

Delaware Student Testing Program

1999 ADMINISTRATION
REVISED STATE SUMMARY
REPORT

Prepared by the Assessment and Analysis Group
Assessment and Accountability Branch

Delaware Department of Education
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This document was produced by the Assessment and Analysis Work Group in the Assessment and Accountability Branch.

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Letter from Acting Secretary of Education Valerie A. Woodruff

Dear Fellow Delawareans:

The results from the second administration of the Delaware Student Testing Program (DSTP) represent a significant step in Delaware's progress towards improving the education of all Delaware students. The standards movement began in Delaware in 1991 and received increased attention with the adoption of content standards in English language arts, mathematics, science, and social studies in June of 1995. Shortly before the adoption of the standards Delaware educators began the process of creating what is now the DSTP, a nationally recognized statewide student assessment program.

Since January 1999, much has been done to expedite Delaware's education reform. In August of this year about 200 educators, parents, and other stakeholders met to determine how good is good enough. These committees recommended to the Department of Education the cut scores for reading, writing, and mathematics in each grade—the scores that indicate whether our 3rd, 5th, 8th, and 10th graders are performing below, at, or above the expected standards. Delaware's goal of measuring student progress toward a set of world class content standards is a reality.

A major thrust of Delaware's standards-based reform is to improve student achievement by improving curriculum and instruction. To that end, the DOE has moved forward on several fronts. Department staff developed a web-based online reporting system that gives authorized school and district staff immediate access to DSTP student results including instructional needs. The DSTP web site (www.doe.state.de.us/aab) has been expanded to permit another Delaware first—the public release of DSTP results via the world wide web. It also enables parents, students, and educators to view released test items, scoring rubrics, and sample student responses. DOE personnel are working on an ongoing basis with school and district staff to align curriculum with standards, encourage effective instructional practice, and promote educational excellence for all Delaware students. The adoption of a statewide English proficiency test for students with limited English proficiency ensures the appropriate placement of and services to our LEP population. Scannable reporting forms maximize the delivery of appropriate test accommodations to these students as well as to our students with disabilities. Delaware educators continue their efforts to implement standards-based curriculum and assessments at every grade in order to meet our goal of improved achievement for all Delaware students.

We have a state testing program that actively encourages student achievement, content standards that reflect what a world-class education looks like, and teachers who are willing and able to work with each and every Delaware student. In short, it is a very good time to be a student in Delaware.

Acknowledgements

The results in this report represent a collaborative effort between the Department of Education (DOE), Delaware educators, and Harcourt Educational Measurement. This collaboration is a major reason for the success of the Delaware Student Testing Program (DSTP). Delaware teachers have been involved in every phase of developing the test. They wrote, field-tested, reviewed, revised, and helped select test items for the 1998 and 1999 programs. These individuals deserve special recognition for their work on the DSTP.

The persons to be acknowledged for contributions to development of the reading and writing component of the DSTP over the past four years are as follows:

Bonnie Albertson, *Brandywine School District*
Ginger Angstadt, *Capital School District*
Dr. Patricia Bigelow, *Department of Education*
Dr. Darlene Bolig, *Department of Education*
Marilyn Bryant, *Christina School District*
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Deanne McCredie, *Cape Henlopen School District*
Linda Mitchell, *Indian River School District*
Marilyn Morgan, *Red Clay School District*
Denise Speicher, *Department of Education*
Scott Steedman, *Laurel School District*
Kate Szegda, *Red Clay School District*
Dr. Carol Vukelich, *University of Delaware*

The persons to be acknowledged for contributions to development of the mathematics component of the DSTP over the past four years are as follows:

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Susan Carlin, *Christina School District*
Susan Giroux, *Red Clay School District*
Cheryl Hickman, *Brandywine School District*
Maureen LeClerc, *Cape Henlopen School District*
Dr. Jon Manon, *University of Delaware*
John Matthias, *Appoquinimink School District*
Valerie Maxwell, *Appoquinimink School District*
Susan Nancarrow, *Seaford School District*
Jan Parsons, *Indian River School District*
Jamila Riser, *Lake Forest School District*
Linda Selwood, *Co-chair Del. Mathematics Commission*
Jan Shetzler, *Polytech School District*
Lynn Smail, *Red Clay School District*
Carol Stead, *New Castle VoTech School District*
Louise Teaf, *Red Clay School District*
Mary Lynn Vincent, *Colonial School District*
Dr. Linda Wilson, *University of Delaware*

The 1998-1999 district test coordinators also deserve recognition for the time and energy that they devoted to effectively implement the DSTP in their districts. State testing this year could not have happened without them.

Special recognition is also due to all school coordinators and teachers in each school across the state. Their extensive involvement and dedication was essential in assuring the successful implementation of the 1999 DSTP.

Finally, many Department of Education staff spent significant amounts of time in developing the DSTP and were instrumental in creating this report.

Important Note

This report contains only a partial set of the total data from the 1999 administration of the DSTP. More information and data may be obtained from the DSTP web site at <http://www.doe.state.de.us/aab>. School personnel, members of the public, policy makers, etc., are encouraged to look at the web site for the data pertinent to them and to their schools. In addition, school administrators will have access to a secure web site through which they can organize their data and produce classroom reports for any configuration of students within their building. This innovative use of the Internet puts real data in the hands of those who need it most in a timely and efficient manner. Training on how to use these resources can be obtained by school personnel by contacting the Assessment and Analysis office at the Department of Education.

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1999 DSTP Executive Summary

The results from the second administration of the Delaware Student Testing Program (DSTP) represent an important step in Delaware's efforts to educate all students to a higher level. These results are only part of a long-term effort to gather data on our students' educational progress and use the data to inform our decisions about instruction. This year's results, combined with the 1998 results, will become the baseline to be used for accrediting schools beginning in 2001. In subsequent years we will use the data to identify trends and patterns that can be directly related to curriculum and instruction, giving districts and schools additional decision-making tools.

The reading and mathematics data are divided into three parts: Standards-Based Scores (SBSs), National Percentile Rankings (NPRs), and Performance Levels (PLs). The NPRs come from a subset of items embedded in the test that were also given to a representative sample of students across the country. They tell us how well we are doing compared to students nationally.

NPRs are reported as percentiles, numbers that tell the percentage of students from the national sample performing below that score.

The SBSs in reading and mathematics come from items developed in Delaware that measure students' progress toward Delaware standards and a subset of NPR items. The SBSs are reported on a scale that runs from approximately 150-800. Students in the earlier grades should tend to score towards the lower part of the scale, while students in the upper grades should tend to score towards the higher part of the scale. This type of score scale helps give us a sense of how our students are progressing across the grade levels as well as over time. The SBSs in writing come from items developed in Delaware and are reported on a scale of 3-15 at each grade level. PLs indicate how students are performing relative to the writing standards. Because the writing items are only given to Delaware students, there are no NPRs for writing.

PLs tell how students are performing relative to the State's content standards.

Delaware has five performance levels as indicated in Table 1 below.

Table 1: DSTP Performance Levels

Level	Category	Description
5	Distinguished	Excellent performance
4	Exceeds the Standard	Very good performance
3	Meets the Standard	Good performance
2	Below the Standard	Needs improvement
1	Well Below the Standard	Needs significant improvement

The Performance Levels were established by educators and community members from around the state during the first two weeks of August. The State Board of Education then voted to approve the performance levels on September 23, 1999.

The Performance Levels for Reading are below in Table 2. The indicated numbers represent the lowest possible score a student could earn and still be within the indicated category.

Table 2: Cut points for the DSTP reading assessment

	Below	Meets	Exceeds	Disting- uished
Grade 3	387	411	465	482
Grade 5	427	451	508	529
Grade 8	475	500	564	584
Grade 10	477	502	573	593

In addition, the Department of Education is required to establish a “Near” band and has done so one standard error below the recommended “Meets the Standard” cut. This places the lower bound of the “Near” band as indicated in Table 3.

Table 3: Reading “near” cut points

	Near Cut
Grade 3	401
Grade 5	441
Grade 8	490
Grade 10	490

The following tables contain similar information for mathematics and writing.

Table 4: Cut points for the DSTP mathematics assessment

	Below	Meets	Exceeds	Disting- uished
Grade 3	382	407	464	499
Grade 5	424	449	503	525
Grade 8	469	493	531	549
Grade 10	500	525	559	574

Table 5: “Near” cut points for mathematics

	Near Cut
Grade 3	397
Grade 5	440
Grade 8	484
Grade 10	512

Table 6: Cut points for the DSTP writing assessment

	Below	Meets	Exceeds	Disting- uished
Grade 3	5	7	11	13
Grade 5	6	8	11	13
Grade 8	6	8	11	13
Grade 10	6	8	11	13

Note that the “near” band for writing is set one point below the recommended “Meets the Standard” cut. This differs from the “Near” band in both reading and mathematics in that no error calculation is used. However, setting the “Near” band in this fashion is reasonable since the “Below the Standard” level contains only two score points and thus has only one option for a

“Near” band. This means that the lower bound of the “Near” band for writing is as follows:

Table 7: Writing “near” cuts

	Near Cut
Grade 3	6
Grade 5	7
Grade 8	7
Grade 10	7

DSTP Results

Following are the state-level results from the 1999 administration of the DSTP. Additional details can be obtained from the appendices in this report as well as the DSTP web site on the Department of Education web page: <http://www.doe.state.de.us/aab>.

Reading

Chart 1 shows the Standards-Based reading scores for Delaware students from both the 1998 and 1999 administrations. The chart indicates that at grades 3 and 5 scores increased, while at grades 8 and 10 scores either remained stable or decreased.¹

Chart 2 shows the National Percentile Rankings for reading. It indicates that Delaware students performed at or above the national average in grades 3, 5, and 8, and below the national average in grade 10. It also shows an increase in percentile rankings

¹ It must be noted that students at grade 10 left a large number of the open-ended items blank, making the conversion to a scale score difficult. Thus interpreters of these results are encouraged to exercise caution when trying to compare grade 8 to grade 10. For interpretive purposes within a grade the scales are sufficient.

from 1998 at grades 3 and 5, no change at grade 8, and a decrease at grade 10.

Finally, Chart 3 shows how students fared in terms of their earned performance level. The chart is arranged to show the percentage of

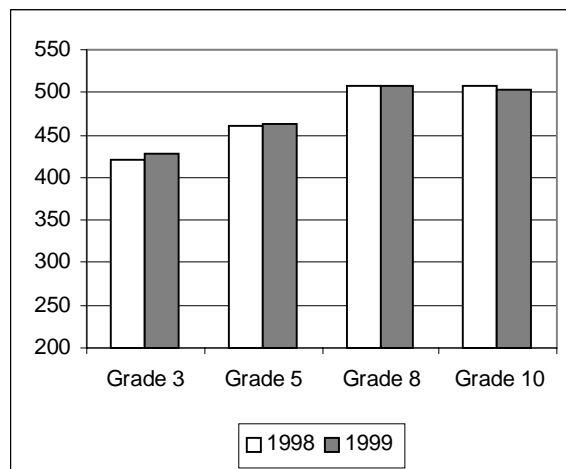


Chart 1: Standard-Based Scores for reading from the 1998 and 1999 DSTP administrations

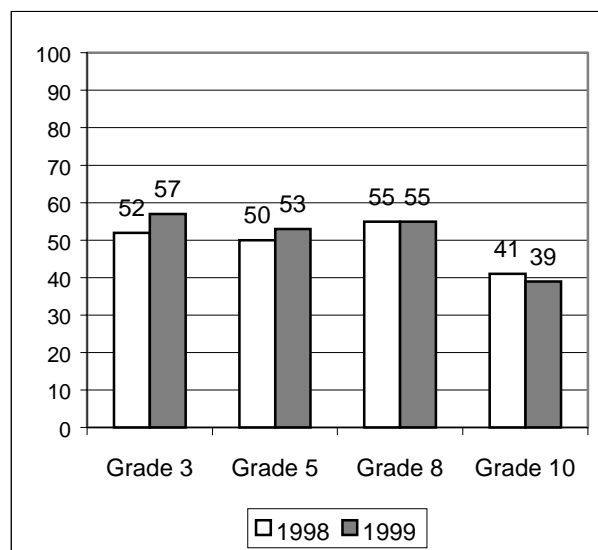


Chart 2: National Percentile Rankings for reading from the SAT9 reading comprehension sub-test

students at each level. Students whose performance falls in the “near” band are considered part of the Below category.

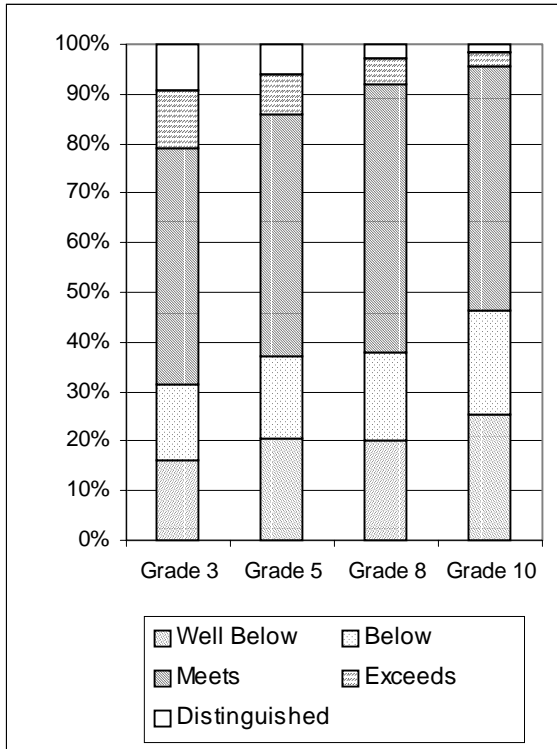


Chart 3: Student performance by Performance Levels for the reading portion of the '99 DSTP

Mathematics

Chart 4 shows the Standards-Based mathematics scores for Delaware students from both the 1998 and 1999 administrations. The chart indicates that at grades 3 and 5 scores increased, while at grade 10 scores decreased and grade 8 remained stable.²

² It must be noted that students at grade 10 left a large number of the open-ended items blank, making the conversion to a scale score difficult. Thus interpreters of these results are encouraged to exercise caution when trying to compare grade 8 to grade 10. For interpretive purposes within a grade the scales are sufficient.

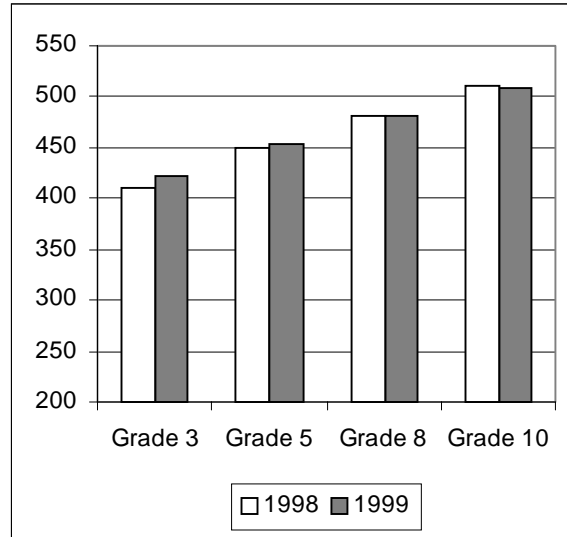


Chart 4: Standards-based scores for mathematics from the 1998 and 1999 DSTP administrations

Chart 5 shows the National Percentile Rankings for mathematics. It indicates that Delaware students performed at or above the national average in grades 3 and 5, and below the national average in grades 8 and 10. It also shows an increase in percentile rankings

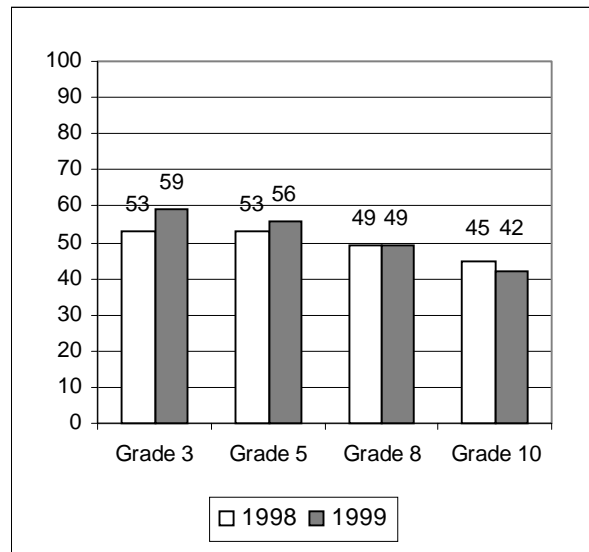


Chart 5: National Percentile Rankings for mathematics from the SAT9 Problem Solving sub-test

from 1998 at grades 3 and 5, no change at grade 8, and a decrease at grade 10.

Finally, Chart 6 shows how students fared in terms of their earned performance level. The chart is arranged to show the percentage of students at each level. Students whose performance falls in the “near” band are considered part of the Below category.

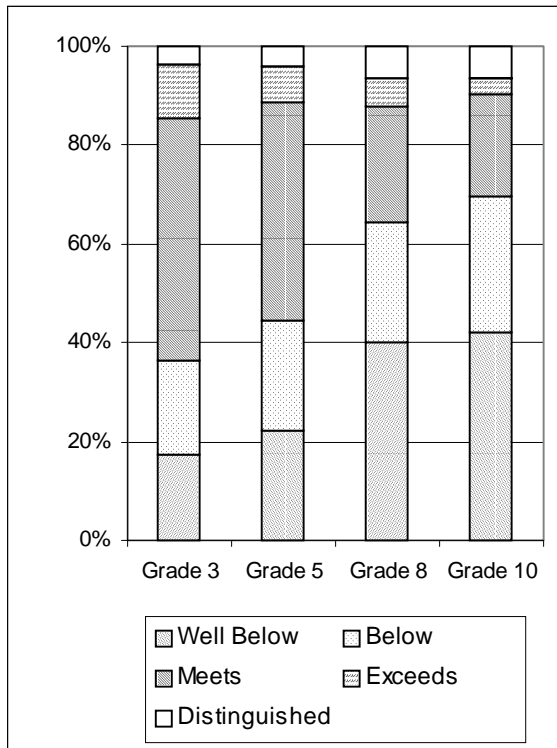


Chart 6: Student performance by Performance Levels for the mathematics portion of the DSTP

Writing

Chart 7 shows the Standards-Based Scores for Writing from both the 1998 and 1999 administrations. The chart indicates that scores increased at grade 5 only, and decreased at grades 3, 8, and 10.

Chart 8 shows how students fared in terms of their earned performance level. The chart is arranged to show the percentage of students at each level. Students whose performance falls in the “near” band are considered part of the Below category.

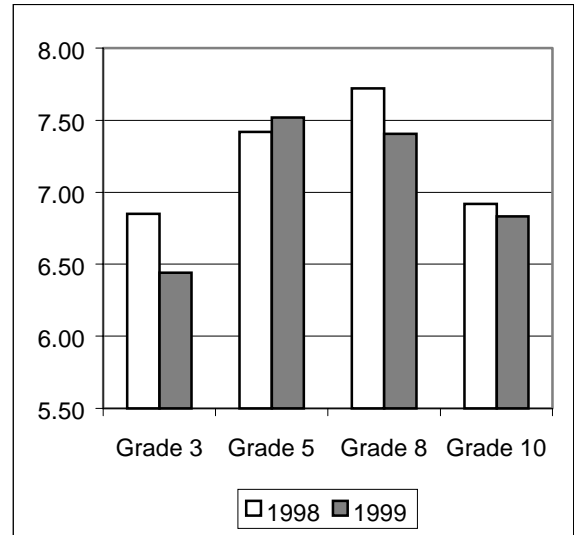


Chart 7: Standards-based scores for writing from the 1998 and 1999 DSTP administrations

falls in the “near” band are considered part of the Below category.

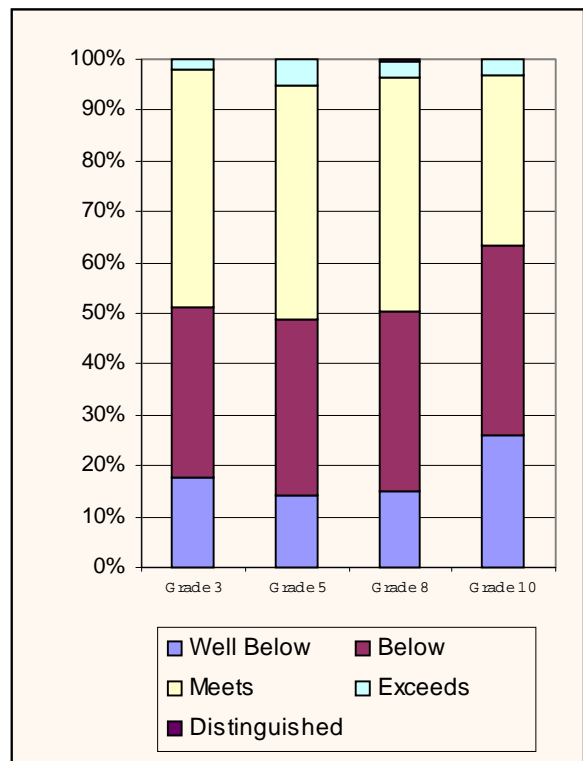


Chart 8: Student performance by Performance Levels for the writing portion of the DSTP

Comparing 1998 and 1999 Data

All interpretations of the data across the first two years of the DSTP should be made with caution. The data represent two entirely different cohorts with somewhat different characteristics, and these must be taken into consideration when making inferences about whether or not student achievement has increased or decreased.

Following subsequent administrations of the DSTP we will have the opportunity to begin examining the trends in the data across administrations, as well as examine the progress of those students for whom we have multiple results (from grade 3 and 5, for example). Such an examination will result in a wealth of information we can use as we help students work toward the standards.

Student Participation

A goal of the DSTP is to have as many of Delaware's 3rd, 5th, 8th, and 10th grade public school students as possible participate. To achieve this goal, participation guidelines for students with disabilities and limited English proficient (LEP) students have been established by the Department of Education (DOE) with input from local educators and experts in both fields. The guidelines are in accordance with Federal regulations governing the inclusion of these students in State testing programs.

Accommodations and Exemptions

Special Education and LEP students are required to take the DSTP under regular conditions, test with accommodations, or be

officially exempted from all or part of the test. Some accommodations allow us to include a student's score with the general population of students, while others require that we exclude the score.

LEP students who were enrolled in Delaware public schools for less than two consecutive years were eligible either for a one-time-only exemption or accommodation that interfered with score comparability. LEP students enrolled for more than two consecutive years tested under regular conditions.

Accommodations that do not interfere with score comparability may be used by either special education students or LEP students over multiple administrations. No accommodations are provided for regular students.

Reporting Scores of Students with Accommodations

Scores of students testing with accommodations that do not interfere with the comparability of their scores will have their scores included with those of students testing under regular conditions in school, district, and state results. If the accommodations interfere with comparability, the scores are not included in the school, district, and state results. However, individual reports are produced for all students who test.

School personnel such as special education planning teams, LEP program instructors, teachers, and school administrators participate in and document the decisions about exemptions and accommodations.

Absences, Suspensions, and Expulsions

Students are considered absent for the DSTP only if they are absent or suspended for the entire test week and the make-up week that follows. Students who are expelled from

school do not take the DSTP within that school, but take the DSTP if they are enrolled in an alternative program. Students in alternative programs are required to take the DSTP.

Additional Information

The complete state guidelines for student participation in the DSTP are published in DOE document 95-01/98/01/01, *Delaware Student Testing Program Guidelines for the Inclusion of Students with Disabilities and Students with Limited English Proficiency, January 1, 1998 edition*. This document is available on the DSTP website at <http://www.doe.state.de.us/aab>.

1999 Participation

In the spring of 1999, Delaware regular schools reported a total student enrollment in grades 3, 5, 8, and 10 of 34,407 students. Eighty-seven percent of these students were enrolled in regular classes, 11.6 percent received special education services, and 1.4 percent were classified LEP.

About 5 percent of the special education students enrolled in regular schools were exempted from all or part of the test; 61 percent were tested with accommodations.

Forty-three percent of the LEP students were exempted; 52 percent tested with accommodations. About 3 percent of the total spring enrollment of regular, special education, and LEP students (1,008 students) were absent for the entire test week and the make-up sessions.

The table, "1999 DSTP Participation" summarizes the spring 1999 enrollment and participation for students enrolled in regular Delaware public schools in the assessed grades, as reported by school staff. The table reports data for regular students, students with disabilities, and limited English

proficient students. All regular students are eligible to take the DSTP and are not permitted to test with accommodations. "% Eligible" is the percent of students who should have been tested. "% of Eligible Assessed" is the percent of eligible students who sat for the test. "% of Assessed with Valid Scores" is the percent of students who sat for the test that received valid scores. "% of Eligible with Valid Scores" is the percent of students who should have been tested ("Eligible") who received valid scores. Both these numbers will have implications for school accountability. "% Assessed with Accommodations" is the percent of students assessed that tested with accommodations.

To receive valid scores on the SAT9 reading and mathematics sections, students must attempt three of the first six items or 10 items anywhere in the section. To receive valid scores on the Delaware reading and writing sections, students must attempt one Delaware question whether multiple choice or open-ended, and have a valid score on the SAT9. To have a valid score on the writing assessment, students must have scorable responses on both the writing prompt and the text-based writing. Responses that are off-topic, written in a language other than English, illegible, or blank are non-scorable responses.

Because scores for each section are reported separately, students who do not complete or have invalid scores in one or more sections of the test still may receive scores for the sections completed and scored.

Participation rates for each school and district are included in Appendix E: Participation by Grade by District, on page 101.

Disaggregation of Data

To determine how well educators are meeting the needs of all learners, the DSTP data are disaggregated by gender, race/ethnicity, free/reduced price meal eligibility, Title I, disability, and English proficiency. This gives a picture of how various sub-populations are doing in relation to the majority. Educational strategies that may address the needs and learning styles of majority students and consequently raise performance overall may not meet the needs of certain sub-groups of students, resulting in a performance gap. Data disaggregation reveals whether educators are actually meeting the needs of all learners or just

those children whose learning styles and culture respond to a particular instructional style. Disaggregation is an important step in the process of collecting and analyzing data to accurately determine student needs and the causal factors behind those needs.

Instructional and programmatic strategies to address the identified needs can then be selected and implemented by educators.

Disaggregated data for the State are included in Appendix C: State Level Disaggregations which begins on page 79. District and school level disaggregations are available on the DSTP website at

<http://www.doe.state.de.us/aab>.

Appendix A: 1999 State and District Data

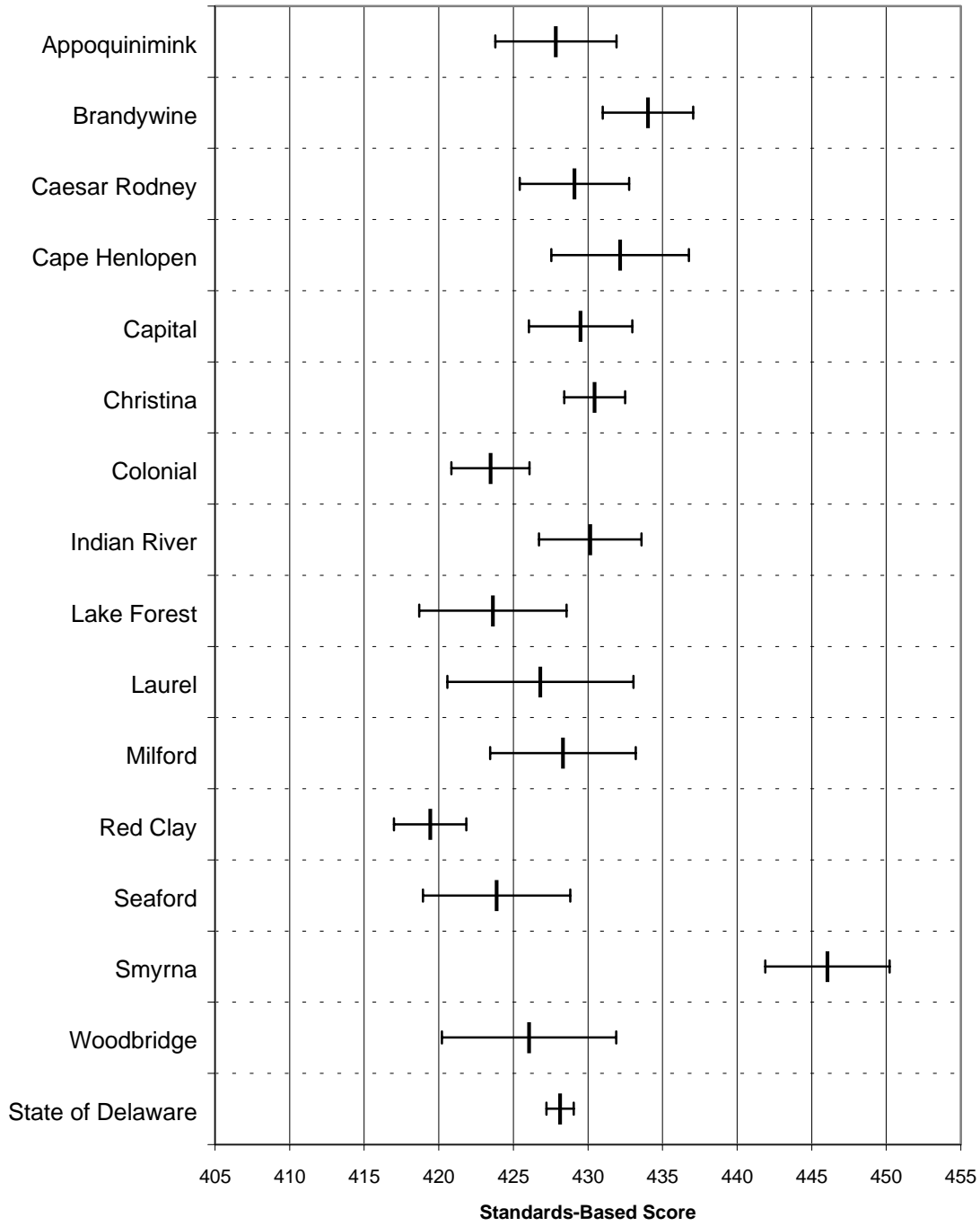
The following tables and charts contain the DSTP data in all three content areas tested at the State, District, and School levels. The data are divided into the following sections:

- Charts of District Mean Scores—page 9;
- Charts of District Performance Level Data—page 22
- Data Tables for Districts—page 35.

