

DPAS II Administrator Standards Survey

As part of the DPAS II for Administrators process, you are requested to complete the following Administrator Standards Survey. This survey asks you to rate the administrator who supervises you (i.e., the one who evaluates you or to whom you report). Please place that individual's name in the space that says Administrator's name. When you have completed the survey, click "Submit". The survey will be collected and tallied by an on-line service. Your input is very important, so please take a few minutes to complete the survey about the administrator you have identified. Thank you very much for your participation.

Although the survey will be provided to you in an electronic format, following are the questions that are asked so that you will be familiar with them in advance of completing the survey.

Administrator: _____

Instructions: Please read each numbered evaluation component below. Select the rating level, noted below, that best describes how you perceive this individual's performance by clicking on one of the four option buttons. When you have rated all of the components, please click "Submit". The survey data will be compiled and a composite of all the surveys received for an administrator will be forwarded to his/her evaluator.

- 1 The Administrator *does not* demonstrate this behavior.
- 2 The Administrator *sometimes* demonstrates this behavior.
- 3 The Administrator demonstrates this behavior *most of the time*.
- 4 The Administrator *is highly effective* in demonstrating this behavior

DPAS II Individual Evaluation				
	1	2	3	4
Standard 1 (Shared Vision)				
1. My supervisor includes staff in analyzing student achievement data and developing instructional plans aligned with the school or district improvement plan.				
2. My supervisor provides leadership for changes needed to implement the goals of the school or district improvement plan.				
3. My supervisor sets high expectations for all students and staff.				
4. My supervisor communicates effectively with staff, parents, and community members about progress toward meeting school or district improvement goals, and monitors, evaluates and revises goals, as necessary.				
Standard 2 (Culture of Learning)				
1. My supervisor leads efforts to assess, develop, and improve school or district culture and instructional programs that promote student learning.				
2. My supervisor monitors and evaluates the effectiveness of curriculum, instruction, and student assessment, and provides formative feedback during my evaluation. My supervisor uses a variety of sources of information when making decisions.				
3. My supervisor promotes high-quality professional development opportunities aligned to school goals for staff and supports technology in teaching and learning. My supervisor is available to staff, families and the community and is visible in the school or district community.				

4. The administrator recognizes accomplishments of staff and students toward a positive school or district culture. The administrator analyzes data to continuously develop programs and strategies to enhance learning opportunities				
Standard 3 (Management)				
1. My supervisor addresses and resolves problems quickly and works to prevent potential problems. My supervisor designs and manages operational procedures to maximize learning opportunities for all students.				
2. My supervisor limits classroom interruptions. My supervisor manages budgets and use of the building effectively. My supervisor uses his/her time to improve teaching and learning.				
3. My supervisor complies with laws, policies and manages collective bargaining agreements effectively.				
4. My supervisor creates a safe and secure school or district environment and a culture that is conducive to teaching and learning, and resolves challenges that could interrupt teaching and learning,				
Standard 4 (Family and Community)				
1. My supervisor has positive professional relationships with staff, and is respectful of others' opinions.				
2. My supervisor appreciates, and is sensitive to, diversity in the school or district community.				
3. My supervisor works with staff to establish a school or district culture that welcomes and respects parents.				
4. My supervisor finds ways to involve parents and the community in students' learning.				
Standard 5 (Ethics)				
1. My supervisor is fair and consistent when dealing with students and staff.				
2. My supervisor models values, beliefs, and attitudes that inspire all students and staff to higher levels of performance.				
3. My supervisor chooses and participates in professional development aligned with his/her professional needs.				
4. My supervisor participates in professional development aligned with needs of the school or district.				
Standard 6 (Societal Context)				
1. My supervisor uses the school or district improvement planning process to set his/her personal goals for student improvement.				
2. My supervisor advocates for the school or district and its staff and students.				
3. My supervisor values staff and parent/community input, and includes them in decision making and goal setting.				
4. My supervisor follows district and DOE rules and protects staff and student confidentiality.				

A rating of one or two must be explained. Please add comments to explain any rating of one or two on any response.
