | | | |
| 12. Manages resources, distributes budgets and staff in a fair manner. | | | | |
| 13. Complies with laws, policies, regulations, and collective bargaining agreements. | | | | |
| 14. Creates a safe and secure climate using best practices in this area. | | | | |
| 15. Values instructional time by limiting interruptions and distractions. | | | | |
| 16. Treats everyone in a professional and respectful manner | | | | |

Updated 8.2008