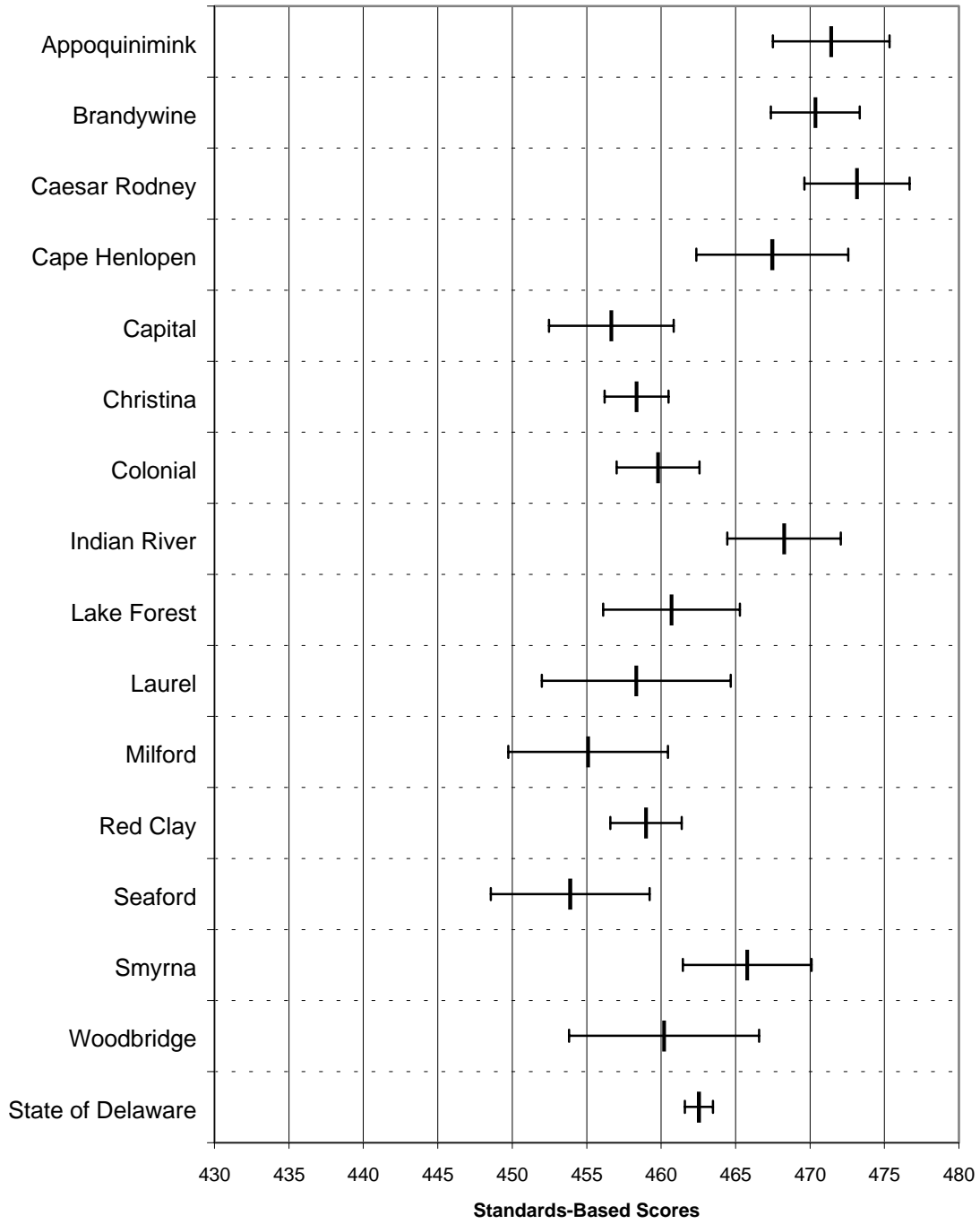
Data Set A1: Charts of District Mean Scores—All Subjects

The following twelve pages contain charts that indicate the mean Standards-Based Scores for each district, as well as an error band that indicates the standard error for the scores. Districts whose error bands intersect can be inferred to be not statistically different from one another.

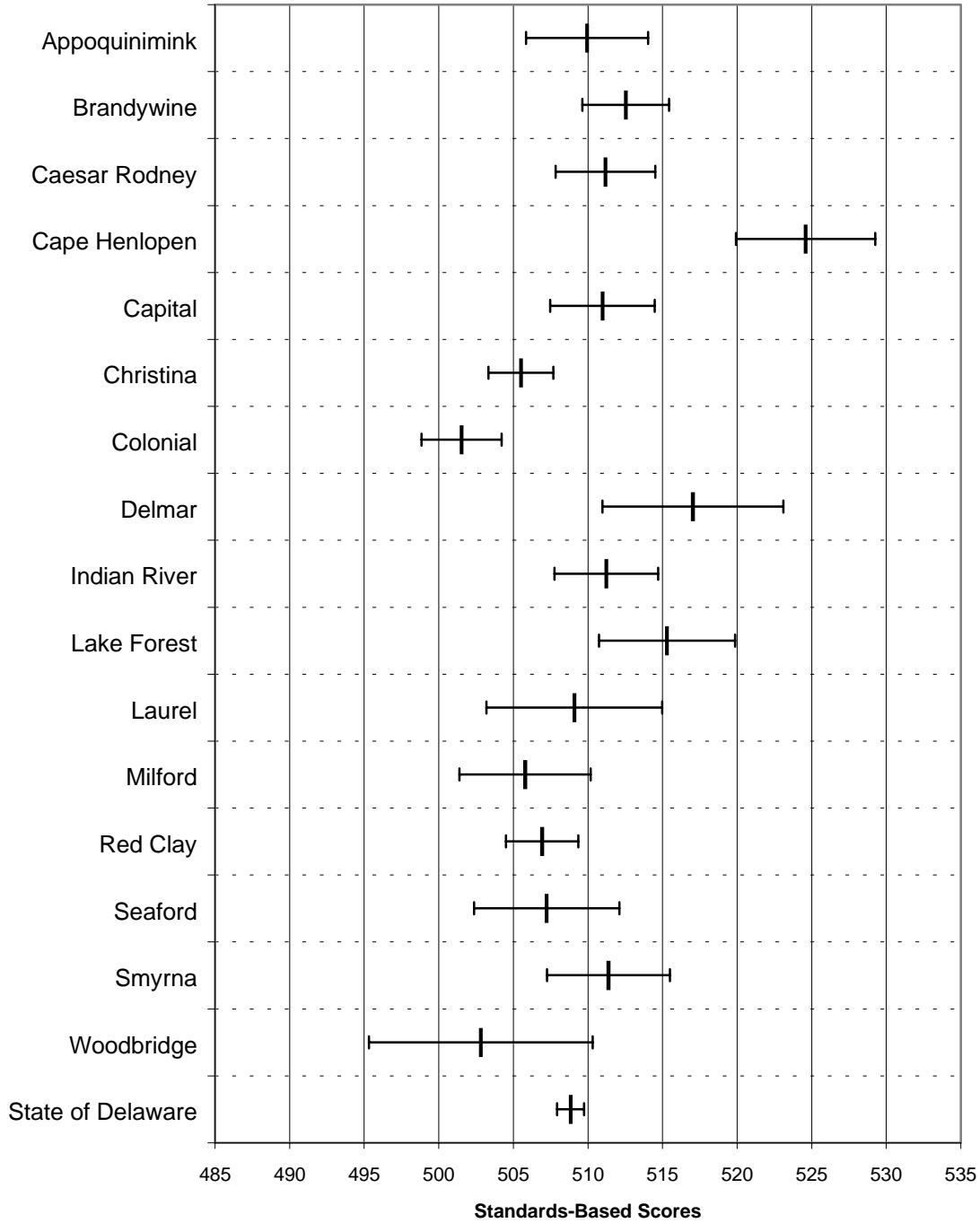
Standards-Based Scores by District Grade 3 Reading, Spring 1999



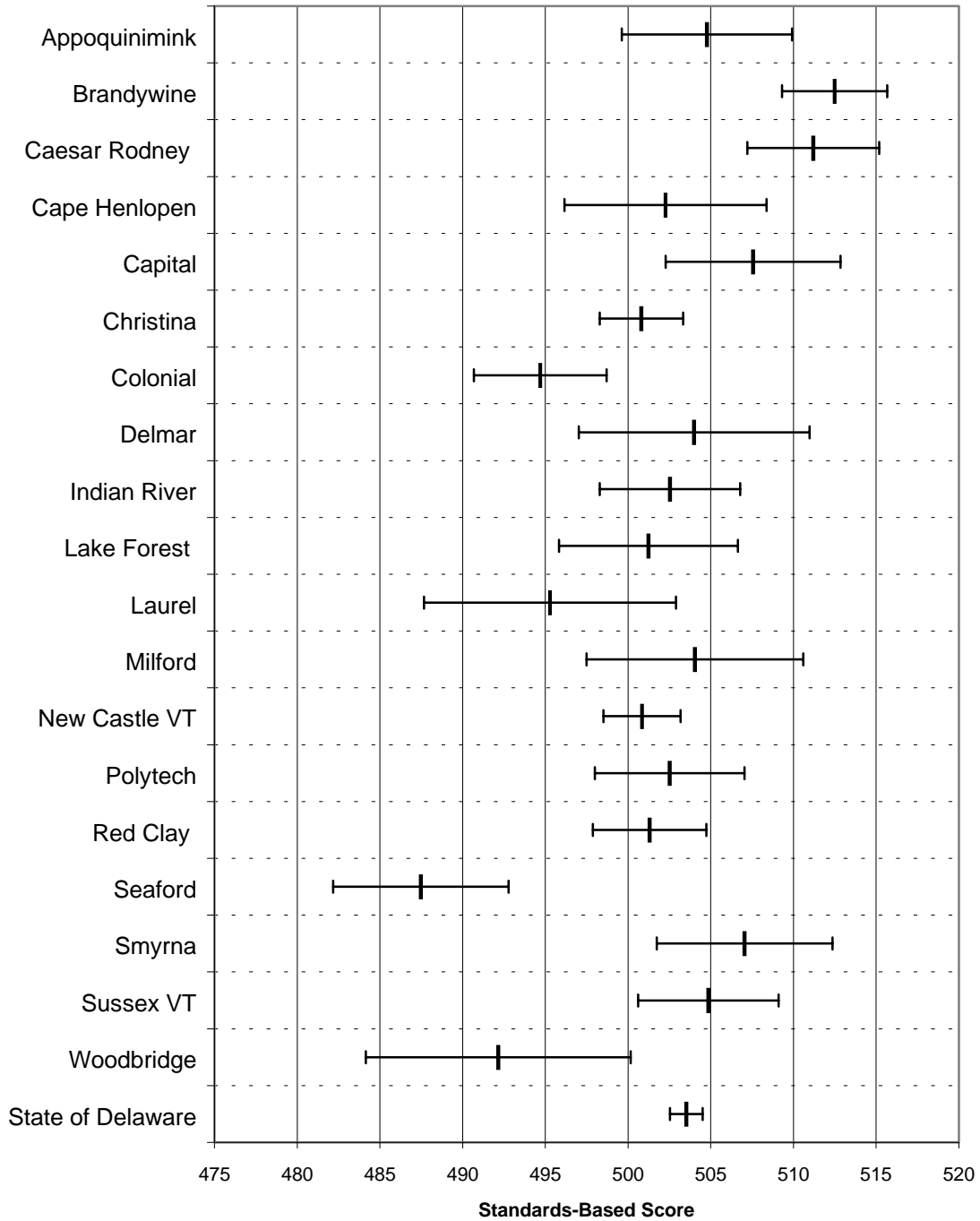
Standards-Based Scores by District Grade 5 Reading, Spring 1999



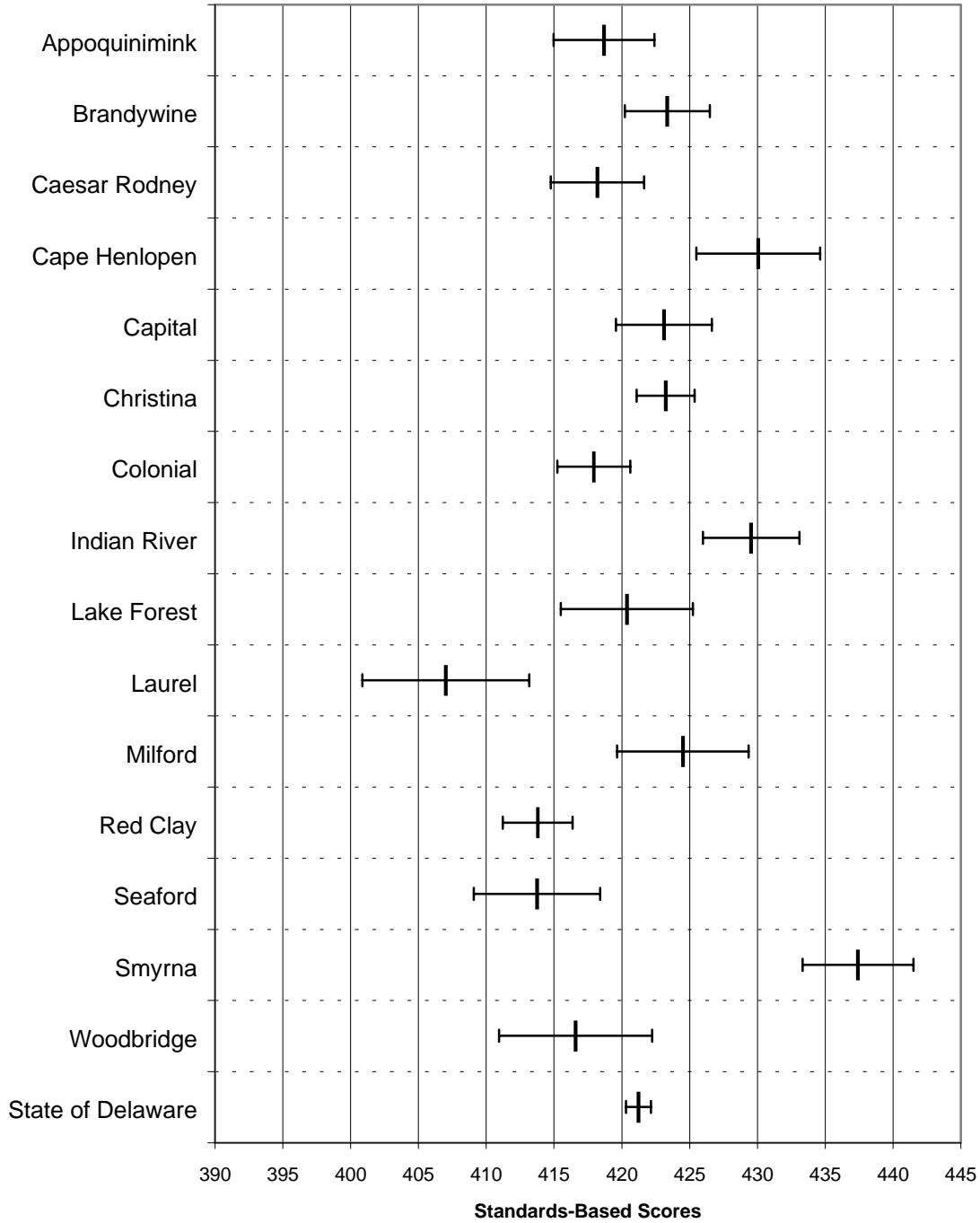
Standards-Based Scores by District Grade 8 Reading, Spring 1999



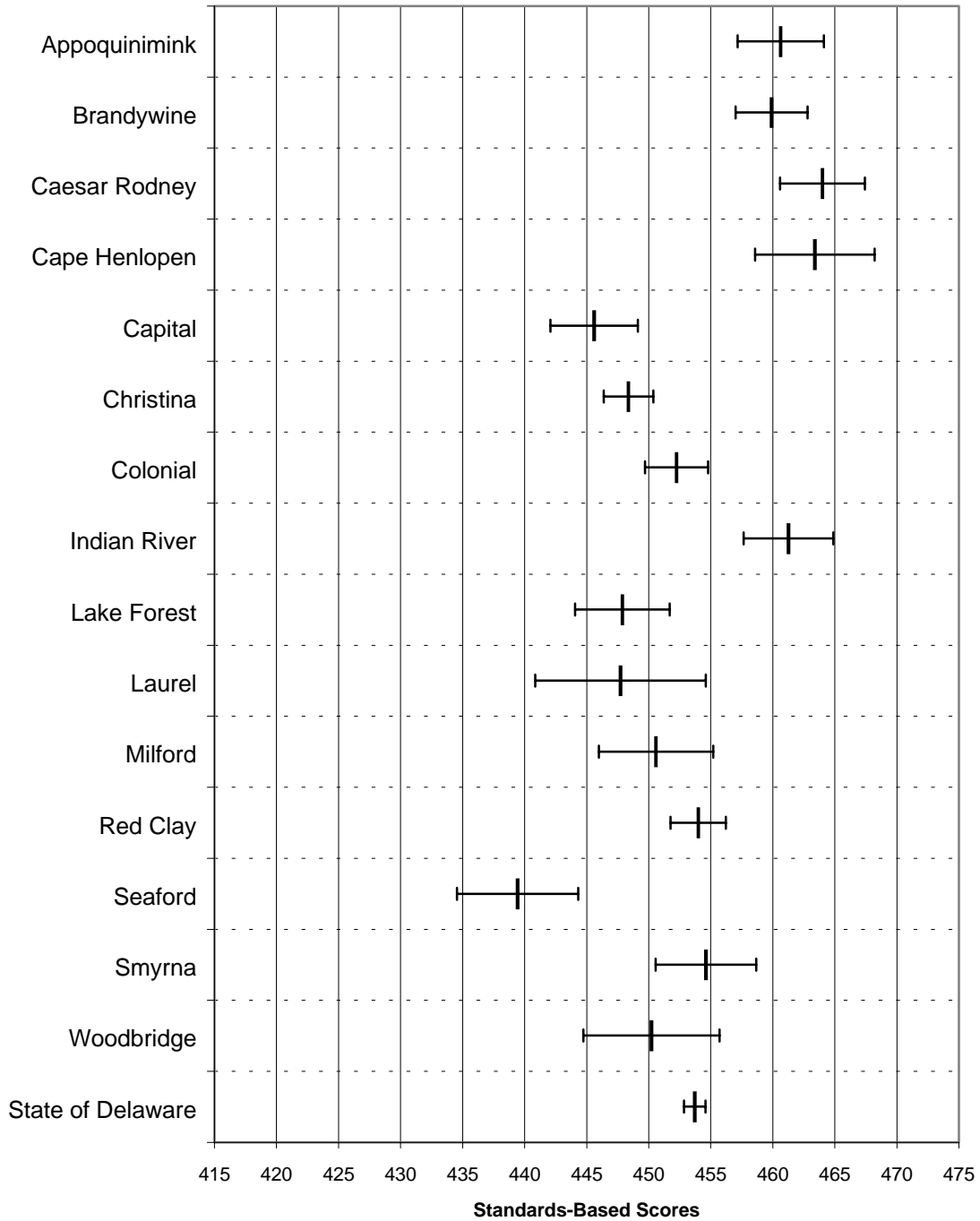
Standards-Based Scores by District Grade 10 Reading, Spring 1999



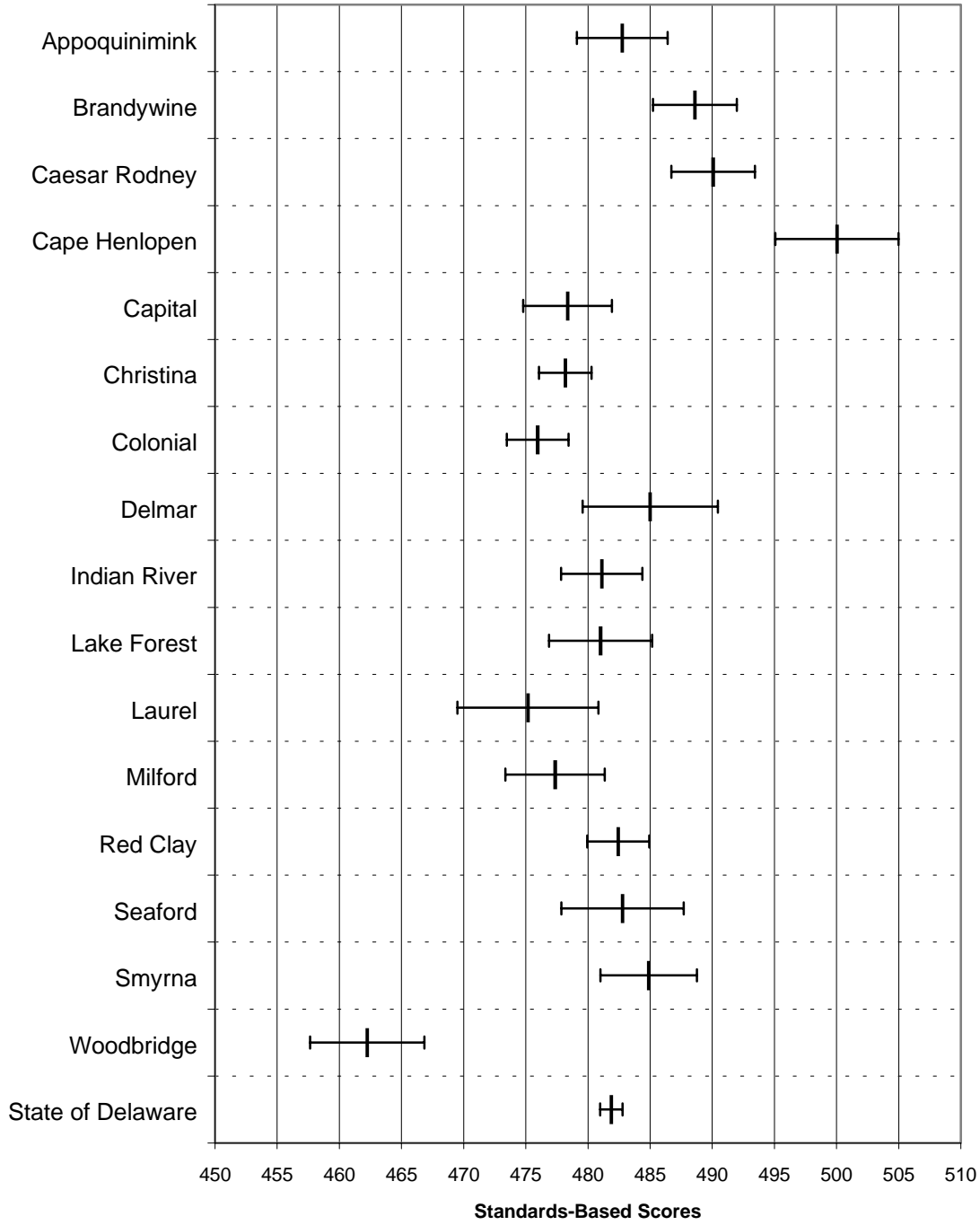
Standards-Based Scores by District Grade 3 Mathematics, Spring 1999



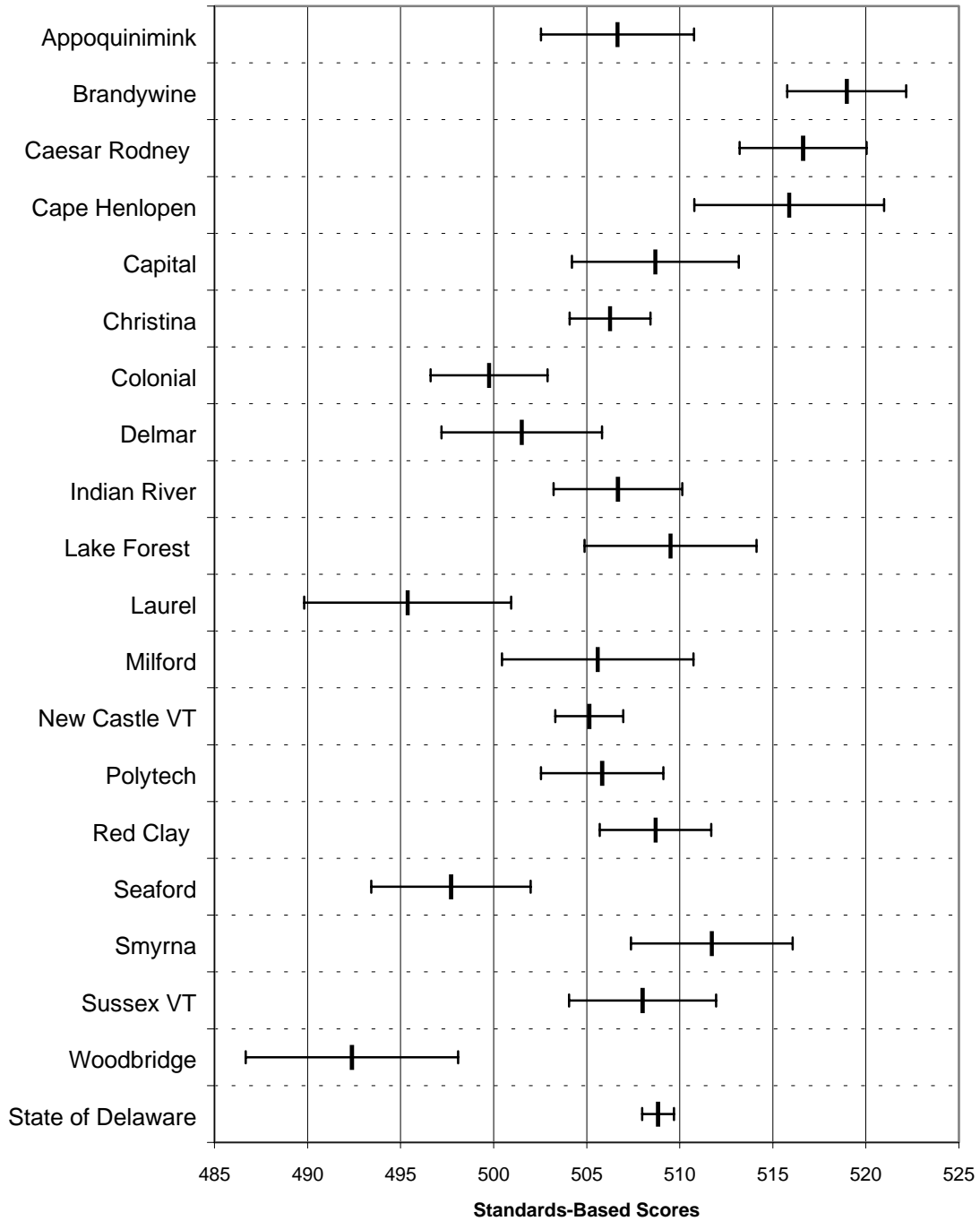
Standards-Based Scores by District Grade 5 Mathematics, Spring 1999



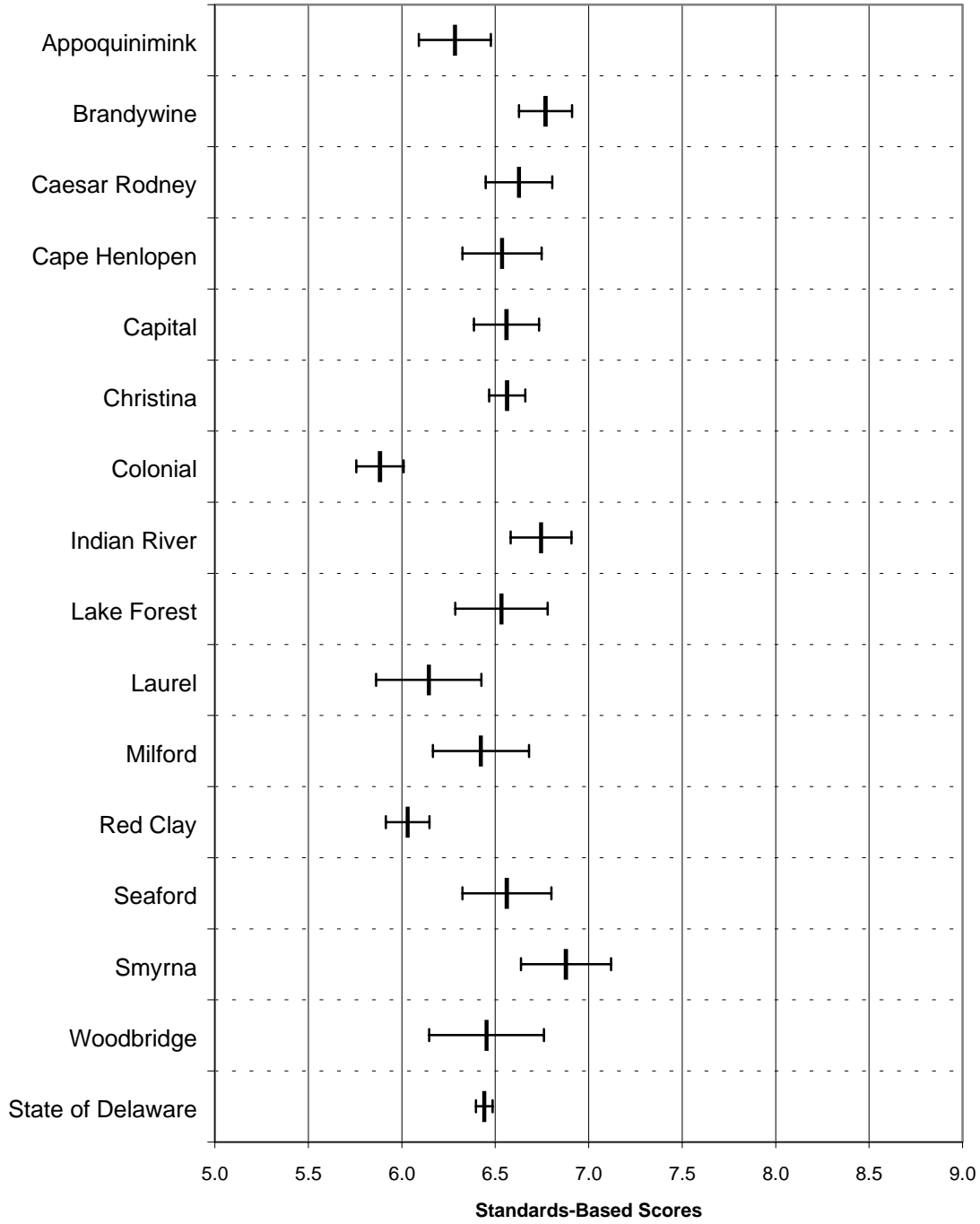
Standards-Based Scores by District Grade 8 Mathematics, Spring 1999



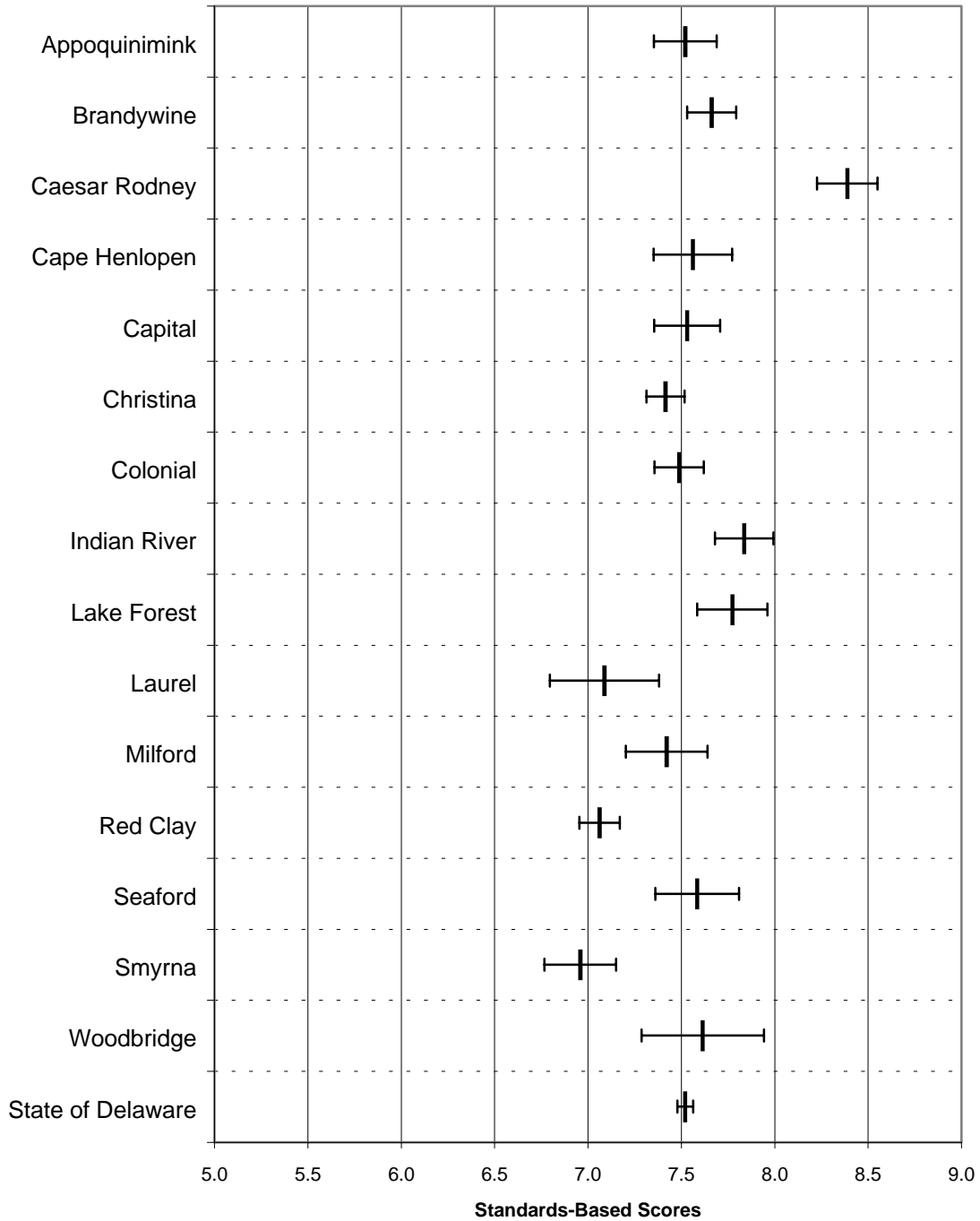
Standards-Based Scores by District Grade 10 Mathematics, Spring 1999



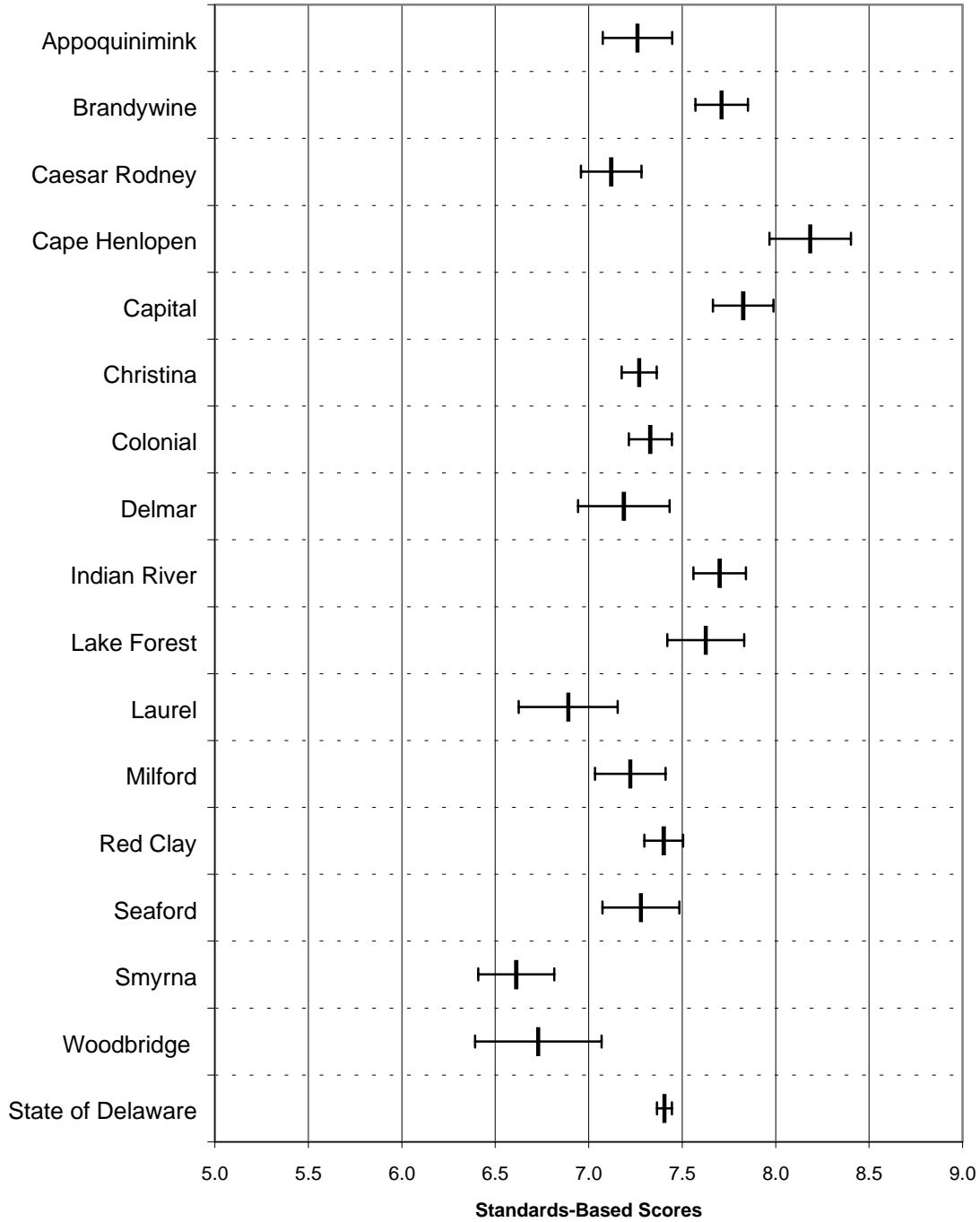
Standards-Based Scores by District Grade 3 Writing, Spring 1999



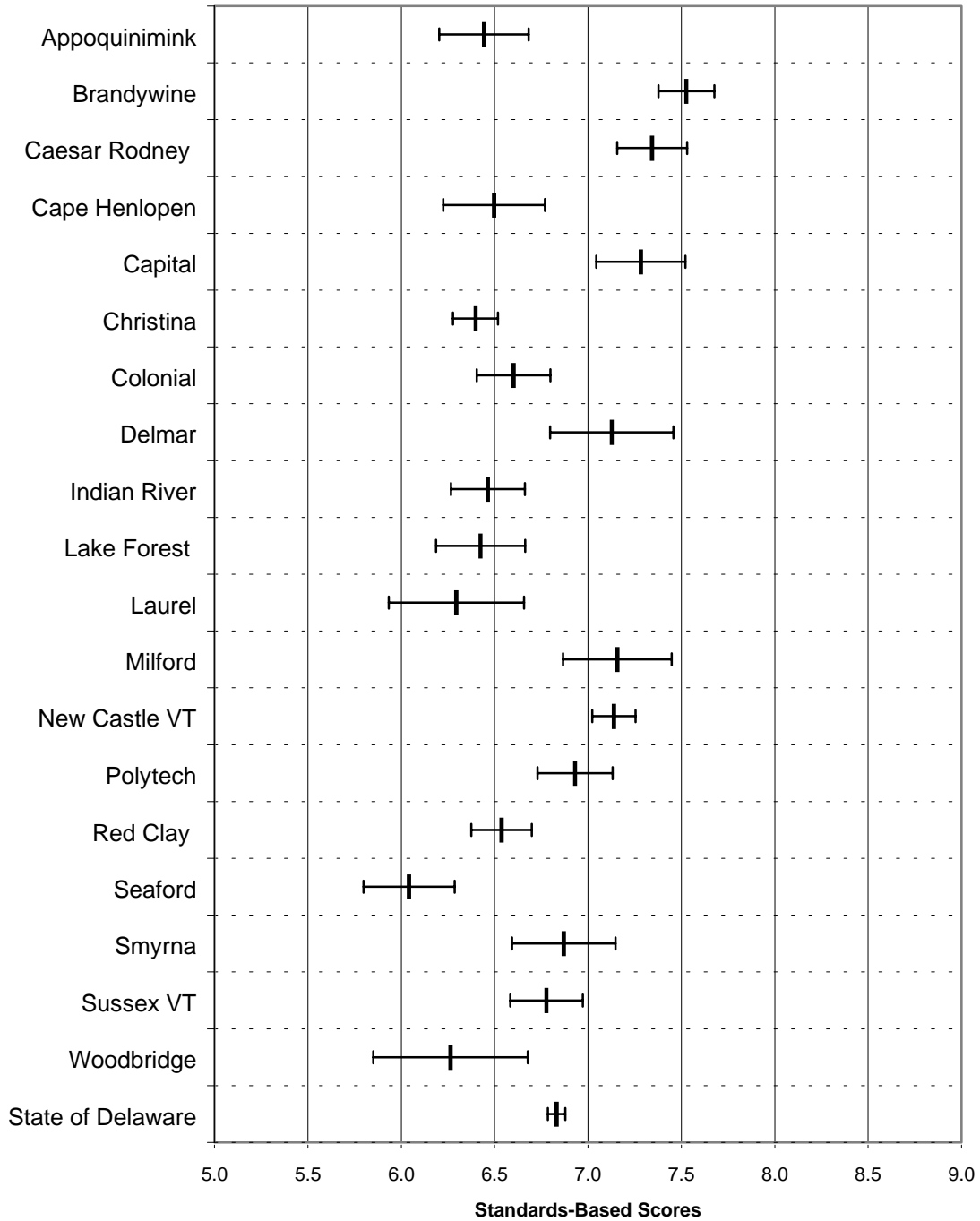
Standards-Based Scores by District Grade 5 Writing, Spring 1999



Standards-Based Scores by District Grade 8 Writing, Spring 1999



Standards-Based Scores by District Grade 10 Writing, Spring 1999

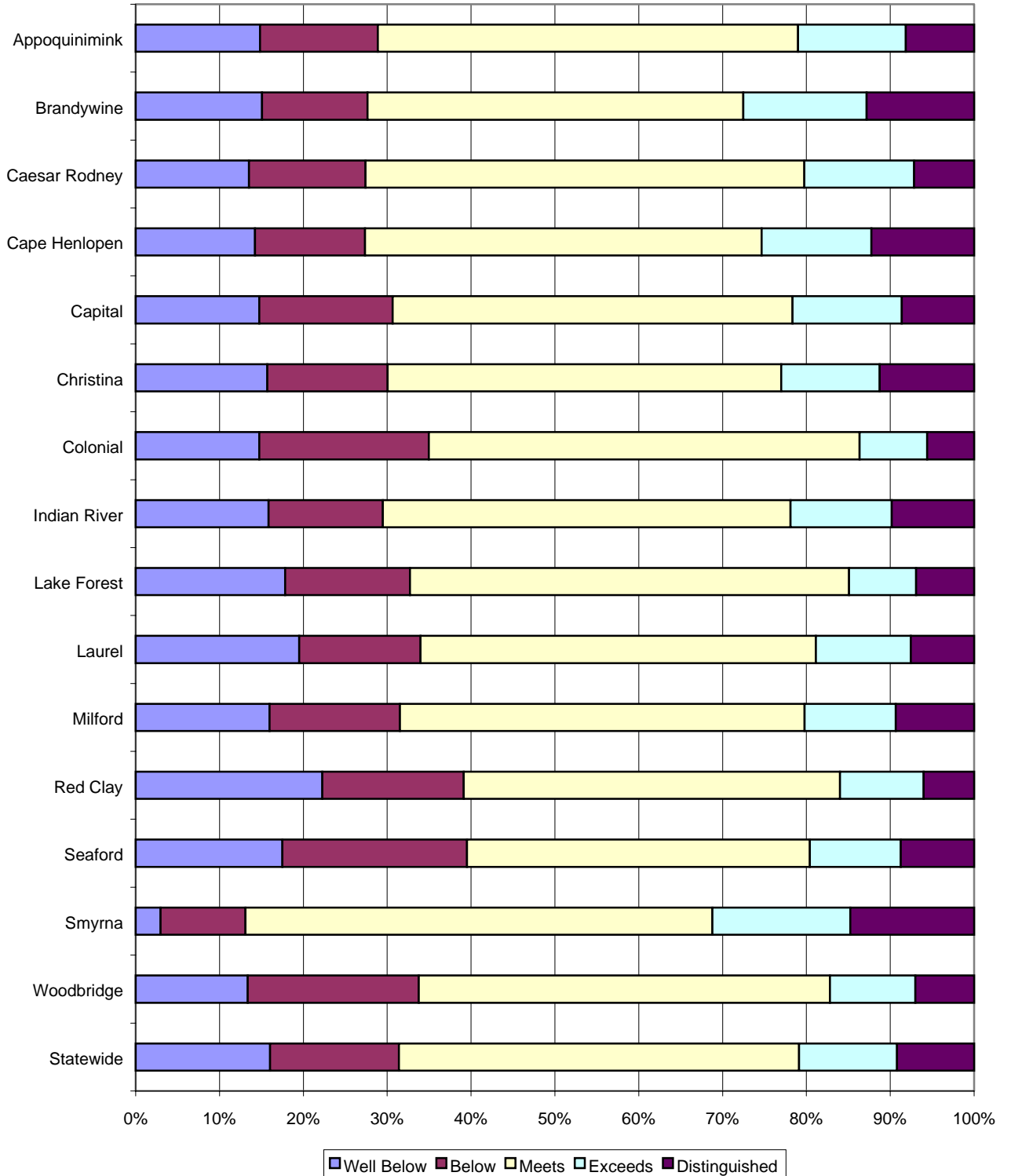


Data Set A2: District Performance Level Data

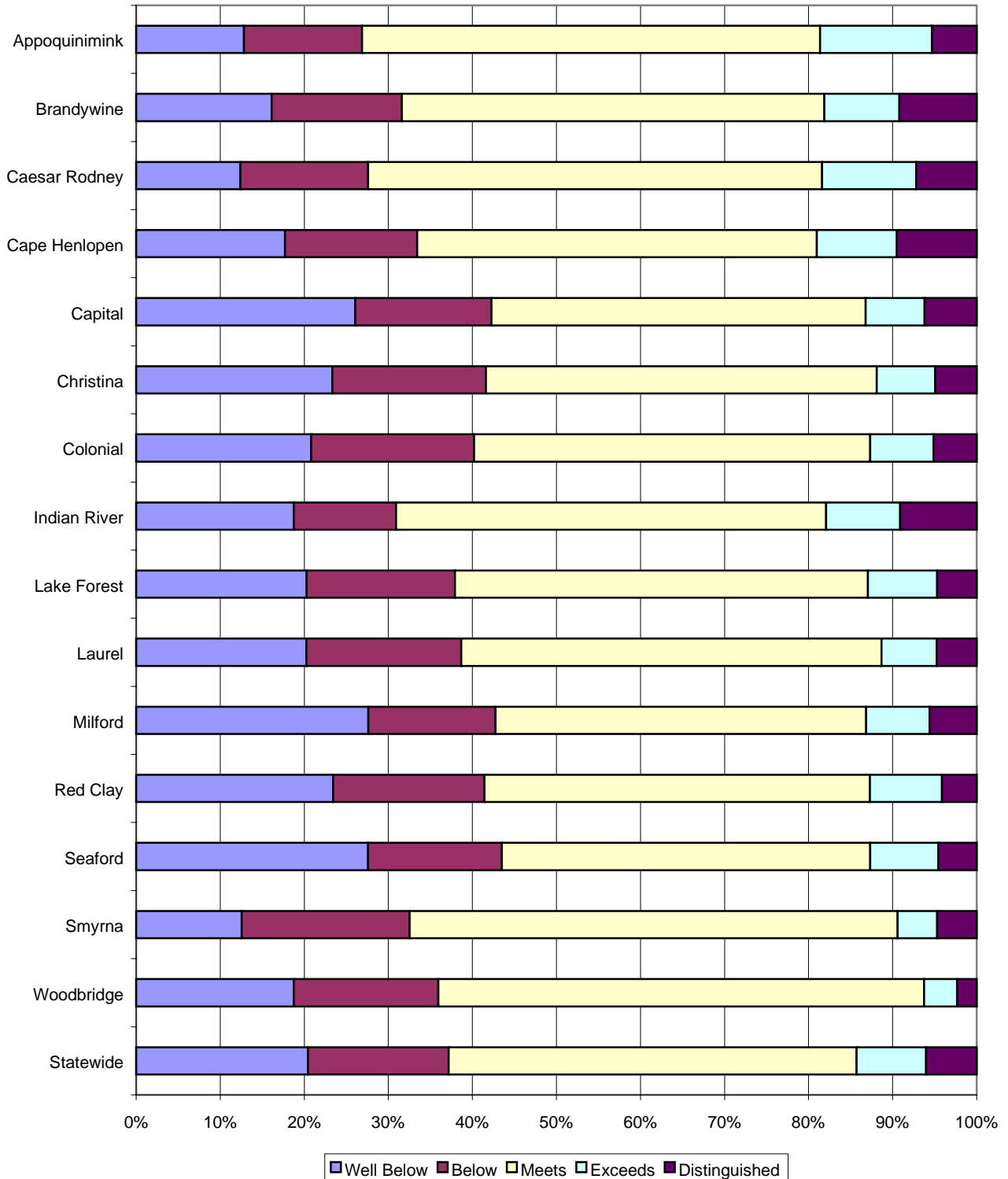
The following twelve charts indicate the percentage of students who fell into each Performance Level. As indicated in the Executive Summary portion of this

document, there are five Performance Levels (see Table 1: DSTP Performance Levels on page 2 for more details) that a student can earn. Each student who receives a valid score is assigned to a Performance Level. In future years, different levels will have consequences attached to them for students. This year the scores will be used, along with last year's scores, to calculate the baseline indices that will determine school accountability.

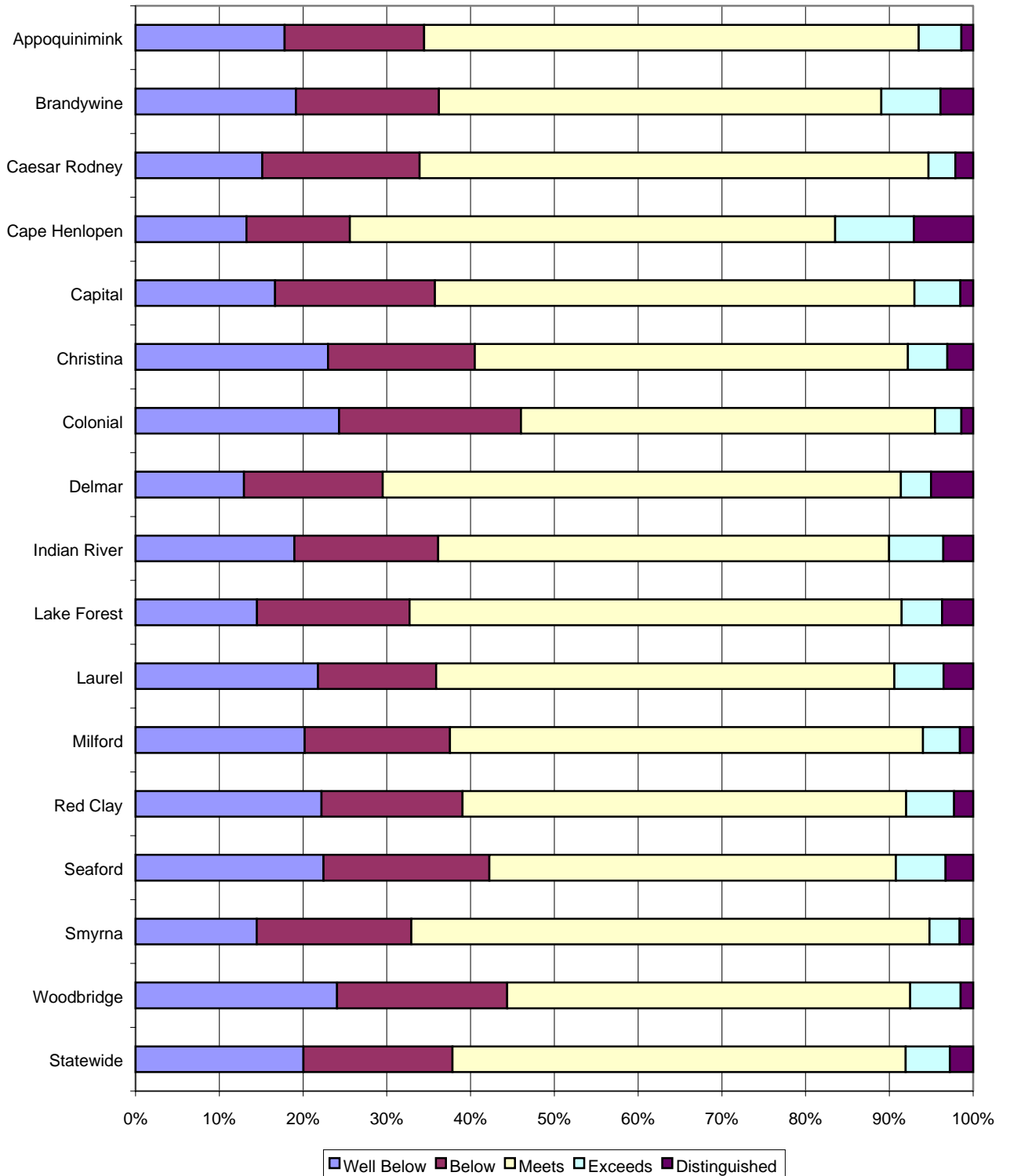
Reading Grade 3 Performance Level Distribution by District, Spring 1999



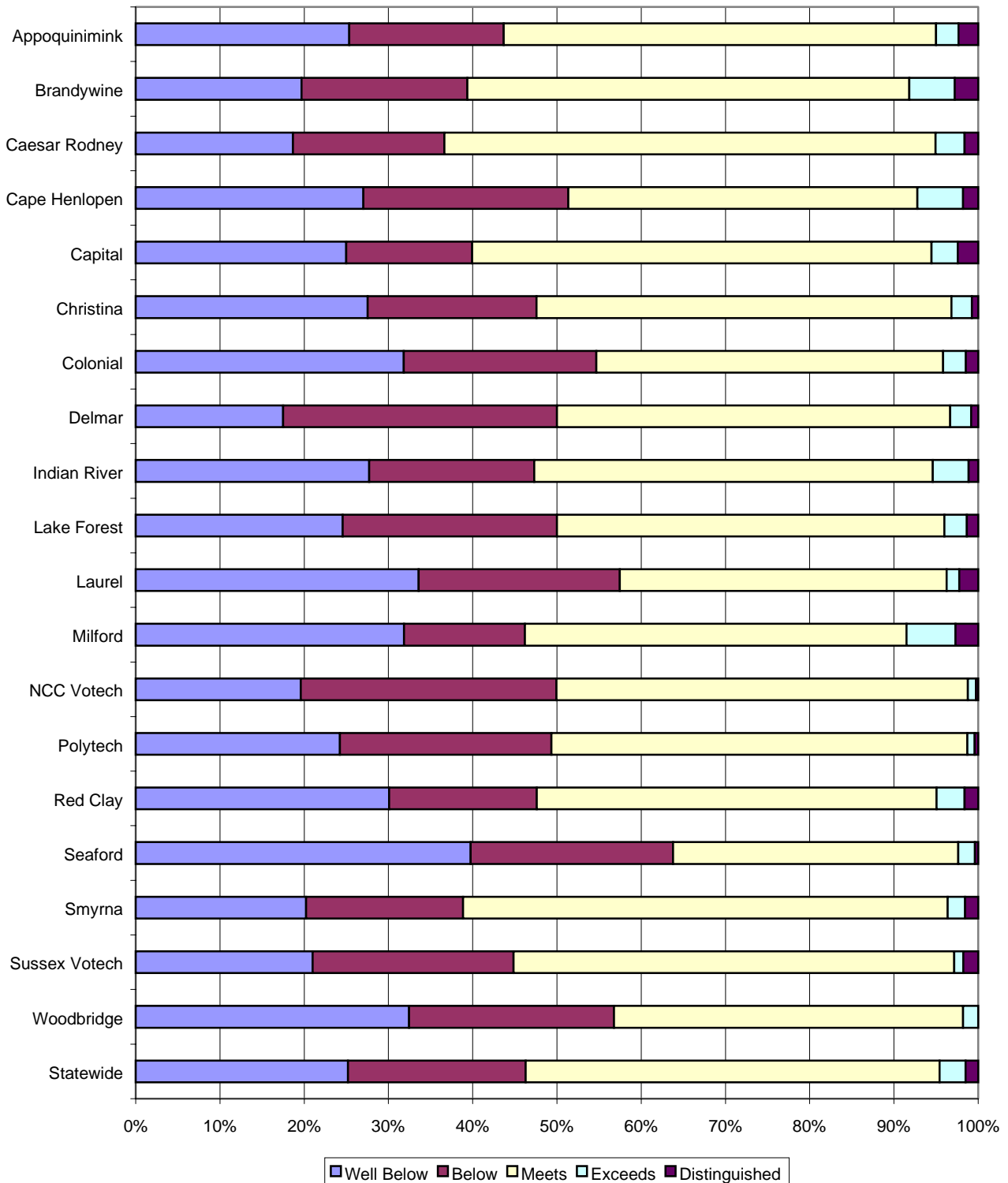
Reading Grade 5 Performance Level Distribution by District, Spring 1999



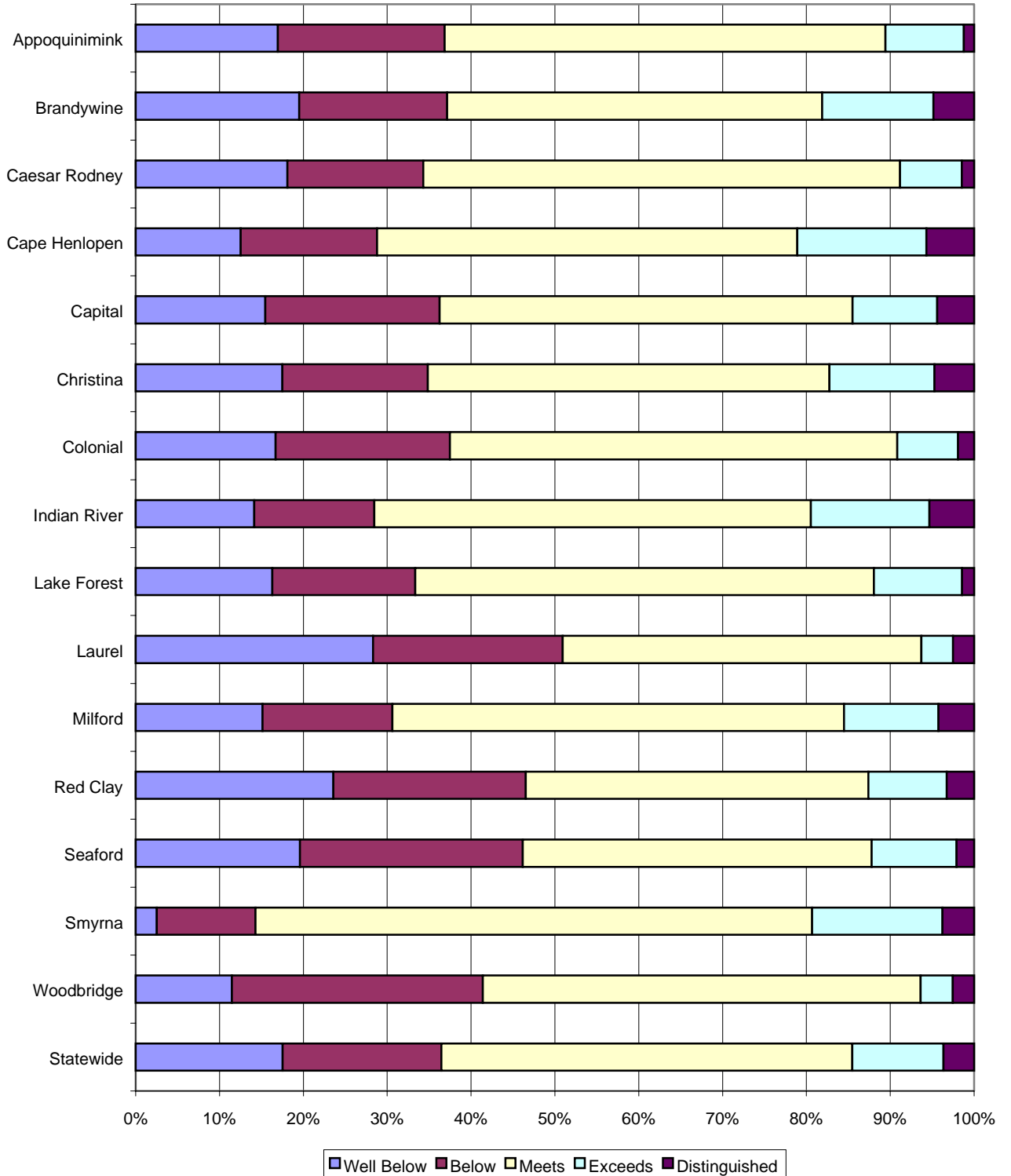
Reading Grade 8 Performance Level Distribution by District, Spring 1999



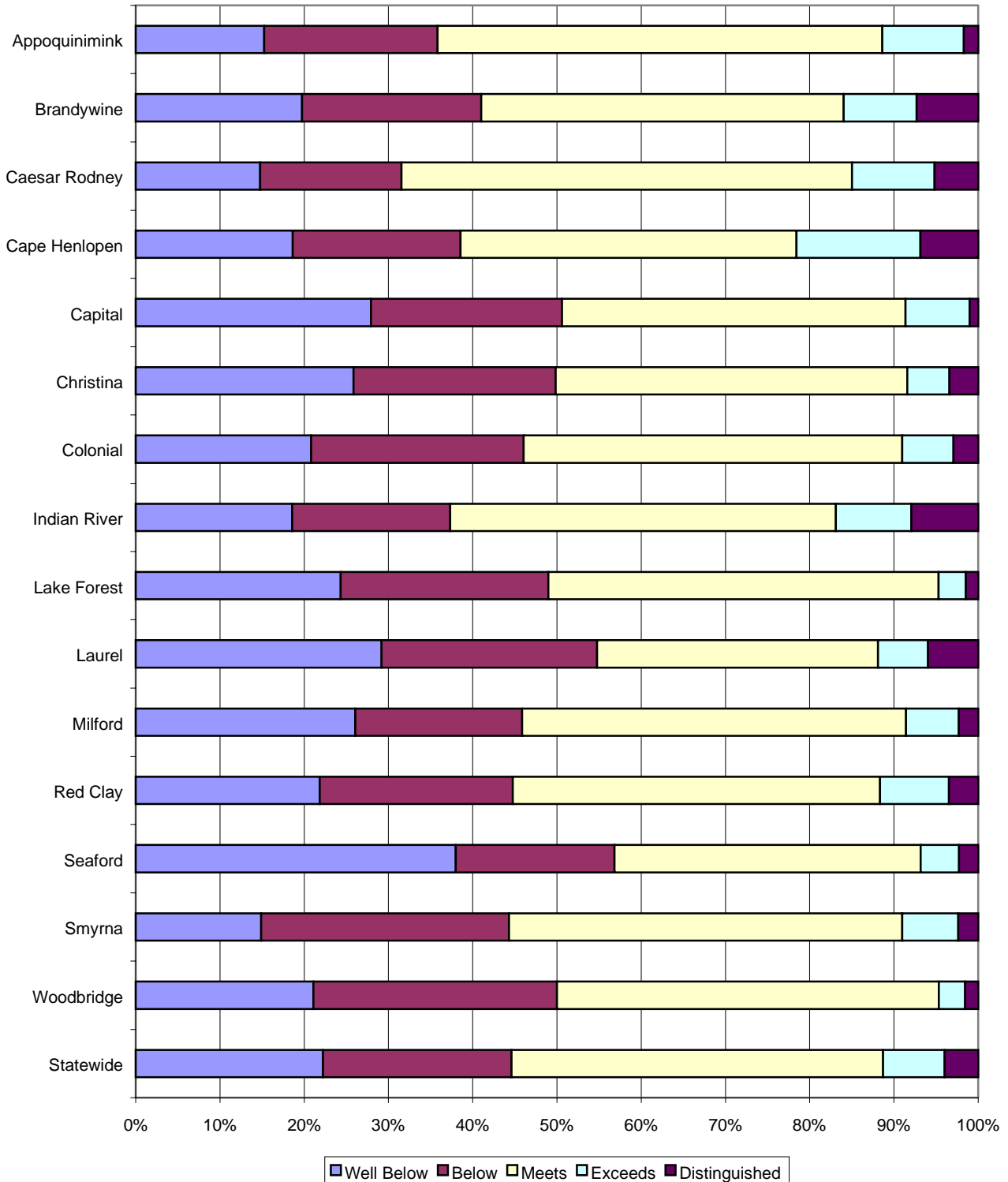
Reading Grade 10 Performance Level Distribution by District, Spring 1999



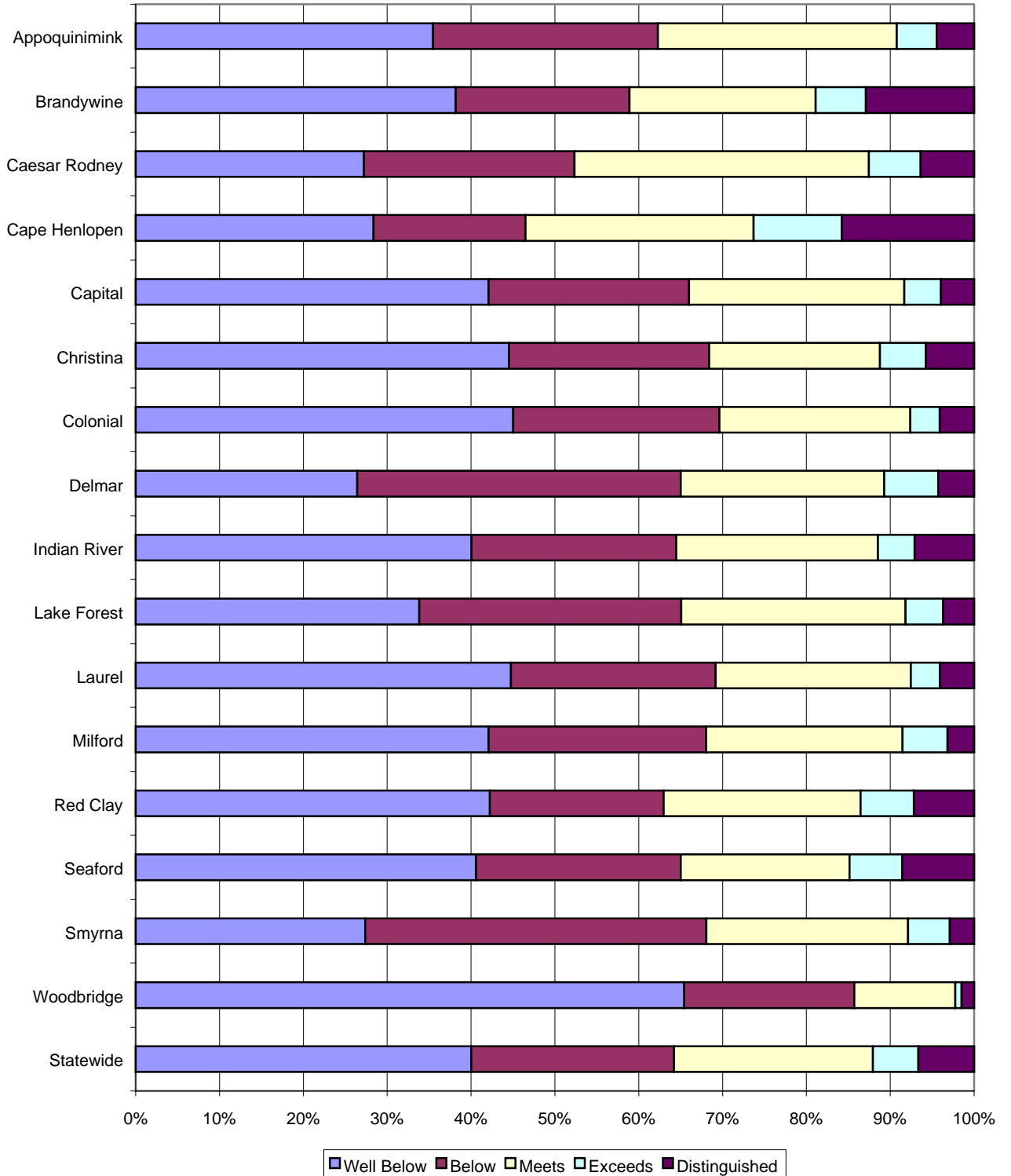
Mathematics Grade 3 Performance Level Distribution by District, Spring 1999



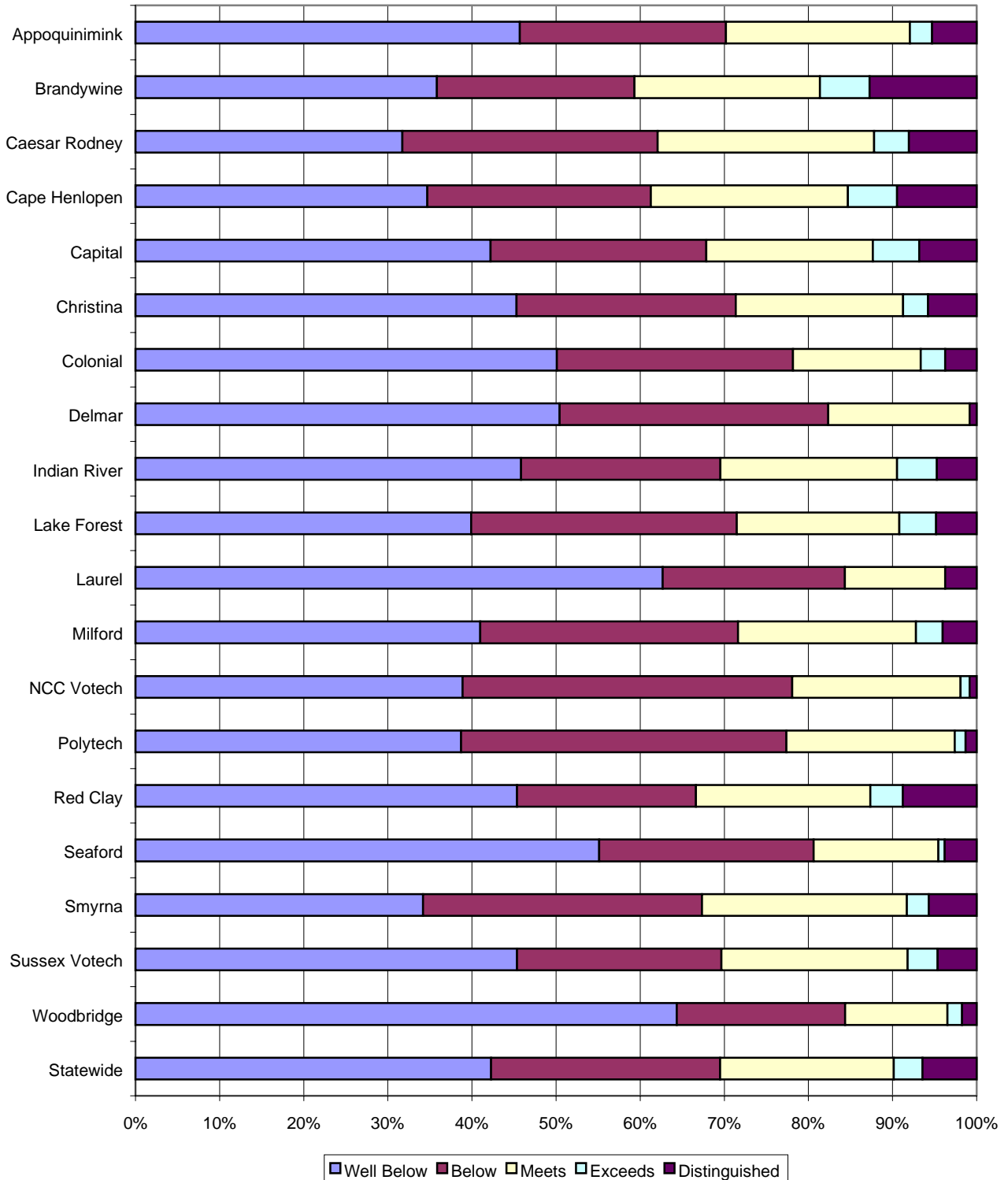
Mathematics Grade 5 Performance Level Distribution by District, Spring 1999



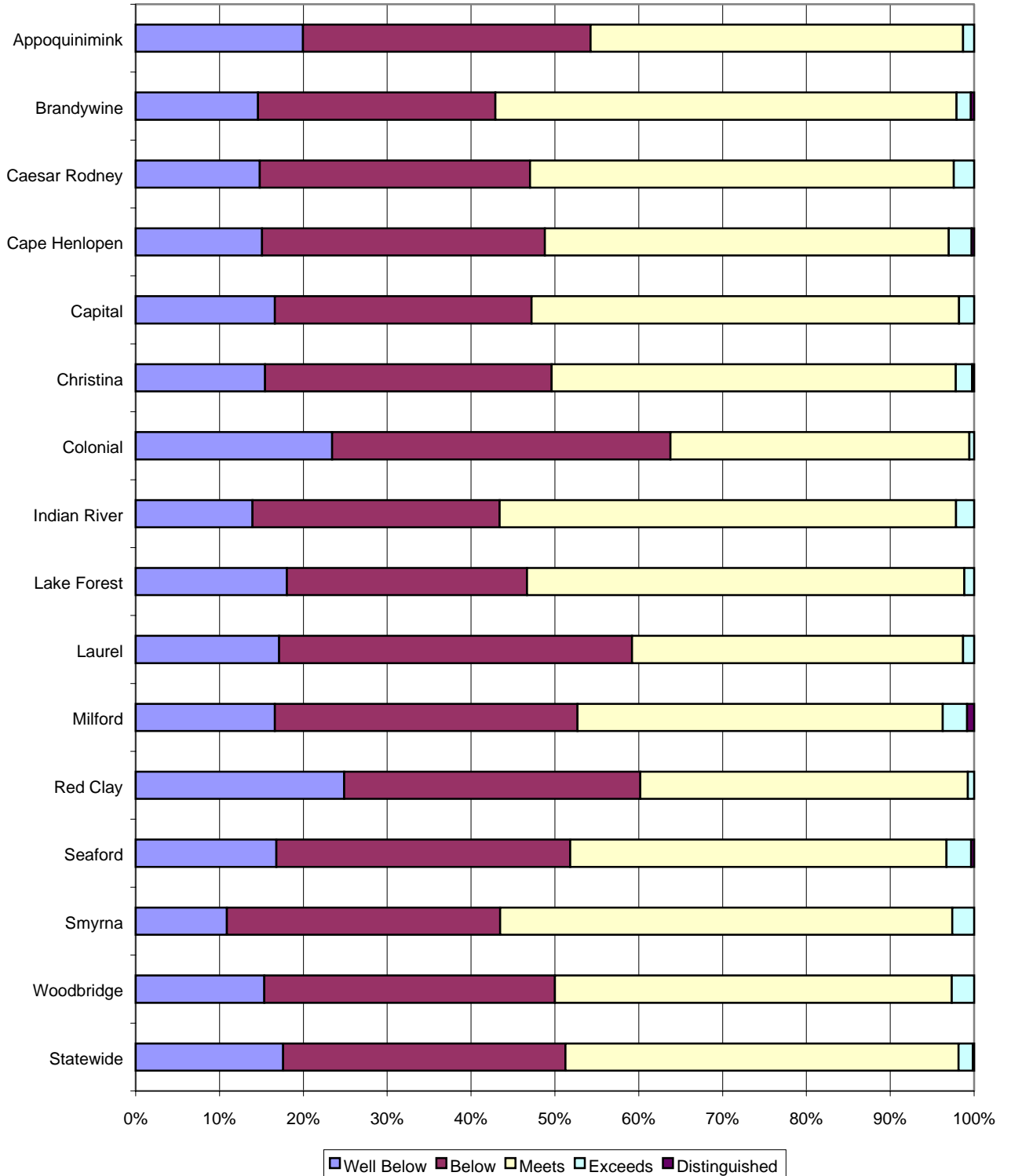
Mathematics Grade 8 Performance Level Distribution by District, Spring 1999



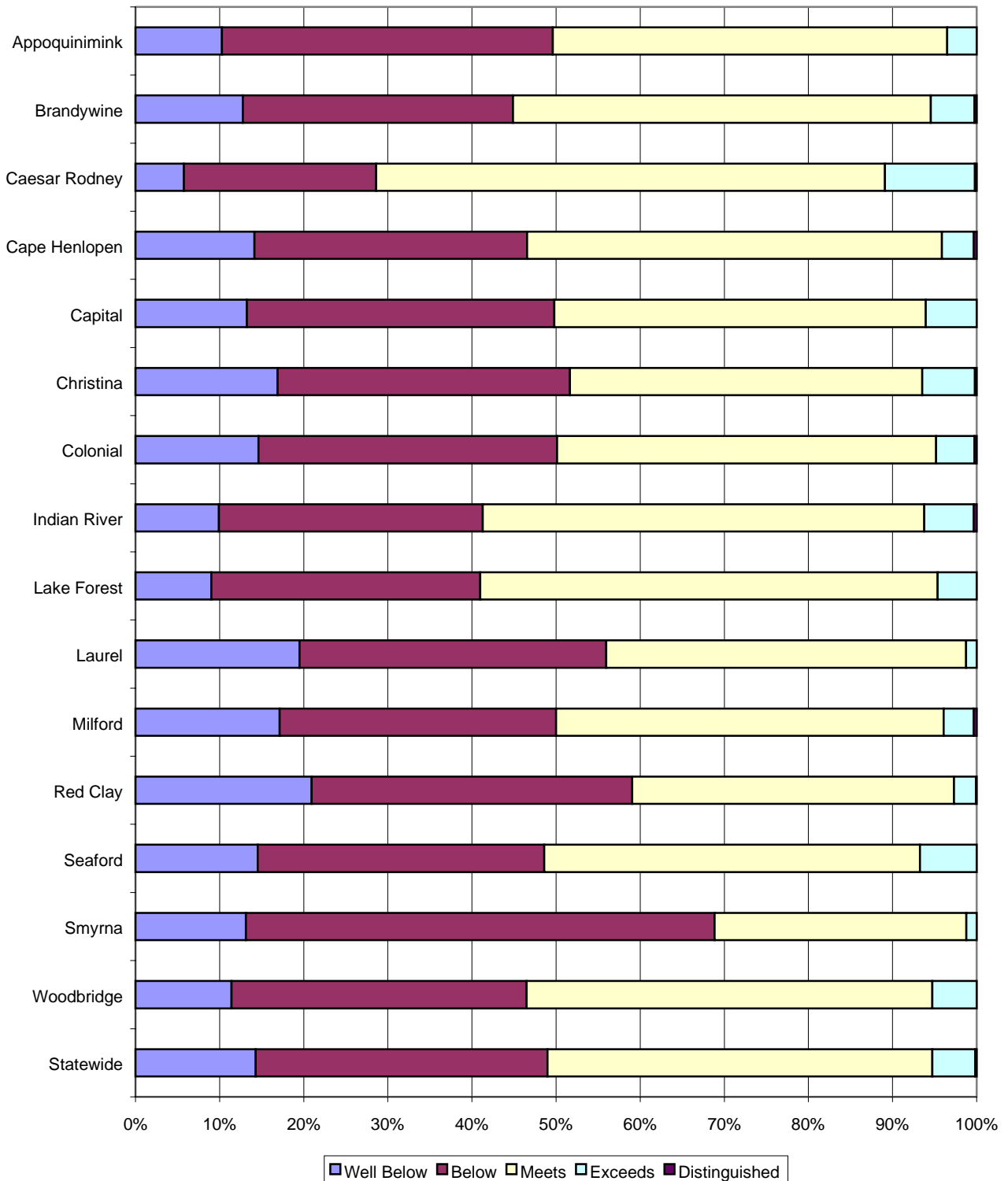
Mathematics Grade 10 Performance Level Distribution by District, Spring 1999



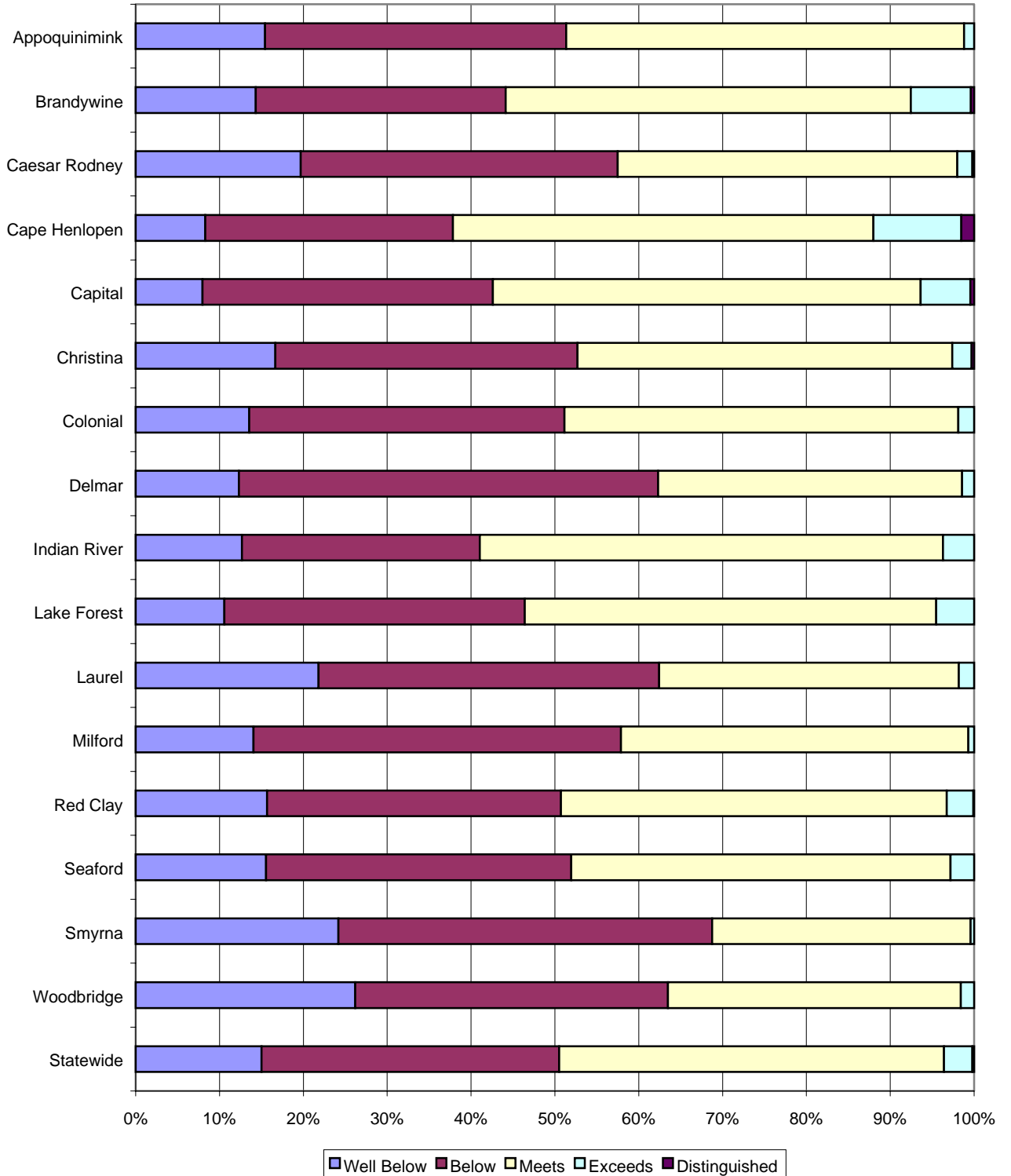
Writing Grade 3 Performance Level Distribution by District, Spring 1999



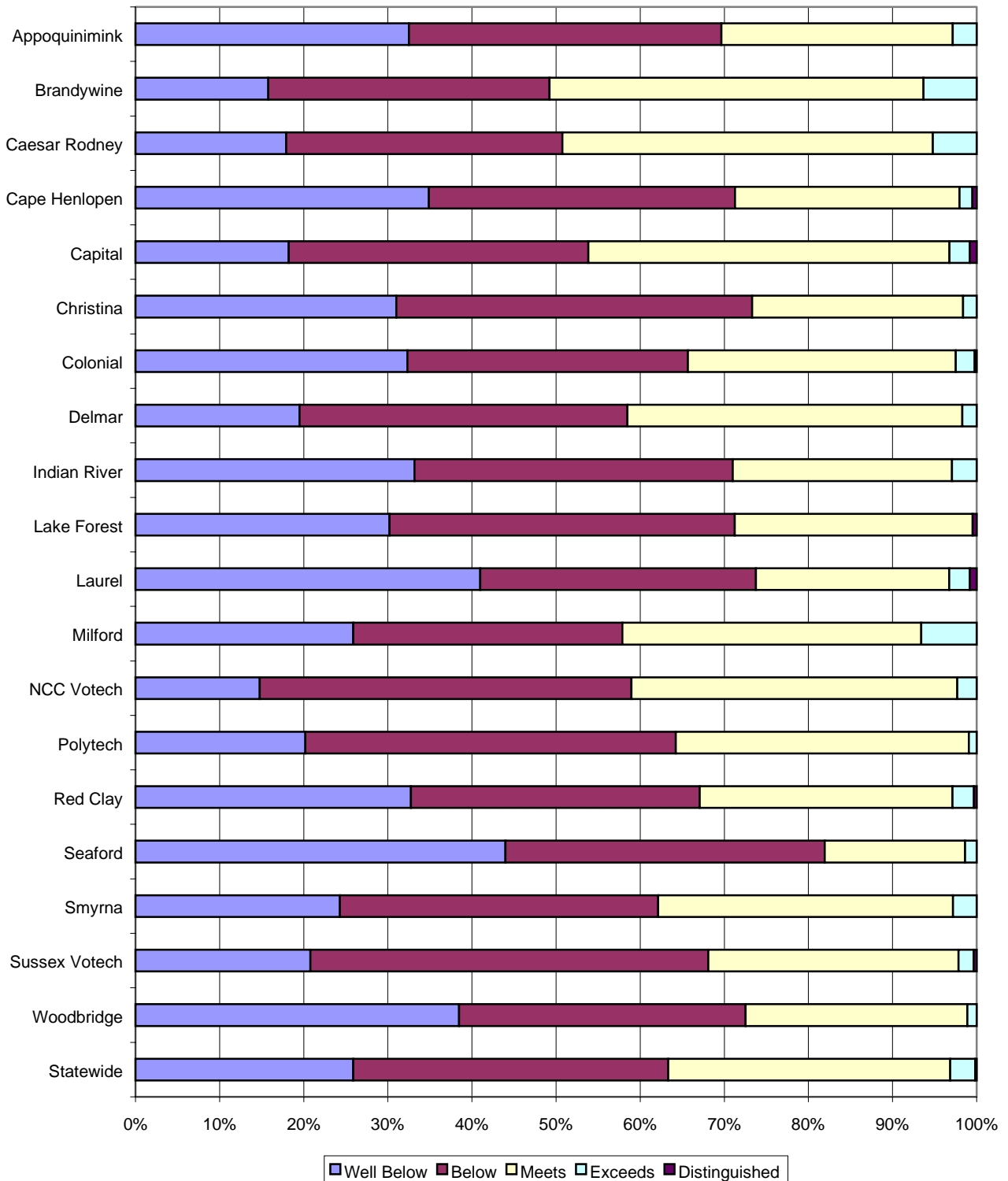
Writing Grade 5 Performance Level Distribution by District, Spring 1999



Writing Grade 8 Performance Level Distribution by District, Spring 1999



Writing Grade 10 Performance Level Distribution by District, Spring 1999



Data Set A3: District Data by Content Area by Grade

The following tables display the reading, mathematics, and writing results at the District level. The following legend can be used to understand what each column of figures contains.

N (SBS): Indicates the number of students that contributed to the Standards-Based Score.

SBS (Mean): Indicates the mean (“average”) Standards-Based Score. This is the score that will be used to compare results from year to year. In addition, this is the score that will be used in the Statewide accountability system. In reading and mathematics this score includes both the Delaware items and the SAT9 items. The score range from grade 3 through 10 for reading and mathematics is approximately

150-800. The score range for writing at each grade is 3-15.

SBS (S.D.): Indicates the standard deviation for the SBS score.

N (PR): Indicates the number of students with a SAT9 score. As some students completed only the SAT9 portion of the test these students receive a National Percentile Ranking but will not receive a Standards-Based Score.

PR: Indicates the mean (“average”) percentile rank for the district. A percentile rank is a number between 1 and 99. A PR will indicate the percent of students that a district, school, or student out-performed. The national average is equal to a PR of 50.

PL1-PL5: Indicates the percentage of students earning each Performance Level. Note that the percentage of students classified as PL2 Near the Standard are differentiated. These students represent a subset of the PL2 category.

Reading Results—Grade 3, Spring 1999

	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
State of Delaware	8087	428.13	41.2	8088	57	16.0	15.3	(7.2)	47.7	11.7	9.2
Appoquinimink	405	427.85	41.2	405	59	14.8	14.1	(3.7)	50.1	12.8	8.1
Brandywine	803	434.02	43.5	803	63	15.1	12.6	(6.5)	44.8	14.7	12.8
Caesar Rodney	474	429.10	40.3	474	56	13.5	13.9	(7.8)	52.3	13.1	7.2
Cape Henlopen	351	432.15	43.6	351	60	14.2	13.1	(6.0)	47.3	13.1	12.3
Capital	522	429.51	40.0	522	59	14.8	15.9	(7.5)	47.7	13.0	8.6
Christina	1670	430.45	42.2	1670	58	15.7	14.4	(6.6)	46.9	11.7	11.3
Colonial	732	423.47	35.8	732	52	14.8	20.2	(8.3)	51.4	8.1	5.6
Indian River	580	430.16	41.8	580	58	15.9	13.6	(7.6)	48.6	12.1	9.8
Lake Forest	275	423.63	41.3	275	56	17.8	14.9	(8.0)	52.4	8.0	6.9
Laurel	159	426.81	39.8	159	58	19.5	14.5	(6.3)	47.2	11.3	7.5
Milford	257	428.32	39.5	257	59	16.0	15.6	(8.9)	48.2	10.9	9.3
Red Clay	1132	419.43	41.3	1133	53	22.3	16.9	(8.1)	44.9	10.0	6.0
Seaford	286	423.88	42.2	286	51	17.5	22.0	(9.4)	40.9	10.8	8.7
Smyrna	237	446.05	32.4	237	73	3.0	10.1	(5.5)	55.7	16.5	14.8
Woodbridge	157	426.05	37.0	157	54	13.4	20.4	(8.9)	49.0	10.2	7.0

Reading Results—Grade 5, Spring 1999

	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
State of Delaware	8244	462.54	43.2	8244	53	20.4	16.8	(7.2)	48.5	8.3	6.0
Appoquinimink	413	471.42	40.2	413	58	12.8	14.0	(5.8)	54.5	13.3	5.3
Brandywine	794	470.36	42.5	794	59	16.1	15.5	(6.7)	50.3	8.9	9.2
Caesar Rodney	500	473.15	39.9	500	59	12.4	15.2	(6.0)	54.0	11.2	7.2
Cape Henlopen	305	467.47	45.0	305	57	17.7	15.7	(6.6)	47.5	9.5	9.5
Capital	499	456.65	47.3	499	45	26.1	16.2	(5.6)	44.5	7.0	6.2
Christina	1555	458.35	42.8	1555	51	23.3	18.3	(7.4)	46.5	6.9	5.0
Colonial	821	459.79	40.3	821	47	20.8	19.4	(8.5)	47.1	7.6	5.1
Indian River	592	468.26	46.8	592	54	18.8	12.2	(5.9)	51.2	8.8	9.1
Lake Forest	340	460.69	42.8	340	51	20.3	17.6	(7.1)	49.1	8.2	4.7
Laurel	168	458.33	41.5	168	47	20.2	18.5	(6.0)	50.0	6.5	4.8
Milford	304	455.10	47.2	304	48	27.6	15.1	(6.3)	44.1	7.6	5.6
Red Clay	1212	458.99	42.2	1212	54	23.4	18.0	(8.5)	45.9	8.6	4.1
Seaford	308	453.89	47.3	308	43	27.6	15.9	(4.9)	43.8	8.1	4.5
Smyrna	255	465.78	34.9	255	57	12.5	20.0	(11.8)	58.0	4.7	4.7
Woodbridge	128	460.20	36.5	128	48	18.8	17.2	(9.4)	57.8	3.9	2.3

Reading Results—Grade 8, Spring 1999

	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
State of Delaware	8219	508.84	41.2	8220	55	20.1	17.8	(8.0)	54.1	5.3	2.8
Appoquinimink	354	509.94	38.9	354	60	17.8	16.7	(8.2)	59.0	5.1	1.4
Brandywine	820	512.54	42.0	820	59	19.1	17.1	(7.4)	52.8	7.1	3.9
Caesar Rodney	469	511.18	36.5	469	60	15.1	18.8	(9.2)	60.8	3.2	2.1
Cape Henlopen	340	524.60	43.5	340	66	13.2	12.4	(5.9)	57.9	9.4	7.1
Capital	456	510.98	37.8	456	53	16.7	19.1	(8.1)	57.2	5.5	1.5
Christina	1489	505.51	42.4	1490	52	23.0	17.5	(7.5)	51.7	4.7	3.1
Colonial	856	501.53	39.8	855	48	24.3	21.7	(9.8)	49.4	3.2	1.4
Delmar	139	517.04	36.1	139	58	12.9	16.5	(8.6)	61.9	3.6	5.0
Indian River	617	511.24	43.5	617	54	19.0	17.2	(7.1)	53.8	6.5	3.6
Lake Forest	269	515.30	37.8	269	59	14.5	18.2	(8.2)	58.7	4.8	3.7
Laurel	170	509.09	38.8	170	53	21.8	14.1	(6.5)	54.7	5.9	3.5
Milford	317	505.79	39.6	317	55	20.2	17.4	(8.2)	56.5	4.4	1.6
Red Clay	1225	506.93	42.8	1226	57	22.2	16.8	(8.1)	53.0	5.7	2.3
Seaford	303	507.23	42.8	303	53	22.4	19.8	(7.6)	48.5	5.9	3.3
Smyrna	249	511.38	32.8	249	62	14.5	18.5	(10.4)	61.8	3.6	1.6
Woodbridge	133	502.81	43.7	133	45	24.1	20.3	(7.5)	48.1	6.0	1.5

Reading Results—Grade 10, Spring 1999

	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
State of Delaware	7398	503.52	42.8	7412	39	25.2	21.1	(10.8)	49.1	3.1	1.5
Appoquinimink	300	504.77	45.1	301	37	25.3	18.3	(8.3)	51.3	2.7	2.3
Brandywine	757	512.49	44.2	759	46	19.7	19.7	(10.8)	52.4	5.4	2.8
Caesar Rodney	434	511.19	42.0	435	46	18.7	18.0	(9.2)	58.3	3.5	1.6
Cape Henlopen	222	502.27	45.9	222	41	27.0	24.3	(13.1)	41.4	5.4	1.8
Capital	288	507.56	45.3	288	41	25.0	14.9	(6.6)	54.5	3.1	2.4
Christina	1072	500.81	41.7	1072	38	27.5	20.1	(10.2)	49.3	2.4	0.7
Colonial	481	494.69	44.4	482	33	31.8	22.9	(10.0)	41.2	2.7	1.5
Delmar	120	503.99	38.6	120	38	17.5	32.5	(19.2)	46.7	2.5	0.8
Indian River	444	502.53	45.2	445	38	27.7	19.6	(9.7)	47.3	4.3	1.1
Lake Forest	224	501.23	40.8	224	37	24.6	25.4	(12.5)	46.0	2.7	1.3
Laurel	134	495.28	44.6	134	33	33.6	23.9	(13.4)	38.8	1.5	2.2
Milford	223	504.04	49.4	223	36	31.8	14.3	(5.8)	45.3	5.8	2.7
New Castle VT	725	500.85	31.6	725	35	19.6	30.3	(15.4)	48.8	1.0	0.3
Polytech	231	502.51	34.7	231	41	24.2	25.1	(16.5)	49.4	0.9	0.4
Red Clay	748	501.30	47.4	755	39	30.1	17.5	(9.1)	47.5	3.3	1.6
Seaford	254	487.48	42.7	255	30	39.8	24.0	(15.0)	33.9	2.0	0.4
Smyrna	193	507.04	37.3	193	41	20.2	18.7	(10.9)	57.5	2.1	1.6
Sussex VT	281	504.85	36.0	281	37	21.0	23.8	(11.4)	52.3	1.1	1.8
Woodbridge	111	492.15	42.6	111	34	32.4	24.3	(9.9)	41.4	1.8	0.0

Mathematics Results—Grade 3, Spring 1999

	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
State of Delaware	8097	421.23	41.9	8097	59	17.5	19.0	(8.5)	49.0	10.9	3.7
Appoquinimink	407	418.69	37.8	407	51	17.0	19.9	(11.1)	52.6	9.3	1.2
Brandywine	805	423.35	44.9	805	64	19.5	17.6	(7.3)	44.7	13.3	4.8
Caesar Rodney	475	418.20	37.8	475	57	18.1	16.2	(7.4)	56.8	7.4	1.5
Cape Henlopen	351	430.07	43.2	351	65	12.5	16.2	(7.7)	50.1	15.4	5.7
Capital	524	423.10	40.9	524	62	15.5	20.8	(9.4)	49.2	10.1	4.4
Christina	1670	423.24	44.1	1670	59	17.5	17.4	(7.2)	47.9	12.5	4.7
Colonial	731	417.93	36.6	731	57	16.7	20.8	(9.6)	53.4	7.3	1.9
Indian River	580	429.53	43.3	580	67	14.1	14.3	(7.1)	52.1	14.1	5.3
Lake Forest	276	420.38	40.9	276	63	16.3	17.0	(8.3)	54.7	10.5	1.4
Laurel	159	407.02	39.2	159	52	28.3	22.6	(8.8)	42.8	3.8	2.5
Milford	258	424.50	39.3	258	64	15.1	15.5	(5.4)	53.9	11.2	4.3
Red Clay	1133	413.80	43.7	1133	53	23.6	22.9	(10.5)	40.9	9.4	3.3
Seaford	286	413.74	39.8	286	50	19.6	26.6	(14.0)	41.6	10.1	2.1
Smyrna	238	437.41	31.8	238	75	2.5	11.8	(3.4)	66.4	15.5	3.8
Woodbridge	157	416.59	35.7	157	58	11.5	29.9	(14.0)	52.2	3.8	2.5

Mathematics Results—Grade 5, Spring 1999

	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
State of Delaware	8243	453.71	40.1	8245	56	22.2	22.4	(9.5)	44.1	7.3	4.0
Appoquinimink	413	460.63	35.7	413	59	15.3	20.6	(12.3)	52.8	9.7	1.7
Brandywine	795	459.90	41.3	795	62	19.7	21.3	(9.4)	43.0	8.7	7.3
Caesar Rodney	501	464.01	38.7	501	65	14.8	16.8	(7.0)	53.5	9.8	5.2
Cape Henlopen	306	463.39	42.5	306	66	18.6	19.9	(7.5)	39.9	14.7	6.9
Capital	498	445.60	39.6	498	49	27.9	22.7	(8.8)	40.8	7.6	1.0
Christina	1555	448.37	39.9	1555	51	25.9	24.0	(9.9)	41.7	5.0	3.4
Colonial	821	452.25	36.7	822	52	20.8	25.2	(11.2)	44.9	6.1	2.9
Indian River	592	461.27	44.4	592	61	18.6	18.8	(8.8)	45.8	9.0	7.9
Lake Forest	341	447.88	35.5	341	51	24.3	24.6	(11.7)	46.3	3.2	1.5
Laurel	168	447.73	45.0	168	48	29.2	25.6	(10.1)	33.3	6.0	6.0
Milford	303	450.58	40.5	303	57	26.1	19.8	(6.9)	45.5	6.3	2.3
Red Clay	1209	453.99	39.1	1210	58	21.8	22.9	(9.4)	43.6	8.2	3.5
Seaford	308	439.44	43.4	308	40	38.0	18.8	(5.8)	36.4	4.5	2.3
Smyrna	255	454.61	32.7	255	54	14.9	29.4	(12.9)	46.7	6.7	2.4
Woodbridge	128	450.22	31.3	128	53	21.1	28.9	(10.9)	45.3	3.1	1.6

Mathematics Results—Grade 8, Spring 1999

	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
State of Delaware	8227	481.88	41.1	8228	49	40.0	24.2	(8.9)	23.7	5.4	6.6
Appoquinimink	358	482.75	34.9	358	46	35.5	26.8	(10.9)	28.5	4.7	4.5
Brandywine	820	488.60	48.8	820	54	38.2	20.7	(7.6)	22.2	6.0	12.9
Caesar Rodney	470	490.07	36.9	471	57	27.2	25.1	(10.6)	35.1	6.2	6.4
Cape Henlopen	342	500.04	46.3	342	61	28.4	18.1	(7.3)	27.2	10.5	15.8
Capital	456	478.36	38.5	456	41	42.1	23.9	(9.2)	25.7	4.4	3.9
Christina	1496	478.18	41.2	1495	46	44.5	23.9	(8.4)	20.4	5.5	5.7
Colonial	853	475.96	36.8	854	41	45.0	24.6	(9.4)	22.7	3.5	4.1
Delmar	140	485.01	32.5	140	55	26.4	38.6	(18.6)	24.3	6.4	4.3
Indian River	619	481.12	41.1	619	51	40.1	24.4	(9.7)	24.1	4.4	7.1
Lake Forest	269	481.02	34.4	269	48	33.8	31.2	(11.2)	26.8	4.5	3.7
Laurel	172	475.18	37.6	172	41	44.8	24.4	(6.4)	23.3	3.5	4.1
Milford	316	477.36	35.9	316	44	42.1	25.9	(7.6)	23.4	5.4	3.2
Red Clay	1226	482.44	44.0	1226	53	42.3	20.7	(7.0)	23.5	6.4	7.2
Seaford	303	482.78	43.3	303	50	40.6	24.4	(9.2)	20.1	6.3	8.6
Smyrna	241	484.89	30.4	241	52	27.4	40.7	(16.6)	24.1	5.0	2.9
Woodbridge	133	462.25	26.7	133	26	65.4	20.3	(3.8)	12.0	0.8	1.5

Mathematics Results—Grade 10, Spring 1999

	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
State of Delaware	7470	508.83	37.4	7483	42	42.3	27.2	(11.9)	20.7	3.4	6.5
Appoquinimink	302	506.65	36.1	302	41	45.7	24.5	(8.9)	21.9	2.6	5.3
Brandywine	762	518.98	44.6	763	54	35.8	23.5	(11.8)	22.0	5.9	12.7
Caesar Rodney	435	516.63	36.0	435	48	31.7	30.3	(14.9)	25.7	4.1	8.0
Cape Henlopen	222	515.88	38.3	222	48	34.7	26.6	(14.0)	23.4	5.9	9.5
Capital	308	508.69	39.7	308	44	42.2	25.6	(9.4)	19.8	5.5	6.8
Christina	1075	506.26	36.0	1077	39	45.3	26.0	(10.6)	19.9	3.0	5.8
Colonial	481	499.75	35.0	484	35	50.1	28.1	(10.0)	15.2	2.9	3.7
Delmar	119	501.51	23.7	119	39	50.4	31.9	(18.5)	16.8	0.0	0.8
Indian River	443	506.68	36.7	443	40	45.8	23.7	(10.4)	21.0	4.7	4.7
Lake Forest	228	509.50	35.2	228	40	39.9	31.6	(11.0)	19.3	4.4	4.8
Laurel	134	495.38	32.5	134	29	62.7	21.6	(11.9)	11.9	0.0	3.7
Milford	222	505.59	38.7	222	40	41.0	30.6	(12.2)	21.2	3.2	4.1
New Castle VT	725	505.14	24.9	726	33	38.9	39.2	(15.7)	20.0	1.1	0.8
Polytech	230	505.83	25.2	231	40	38.7	38.7	(17.8)	20.0	1.3	1.3
Red Clay	776	508.70	42.3	780	47	45.4	21.3	(10.1)	20.7	3.9	8.8
Seaford	263	497.71	35.1	263	36	55.1	25.5	(11.4)	14.8	0.8	3.8
Smyrna	193	511.73	30.6	194	45	34.2	33.2	(15.5)	24.4	2.6	5.7
Sussex VT	280	508.00	33.4	280	39	45.4	24.3	(10.4)	22.1	3.6	4.6
Woodbridge	115	492.38	30.9	115	29	64.3	20.0	(11.3)	12.2	1.7	1.7

Writing Results—Grade 3, Spring 1999

	N	SBS (Mean)	SBS (SD)	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
State of Delaware	7683	6.44	1.94	17.6	33.7	(19.4)	46.9	1.7	0.1
Appoquinimink	376	6.28	1.89	19.9	34.3	(21.5)	44.4	1.3	0.0
Brandywine	767	6.77	1.99	14.6	28.3	(16.9)	55.0	1.7	0.4
Caesar Rodney	453	6.63	1.92	14.8	32.2	(19.2)	50.6	2.4	0.0
Cape Henlopen	332	6.54	1.95	15.1	33.7	(19.0)	48.2	2.7	0.3
Capital	500	6.56	1.97	16.6	30.6	(16.4)	51.0	1.8	0.0
Christina	1602	6.56	1.96	15.4	34.2	(19.4)	48.2	1.9	0.2
Colonial	704	5.88	1.69	23.4	40.3	(22.6)	35.7	0.6	0.0
Indian River	553	6.75	1.93	13.9	29.5	(18.4)	54.4	2.2	0.0
Lake Forest	255	6.53	1.99	18.0	28.6	(18.4)	52.2	1.2	0.0
Laurel	152	6.14	1.75	17.1	42.1	(20.4)	39.5	1.3	0.0
Milford	241	6.42	2.02	16.6	36.1	(20.7)	43.6	2.9	0.8
Red Clay	1050	6.03	1.91	24.9	35.3	(19.5)	39.0	0.8	0.0
Seaford	274	6.56	1.99	16.8	35.0	(22.6)	44.9	2.9	0.4
Smyrna	230	6.88	1.85	10.9	32.6	(22.6)	53.9	2.6	0.0
Woodbridge	150	6.45	1.90	15.3	34.7	(16.0)	47.3	2.7	0.0

Writing Results—Grade 5, Spring 1999

	N	SBS (Mean)	SBS (SD)	PL1	PL2 Total	<i>PL2</i> (<i>Near</i>)	PL3	PL4	PL5
State of Delaware	7603	7.52	1.86	14.3	34.7	(17.2)	45.7	5.1	0.2
Appoquinimink	399	7.52	1.70	10.3	39.3	(20.3)	46.9	3.5	0.0
Brandywine	753	7.66	1.82	12.7	32.1	(17.3)	49.7	5.2	0.3
Caesar Rodney	486	8.39	1.80	5.8	22.8	(12.3)	60.5	10.7	0.2
Cape Henlopen	290	7.56	1.81	14.1	32.4	(17.2)	49.3	3.8	0.3
Capital	446	7.53	1.88	13.2	36.5	(17.0)	44.2	6.1	0.0
Christina	1408	7.42	1.93	16.9	34.7	(15.7)	41.9	6.3	0.2
Colonial	746	7.49	1.82	14.6	35.5	(17.0)	45.0	4.6	0.3
Indian River	545	7.84	1.84	9.9	31.4	(16.1)	52.5	5.9	0.4
Lake Forest	322	7.77	1.71	9.0	32.0	(18.9)	54.3	4.7	0.0
Laurel	159	7.09	1.86	19.5	36.5	(14.5)	42.8	1.3	0.0
Milford	280	7.42	1.85	17.1	32.9	(19.3)	46.1	3.6	0.4
Red Clay	1079	7.06	1.80	20.9	38.1	(17.6)	38.3	2.6	0.1
Seaford	282	7.59	1.90	14.5	34.0	(16.0)	44.7	6.7	0.0
Smyrna	244	6.96	1.51	13.1	55.7	(25.0)	29.9	1.2	0.0
Woodbridge	114	7.61	1.77	11.4	35.1	(17.5)	48.2	5.3	0.0

Writing Results—Grade 8, Spring 1999

	N	SBS (Mean)	SBS (SD)	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
State of Delaware	7733	7.41	1.78	15.0	35.5	(19.7)	45.9	3.4	0.2
Appoquinimink	337	7.26	1.72	15.4	35.9	(20.2)	47.5	1.2	0.0
Brandywine	768	7.71	1.97	14.3	29.8	(16.9)	48.3	7.2	0.4
Caesar Rodney	447	7.12	1.73	19.7	37.8	(19.7)	40.5	1.8	0.2
Cape Henlopen	325	8.18	1.98	8.3	29.5	(17.8)	50.2	10.5	1.5
Capital	439	7.83	1.71	8.0	34.6	(19.6)	51.0	5.9	0.5
Christina	1376	7.27	1.76	16.6	36.0	(19.1)	44.7	2.3	0.3
Colonial	798	7.33	1.65	13.5	37.6	(22.6)	47.0	1.9	0.0
Delmar	138	7.19	1.45	12.3	50.0	(33.3)	36.2	1.4	0.0
Indian River	592	7.70	1.73	12.7	28.4	(17.1)	55.2	3.7	0.0
Lake Forest	265	7.63	1.69	10.6	35.8	(22.3)	49.1	4.5	0.0
Laurel	165	6.89	1.72	21.8	40.6	(23.0)	35.8	1.8	0.0
Milford	292	7.22	1.63	14.0	43.8	(27.1)	41.4	0.7	0.0
Red Clay	1130	7.40	1.76	15.7	35.0	(18.8)	46.0	3.2	0.1
Seaford	283	7.28	1.74	15.5	36.4	(19.1)	45.2	2.8	0.0
Smyrna	240	6.61	1.59	24.2	44.6	(15.8)	30.8	0.4	0.0
Woodbridge	126	6.73	1.92	26.2	37.3	(19.0)	34.9	1.6	0.0

Writing Results—Grade 10, Spring 1999

	N	SBS (Mean)	SBS (SD)	PL1	PL2 Total	<i>PL2 (Near)</i>	PL3	PL4	PL5
State of Delaware	6662	6.83	1.94	25.9	37.4	(18.5)	33.5	3.0	0.2
Appoquinimink	280	6.44	2.03	32.5	37.1	(16.4)	27.5	2.9	0.0
Brandywine	697	7.53	2.00	15.8	33.4	(17.4)	44.5	6.3	0.0
Caesar Rodney	402	7.34	1.90	17.9	32.8	(16.9)	44.0	5.2	0.0
Cape Henlopen	195	6.50	1.92	34.9	36.4	(21.0)	26.7	1.5	0.5
Capital	247	7.28	1.90	18.2	35.6	(19.0)	42.9	2.4	0.8
Christina	922	6.40	1.85	31.0	42.3	(18.7)	25.1	1.6	0.0
Colonial	402	6.60	2.00	32.3	33.3	(13.2)	31.8	2.2	0.2
Delmar	118	7.13	1.81	19.5	39.0	(21.2)	39.8	1.7	0.0
Indian River	407	6.46	2.02	33.2	37.8	(18.2)	26.0	2.9	0.0
Lake Forest	212	6.42	1.75	30.2	41.0	(15.1)	28.3	0.0	0.5
Laurel	122	6.30	2.02	41.0	32.8	(18.0)	23.0	2.5	0.8
Milford	197	7.16	2.06	25.9	32.0	(17.3)	35.5	6.6	0.0
New Castle VT	697	7.14	1.54	14.8	44.2	(25.5)	38.7	2.3	0.0
Polytech	218	6.93	1.50	20.2	44.0	(22.0)	34.9	0.9	0.0
Red Clay	629	6.54	2.06	32.8	34.3	(16.7)	30.0	2.5	0.3
Seaford	216	6.04	1.81	44.0	38.0	(18.5)	16.7	1.4	0.0
Smyrna	177	6.87	1.86	24.3	37.9	(22.0)	35.0	2.8	0.0
Sussex VT	279	6.78	1.64	20.8	47.3	(21.9)	29.7	1.8	0.4
Woodbridge	91	6.26	1.99	38.5	34.1	(16.5)	26.4	1.1	0.0

Appendix B:

School Results

The following charts contain the school level data from the 1999 DSTP administration. Following is the key to understanding the codes. The codes are described left to right:

GR: Indicates the grade level of the tested students.

N (SBS): Indicates the number of students that contributed to the Standards-Based Score.

SBS (Mean): Indicates the mean (“average”) Standards-Based Score. This is the score that will be used to compare results from year to year. In addition, this is the score that will be used in the Statewide accountability system. In reading and mathematics this score includes both the Delaware items and the SAT9 items. The score range from grade 3 through 10 for reading and mathematics is approximately 150-800. The score range for writing at each grade is 3-15.

SBS (S.D.): Indicates the standard deviation for the SBS score.

N (PR): Indicates the number of students with a SAT9 score. As some students completed only the Stanford 9 portion of the test these students receive a National Percentile Ranking but will not receive a Standards-Based Score.

PR: Indicates the mean (“average”) percentile rank for the district. A percentile rank is a number between 1 and 99. A PR will indicate the percent of students that a district, school, or student out-performed. The national average is equal to a PR of 50.

PL1-PL5: Indicates the percentage of students earning each Performance Level. Note that the percentage of students classified as PL2 Near the Standard are differentiated. These students represent a subset of the PL2 category

Reading

	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
State of Delaware	3	8087	428.13	41.23	8088	57	16.0	15.3	(7.2)	47.7	11.7	9.2
State of Delaware	5	8244	462.54	43.23	8244	53	20.4	16.8	(7.2)	48.5	8.3	6.0
State of Delaware	8	8219	508.84	41.22	8220	55	20.1	17.8	(8.0)	54.1	5.3	2.8
State of Delaware	10	7398	503.52	42.82	7412	39	25.2	21.1	(10.9)	49.1	3.1	1.5
Appoquinimink School District	3	405	427.85	41.25	405	59	14.8	14.1	(3.7)	50.1	12.8	8.1
Cedar Lane Elementary	3	152	436.08	39.78	152	65	10.5	13.2	(2.0)	48.0	16.4	11.8
Silver Lake Elementary	3	130	415.38	40.66	130	47	22.3	15.4	(4.6)	52.3	5.4	4.6
Townsend Elementary	3	123	430.86	40.85	123	62	12.2	13.8	(4.9)	50.4	16.3	7.3
Appoquinimink School District	5	413	471.42	40.20	413	58	12.8	14.0	(5.8)	54.5	13.3	5.3
Redding Intermediate	5	413	471.42	40.20	413	58	12.8	14.0	(5.8)	54.5	13.3	5.3
Appoquinimink School District	8	354	509.94	38.93	354	60	17.8	16.7	(8.2)	59.0	5.1	1.4
Middletown Middle	8	354	509.94	38.93	354	60	17.8	16.7	(8.2)	59.0	5.1	1.4
Appoquinimink School District	10	300	504.77	45.06	301	37	25.3	18.3	(8.3)	51.3	2.7	2.3
Middletown High	10	300	504.77	45.06	301	37	25.3	18.3	(8.3)	51.3	2.7	2.3
Brandywine School District	3	803	434.02	43.46	803	63	15.1	12.6	(6.5)	44.8	14.7	12.8
Brandywood Elementary	3	91	453.75	39.15	91	77	3.3	12.1	(8.8)	40.7	18.7	25.3
Carrcroft Elementary	3	85	449.04	39.93	85	76	7.1	5.9	(1.2)	41.2	24.7	21.2
Darley Road Elementary	3	82	427.28	42.60	82	56	15.9	18.3	(8.5)	47.6	8.5	9.8
Forwood Elementary	3	138	421.31	47.14	138	55	26.1	11.6	(5.1)	43.5	10.9	8.0
Lancashire Elementary	3	105	423.72	43.17	105	54	20.0	11.4	(5.7)	49.5	13.3	5.7
Lombardy Elementary	3	125	448.04	41.34	125	75	8.8	10.4	(4.8)	41.6	19.2	20.0
Maple Lane Elementary	3	86	433.09	36.49	86	55	12.8	12.8	(8.1)	52.3	12.8	9.3
Mount Pleasant Elementary	3	91	419.14	38.87	91	49	22.0	19.8	(11.0)	44.0	9.9	4.4
Brandywine School District	5	794	470.36	42.55	794	59	16.1	15.5	(6.7)	50.3	8.9	9.2
Burnett Elementary	5	151	486.74	52.82	151	76	16.6	12.6	(6.0)	26.5	17.2	27.2

Reading	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
Claymont Elementary	5	203	461.94	37.93	203	47	18.7	12.8	(4.4)	61.1	4.4	3.0
DuPont (P. S.) Elementary	5	156	463.71	39.37	156	52	17.9	19.9	(9.0)	50.6	4.5	7.1
Harlan Elementary	5	284	471.32	38.72	284	61	13.0	16.5	(7.4)	54.9	10.2	5.3
Brandywine School District	8	820	512.54	41.98	820	59	19.1	17.1	(7.4)	52.8	7.1	3.9
Hanby Middle	8	259	518.65	42.59	259	65	15.8	15.8	(9.3)	55.6	8.1	4.6
Springer Middle	8	278	514.68	41.28	278	62	18.3	15.1	(5.8)	54.0	7.2	5.4
Talley Middle	8	283	504.83	41.08	283	51	23.0	20.1	(7.4)	49.1	6.0	1.8
Brandywine School District	10	757	512.49	44.23	759	46	19.7	19.7	(10.8)	52.4	5.4	2.8
Brandywine High	10	275	519.28	42.03	275	52	13.8	18.9	(10.9)	58.2	5.1	4.0
Concord High	10	244	515.97	44.81	246	47	18.4	18.9	(11.5)	51.6	7.4	3.7
Mount Pleasant High	10	238	501.08	44.07	238	37	27.7	21.4	(10.1)	46.6	3.8	0.4
Caesar Rodney School District	3	474	429.10	40.31	474	56	13.5	13.9	(7.8)	52.3	13.1	7.2
Arnold Elementary	3	41	439.15	32.98	41	65	7.3	12.2	(7.3)	51.2	22.0	7.3
Brown Elementary	3	78	428.13	38.42	78	53	11.5	17.9	(10.3)	51.3	11.5	7.7
Frear Elementary	3	96	431.34	38.46	96	60	12.5	11.5	(7.3)	53.1	13.5	9.4
Simpson Elementary	3	59	436.10	37.78	59	63	10.2	15.3	(8.5)	52.5	10.2	11.9
Star Hill Elementary	3	81	432.25	39.46	81	55	13.6	8.6	(3.7)	56.8	12.3	8.6
Stokes Elementary	3	76	413.91	50.24	76	43	25.0	13.2	(7.9)	50.0	10.5	1.3
Welch Elementary	3	43	427.60	33.91	43	57	9.3	23.3	(11.6)	48.8	16.3	2.3
Caesar Rodney School District	5	500	473.15	39.88	500	59	12.4	15.2	(6.0)	54.0	11.2	7.2
Brown Elementary	5	78	470.36	40.34	78	59	15.4	10.3	(5.1)	56.4	10.3	7.7
Frear Elementary	5	105	469.92	42.59	105	54	14.3	19.0	(10.5)	48.6	11.4	6.7
Simpson Elementary	5	71	472.99	40.41	71	64	12.7	19.7	(4.2)	47.9	11.3	8.5
Star Hill Elementary	5	61	468.85	41.90	61	51	13.1	18.0	(6.6)	50.8	11.5	6.6
Stokes Elementary	5	102	469.26	36.79	102	56	12.7	15.7	(4.9)	56.9	9.8	4.9
Welch Elementary	5	83	487.93	35.05	83	71	6.0	8.4	(3.6)	62.7	13.3	9.6
Caesar Rodney School District	8	469	511.18	36.53	469	60	15.1	18.8	(9.2)	60.8	3.2	2.1

Reading	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
Dover Air Force Base Middle	8	58	519.03	27.32	58	64	5.2	19.0	(3.4)	72.4	3.4	0.0
Rodney Junior High	8	411	510.07	37.55	411	60	16.5	18.7	(10.0)	59.1	3.2	2.4
Caesar Rodney School District	10	434	511.19	41.95	435	46	18.7	18.0	(9.2)	58.3	3.5	1.6
Rodney High	10	434	511.19	41.95	435	46	18.7	18.0	(9.2)	58.3	3.5	1.6
Cape Henlopen School District	3	351	432.15	43.63	351	60	14.2	13.1	(6.0)	47.3	13.1	12.3
Brittingham Elementary	3	89	424.73	46.59	89	57	16.9	18.0	(6.7)	43.8	10.1	11.2
Rehoboth Elementary	3	100	433.39	44.51	100	61	15.0	12.0	(5.0)	48.0	11.0	14.0
Shields Elementary	3	162	435.46	41.12	162	62	12.3	11.1	(6.2)	48.8	16.0	11.7
Cape Henlopen School District	5	305	467.47	45.04	305	57	17.7	15.7	(6.6)	47.5	9.5	9.5
Lewes Middle	5	118	474.75	43.93	118	63	11.9	16.1	(5.9)	50.0	8.5	13.6
Milton Middle	5	112	463.38	43.10	112	49	20.5	17.0	(7.1)	44.6	11.6	6.3
Rehoboth Elementary	5	75	462.12	48.53	75	58	22.7	13.3	(6.7)	48.0	8.0	8.0
Cape Henlopen School District	8	340	524.60	43.50	340	66	13.2	12.4	(5.9)	57.9	9.4	7.1
Lewes Middle	8	217	525.43	43.38	217	67	11.5	13.4	(6.5)	59.0	8.3	7.8
Milton Middle	8	123	523.12	43.86	123	64	16.3	10.6	(4.9)	56.1	11.4	5.7
Cape Henlopen School District	10	222	502.27	45.91	222	41	27.0	24.3	(13.1)	41.4	5.4	1.8
Cape Henlopen High	10	222	502.27	45.91	222	41	27.0	24.3	(13.1)	41.4	5.4	1.8
Capital School District	3	522	429.51	40.01	522	59	14.8	15.9	(7.5)	47.7	13.0	8.6
East Dover Elementary	3	73	414.29	35.32	73	46	26.0	17.8	(11.0)	50.7	5.5	0.0
Fairview Elementary	3	65	426.69	33.99	65	56	10.8	15.4	(7.7)	61.5	9.2	3.1
Hartly Elementary	3	68	466.15	30.08	68	84	1.5	2.9	0.0	39.7	22.1	33.8
North Dover Elementary	3	80	425.61	41.33	80	54	12.5	17.5	(6.3)	50.0	12.5	7.5
South Dover Elementary	3	91	426.70	37.35	91	51	14.3	19.8	(7.7)	48.4	12.1	5.5
Towne Point Elementary	3	70	429.66	41.13	70	64	17.1	15.7	(5.7)	40.0	18.6	8.6
Washington Elementary	3	75	420.95	39.62	75	53	20.0	20.0	(13.3)	44.0	12.0	4.0
Capital School District	5	499	456.65	47.31	499	45	26.1	16.2	(5.6)	44.5	7.0	6.2
Henry Middle	5	499	456.65	47.31	499	45	26.1	16.2	(5.6)	44.5	7.0	6.2

Reading	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
Capital School District	8	456	510.98	37.75	456	53	16.7	19.1	(8.1)	57.2	5.5	1.5
Central Middle	8	456	510.98	37.75	456	53	16.7	19.1	(8.1)	57.2	5.5	1.5
Capital School District	10	288	507.56	45.34	288	41	25.0	14.9	(6.6)	54.5	3.1	2.4
Dover High	10	288	507.56	45.34	288	41	25.0	14.9	(6.6)	54.5	3.1	2.4
Christina School District	3	1670	430.45	42.17	1670	58	15.7	14.4	(6.6)	46.9	11.7	11.3
Brader Elementary	3	198	429.16	42.93	198	61	15.2	17.2	(8.6)	43.9	13.1	10.6
Brookside Elementary	3	115	412.72	41.63	115	46	28.7	19.1	(9.6)	42.6	4.3	5.2
Downes Elementary	3	152	446.18	46.48	152	68	11.2	8.6	(3.3)	38.2	15.1	27.0
Gallaher Elementary	3	123	446.86	37.62	123	69	8.1	7.3	(5.7)	48.0	19.5	17.1
Jones Elementary	3	118	433.47	42.53	118	56	15.3	11.9	(5.9)	47.5	14.4	11.0
Leasure Elementary	3	132	427.13	40.85	132	56	18.2	18.2	(5.3)	42.4	10.6	10.6
Maclary Elementary	3	94	436.28	37.20	94	64	10.6	9.6	(5.3)	58.5	13.8	7.4
Marshall Elementary	3	184	422.29	40.44	184	51	18.5	20.7	(8.2)	45.7	5.4	9.8
McVey Elementary	3	122	425.36	34.42	122	57	14.8	15.6	(6.6)	59.8	6.6	3.3
Smith Elementary	3	166	433.51	37.51	166	56	9.0	16.9	(10.2)	52.4	12.7	9.0
West Park Place Elementary	3	116	422.36	47.76	116	56	24.1	11.2	(6.0)	40.5	14.7	9.5
Wilson Elementary	3	150	430.25	42.96	150	60	16.7	11.3	(2.7)	48.7	12.0	11.3
Christina School District	5	1555	458.35	42.82	1555	51	23.3	18.3	(7.4)	46.5	6.9	5.0
Bancroft Elementary	5	362	460.73	42.71	362	54	23.5	15.5	(5.2)	48.1	7.5	5.5
Bayard Elementary	5	424	469.98	44.68	424	59	16.7	14.4	(5.2)	49.5	9.7	9.7
Drew-Pyle Elementary	5	268	448.18	40.34	268	45	27.6	23.5	(10.1)	43.7	3.0	2.2
Elbert-Palmer Elementary	5	121	458.92	39.69	121	48	24.0	17.4	(13.2)	50.4	4.1	4.1
Pulaski Elementary	5	216	453.39	38.25	216	46	23.6	22.2	(8.8)	44.0	8.8	1.4
Stubbs Elementary	5	164	445.72	42.15	164	40	32.3	21.3	(7.3)	40.2	4.9	1.2
Christina School District	8	1489	505.51	42.45	1490	52	23.0	17.5	(7.5)	51.7	4.7	3.1
Gauger-Cobbs Middle	8	560	503.10	40.62	559	50	22.7	19.6	(8.8)	51.6	4.6	1.4
Kirk Middle	8	462	495.44	40.43	463	46	30.7	20.6	(9.1)	44.4	3.2	1.1
Shue-Medill Middle	8	467	518.36	43.40	468	61	15.6	12.0	(4.3)	59.1	6.2	7.1

Reading	GR	N	SBS	SBS	N	PR	PL1	PL2	PL2	PL3	PL4	PL5
		(SBS)	(Mean)	(S.D.)	(PR)			Total	(Near)			

Christina School District	10	1072	500.81	41.69	1072	38	27.5	20.1	(10.2)	49.3	2.4	0.7
Christiana High	10	412	499.40	39.10	412	35	26.9	20.9	(9.0)	49.8	2.2	0.2
Glasgow High	10	383	494.37	41.36	383	36	32.4	22.7	(12.8)	43.6	1.0	0.3
Newark High	10	277	511.81	43.79	277	47	21.7	15.2	(8.3)	56.3	4.7	2.2
Colonial School District	3	732	423.47	35.83	732	52	14.8	20.2	(8.3)	51.4	8.1	5.6
Colwyck Elementary	3	150	424.56	37.88	150	50	17.3	20.0	(10.7)	48.0	8.7	6.0
Eisenberg Elementary	3	161	420.17	31.64	161	48	12.4	21.7	(8.7)	59.6	3.1	3.1
King Elementary	3	98	410.31	33.77	98	43	25.5	22.4	(7.1)	45.9	2.0	4.1
McCullough Elementary	3	323	428.59	36.38	323	59	11.5	18.9	(7.4)	50.5	12.1	7.1
Colonial School District	5	821	459.79	40.30	821	47	20.8	19.4	(8.5)	47.1	7.6	5.1
Colwyck Elementary	5	163	464.32	43.58	163	49	19.6	16.6	(6.1)	47.2	6.7	9.8
Eisenberg Elementary	5	149	462.60	37.13	149	48	14.8	22.1	(13.4)	52.3	7.4	3.4
King Elementary	5	125	457.66	36.94	125	42	16.8	25.6	(8.0)	47.2	7.2	3.2
McCullough Elementary	5	384	457.47	41.00	384	48	25.0	17.4	(7.8)	45.1	8.1	4.4
Colonial School District	8	856	501.53	39.81	855	48	24.3	21.7	(9.8)	49.4	3.2	1.4
Bedford Middle	8	369	500.49	42.90	368	47	27.4	17.1	(7.6)	50.4	3.3	1.9
New Castle Middle	8	189	495.55	38.54	189	43	27.5	27.0	(11.1)	43.4	1.6	0.5
Read Middle	8	298	506.60	35.96	298	54	18.5	24.2	(11.7)	52.0	4.0	1.3
Colonial School District	10	481	494.69	44.38	482	33	31.8	22.9	(10.0)	41.2	2.7	1.5
Penn High	10	481	494.69	44.38	482	33	31.8	22.9	(10.0)	41.2	2.7	1.5
Delmar School District	8	139	517.04	36.11	139	58	12.9	16.5	(8.6)	61.9	3.6	5.0
Delmar Junior-Senior High	8	139	517.04	36.11	139	58	12.9	16.5	(8.6)	61.9	3.6	5.0
Delmar School District	10	120	503.99	38.58	120	38	17.5	32.5	(19.2)	46.7	2.5	0.8
Delmar Junior-Senior High	10	120	503.99	38.58	120	38	17.5	32.5	(19.2)	46.7	2.5	0.8
Indian River School District	3	580	430.16	41.76	580	58	15.9	13.6	(7.6)	48.6	12.1	9.8
Baltimore Elementary	3	88	445.08	31.90	88	73	3.4	11.4	(5.7)	60.2	15.9	9.1

Reading	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
East Millsboro Elementary	3	100	436.31	42.58	100	62	13.0	13.0	(5.0)	42.0	15.0	17.0
Frankford Elementary	3	68	415.15	52.79	68	41	29.4	10.3	(4.4)	42.6	11.8	5.9
Long Neck Elementary	3	93	431.92	36.62	93	58	12.9	18.3	(11.8)	50.5	7.5	10.8
North Georgetown Elementary	3	150	417.23	42.20	150	49	24.0	17.3	(11.3)	44.0	8.0	6.7
Showell Elementary	3	41	434.05	34.67	41	60	9.8	12.2	(4.9)	61.0	7.3	9.8
Southern Delaware/Arts	3	40	447.90	32.40	40	77	10.0	2.5	(2.5)	50.0	27.5	10.0
Indian River School District	5	592	468.26	46.85	592	54	18.8	12.2	(5.9)	51.2	8.8	9.1
Baltimore Elementary	5	95	476.08	46.16	95	61	16.8	8.4	(5.3)	50.5	15.8	8.4
East Millsboro Elementary	5	90	467.67	48.74	90	49	17.8	13.3	(5.6)	52.2	6.7	10.0
Frankford Elementary	5	73	470.93	46.48	73	54	13.7	17.8	(8.2)	47.9	5.5	15.1
Long Neck Elementary	5	83	462.36	47.95	83	53	28.9	3.6	(1.2)	53.0	9.6	4.8
North Georgetown Elementary	5	157	456.29	49.35	157	44	26.8	14.0	(8.9)	47.1	4.5	7.6
Showell Elementary	5	45	485.67	35.04	45	62	2.2	15.6	(6.7)	55.6	15.6	11.1
Southern Delaware/Arts	5	49	482.57	32.87	49	73	4.1	14.3	(2.0)	61.2	10.2	10.2
Indian River School District	8	617	511.24	43.54	617	54	19.0	17.2	(7.1)	53.8	6.5	3.6
Selbyville Middle	8	233	507.88	44.74	233	55	23.2	14.6	(5.6)	52.8	6.4	3.0
Southern Delaware/Arts	8	21	527.24	37.08	21	72	4.8	14.3	(4.8)	66.7	14.3	0.0
Sussex Central Middle	8	363	512.47	42.94	363	53	17.1	19.0	(8.3)	53.7	6.1	4.1
Indian River School District	10	444	502.53	45.17	445	38	27.7	19.6	(9.7)	47.3	4.3	1.1
Indian River High	10	183	503.99	44.92	183	40	26.2	16.9	(7.1)	52.5	3.3	1.1
Sussex Central High	10	261	501.51	45.41	262	36	28.7	21.5	(11.5)	43.7	5.0	1.1
Lake Forest School District	3	275	423.63	41.32	275	56	17.8	14.9	(8.0)	52.4	8.0	6.9
Lake Forest East Elementary	3	67	435.49	35.75	67	63	7.5	17.9	(11.9)	52.2	11.9	10.4
Lake Forest North Elementary	3	112	417.18	41.98	112	50	21.4	15.2	(9.8)	51.8	8.9	2.7

Reading	GR	N	SBS	SBS	N	PR	PL1	PL2	PL2	PL3	PL4	PL5
		(SBS)	(Mean)	(S.D.)	(PR)			Total	(Near)			

Lake Forest South Elementary	3	96	422.86	42.77	96	59	20.8	12.5	(3.1)	53.1	4.2	9.4
Lake Forest School District	5	340	460.69	42.76	340	51	20.3	17.6	(7.1)	49.1	8.2	4.7
Lake Forest East Elementary	5	76	474.51	35.29	76	63	7.9	17.1	(2.6)	59.2	9.2	6.6
Lake Forest North Elementary	5	143	458.33	42.88	143	49	21.0	17.5	(8.4)	51.0	5.6	4.9
Lake Forest South Elementary	5	121	454.81	45.25	121	44	27.3	18.2	(8.3)	40.5	10.7	3.3
Lake Forest School District	8	269	515.30	37.81	269	59	14.5	18.2	(8.2)	58.7	4.8	3.7
Chipman Middle	8	269	515.30	37.81	269	59	14.5	18.2	(8.2)	58.7	4.8	3.7
Lake Forest School District	10	224	501.23	40.82	224	37	24.6	25.4	(12.5)	46.0	2.7	1.3
Lake Forest High	10	224	501.23	40.82	224	37	24.6	25.4	(12.5)	46.0	2.7	1.3
Laurel School District	3	159	426.81	39.76	159	58	19.5	14.5	(6.3)	47.2	11.3	7.5
North Laurel Elementary	3	159	426.81	39.76	159	58	19.5	14.5	(6.3)	47.2	11.3	7.5
Laurel School District	5	168	458.33	41.49	168	47	20.2	18.5	(6.0)	50.0	6.5	4.8
Laurel Intermediate	5	168	458.33	41.49	168	47	20.2	18.5	(6.0)	50.0	6.5	4.8
Laurel School District	8	170	509.09	38.82	170	53	21.8	14.1	(6.5)	54.7	5.9	3.5
Laurel Central Middle	8	170	509.09	38.82	170	53	21.8	14.1	(6.5)	54.7	5.9	3.5
Laurel School District	10	134	495.28	44.56	134	33	33.6	23.9	(13.4)	38.8	1.5	2.2
Laurel High	10	134	495.28	44.56	134	33	33.6	23.9	(13.4)	38.8	1.5	2.2
Milford School District	3	257	428.32	39.54	257	59	16.0	15.6	(9.0)	48.2	10.9	9.3
Banneker Elementary	3	107	430.39	37.63	107	59	14.0	18.7	(10.3)	45.8	10.3	11.2
Ross Elementary	3	150	426.84	40.91	150	58	17.3	13.3	(8.0)	50.0	11.3	8.0
Milford School District	5	304	455.10	47.23	304	48	27.6	15.1	(6.3)	44.1	7.6	5.6
Milford Middle	5	304	455.10	47.23	304	48	27.6	15.1	(6.3)	44.1	7.6	5.6
Milford School District	8	317	505.79	39.56	317	55	20.2	17.4	(8.2)	56.5	4.4	1.6
Milford Middle	8	317	505.79	39.56	317	55	20.2	17.4	(8.2)	56.5	4.4	1.6
Milford School District	10	223	504.04	49.40	223	36	31.8	14.3	(5.8)	45.3	5.8	2.7
Milford High	10	223	504.04	49.40	223	36	31.8	14.3	(5.8)	45.3	5.8	2.7

Reading	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
New Castle Voc Tech School District	10	725	500.85	31.61	725	35	19.6	30.3	(15.5)	48.8	1.0	0.3
Delcastle Technical High	10	335	503.41	31.46	335	35	16.1	31.0	(14.9)	51.0	1.5	0.3
Hodgson Voc Tech High	10	225	501.18	30.57	225	37	17.8	32.4	(16.9)	49.3	0.4	0.0
Howard High/Technology	10	165	495.18	32.73	165	30	29.1	26.1	(14.5)	43.6	0.6	0.6
POLYTECH School District	10	231	502.51	34.73	231	41	24.2	25.1	(16.5)	49.4	0.9	0.4
Polytech High	10	231	502.51	34.73	231	41	24.2	25.1	(16.5)	49.4	0.9	0.4
Red Clay Consolidated School District	3	1132	419.43	41.27	1133	53	22.3	16.9	(8.1)	44.9	10.0	6.0
Baltz Elementary	3	127	410.35	37.61	127	44	24.4	20.5	(9.4)	48.0	3.9	3.1
Forest Oak Elementary	3	138	427.70	39.44	138	61	13.8	13.0	(5.8)	55.1	13.8	4.3
Highlands Elementary	3	138	423.72	43.76	138	56	21.7	15.9	(6.5)	41.3	8.7	12.3
Lewis Elementary	3	104	392.81	46.82	104	28	52.9	13.5	(8.7)	23.1	4.8	5.8
Mote Elementary	3	104	435.80	35.14	104	70	11.5	9.6	(4.8)	53.8	22.1	2.9
Richardson Park Elementary	3	178	412.15	33.51	178	48	19.1	28.1	(12.4)	46.6	3.4	2.8
Shortlidge Elementary	3	116	408.32	35.04	116	40	27.6	24.1	(10.3)	39.7	7.8	0.9
Warner Elementary	3	227	432.94	41.59	228	64	17.2	10.1	(6.6)	46.3	15.0	11.5
Red Clay Consolidated School District	5	1212	458.99	42.25	1212	54	23.4	18.0	(8.5)	45.9	8.6	4.1
Baltz Elementary	5	137	441.12	38.91	137	43	36.5	21.9	(11.7)	35.8	4.4	1.5
Forest Oak Elementary	5	161	466.58	36.49	161	54	15.5	19.3	(9.3)	54.7	8.7	1.9
Marbrook Elementary	5	232	458.46	45.84	232	57	25.9	16.4	(8.6)	43.1	10.3	4.3
Mote Elementary	5	189	461.24	46.14	189	57	24.3	13.8	(4.2)	48.1	8.5	5.3
Richardson Park Elementary	5	167	458.32	34.68	167	49	18.6	22.2	(9.6)	49.1	7.8	2.4
Warner Elementary	5	326	462.15	42.96	326	58	22.1	17.2	(8.6)	44.8	9.5	6.4
Red Clay Consolidated School District	8	1225	506.93	42.82	1226	57	22.2	16.8	(8.1)	53.0	5.7	2.3
Calloway/Arts	8	114	509.49	35.92	114	63	17.5	13.2	(5.3)	65.8	3.5	0.0
Conrad Middle	8	254	493.03	39.55	255	42	32.3	21.3	(9.4)	42.5	2.8	1.2

Reading	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
Sussex County Voc Tech School District	10	281	504.85	35.95	281	37	21.0	23.8	(11.4)	52.3	1.1	1.8
Sussex Technical High	10	281	504.85	35.95	281	37	21.0	23.8	(11.4)	52.3	1.1	1.8
Woodbridge School District	3	157	426.05	36.98	157	54	13.4	20.4	(8.9)	49.0	10.2	7.0
Woodbridge Elementary	3	157	426.05	36.98	157	54	13.4	20.4	(8.9)	49.0	10.2	7.0
Woodbridge School District	5	128	460.20	36.46	128	48	18.8	17.2	(9.4)	57.8	3.9	2.3
Woodbridge Elementary	5	128	460.20	36.46	128	48	18.8	17.2	(9.4)	57.8	3.9	2.3
Woodbridge School District	8	133	502.81	43.69	133	45	24.1	20.3	(7.5)	48.1	6.0	1.5
Woodbridge Middle	8	133	502.81	43.69	133	45	24.1	20.3	(7.5)	48.1	6.0	1.5
Woodbridge School District	10	111	492.15	42.59	111	34	32.4	24.3	(9.9)	41.4	1.8	0.0
Woodbridge High	10	111	492.15	42.59	111	34	32.4	24.3	(9.9)	41.4	1.8	0.0
Charter Schools												
Campus Community	3	32	439.09	42.29	32	73	12.5	9.4	(3.1)	43.8	18.8	15.6
Campus Community	5	50	495.88	33.98	50	77	2.0	6.0	(4.0)	54.0	14.0	24.0
Campus Community	8	8	520.00	46.83	8	61	12.5	12.5	0.0	62.5	12.5	0.0
East Side Charter	3	15	385.07	39.91	15	25	53.3	26.7	(13.3)	13.3	6.7	0.0
Positive Outcomes	8	5	475.20	49.83	5	24	40.0	40.0	0.0	20.0	0.0	0.0
Positive Outcomes	10	5	490.60	30.99	5	35	40.0	20.0	0.0	40.0	0.0	0.0
Wilmington Charter	10	151	542.37	31.87	151	70	2.6	5.3	(4.0)	77.5	9.9	4.6

Mathematics

	GR	N (SBS)	SBS	Std Dev	N (PR)	PR	PL1	PL2	PL2 (Near)	PL3	PL4	PL5
State of Delaware	3	8097	421.23	41.94	8097	59	17.5	19.0	(8.5)	49.0	10.9	3.7
State of Delaware	5	8243	453.71	40.13	8245	56	22.2	22.4	(9.5)	44.1	7.3	4.0
State of Delaware	8	8227	481.88	41.07	8228	49	40.0	24.2	(8.9)	23.7	5.4	6.6
State of Delaware	10	7470	508.83	37.44	7483	42	42.3	27.2	(11.9)	20.7	3.4	6.5
Appoquinimink School District	3	407	418.69	37.83	407	51	17.0	19.9	(11.1)	52.6	9.3	1.2
Cedar Lane Elementary	3	152	427.70	38.42	152	60	11.2	16.4	(9.2)	53.9	15.8	2.6
Silver Lake Elementary	3	130	411.22	38.17	130	43	24.6	19.2	(12.3)	51.5	3.8	0.8
Townsend Elementary	3	125	415.49	34.70	125	49	16.0	24.8	(12.0)	52.0	7.2	0.0
Appoquinimink School District	5	413	460.63	35.70	413	59	15.3	20.6	(12.4)	52.8	9.7	1.7
Redding Intermediate	5	413	460.63	35.70	413	59	15.3	20.6	(12.3)	52.8	9.7	1.7
Appoquinimink School District	8	358	482.75	34.87	358	46	35.5	26.8	(10.9)	28.5	4.7	4.5
Middletown Middle	8	358	482.75	34.87	358	46	35.5	26.8	(10.9)	28.5	4.7	4.5
Appoquinimink School District	10	302	506.65	36.13	302	41	45.7	24.5	(8.9)	21.9	2.6	5.3
Middletown High	10	302	506.65	36.13	302	41	45.7	24.5	(8.9)	21.9	2.6	5.3
Brandywine School District	3	805	423.35	44.93	805	64	19.5	17.6	(7.3)	44.7	13.3	4.8
Brandywood Elementary	3	91	448.89	47.04	91	83	4.4	16.5	(7.7)	48.4	16.5	14.3
Carrcroft Elementary	3	86	448.15	45.50	86	82	9.3	9.3	(3.5)	46.5	20.9	14.0
Darley Road Elementary	3	82	412.59	37.86	82	63	19.5	23.2	(8.5)	51.2	4.9	1.2
Forwood Elementary	3	138	409.23	40.00	138	49	29.7	18.8	(8.7)	41.3	9.4	0.7
Lancashire Elementary	3	105	413.72	41.44	105	56	24.8	20.0	(8.6)	42.9	11.4	1.0
Lombardy Elementary	3	125	435.31	45.28	125	75	14.4	14.4	(4.8)	41.6	21.6	8.0
Maple Lane Elementary	3	86	424.72	38.09	86	58	15.1	16.3	(10.5)	52.3	15.1	1.2
Mount Pleasant Elementary	3	92	399.11	37.11	92	44	33.7	22.8	(6.5)	38.0	5.4	0.0
Brandywine School District	5	795	459.90	41.29	795	62	19.7	21.3	(9.4)	43.0	8.7	7.3

Mathematics	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
Burnett Elementary	5	151	482.98	50.88	151	81	17.9	10.6	(3.3)	24.5	20.5	26.5
Claymont Elementary	5	203	445.58	33.03	203	47	26.6	28.1	(14.3)	42.9	2.0	0.5
DuPont (P. S.) Elementary	5	156	452.59	38.47	156	51	17.3	27.6	(9.6)	47.4	4.5	3.2
Harlan Elementary	5	285	461.88	36.78	285	66	17.2	18.6	(9.1)	50.5	9.5	4.2
Brandywine School District	8	820	488.60	48.81	820	54	38.2	20.7	(7.6)	22.2	6.0	12.9
Hanby Middle	8	261	494.33	50.81	261	57	34.5	18.8	(8.4)	22.6	8.8	15.3
Springer Middle	8	278	494.90	50.89	278	61	33.8	19.4	(5.0)	24.1	6.1	16.5
Talley Middle	8	281	477.05	42.49	281	43	45.9	23.8	(9.3)	19.9	3.2	7.1
Brandywine School District	10	762	518.98	44.60	763	54	35.8	23.5	(11.8)	22.0	5.9	12.7
Brandywine High	10	274	531.71	45.32	274	67	23.0	24.1	(12.4)	27.7	6.9	18.2
Concord High	10	249	517.45	42.76	250	51	37.8	24.5	(12.0)	20.5	6.4	10.8
Mount Pleasant High	10	239	505.96	41.70	239	42	48.5	21.8	(10.9)	17.2	4.2	8.4
Caesar Rodney School District	3	475	418.20	37.82	475	57	18.1	16.2	(7.4)	56.8	7.4	1.5
Arnold Elementary	3	41	422.73	33.72	41	61	12.2	17.1	(4.9)	63.4	7.3	0.0
Brown Elementary	3	78	413.88	36.37	78	56	19.2	23.1	(9.0)	47.4	10.3	0.0
Frear Elementary	3	97	426.07	34.47	97	63	9.3	15.5	(7.2)	63.9	9.3	2.1
Simpson Elementary	3	59	434.20	34.52	59	74	10.2	6.8	(3.4)	72.9	5.1	5.1
Star Hill Elementary	3	81	418.26	37.63	81	56	18.5	12.3	(6.2)	63.0	4.9	1.2
Stokes Elementary	3	76	397.96	41.73	76	38	36.8	18.4	(9.2)	38.2	6.6	0.0
Welch Elementary	3	43	417.63	34.18	43	58	18.6	20.9	(11.6)	51.2	7.0	2.3
Caesar Rodney School District	5	501	464.01	38.66	501	65	14.8	16.8	(7.0)	53.5	9.8	5.2
Brown Elementary	5	78	464.94	39.64	78	68	12.8	21.8	(11.5)	47.4	14.1	3.8
Frear Elementary	5	105	468.90	39.62	105	67	11.4	16.2	(3.8)	53.3	9.5	9.5
Simpson Elementary	5	71	443.24	33.95	71	48	32.4	21.1	(8.5)	43.7	2.8	0.0
Star Hill Elementary	5	61	461.64	39.17	61	62	14.8	19.7	(6.6)	54.1	6.6	4.9
Stokes Elementary	5	103	460.36	37.61	103	59	15.5	16.5	(6.8)	59.2	4.9	3.9
Welch Elementary	5	83	480.99	32.60	83	80	4.8	7.2	(6.0)	60.2	20.5	7.2
Dover Air Force Base Middle	8	58	498.09	31.62	58	57	19.0	32.8	(19.0)	31.0	8.6	8.6

Mathematics	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
Rodney Junior High	8	412	488.94	37.51	413	57	28.4	24.0	(9.5)	35.7	5.8	6.1
Caesar Rodney School District	10	435	516.63	36.00	435	48	31.7	30.3	(14.9)	25.7	4.1	8.0
Rodney High	10	435	516.63	36.00	435	48	31.7	30.3	(14.9)	25.7	4.1	8.0
Cape Henlopen School District	3	351	430.07	43.18	351	65	12.5	16.2	(7.7)	50.1	15.4	5.7
Brittingham Elementary	3	89	421.04	48.02	89	57	18.0	20.2	(9.0)	47.2	6.7	7.9
Rehoboth Elementary	3	100	431.12	40.92	100	65	12.0	18.0	(8.0)	45.0	21.0	4.0
Shields Elementary	3	162	434.37	41.21	162	69	9.9	13.0	(6.8)	54.9	16.7	5.6
Cape Henlopen School District	5	306	463.39	42.50	306	66	18.6	19.9	(7.5)	39.9	14.7	6.9
Lewes Middle	5	118	469.76	45.95	118	71	16.9	16.1	(6.8)	37.3	16.1	13.6
Milton Middle	5	113	454.93	39.63	113	60	22.1	28.3	(11.5)	34.5	11.5	3.5
Rehoboth Elementary	5	75	466.11	39.33	75	65	16.0	13.3	(2.7)	52.0	17.3	1.3
Cape Henlopen School District	8	342	500.04	46.28	342	61	28.4	18.1	(7.3)	27.2	10.5	15.8
Lewes Middle	8	216	503.83	46.48	216	64	26.4	16.2	(7.9)	29.6	11.1	16.7
Milton Middle	8	126	493.54	45.40	126	55	31.7	21.4	(6.3)	23.0	9.5	14.3
Cape Henlopen School District	10	222	515.88	38.35	222	48	34.7	26.6	(14.0)	23.4	5.9	9.5
Cape Henlopen High	10	222	515.88	38.35	222	48	34.7	26.6	(14.0)	23.4	5.9	9.5
Capital School District	3	524	423.10	40.85	524	62	15.5	20.8	(9.4)	49.2	10.1	4.4
East Dover Elementary	3	73	407.67	36.06	73	44	24.7	23.3	(6.8)	49.3	2.7	0.0
Fairview Elementary	3	65	416.25	36.40	65	57	15.4	24.6	(9.2)	49.2	7.7	3.1
Hartly Elementary	3	68	455.44	40.01	68	84	2.9	8.8	(4.4)	48.5	20.6	19.1
North Dover Elementary	3	81	422.16	36.40	81	63	11.1	24.7	(12.3)	54.3	7.4	2.5
South Dover Elementary	3	91	419.57	34.01	91	57	16.5	20.9	(8.8)	54.9	7.7	0.0
Towne Point Elementary	3	70	432.73	47.47	70	70	12.9	18.6	(11.4)	42.9	17.1	8.6
Washington Elementary	3	76	411.24	38.59	76	54	23.7	23.7	(11.8)	43.4	9.2	0.0
Capital School District	5	498	445.60	39.61	498	49	27.9	22.7	(8.8)	40.8	7.6	1.0
Henry Middle	5	498	445.60	39.61	498	49	27.9	22.7	(8.8)	40.8	7.6	1.0
Capital School District	8	456	478.36	38.51	456	41	42.1	23.9	(9.2)	25.7	4.4	3.9

Mathematics	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
Central Middle	8	456	478.36	38.51	456	41	42.1	23.9	(9.2)	25.7	4.4	3.9
Capital School District	10	308	508.69	39.73	308	44	42.2	25.6	(9.4)	19.8	5.5	6.8
Dover High	10	308	508.69	39.73	308	44	42.2	25.6	(9.4)	19.8	5.5	6.8
Christina School District	3	1670	423.24	44.13	1670	59	17.5	17.4	(7.3)	47.9	12.5	4.7
Brader Elementary	3	198	421.66	42.32	198	57	16.2	17.2	(8.6)	52.5	10.1	4.0
Brookside Elementary	3	115	394.28	42.76	115	33	45.2	18.3	(7.8)	29.6	5.2	1.7
Downes Elementary	3	151	440.16	49.93	151	74	13.2	13.2	(5.3)	41.1	16.6	15.9
Gallaher Elementary	3	123	437.15	39.02	123	69	5.7	17.1	(7.3)	56.1	16.3	4.9
Jones Elementary	3	118	422.71	41.58	118	54	12.7	16.9	(7.6)	55.1	11.0	4.2
Leasure Elementary	3	132	416.53	37.56	132	51	18.9	24.2	(9.1)	47.0	8.3	1.5
Maclary Elementary	3	94	424.51	43.36	94	58	19.1	16.0	(9.6)	44.7	16.0	4.3
Marshall Elementary	3	185	415.10	40.96	185	51	22.2	20.5	(6.5)	44.3	10.8	2.2
McVey Elementary	3	121	419.13	34.00	121	61	14.9	17.4	(8.3)	61.2	5.8	0.8
Smith Elementary	3	166	422.63	39.82	166	61	14.5	19.9	(9.6)	53.0	10.2	2.4
West Park Place Elementary	3	117	433.12	58.05	117	66	17.9	14.5	(4.3)	35.0	19.7	12.8
Wilson Elementary	3	150	430.93	41.97	150	65	12.7	12.0	(3.3)	51.3	21.3	2.7
Christina School District	5	1555	448.37	39.87	1555	51	25.9	24.0	(9.9)	41.7	5.0	3.4
Bancroft Elementary	5	361	455.01	39.23	361	59	20.5	21.3	(7.8)	47.6	5.5	5.0
Bayard Elementary	5	424	461.13	39.54	424	64	15.6	21.9	(10.1)	48.3	8.0	6.1
Drew-Pyle Elementary	5	268	437.60	37.19	268	41	34.7	25.7	(8.6)	35.4	3.7	0.4
Elbert-Palmer Elem	5	121	443.34	41.55	121	43	31.4	23.1	(13.2)	38.8	4.1	2.5
Pulaski Elementary	5	217	440.68	37.45	217	45	32.3	25.8	(12.0)	37.8	2.8	1.4
Stubbs Elementary	5	164	432.24	35.14	164	34	37.2	30.5	(11.0)	29.3	1.8	1.2
Christina School District	8	1496	478.18	41.20	1495	46	44.5	23.9	(8.4)	20.4	5.5	5.7
Gauger-Cobbs Middle	8	566	473.91	38.21	566	42	48.2	25.8	(8.5)	17.8	3.7	4.4
Kirk Middle	8	463	470.97	37.25	462	41	52.1	20.5	(5.4)	20.7	4.3	2.4
Shue-Medill Middle	8	467	490.50	45.54	467	57	32.5	24.8	(11.1)	23.1	8.8	10.7
Christina School District	10	1075	506.26	36.04	1077	39	45.3	26.0	(10.6)	19.9	3.0	5.8

Mathematics	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
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Indian River School District	3	580	429.53	43.27	580	67	14.1	14.3	(7.1)	52.1	14.1	5.3
Baltimore Elementary	3	88	446.09	37.42	88	80	3.4	6.8	(3.4)	69.3	12.5	8.0
East Millsboro Elem	3	100	435.05	44.32	100	74	8.0	17.0	(10.0)	49.0	19.0	7.0
Frankford Elementary	3	68	432.50	56.54	68	65	19.1	19.1	(10.3)	32.4	14.7	14.7
Long Neck Elementary	3	93	425.99	41.72	93	69	18.3	15.1	(9.7)	47.3	17.2	2.2
North Georgetown Elem	3	150	416.70	41.65	150	55	22.7	15.3	(6.7)	48.7	10.7	2.7
Showell Elementary	3	41	429.83	32.70	41	66	9.8	12.2	(2.4)	63.4	14.6	0.0
Southern Delaware/Arts	3	40	430.30	31.37	40	66	7.5	12.5	(2.5)	67.5	10.0	2.5
Indian River School District	5	592	461.27	44.36	592	61	18.6	18.8	(8.8)	45.8	9.0	7.9
Baltimore Elementary	5	95	469.63	41.23	95	66	12.6	22.1	(11.6)	42.1	11.6	11.6
East Millsboro Elem	5	90	462.96	48.22	90	64	17.8	20.0	(10.0)	42.2	12.2	7.8
Frankford Elementary	5	73	459.47	43.92	73	61	19.2	23.3	(9.6)	41.1	8.2	8.2
Long Neck Elementary	5	83	461.25	44.50	83	66	20.5	14.5	(9.6)	48.2	9.6	7.2
North Georgetown Elem	5	157	448.05	43.36	157	48	28.0	17.8	(8.3)	45.9	3.8	4.5
Showell Elementary	5	45	473.40	40.83	45	62	6.7	15.6	(4.4)	57.8	8.9	11.1
Southern Delaware/Arts	5	49	475.88	39.96	49	75	8.2	16.3	(4.1)	51.0	14.3	10.2
Indian River School District	8	619	481.12	41.13	619	51	40.1	24.4	(9.7)	24.1	4.4	7.1
Selbyville Middle	8	235	479.65	38.58	235	51	41.7	27.2	(11.5)	20.0	3.4	7.7
Southern Delaware/Arts	8	21	500.29	32.52	21	71	19.0	14.3	0.0	52.4	4.8	9.5
Sussex Central Middle	8	363	480.96	42.94	363	50	40.2	23.1	(9.1)	25.1	5.0	6.6
Indian River School District	10	443	506.68	36.75	443	40	45.8	23.7	(10.4)	21.0	4.7	4.7
Indian River High	10	182	505.66	34.38	182	36	47.3	24.7	(11.0)	18.7	5.5	3.8
Sussex Central High	10	261	507.39	38.36	261	43	44.8	23.0	(10.0)	22.6	4.2	5.4
Lake Forest School District	3	276	420.38	40.86	276	63	16.3	17.0	(8.3)	54.7	10.5	1.4
Lake Forest East Elem	3	69	428.67	35.72	69	66	10.1	13.0	(5.8)	60.9	14.5	1.4
Lake Forest North Elem	3	111	417.04	44.20	111	62	19.8	18.9	(10.8)	51.4	7.2	2.7
Lake Forest South Elem	3	96	418.28	39.88	96	63	16.7	17.7	(7.3)	54.2	11.5	0.0

Mathematics	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
Lake Forest School District	5	341	447.88	35.52	341	51	24.3	24.6	(11.7)	46.3	3.2	1.5
Lake Forest East Elem	5	76	457.88	32.98	76	64	18.4	19.7	(9.2)	55.3	2.6	3.9
Lake Forest North Elem	5	143	443.56	36.95	143	46	25.9	28.7	(13.3)	42.0	2.1	1.4
Lake Forest South Elem	5	122	446.70	34.40	122	48	26.2	23.0	(11.5)	45.9	4.9	0.0
Lake Forest School District	8	269	481.02	34.41	269	48	33.8	31.2	(11.2)	26.8	4.5	3.7
Chipman Middle	8	269	481.02	34.41	269	48	33.8	31.2	(11.2)	26.8	4.5	3.7
Lake Forest School District	10	228	509.50	35.22	228	40	39.9	31.6	(11.0)	19.3	4.4	4.8
Lake Forest High	10	228	509.50	35.22	228	40	39.9	31.6	(11.0)	19.3	4.4	4.8
Laurel School District	3	159	407.02	39.15	159	52	28.3	22.6	(8.8)	42.8	3.8	2.5
North Laurel Elementary	3	159	407.02	39.15	159	52	28.3	22.6	(8.8)	42.8	3.8	2.5
Laurel School District	5	168	447.73	45.03	168	48	29.2	25.6	(10.1)	33.3	6.0	6.0
Laurel Intermediate	5	168	447.73	45.03	168	48	29.2	25.6	(10.1)	33.3	6.0	6.0
Laurel School District	8	172	475.18	37.58	172	41	44.8	24.4	(6.4)	23.3	3.5	4.1
Laurel Central Middle	8	172	475.18	37.58	172	41	44.8	24.4	(6.4)	23.3	3.5	4.1
Laurel School District	10	134	495.38	32.49	134	29	62.7	21.6	(11.9)	11.9	0.0	3.7
Laurel High	10	134	495.38	32.49	134	29	62.7	21.6	(11.9)	11.9	0.0	3.7
Milford School District	3	258	424.50	39.30	258	64	15.1	15.5	(5.4)	53.9	11.2	4.3
Banneker Elementary	3	108	424.48	35.54	108	65	11.1	19.4	(5.6)	56.5	10.2	2.8
Ross Elementary	3	150	424.52	41.92	150	63	18.0	12.7	(5.3)	52.0	12.0	5.3
Milford School District	5	303	450.58	40.53	303	57	26.1	19.8	(6.9)	45.5	6.3	2.3
Milford Middle	5	303	450.58	40.53	303	57	26.1	19.8	(6.9)	45.5	6.3	2.3
Milford School District	8	316	477.36	35.90	316	44	42.1	25.9	(7.6)	23.4	5.4	3.2
Milford Middle	8	316	477.36	35.90	316	44	42.1	25.9	(7.6)	23.4	5.4	3.2
Milford School District	10	222	505.59	38.69	222	40	41.0	30.6	(12.2)	21.2	3.2	4.1
Milford High	10	222	505.59	38.69	222	40	41.0	30.6	(12.2)	21.2	3.2	4.1
New Castle Voc Tech School District	10	725	505.14	24.90	726	33	38.9	39.2	(15.7)	20.0	1.1	0.8
Delcastle Technical High	10	336	506.84	24.85	336	33	36.0	40.8	(16.4)	20.2	2.4	0.6

Mathematics	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
Hodgson Voc Tech High	10	225	505.56	22.53	225	35	36.4	41.3	(15.1)	21.8	0.0	0.4
Howard High/Technology	10	164	501.07	27.64	165	28	48.2	32.9	(15.2)	17.1	0.0	1.8
POLYTECH School District	10	230	505.83	25.22	231	40	38.7	38.7	(17.8)	20.0	1.3	1.3
Polytech High	10	230	505.83	25.22	231	40	38.7	38.7	(17.8)	20.0	1.3	1.3
Red Clay Consolidated School District	3	1133	413.80	43.74	1133	53	23.6	22.9	(10.5)	40.9	9.4	3.3
Baltz Elementary	3	127	406.47	33.73	127	47	22.0	30.7	(15.7)	43.3	3.9	0.0
Forest Oak Elementary	3	138	428.43	38.37	138	70	10.9	15.2	(8.0)	60.9	10.1	2.9
Highlands Elementary	3	138	418.41	44.03	138	56	18.1	21.7	(9.4)	44.9	11.6	3.6
Lewis Elementary	3	104	390.80	47.56	104	29	49.0	24.0	(12.5)	18.3	5.8	2.9
Mote Elementary	3	104	441.60	34.13	104	79	3.8	14.4	(8.7)	57.7	19.2	4.8
Richardson Park Elem	3	178	398.33	37.27	178	41	35.4	27.0	(10.7)	32.0	4.5	1.1
Shortlidge Elementary	3	116	386.44	37.32	116	31	45.7	31.0	(14.7)	19.8	2.6	0.9
Warner Elementary	3	228	430.07	43.61	228	64	12.3	20.2	(7.5)	45.2	14.9	7.5
Red Clay Consolidated School District	5	1209	453.99	39.11	1210	58	21.8	22.9	(9.4)	43.6	8.2	3.5
Baltz Elementary	5	136	446.21	34.54	137	48	25.7	22.8	(4.4)	48.5	2.9	0.0
Forest Oak Elementary	5	162	463.07	29.63	162	71	11.7	17.3	(7.4)	64.2	5.6	1.2
Marbrook Elementary	5	232	451.89	44.59	232	56	27.2	20.3	(9.1)	37.5	9.5	5.6
Mote Elementary	5	188	455.57	44.07	188	60	25.5	19.7	(7.4)	37.8	12.2	4.8
Richardson Park Elem	5	164	446.70	32.56	164	47	20.7	31.1	(15.2)	44.5	2.4	1.2
Warner Elementary	5	327	456.97	39.76	327	62	19.9	25.4	(11.0)	38.5	11.3	4.9
Red Clay Consolidated School District	8	1226	482.44	44.02	1226	53	42.3	20.7	(7.0)	23.5	6.4	7.2
Calloway/Arts	8	114	481.83	34.71	114	49	40.4	26.3	(10.5)	24.6	4.4	4.4
Conrad Middle	8	258	469.56	34.30	258	41	55.8	20.5	(8.1)	17.8	4.3	1.6
DuPont (A. I.) Middle	8	177	467.71	41.48	177	39	51.4	20.3	(5.6)	20.9	5.1	2.3
DuPont (H. B.) Middle	8	260	504.08	54.92	260	72	29.2	15.0	(7.3)	28.8	9.6	17.3
Skyline Middle	8	228	492.96	41.80	228	63	29.4	21.5	(5.3)	28.9	9.6	10.5
Stanton Middle	8	189	471.69	32.98	189	45	49.7	24.9	(6.3)	19.0	3.2	3.2
Red Clay Consolidated School District	10	776	508.70	42.29	780	47	45.4	21.3	(10.1)	20.7	3.9	8.8

Mathematics	GR	N	SBS	SBS	N	PR	PL1	PL2	PL2	PL3	PL4	PL5
		(SBS)	(Mean)	(S.D.)	(PR)			Total	(Near)			

School District												
Calloway/Arts	10	44	501.59	32.58	44	38	47.7	38.6	(22.7)	6.8	2.3	4.5
Dickinson High	10	223	504.90	42.90	226	45	50.7	20.6	(11.2)	16.6	3.6	8.5
DuPont (A. I.) High	10	270	516.11	45.39	271	51	37.4	20.0	(8.9)	25.6	5.2	11.9
McKean High	10	239	505.19	38.58	239	44	49.0	20.1	(7.9)	21.8	2.9	6.3
Seaford School District	3	286	413.74	39.81	286	50	19.6	26.6	(14.0)	41.6	10.1	2.1
Seaford Central Elem	3	126	415.19	35.17	126	53	15.1	27.0	(11.9)	46.8	9.5	1.6
West Seaford Elementary	3	160	412.61	43.19	160	48	23.1	26.3	(15.6)	37.5	10.6	2.5
Seaford School District	5	308	439.44	43.37	308	40	38.0	18.8	(5.8)	36.4	4.5	2.3
Douglass Intermediate	5	308	439.44	43.37	308	40	38.0	18.8	(5.8)	36.4	4.5	2.3
Seaford School District	8	303	482.78	43.28	303	50	40.6	24.4	(9.2)	20.1	6.3	8.6
Seaford Middle	8	303	482.78	43.28	303	50	40.6	24.4	(9.2)	20.1	6.3	8.6
Seaford School District	10	263	497.71	35.10	263	36	55.1	25.5	(11.4)	14.8	0.8	3.8
Seaford High	10	263	497.71	35.10	263	36	55.1	25.5	(11.4)	14.8	0.8	3.8
Smyrna School District	3	238	437.41	31.83	238	75	2.5	11.8	(3.4)	66.4	15.5	3.8
Clayton Elementary	3	120	443.45	29.28	120	78	0.8	7.5	(3.3)	70.0	17.5	4.2
Smyrna Elementary	3	118	431.27	33.24	118	71	4.2	16.1	(3.4)	62.7	13.6	3.4
Smyrna School District	5	255	454.61	32.66	255	54	14.9	29.4	(12.9)	46.7	6.7	2.4
North Smyrna Elem	5	255	454.61	32.66	255	54	14.9	29.4	(12.9)	46.7	6.7	2.4
Smyrna School District	8	241	484.89	30.38	241	52	27.4	40.7	(16.6)	24.1	5.0	2.9
Moore Middle	8	241	484.89	30.38	241	52	27.4	40.7	(16.6)	24.1	5.0	2.9
Smyrna School District	10	193	511.73	30.57	194	45	34.2	33.2	(15.5)	24.4	2.6	5.7
Smyrna High	10	193	511.73	30.57	194	45	34.2	33.2	(15.5)	24.4	2.6	5.7
Sussex County Voc Tech School District	10	280	508.00	33.42	280	39	45.4	24.3	(10.4)	22.1	3.6	4.6
Sussex Technical High	10	280	508.00	33.42	280	39	45.4	24.3	(10.4)	22.1	3.6	4.6
Woodbridge School District	3	157	416.59	35.67	157	58	11.5	29.9	(14.0)	52.2	3.8	2.5
Woodbridge Elementary	3	157	416.59	35.67	157	58	11.5	29.9	(14.0)	52.2	3.8	2.5

Mathematics	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
Woodbridge School District	5	128	450.22	31.30	128	53	21.1	28.9	(10.9)	45.3	3.1	1.6
Woodbridge Elementary	5	128	450.22	31.30	128	53	21.1	28.9	(10.9)	45.3	3.1	1.6
Woodbridge School District	8	133	462.25	26.74	133	26	65.4	20.3	(3.8)	12.0	0.8	1.5
Woodbridge Middle	8	133	462.25	26.74	133	26	65.4	20.3	(3.8)	12.0	0.8	1.5
Woodbridge School District	10	115	492.38	30.89	115	29	64.3	20.0	(11.3)	12.2	1.7	1.7
Woodbridge High	10	115	492.38	30.89	115	29	64.3	20.0	(11.3)	12.2	1.7	1.7
Charter Schools												
Campus Community	3	32	434.59	44.9	32	69	12.5	12.5	(3.1)	43.8	21.9	9.4
Campus Community	5	50	481.36	49.5	50	70	6.0	12.0	(6.0)	54.0	10.0	18.0
Campus Community	8	8	508.75	44.4	8	62	12.5	25.0	(12.5)	12.5	37.5	12.5
East Side Charter	3	15	391.40	27.5	15	25	33.3	40.0	(6.7)	26.7	0.0	0.0
Positive Outcomes	8	5	450.20	40.5	5	20	80.0	0.0	0.0	20.0	0.0	0.0
Positive Outcomes	10	5	488.20	24.2	5	23	80.0	0.0	0.0	20.0	0.0	0.0
Wilmington Charter	10	152	557.57	40.5	152	78	3.9	15.1	(9.9)	40.8	5.9	34.2

Writing

	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
State of Delaware	3	7,683	6.44	1.94	17.6	33.7	(19.5)	46.9	1.7	0.1
State of Delaware	5	7,603	7.52	1.86	14.3	34.7	(17.0)	45.7	5.1	0.2
State of Delaware	8	7,733	7.41	1.78	15.0	35.5	(19.7)	45.9	3.4	0.2
State of Delaware	10	6,662	6.83	1.94	25.9	37.4	(18.6)	33.5	3.0	0.2
Appoquinimink School District	3	376	6.28	1.89	19.9	34.3	(21.5)	44.4	1.3	0.0
Cedar Lane Elementary	3	146	6.56	1.98	16.4	33.6	(24.0)	47.3	2.7	0.0
Silver Lake Elementary	3	119	5.88	1.69	24.4	38.7	(22.7)	37.0	0.0	0.0
Townsend Elementary	3	111	6.35	1.91	19.8	30.6	(17.1)	48.6	0.9	0.0
Appoquinimink School District	5	399	7.52	1.70	10.3	39.3	(20.3)	46.9	3.5	0.0
Redding Intermediate	5	399	7.52	1.70	10.3	39.3	(20.3)	46.9	3.5	0.0
Appoquinimink School District	8	337	7.26	1.72	15.4	35.9	(20.2)	47.5	1.2	0.0
Middletown Middle	8	337	7.26	1.72	15.4	35.9	(20.2)	47.5	1.2	0.0
Appoquinimink School District	10	280	6.44	2.03	32.5	37.1	(16.4)	27.5	2.9	0.0
Middletown High	10	280	6.44	2.03	32.5	37.1	(16.4)	27.5	2.9	0.0
Brandywine School District	3	767	6.77	1.99	14.6	28.3	(16.9)	55.0	1.7	0.4
Brandywood Elementary	3	87	7.44	2.11	8.0	25.3	(17.2)	60.9	5.7	0.0
Carrcroft Elementary	3	82	7.12	2.12	12.2	24.4	(14.6)	59.8	2.4	1.2
Darley Road Elementary	3	79	6.54	1.82	16.5	27.8	(16.5)	55.7	0.0	0.0
Forwood Elementary	3	129	6.35	1.86	20.2	28.7	(15.5)	50.4	0.8	0.0
Lancashire Elementary	3	99	6.14	1.79	20.2	34.3	(19.2)	45.5	0.0	0.0
Lombardy Elementary	3	120	7.54	2.07	7.5	22.5	(17.5)	65.0	3.3	1.7
Maple Lane Elementary	3	85	6.69	1.86	14.1	30.6	(18.8)	55.3	0.0	0.0
Mount Pleasant Elementary	3	86	6.31	1.76	17.4	33.7	(16.3)	47.7	1.2	0.0
Brandywine School District	5	753	7.66	1.82	12.7	32.1	(17.3)	49.7	5.2	0.3
DuPont (P. S.) Elementary	5	270	7.28	1.74	9.4	28.2	(16.1)	59.7	2.7	0.0
Harlan Elementary	5	149	7.86	1.62	14.4	40.0	(19.3)	42.6	3.0	0.0

Writing	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
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Cape Henlopen School District	3	332	6.54	1.95	15.1	33.7	(19.0)	48.2	2.7	0.3
Brittingham Elementary	3	82	6.11	1.74	19.5	43.9	(30.5)	35.4	1.2	0.0
Rehoboth Elementary	3	95	6.71	2.30	15.8	34.7	(20.0)	41.1	7.4	1.1
Shields Elementary	3	155	6.66	1.80	12.3	27.7	(12.3)	59.4	0.6	0.0
Cape Henlopen School District	5	290	7.56	1.81	14.1	32.4	(17.2)	49.3	3.8	0.3
Lewes Middle	5	113	7.66	1.88	11.5	32.7	(15.9)	50.4	4.4	0.9
Milton Middle	5	107	7.54	1.86	15.9	32.7	(16.8)	46.7	4.7	0.0
Rehoboth Elementary	5	70	7.43	1.62	15.7	31.4	(20.0)	51.4	1.4	0.0
Cape Henlopen School District	8	325	8.18	1.98	8.3	29.5	(17.8)	50.2	10.5	1.5
Lewes Middle	8	204	8.14	1.98	8.3	30.9	(16.7)	49.0	11.3	0.5
Milton Middle	8	121	8.26	2.00	8.3	27.3	(19.8)	52.1	9.1	3.3
Cape Henlopen School District	10	195	6.50	1.92	34.9	36.4	(21.0)	26.7	1.5	0.5
Cape Henlopen High	10	195	6.50	1.92	34.9	36.4	(21.0)	26.7	1.5	0.5
Capital School District	3	500	6.56	1.97	16.6	30.6	(16.4)	51.0	1.8	0.0
East Dover Elementary	3	72	5.44	1.63	30.6	43.1	(19.4)	26.4	0.0	0.0
Fairview Elementary	3	61	6.20	1.98	23.0	36.1	(14.8)	39.3	1.6	0.0
Hartly Elementary	3	67	8.15	1.63	1.5	10.4	(4.5)	82.1	6.0	0.0
North Dover Elementary	3	77	6.66	1.85	14.3	28.6	(15.6)	57.1	0.0	0.0
South Dover Elementary	3	88	6.95	1.83	11.4	26.1	(15.9)	61.4	1.1	0.0
Towne Point Elementary	3	66	6.15	1.90	16.7	43.9	(28.8)	34.8	4.5	0.0
Washington Elementary	3	69	6.28	1.94	20.3	27.5	(15.9)	52.2	0.0	0.0
Capital School District	5	446	7.53	1.88	13.2	36.5	(17.0)	44.2	6.1	0.0
Henry Middle	5	446	7.53	1.88	13.2	36.5	(17.0)	44.2	6.1	0.0
Capital School District	8	439	7.83	1.71	8.0	34.6	(19.6)	51.0	5.9	0.5
Central Middle	8	439	7.83	1.71	8.0	34.6	(19.6)	51.0	5.9	0.5
Capital School District	10	247	7.28	1.90	18.2	35.6	(19.0)	42.9	2.4	0.8
Dover High	10	247	7.28	1.90	18.2	35.6	(19.0)	42.9	2.4	0.8
Christina School District	3	1,602	6.56	1.96	15.4	34.2	(19.4)	48.2	1.9	0.2

Writing	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
Brader Elementary	3	189	6.41	2.00	19.0	33.3	(19.6)	45.0	2.6	0.0
Brookside Elementary	3	108	5.76	1.87	26.9	41.7	(23.1)	30.6	0.9	0.0
Downes Elementary	3	146	7.66	2.22	7.5	19.9	(9.6)	62.3	8.2	2.1
Gallaher Elementary	3	119	7.24	1.88	5.0	30.3	(19.3)	60.5	3.4	0.8
Jones Elementary	3	114	6.41	1.80	14.9	36.8	(21.9)	47.4	0.9	0.0
Leasure Elementary	3	129	6.28	1.74	15.5	43.4	(24.0)	41.1	0.0	0.0
Maclary Elementary	3	92	6.53	1.85	12.0	39.1	(20.7)	48.9	0.0	0.0
Marshall Elementary	3	178	6.47	1.88	15.2	38.2	(20.8)	44.9	1.7	0.0
McVey Elementary	3	112	5.95	1.60	19.6	44.6	(26.8)	35.7	0.0	0.0
Smith Elementary	3	161	6.92	1.68	9.9	30.4	(19.3)	59.0	0.6	0.0
West Park Place Elem	3	110	6.25	2.17	23.6	27.3	(10.9)	47.3	1.8	0.0
Wilson Elementary	3	144	6.53	1.98	18.1	30.6	(18.8)	50.0	1.4	0.0
Christina School District	5	1,408	7.42	1.93	16.9	34.7	(15.7)	41.9	6.3	0.2
Bancroft Elementary	5	325	7.52	1.86	16.0	29.2	(12.3)	49.2	5.5	0.0
Bayard Elementary	5	396	8.12	2.12	14.4	23.0	(12.9)	48.5	13.6	0.5
Drew-Pyle Elementary	5	244	6.73	1.76	24.2	42.2	(19.3)	32.4	1.2	0.0
Elbert-Palmer Elementary	5	106	7.27	1.71	12.3	43.4	(15.1)	39.6	3.8	0.9
Pulaski Elementary	5	193	6.97	1.59	16.1	48.2	(19.2)	32.6	3.1	0.0
Stubbs Elementary	5	144	7.11	1.74	18.1	42.4	(20.8)	37.5	2.1	0.0
Christina School District	8	1,376	7.27	1.76	16.6	36.0	(19.1)	44.7	2.3	0.3
Gauger-Cobbs Middle	8	519	7.03	1.66	19.5	38.5	(20.4)	40.8	1.0	0.2
Kirk Middle	8	409	6.82	1.54	21.5	42.8	(21.5)	35.2	0.5	0.0
Shue-Medill Middle	8	448	7.96	1.86	8.9	27.0	(15.4)	57.8	5.6	0.7
Christina School District	10	922	6.40	1.85	31.0	42.3	(18.7)	25.1	1.6	0.0
Christiana High	10	358	6.17	1.75	34.1	45.0	(19.0)	19.8	1.1	0.0
Glasgow High	10	320	6.37	1.85	31.3	42.2	(19.4)	25.3	1.3	0.0
Newark High	10	244	6.77	1.93	26.2	38.5	(17.2)	32.4	2.9	0.0
Colonial School District	3	704	5.88	1.69	23.4	40.3	(22.6)	35.7	0.6	0.0
Colwyck Elementary	3	140	6.44	1.70	14.3	34.3	(20.7)	50.0	1.4	0.0
Eisenberg Elementary	3	158	5.72	1.66	24.7	45.6	(22.2)	29.1	0.6	0.0
King Elementary	3	94	5.49	1.62	33.0	37.2	(21.3)	29.8	0.0	0.0

Writing	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
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McCullough Elementary	3	312	5.84	1.68	24.0	41.3	(24.0)	34.3	0.3	0.0
Colonial School District	5	746	7.49	1.82	14.6	35.5	(17.0)	45.0	4.6	0.3
Colwyck Elementary	5	149	8.19	2.05	9.4	30.9	(16.1)	46.3	12.1	1.3
Eisenberg Elementary	5	138	7.81	1.61	8.0	30.4	(13.8)	58.0	3.6	0.0
King Elementary	5	110	6.98	1.64	17.3	46.4	(20.9)	35.5	0.9	0.0
McCullough Elementary	5	349	7.22	1.73	18.6	36.1	(17.5)	42.4	2.9	0.0
Colonial School District	8	798	7.33	1.65	13.5	37.6	(22.6)	47.0	1.9	0.0
Bedford Middle	8	343	7.29	1.67	16.0	36.4	(23.6)	45.5	2.0	0.0
New Castle Middle	8	178	6.90	1.79	19.7	38.8	(20.2)	40.4	1.1	0.0
Read Middle	8	277	7.65	1.45	6.5	38.3	(22.7)	53.1	2.2	0.0
Colonial School District	10	402	6.60	2.00	32.3	33.3	(13.2)	31.8	2.2	0.2
Penn High	10	402	6.60	2.00	32.3	33.3	(13.2)	31.8	2.2	0.2
Delmar School District	8	138	7.19	1.45	12.3	50.0	(33.3)	36.2	1.4	0.0
Delmar Junior-Senior High	8	138	7.19	1.45	12.3	50.0	(33.3)	36.2	1.4	0.0
Delmar School District	10	118	7.13	1.81	19.5	39.0	(21.2)	39.8	1.7	0.0
Delmar Junior-Senior High	10	118	7.13	1.81	19.5	39.0	(21.2)	39.8	1.7	0.0
Indian River School District	3	553	6.75	1.93	13.9	29.5	(18.4)	54.4	2.2	0.0
Baltimore Elementary	3	87	7.06	1.79	6.9	27.6	(14.9)	63.2	2.3	0.0
East Millsboro Elementary	3	99	6.95	1.97	12.1	27.3	(17.2)	57.6	3.0	0.0
Frankford Elementary	3	60	6.77	2.16	21.7	11.7	(10.0)	65.0	1.7	0.0
Long Neck Elementary	3	90	7.01	1.83	7.8	34.4	(22.2)	54.4	3.3	0.0
North Georgetown Elem	3	139	6.19	1.97	22.3	35.3	(20.9)	41.0	1.4	0.0
Showell Elementary	3	39	6.90	1.65	10.3	25.6	(20.5)	64.1	0.0	0.0
Southern Delaware/Arts	3	39	6.69	1.88	10.3	38.5	(23.1)	48.7	2.6	0.0
Indian River School District	5	545	7.84	1.84	9.9	31.4	(16.1)	52.5	5.9	0.4
Baltimore Elementary	5	91	7.71	1.60	9.9	29.7	(13.2)	57.1	3.3	0.0
East Millsboro Elementary	5	85	8.45	1.85	5.9	20.0	(11.8)	62.4	11.8	0.0
Frankford Elementary	5	67	7.84	2.16	10.4	41.8	(22.4)	40.3	6.0	1.5
Long Neck Elementary	5	74	7.95	1.81	6.8	36.5	(18.9)	50.0	5.4	1.4
North Georgetown Elem	5	138	7.46	1.85	14.5	34.8	(15.9)	44.9	5.8	0.0

Writing	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
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Milford School District	3	241	6.42	2.02	16.6	36.1	(20.7)	43.6	2.9	0.8
Banneker Elementary	3	103	6.72	1.85	9.7	37.9	(21.4)	49.5	1.9	1.0
Ross Elementary	3	138	6.20	2.11	21.7	34.8	(20.3)	39.1	3.6	0.7
Milford School District	5	280	7.42	1.85	17.1	32.9	(19.3)	46.1	3.6	0.4
Milford Middle	5	280	7.42	1.85	17.1	32.9	(19.3)	46.1	3.6	0.4
Milford School District	8	292	7.22	1.63	14.0	43.8	(27.1)	41.4	0.7	0.0
Milford Middle	8	292	7.22	1.63	14.0	43.8	(27.1)	41.4	0.7	0.0
Milford School District	10	197	7.16	2.06	25.9	32.0	(17.3)	35.5	6.6	0.0
Milford High	10	197	7.16	2.06	25.9	32.0	(17.3)	35.5	6.6	0.0
New Castle Voc Tech School District	10	697	7.14	1.54	14.8	44.2	(25.5)	38.7	2.3	0.0
Delcastle Technical High	10	317	7.22	1.52	12.6	44.5	(25.2)	41.0	1.9	0.0
Hodgson Voc Tech High	10	218	7.15	1.62	16.1	41.7	(22.0)	39.0	3.2	0.0
Howard High/Technology	10	162	6.96	1.48	17.3	46.9	(30.9)	34.0	1.9	0.0
POLYTECH School District	10	218	6.93	1.50	20.2	44.0	(22.0)	34.9	0.9	0.0
Polytech High	10	218	6.93	1.50	20.2	44.0	(22.0)	34.9	0.9	0.0
Red Clay Consolidated School District	3	1,050	6.03	1.91	24.9	35.3	(19.5)	39.0	0.8	0.0
Baltz Elementary	3	121	5.02	1.61	45.5	35.5	(18.2)	19.0	0.0	0.0
Forest Oak Elementary	3	126	6.56	1.84	17.5	32.5	(22.2)	49.2	0.8	0.0
Highlands Elementary	3	124	6.56	1.98	17.7	31.5	(16.9)	50.0	0.8	0.0
Lewis Elementary	3	87	5.51	1.87	34.5	33.3	(18.4)	32.2	0.0	0.0
Mote Elementary	3	97	7.02	1.82	9.3	26.8	(15.5)	61.9	2.1	0.0
Richardson Park Elementary	3	165	5.35	1.64	33.3	42.4	(21.2)	24.2	0.0	0.0
Shortlidge Elementary	3	107	5.65	1.69	30.8	36.4	(21.5)	32.7	0.0	0.0
Warner Elementary	3	223	6.45	1.90	15.7	37.7	(20.2)	44.8	1.8	0.0
Red Clay Consolidated School District	5	1,079	7.06	1.80	20.9	38.1	(17.6)	38.3	2.6	0.1
Baltz Elementary	5	113	6.26	1.51	34.5	45.1	(18.6)	20.4	0.0	0.0
Forest Oak Elementary	5	147	7.51	1.73	15.0	35.4	(19.0)	44.9	4.8	0.0
Marbrook Elementary	5	205	7.07	1.77	20.0	37.6	(18.0)	41.5	1.0	0.0

Writing	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
Mote Elementary	5	166	6.95	1.89	23.5	37.3	(14.5)	36.1	2.4	0.6
Richardson Park Elem	5	155	7.24	1.68	12.9	43.9	(21.9)	41.3	1.9	0.0
Warner Elementary	5	293	7.11	1.86	22.2	34.5	(15.7)	39.2	4.1	0.0
Red Clay Consolidated School District	8	1,130	7.40	1.76	15.7	35.0	(18.8)	46.0	3.2	0.1
Calloway/Arts	8	103	7.18	1.68	15.5	42.7	(23.3)	39.8	1.9	0.0
Conrad Middle	8	236	6.71	1.57	28.0	38.6	(20.3)	33.1	0.4	0.0
duPont (A. I.) Middle	8	164	6.63	1.78	27.4	39.0	(15.9)	32.3	1.2	0.0
duPont (H. B.) Middle	8	246	8.33	1.73	6.1	24.4	(14.2)	61.4	7.7	0.4
Skyline Middle	8	212	7.77	1.59	9.0	31.1	(17.0)	56.6	3.3	0.0
Stanton Middle	8	169	7.44	1.50	9.5	42.0	(26.0)	45.6	3.0	0.0
Red Clay Consolidated School District	10	629	6.54	2.06	32.8	34.3	(16.7)	30.0	2.5	0.3
Calloway/Arts	10	41	6.71	2.21	29.3	34.1	(12.2)	31.7	4.9	0.0
Dickinson High	10	166	6.53	2.10	33.7	35.5	(17.5)	27.7	2.4	0.6
DuPont (A. I.) High	10	228	6.76	2.10	28.5	33.3	(19.3)	34.6	3.1	0.4
McKean High	10	194	6.24	1.91	37.6	34.5	(13.9)	26.3	1.5	0.0
Seaford School District	3	274	6.56	1.99	16.8	35.0	(22.6)	44.9	2.9	0.4
Seaford Central Elem	3	121	6.74	2.00	13.2	34.7	(21.5)	47.1	4.1	0.8
West Seaford Elementary	3	153	6.42	1.98	19.6	35.3	(23.5)	43.1	2.0	0.0
Seaford School District	5	282	7.59	1.90	14.5	34.0	(16.0)	44.7	6.7	0.0
Douglass Intermediate	5	282	7.59	1.90	14.5	34.0	(16.0)	44.7	6.7	0.0
Seaford School District	8	283	7.28	1.74	15.5	36.4	(19.1)	45.2	2.8	0.0
Seaford Middle	8	283	7.28	1.74	15.5	36.4	(19.1)	45.2	2.8	0.0
Seaford School District	10	216	6.04	1.81	44.0	38.0	(18.5)	16.7	1.4	0.0
Seaford High	10	216	6.04	1.81	44.0	38.0	(18.5)	16.7	1.4	0.0
Smyrna School District	3	230	6.88	1.85	10.9	32.6	(22.6)	53.9	2.6	0.0
Clayton Elementary	3	118	7.64	1.66	2.5	24.6	(21.2)	68.6	4.2	0.0
Smyrna Elementary	3	112	6.08	1.70	19.6	41.1	(24.1)	38.4	0.9	0.0
Smyrna School District	5	244	6.96	1.51	13.1	55.7	(25.0)	29.9	1.2	0.0
North Smyrna Elementary	5	244	6.96	1.51	13.1	55.7	(25.0)	29.9	1.2	0.0

Writing	GR	N (SBS)	SBS (Mean)	SBS (S.D.)	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
Smyrna School District	8	240	6.61	1.59	24.2	44.6	(15.8)	30.8	0.4	0.0
Moore Middle	8	240	6.61	1.59	24.2	44.6	(15.8)	30.8	0.4	0.0
Smyrna School District	10	177	6.87	1.86	24.3	37.9	(22.0)	35.0	2.8	0.0
Smyrna High	10	177	6.87	1.86	24.3	37.9	(22.0)	35.0	2.8	0.0
Sussex County Voc Tech School District	10	279	6.78	1.64	20.8	47.3	(21.9)	29.7	1.8	0.4
Sussex Technical High	10	279	6.78	1.64	20.8	47.3	(21.9)	29.7	1.8	0.4
Woodbridge School District	3	150	6.45	1.90	15.3	34.7	(16.0)	47.3	2.7	0.0
Woodbridge Elementary	3	150	6.45	1.90	15.3	34.7	(16.0)	47.3	2.7	0.0
Woodbridge School District	5	114	7.61	1.77	11.4	35.1	(17.5)	48.2	5.3	0.0
Woodbridge Elementary	5	114	7.61	1.77	11.4	35.1	(17.5)	48.2	5.3	0.0
Woodbridge School District	8	126	6.73	1.92	26.2	37.3	(19.0)	34.9	1.6	0.0
Woodbridge Middle	8	126	6.73	1.92	26.2	37.3	(19.0)	34.9	1.6	0.0
Woodbridge School District	10	91	6.26	1.99	38.5	34.1	(16.5)	26.4	1.1	0.0
Woodbridge High	10	91	6.26	1.99	38.5	34.1	(16.5)	26.4	1.1	0.0
Charter Schools										
Campus Community	3	31	6.71	1.49	9.7	29.0	(19.4)	61.3	0.0	0.0
Campus Community	5	50	8.94	1.68	2.0	18.0	(14.0)	62.0	18.0	0.0
Campus Community	8	8	7.75	1.75	12.5	25.0	(12.5)	62.5	0.0	0.0
East Side Charter	3	13	4.46	1.13	38.5	61.5	(15.4)	0.0	0.0	0.0
Positive Outcomes Charter	8	4	6.00	1.41	50.0	25.0	0.0	25.0	0.0	0.0
Positive Outcomes Charter	10	4	4.50	0.58	100.0	0.0	0.0	0.0	0.0	0.0
Wilmington Charter	10	150	8.53	1.85	8.0	13.3	(10.0)	67.3	10.0	1.3

Appendix C: State Level Disaggregations

The following tables contain disaggregated data at the state level. For disaggregated data at the district and school level see the DSTP web site at <http://www.doe.state.de.us/aab>.

Following is the key to understanding the codes. The codes are described left to right:

The following tables display the reading, mathematics, and writing results at the District level. The following legend can be used to understand what each column of figures contains.

N (SBS): Indicates the number of students that contributed to the Standards-Based Score.

SBS (Mean): Indicates the mean (“average”) Standards-Based Score. This is the score that will be used to compare results from year to year. In addition, this is the score that will be used in the Statewide accountability system. In reading and mathematics this score includes both the Delaware items and the SAT9 items. The score range from grade 3 through 10 for

reading and mathematics is approximately 150-800. The score range for writing at each grade is 3-15.

SBS (S.D.): Indicates the standard deviation for the SBS score.

N (PR): Indicates the number of students with a SAT9 score. As some students completed only the SAT9 portion of the test these students receive a National Percentile Ranking but will not receive a Standards-Based Score.

PR: Indicates the mean (“average”) percentile rank for the district. A percentile rank is a number between 1 and 99. A PR will indicate the percent of students that a district, school, or student out-performed. The national average is equal to a PR of 50.

PL1-PL5: Indicates the percentage of students earning each Performance Level. Note that the percentage of students classified as PL2 Near the Standard are differentiated. These students represent a subset of the PL2.

Grade 3 State Level Disaggregations—Reading

Group Name	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
All Students	8087	428.13	41.23	8088	57	16.0	15.3	(7.2)	47.7	11.7	9.2
Female	3912	432.64	39.93	3913	60	12.8	14.7	(7.4)	49.1	12.2	11.2
Male	4175	423.91	41.98	4175	55	19.0	16.0	(7.0)	46.5	11.2	7.3
Amer Indian	16	441.06	40.71	16	68	12.5	0.0	0.0	56.3	18.8	12.5
African Amer	2422	408.88	38.70	2422	40	27.7	22.5	(10.0)	41.5	5.4	2.9
Asian Amer	158	446.11	38.71	158	71	5.1	15.2	(5.7)	42.4	17.1	20.3
Hispanic	388	404.01	39.97	388	37	33.0	18.3	(8.0)	43.0	3.4	2.3
White	5103	438.50	38.38	5104	66	9.6	11.8	(5.9)	51.2	15.1	12.3
LEP	99	380.91	36.81	99	22	61.6	21.2	(8.1)	14.1	2.0	1.0
Non-LEP	7988	428.72	40.94	7989	58	15.5	15.3	(7.2)	48.2	11.8	9.3
Low Income	2945	409.40	39.17	2945	41	27.2	21.6	(9.4)	43.2	5.0	3.0
Non low Income	5142	438.86	38.46	5143	66	9.6	11.8	(6.0)	50.4	15.5	12.7
Special Ed	640	377.65	38.50	641	21	61.3	18.1	(6.6)	18.4	1.4	0.8
Non special Ed	7447	432.47	38.48	7447	61	12.2	15.1	(7.3)	50.3	12.6	9.9
Title 1	1266	403.31	36.64	1266	37	32.0	26.3	(10.9)	35.6	4.0	2.1
Non Title 1	6821	432.74	40.38	6822	61	13.1	13.3	(6.5)	50.0	13.1	10.5

Grade 5 State Level Disaggregations—Reading

Group Name	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
All Students	8244	462.54	43.23	8244	53	20.4	16.8	(7.2)	48.5	8.3	6.0
Female	3987	467.19	43.07	3987	56	17.4	16.1	(7.1)	49.2	9.9	7.4
Male	4257	458.18	42.92	4257	50	23.3	17.4	(7.2)	47.9	6.8	4.7
Amer Indian	15	457.60	39.71	15	53	20.0	13.3	(6.7)	60.0	0.0	6.7
African Amer	2438	439.56	39.74	2438	34	36.4	23.5	(8.9)	35.8	2.9	1.4
Asian Amer	154	491.22	38.45	154	75	5.2	8.4	(1.9)	50.0	19.5	16.9
Hispanic	370	445.57	40.30	370	37	30.3	23.5	(9.2)	39.2	5.1	1.9
White	5267	473.54	40.29	5267	62	12.8	13.4	(6.3)	55.0	10.7	8.1
LEP	71	418.65	37.28	71	16	57.7	22.5	(5.6)	18.3	1.4	0.0
Non-LEP	8173	462.92	43.08	8173	53	20.1	16.7	(7.2)	48.8	8.3	6.1
Low Income	3111	444.21	40.78	3111	37	32.7	22.2	(8.7)	39.5	3.8	1.8
Non low Income	5133	473.65	40.82	5133	62	13.0	13.5	(6.2)	54.0	11.0	8.6
Special Ed	811	410.95	34.95	811	16	66.8	19.1	(6.8)	13.7	0.1	0.2
Non special Ed	7433	468.17	40.22	7433	57	15.4	16.5	(7.2)	52.3	9.2	6.6
Title 1	1251	439.38	41.33	1251	33	38.0	23.9	(9.4)	32.8	2.2	3.1
Non Title 1	6993	466.68	42.24	6993	56	17.3	15.5	(6.8)	51.3	9.4	6.5

Grade 8 State Level Disaggregations—Reading

Group Name	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
All Students	8219	508.84	41.22	8220	55	20.1	17.8	(8.0)	54.1	5.3	2.8
Female	4067	514.94	39.30	4070	60	15.0	17.5	(7.9)	57.0	6.5	3.9
Male	4152	502.86	42.17	4150	51	25.0	18.0	(8.1)	51.2	4.0	1.7
Amer Indian	13	519.77	36.24	13	68	0.0	30.8	(7.7)	53.8	7.7	7.7
African Amer	2322	490.36	38.61	2322	37	33.6	23.2	(10.6)	41.0	1.7	0.5
Asian Amer	166	531.51	41.59	166	70	12.7	7.8	(3.6)	58.4	11.4	9.6
Hispanic	288	488.13	38.99	288	33	34.4	24.7	(9.4)	37.8	2.8	0.3
White	5430	517.12	39.31	5431	64	13.8	15.4	(7.0)	60.4	6.7	3.7
LEP	56	471.55	42.26	56	19	53.6	16.1	(7.1)	28.6	1.8	0.0
Non-LEP	8163	509.09	41.10	8164	56	19.8	17.8	(8.0)	54.3	5.3	2.8
Low Income	2587	489.07	39.42	2588	37	34.9	23.5	(10.4)	38.7	2.0	0.8
Non low Income	5632	517.92	38.78	5632	64	13.2	15.2	(6.9)	61.2	6.8	3.7
Special Ed	776	455.14	34.13	775	16	71.5	18.3	(5.4)	9.9	0.3	0.0
Non special Ed	7443	514.44	37.72	7445	60	14.7	17.7	(8.3)	58.7	5.8	3.1
Title 1	510	502.44	43.68	510	46	24.7	21.6	(9.6)	46.3	4.5	2.9
Non Title 1	7709	509.26	41.02	7710	56	19.7	17.5	(7.9)	54.6	5.3	2.8

Grade 10 State Level Disaggregations—Reading

Group Name	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
All Students	7398	503.52	42.82	7412	39	25.2	21.1	(10.9)	49.1	3.1	1.5
Female	3677	508.93	41.53	3680	41	21.3	20.1	(10.8)	52.8	3.9	1.8
Male	3721	498.18	43.40	3732	37	29.0	22.1	(10.9)	45.4	2.3	1.2
Amer Indian	24	477.88	31.13	24	21	41.7	33.3	(20.8)	25.0	0.0	0.0
African Amer	2003	482.45	39.90	2009	25	42.0	26.2	(12.6)	30.6	0.8	0.4
Asian Amer	173	519.52	40.97	173	48	16.2	16.8	(9.8)	57.2	6.4	3.5
Hispanic	250	484.56	41.00	251	26	40.8	24.4	(14.0)	33.6	0.4	0.8
White	4948	512.58	40.71	4955	46	17.8	18.9	(10.0)	57.2	4.1	1.9
LEP	69	458.25	37.46	69	11	68.1	17.4	(8.7)	14.5	0.0	0.0
Non-LEP	7329	503.95	42.64	7343	39	24.8	21.1	(10.9)	49.4	3.1	1.5
Low Income	1601	481.45	40.61	1608	24	43.7	24.4	(12.1)	31.0	0.6	0.4
Non low Income	5797	509.62	41.38	5804	44	20.1	20.2	(10.5)	54.1	3.8	1.8
Special Ed	419	445.34	33.99	422	9	82.3	10.3	(3.8)	7.4	0.0	0.0
Non special Ed	6979	507.02	40.73	6990	41	21.8	21.7	(11.3)	51.6	3.3	1.6
Title 1	50	472.78	29.68	50	24	64.0	22.0	(14.0)	14.0	0.0	0.0
Non Title 1	7348	503.73	42.82	7362	39	24.9	21.1	(10.8)	49.3	3.1	1.5

Grade 3 State Level Disaggregations—Mathematics

Group Name	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
All Students	8097	421.23	41.94	8097	59	17.5	19.0	(8.5)	49.0	10.9	3.7
Female	3915	420.06	41.56	3915	58	17.5	20.1	(9.1)	49.1	9.8	3.5
Male	4182	422.32	42.27	4182	61	17.5	17.9	(8.0)	48.9	11.9	3.8
Amer Indian	16	422.13	28.77	16	57	6.3	25.0	(25.0)	62.5	6.3	0.0
African Amer	2423	397.97	37.32	2423	39	33.6	27.2	(11.0)	35.2	3.3	0.6
Asian Amer	158	448.53	45.19	158	81	5.1	12.7	(6.3)	46.8	22.2	13.3
Hispanic	389	399.96	35.03	389	39	31.9	26.7	(11.3)	38.3	2.6	0.5
White	5111	433.02	38.93	5111	69	9.2	14.7	(7.1)	56.4	14.7	5.0
LEP	99	384.92	32.19	99	23	49.5	27.3	(12.1)	22.2	0.0	1.0
Non-LEP	7998	421.68	41.85	7998	60	17.1	18.9	(8.5)	49.3	11.0	3.7
Low Income	2948	401.69	37.67	2948	42	30.3	26.0	(10.8)	38.9	4.0	0.8
Non low Income	5149	432.41	40.13	5149	69	10.2	14.9	(7.2)	54.8	14.8	5.3
Special Ed	644	379.72	35.13	644	23	53.7	24.2	(9.9)	20.3	1.4	0.3
Non special Ed	7453	424.81	40.53	7453	63	14.4	18.5	(8.4)	51.5	11.7	3.9
Title 1	1266	401.89	38.78	1266	42	29.9	27.7	(11.4)	36.7	4.2	1.6
Non Title 1	6831	424.81	41.53	6831	63	15.2	17.3	(8.0)	51.3	12.1	4.0

Grade 5 State Level Disaggregations—Mathematics

Group Name	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
All Students	8243	453.71	40.13	8245	56	22.2	22.4	(9.5)	44.1	7.3	4.0
Female	3985	453.71	39.75	3985	55	21.4	23.4	(10.0)	44.4	7.0	3.9
Male	4258	453.71	40.48	4260	57	23.0	21.4	(9.1)	43.9	7.6	4.1
Amer Indian	15	445.47	43.38	15	49	26.7	20.0	0.0	46.7	0.0	6.7
African Amer	2434	431.17	34.95	2435	33	41.2	27.8	(10.1)	28.8	1.7	0.5
Asian Amer	155	486.75	39.21	155	84	8.4	5.2	(3.2)	52.9	17.4	16.1
Hispanic	370	437.76	36.34	370	37	36.2	27.3	(10.8)	32.4	2.4	1.6
White	5269	464.29	37.62	5270	66	12.9	20.0	(9.4)	51.8	9.9	5.4
LEP	71	420.46	37.12	71	22	57.7	18.3	0.0	22.5	0.0	1.4
Non-LEP	8172	454.00	40.03	8174	56	21.9	22.4	(9.6)	44.3	7.4	4.0
Low Income	3109	436.44	36.65	3109	37	36.2	26.3	(10.3)	33.9	2.8	0.9
Non low Income	5134	464.17	38.50	5136	66	13.8	20.0	(9.1)	50.3	10.0	5.9
Special Ed	809	406.04	31.17	809	14	72.4	18.3	(5.1)	8.9	0.4	0.0
Non special Ed	7434	458.90	37.49	7436	61	16.8	22.8	(10.0)	48.0	8.0	4.4
Title 1	1251	433.59	37.26	1251	34	39.6	28.2	(11.1)	28.3	2.1	1.8
Non Title 1	6992	457.31	39.55	6994	59	19.1	21.3	(9.3)	47.0	8.2	4.4

Grade 8 State Level Disaggregations—Mathematics

Group Name	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
All Students	8227	481.88	41.07	8228	49	40.0	24.2	(8.9)	23.7	5.4	6.6
Female	4078	481.09	38.96	4079	47	40.0	25.9	(9.1)	23.1	4.7	6.2
Male	4149	482.64	43.03	4149	50	40.0	22.5	(8.8)	24.3	6.2	7.0
Amer Indian	13	471.00	28.21	13	33	46.2	30.8	(7.7)	15.4	7.7	0.0
African Amer	2322	460.00	30.58	2323	30	63.5	22.0	(7.4)	12.6	1.3	0.6
Asian Amer	166	519.66	59.21	166	75	19.3	18.7	(6.0)	23.5	12.0	26.5
Hispanic	290	458.68	34.88	290	29	66.2	19.7	(5.9)	10.0	2.1	2.1
White	5436	491.33	40.17	5436	57	29.2	25.5	(9.8)	29.2	7.2	8.8
LEP	56	444.00	44.65	56	19	78.6	16.1	(1.8)	1.8	0.0	3.6
Non-LEP	8171	482.14	40.92	8172	49	39.8	24.2	(9.0)	23.9	5.5	6.7
Low Income	2588	461.53	33.44	2589	32	62.5	21.8	(6.6)	12.3	1.8	1.6
Non low Income	5639	491.21	40.87	5639	56	29.7	25.3	(10.0)	29.0	7.1	8.9
Special Ed	768	438.65	25.90	769	17	88.4	7.2	(1.7)	4.2	0.1	0.1
Non special Ed	7459	486.33	39.74	7459	52	35.0	25.9	(9.7)	25.7	6.0	7.3
Title 1	510	472.61	41.67	510	43	49.6	22.4	(8.2)	19.2	3.9	4.9
Non Title 1	7717	482.49	40.96	7718	49	39.4	24.3	(9.0)	24.0	5.5	6.8

Grade 10 State Level Disaggregations—Mathematics

Group Name	N (SBS)	SBS (Mean)	SBS (S.D.)	N (PR)	PR	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
All Students	7470	508.83	37.44	7483	42	42.3	27.2	(11.9)	20.7	3.4	6.5
Female	3679	508.19	34.28	3684	40	40.9	30.1	(13.3)	20.8	3.3	4.9
Male	3791	509.45	40.27	3799	44	43.6	24.5	(10.6)	20.5	3.5	8.0
Amer Indian	24	488.50	26.39	24	27	66.7	29.2	(20.8)	4.2	0.0	0.0
African Amer	2033	488.91	28.74	2039	25	64.5	24.5	(8.8)	9.2	0.9	0.8
Asian Amer	170	538.31	47.27	170	67	21.8	18.8	(8.2)	26.5	7.6	25.3
Hispanic	261	489.77	30.57	263	28	64.0	21.1	(7.3)	14.2	0.0	0.8
White	4982	517.05	36.84	4987	50	32.6	28.9	(13.5)	25.6	4.5	8.5
LEP	76	476.82	33.02	75	19	77.6	14.5	(5.3)	6.6	1.3	0.0
Non-LEP	7394	509.16	37.34	7408	42	41.9	27.3	(12.0)	20.8	3.4	6.5
Low Income	1628	489.44	30.01	1636	26	65.1	22.9	(9.2)	9.6	1.2	1.2
Non low Income	5842	514.24	37.52	5847	47	35.9	28.4	(12.7)	23.7	4.0	7.9
Special Ed	425	466.81	21.05	427	15	93.9	5.2	(1.6)	0.7	0.0	0.2
Non special Ed	7045	511.37	36.70	7056	44	39.2	28.5	(12.5)	21.9	3.6	6.8
Title 1	50	488.42	17.75	50	28	76.0	20.0	(6.0)	4.0	0.0	0.0
Non Title 1	7420	508.97	37.50	7433	42	42.0	27.3	(12.0)	20.8	3.4	6.5

Grade 3 State Level Disaggregations—Writing

Group Name	N	SBS (Mean)	SBS (S.D.)	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
All Students	7683	6.4	1.9	17.6	33.7	(19.4)	46.9	1.7	0.1
Female	3756	6.8	1.9	12.8	32.4	(19.6)	52.3	2.3	0.2
Male	3927	6.1	1.9	22.2	34.9	(19.3)	41.7	1.1	0.1
Amer Indian	15	7.5	1.7	0.0	33.3	(20.0)	66.7	0.0	0.0
African Amer	2229	5.7	1.8	27.9	39.2	(21.2)	32.4	0.4	0.0
Asian Amer	156	7.4	2.0	9.6	21.2	(14.1)	64.7	3.8	0.6
Hispanic	359	5.7	1.9	31.5	36.8	(21.7)	30.6	1.1	0.0
White	4924	6.8	1.9	12.2	31.3	(18.7)	54.0	2.3	0.2
LEP	84	4.8	1.6	51.2	32.1	(16.7)	16.7	0.0	0.0
Non-LEP	7599	6.5	1.9	17.2	33.7	(19.5)	47.2	1.7	0.1
Low Income	2710	5.8	1.8	26.6	39.5	(21.0)	33.5	0.4	0.0
Non low Income	4973	6.8	1.9	12.6	30.5	(18.6)	54.2	2.4	0.2
Special Ed	507	4.5	1.6	56.6	31.0	(11.6)	12.4	0.0	0.0
Non special Ed	7176	6.6	1.9	14.8	33.9	(20.0)	49.3	1.8	0.2
Title 1	1165	5.6	1.8	29.4	40.0	(19.7)	30.2	0.3	0.0
Non Title 1	6518	6.6	1.9	15.5	32.5	(19.4)	49.9	2.0	0.2

Grade 5 State Level Disaggregations—Writing

Group Name	N	SBS (Mean)	SBS (S.D.)	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
All Students	7603	7.5	1.9	14.3	34.7	(17.0)	45.7	5.1	0.2
Female	3717	7.9	1.8	9.7	30.9	(16.7)	52.0	7.2	0.3
Male	3886	7.2	1.8	18.7	38.3	(17.3)	39.8	3.2	0.1
Amer Indian	13	7.4	1.5	0.0	53.8	(15.4)	38.5	7.7	0.0
African Amer	2103	6.9	1.8	23.1	40.4	(18.5)	34.2	2.2	0.1
Asian Amer	149	8.7	1.7	3.4	19.5	(13.4)	61.7	14.8	0.7
Hispanic	324	7.0	1.8	20.1	40.7	(14.5)	36.7	2.5	0.0
White	5014	7.8	1.8	10.6	32.3	(16.7)	50.7	6.2	0.2
LEP	56	6.5	1.8	35.7	33.9	(14.3)	28.6	1.8	0.0
Non-LEP	7547	7.5	1.9	14.1	34.7	(17.0)	45.9	5.1	0.2
Low Income	2734	7.0	1.8	21.8	40.6	(18.5)	35.1	2.5	0.0
Non low Income	4869	7.8	1.8	10.1	31.3	(16.2)	51.7	6.6	0.3
Special Ed	665	5.7	1.5	48.1	39.1	(12.6)	12.5	0.3	0.0
Non special Ed	6938	7.7	1.8	11.1	34.3	(17.4)	48.9	5.6	0.2
Title 1	1096	7.0	1.8	21.3	42.4	(19.1)	33.4	2.8	0.1
Non Title 1	6507	7.6	1.9	13.1	33.4	(16.7)	47.8	5.5	0.2

Grade 8 State Level Disaggregations—Writing

Group Name	N	SBS (Mean)	SBS (S.D.)	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
All Students	7733	7.4	1.8	15.0	35.5	(19.7)	45.9	3.4	0.2
Female	3940	7.8	1.7	8.7	32.4	(19.0)	53.8	4.8	0.3
Male	3793	7.0	1.8	21.6	38.8	(20.5)	37.6	1.9	0.1
Amer Indian	13	7.2	1.9	15.4	30.8	(15.4)	53.8	0.0	0.0
African Amer	2085	6.9	1.7	21.9	41.5	(21.2)	35.4	1.0	0.1
Asian Amer	164	8.4	2.0	8.5	25.0	(15.9)	51.2	13.4	1.8
Hispanic	258	6.7	1.7	26.4	41.9	(25.2)	31.4	0.0	0.4
White	5213	7.6	1.8	11.9	33.1	(19.0)	50.6	4.2	0.2
LEP	46	5.9	1.7	41.3	43.5	(21.7)	15.2	0.0	0.0
Non-LEP	7687	7.4	1.8	14.9	35.5	(19.7)	46.1	3.4	0.2
Low Income	2326	6.7	1.7	24.3	42.0	(21.4)	32.5	1.1	0.0
Non low Income	5407	7.7	1.7	11.0	32.7	(19.0)	51.6	4.4	0.3
Special Ed	617	5.3	1.5	58.0	34.2	(11.2)	7.6	0.2	0.0
Non special Ed	7116	7.6	1.7	11.3	35.6	(20.5)	49.2	3.7	0.2
Title 1	474	7.5	1.8	15.8	32.3	(20.5)	48.3	3.6	0.0
Non Title 1	7259	7.4	1.8	15.0	35.7	(19.7)	45.7	3.4	0.2

Grade 10 State Level Disaggregations—Writing

Group Name	N	SBS (Mean)	SBS (S.D.)	PL1	PL2 Total	PL2 (Near)	PL3	PL4	PL5
All Students	6662	6.8	1.9	25.9	37.4	(18.6)	33.5	3.0	0.2
Female	3399	7.2	1.9	19.3	37.2	(19.9)	39.9	3.6	0.1
Male	3263	6.5	2.0	32.8	37.7	(17.1)	26.9	2.4	0.2
Amer Indian	22	5.3	2.1	63.6	18.2	(9.1)	18.2	0.0	0.0
African Amer	1654	6.3	1.8	35.4	39.0	(18.1)	24.3	1.2	0.1
Asian Amer	161	7.5	2.1	15.5	36.0	(16.8)	39.1	9.3	0.0
Hispanic	207	6.2	1.9	37.2	40.6	(22.7)	20.8	1.0	0.5
White	4618	7.0	1.9	22.2	36.9	(18.6)	37.3	3.5	0.2
LEP	49	5.6	1.8	44.9	38.8	(18.4)	16.3	0.0	0.0
Non-LEP	6613	6.8	1.9	25.8	37.4	(18.6)	33.6	3.0	0.2
Low Income	1329	6.0	1.8	40.9	39.0	(19.0)	19.3	0.9	0.0
Non low Income	5333	7.0	1.9	22.2	37.1	(18.4)	37.1	3.5	0.2
Special Ed	284	4.7	1.4	71.8	25.4	(10.6)	2.8	0.0	0.0
Non special Ed	6378	6.9	1.9	23.8	38.0	(18.9)	34.9	3.1	0.2
Title 1	45	6.0	1.3	42.2	44.4	(11.1)	13.3	0.0	0.0
Non Title 1	6617	6.8	1.9	25.8	37.4	(18.6)	33.7	3.0	0.2

Appendix D: School Level Scores by Free and Reduced Price Meal Eligibility

The following tables contain the DSTP results by the poverty category of Free and Reduced Lunch. The report is intended to indicate that poverty and low

performance need not always go hand in hand. Each of the schools that achieved at a level higher than the state average in a subject area is noted *.

Grade 3

		% F&RL	Reading SBS		Mathematics SBS		Writing SBS	
State Average		39.9%	428.13		421.23		6.44	
School Name	District							
Cedar Lane Elementary	Appoquinimink	7.0%	436.08	*	427.70	*	6.56	*
Campus Community Charter	Charter School	9.0%	439.09	*	434.59	*	6.71	*
Townsend Elementary	Appoquinimink	11.1%	430.86	*	415.49		6.35	
Southern Delaware/Arts	Indian River	20.1%	447.90	*	430.30	*	6.69	*
Downes Elementary	Christina	20.4%	446.18	*	440.16	*	7.66	*
Wilson Elementary	Christina	21.0%	430.25	*	430.93	*	6.53	*
Maclary Elementary	Christina	22.1%	436.28	*	424.51	*	6.53	*
Silver Lake Elementary	Appoquinimink	22.5%	415.38		411.22		5.88	
Lombardy Elementary	Brandywine	23.8%	448.04	*	435.31	*	7.54	*
Brader Elementary	Christina	24.3%	429.16	*	421.66	*	6.41	
Baltimore Elementary	Indian River	25.4%	445.08	*	446.09	*	7.06	*
Carrcroft Elementary	Brandywine	25.7%	449.04	*	448.15	*	7.12	*
Forwood Elementary	Brandywine	26.4%	421.31		409.23		6.35	
Brandywood Elementary	Brandywine	26.8%	453.75	*	448.89	*	7.44	*
Forest Oak Elementary	Red Clay	27.2%	427.70		428.43	*	6.56	*
Gallaher Elementary	Christina	27.2%	446.86	*	437.15	*	7.24	*
Clayton Elementary	Smyrna	27.4%	454.48	*	443.45	*	7.64	*
Mote Elementary	Red Clay	27.5%	435.80	*	441.60	*	7.02	*
Smith Elementary	Christina	28.7%	433.51	*	422.63	*	6.92	*
Marshall Elementary	Christina	29.1%	422.29		415.10		6.47	*
Lancashire Elementary	Brandywine	30.8%	423.72		413.72		6.14	
Jones Elementary	Christina	31.2%	433.47	*	422.71	*	6.41	
Hartly Elementary	Capital	32.1%	466.15	*	455.44	*	8.15	*
Warner Elementary	Red Clay	32.3%	432.94	*	430.07	*	6.45	*
Star Hill Elementary	Caesar Rodney	33.3%	432.25	*	418.26		6.76	*
Smyrna Elementary	Smyrna	33.5%	437.40	*	431.27	*	6.08	
West Park Place Elementary	Christina	34.1%	422.36		433.12	*	6.25	
Frear Elementary	Caesar Rodney	34.3%	431.34	*	426.07	*	6.83	*
Shields Elementary	Cape Henlopen	34.7%	435.46	*	434.37	*	6.66	*

Grade 3		% F&RL	Reading SBS		Mathematics SBS		Writing SBS	
Maple Lane Elementary	Brandywine	35.4%	433.09	*	424.72	*	6.69	*
Rehoboth Elementary	Cape Henlopen	35.5%	433.39	*	431.12	*	6.71	*
Mount Pleasant Elementary	Brandywine	36.6%	419.14		399.11		6.31	
McVey Elementary	Christina	36.8%	425.36		419.13		5.95	
McCullough Elementary	Colonial	38.1%	428.59	*	423.28	*	5.84	
Brown Elementary	Caesar Rodney	38.4%	428.13		413.88		6.86	*
Lake Forest North Elementary	Lake Forest	39.2%	417.18		417.04		6.38	
Highlands Elementary	Red Clay	39.9%	423.72		418.41		6.56	*
Lake Forest East Elementary	Lake Forest	40.2%	435.49	*	428.67	*	7.35	*
Simpson Elementary	Caesar Rodney	40.3%	436.10	*	434.20	*	6.56	*
Arnold Elementary	Caesar Rodney	41.2%	439.15	*	422.73	*	7.33	*
Banneker Elementary	Milford	41.9%	430.39	*	424.48	*	6.72	*
Fairview Elementary	Capital	42.0%	426.69		416.25		6.20	
Leasure Elementary	Christina	42.6%	427.13		416.53		6.28	
Ross Elementary	Milford	43.3%	426.84		424.52	*	6.20	
Stokes Elementary	Caesar Rodney	44.1%	413.91		397.96		6.01	
Washington Elementary	Capital	44.4%	420.95		411.24		6.28	
Welch Elementary	Caesar Rodney	44.6%	427.60		417.63		6.00	
East Millsboro Elementary	Indian River	44.6%	436.31	*	435.05	*	6.95	*
North Laurel Elementary	Laurel	46.3%	426.81		407.02		6.14	
Darley Road Elementary	Brandywine	46.8%	427.28		412.59		6.54	*
North Dover Elementary	Capital	47.1%	425.61		422.16	*	6.66	*
Lake Forest South Elementary	Lake Forest	48.1%	422.86		418.28		6.07	
Eisenberg Elementary	Colonial	48.8%	420.17		415.35		5.72	
Richardson Park Elementary	Red Clay	49.1%	412.15		398.33		5.35	
Brookside Elementary	Christina	49.5%	412.72		394.28		5.76	
Colwyck Elementary	Colonial	49.8%	424.56		417.00		6.44	
Long Neck Elementary	Indian River	49.8%	431.92	*	425.99	*	7.01	*
Woodbridge Elementary	Woodbridge	50.2%	426.05		416.59		6.45	*
Towne Point Elementary	Capital	51.0%	429.66	*	432.73	*	6.15	
Showell Elementary	Indian River	51.1%	434.05	*	429.83	*	6.90	*
South Dover Elementary	Capital	51.8%	426.70		419.57		6.95	*

Grade 3		% F&RL	Reading SBS		Mathematics SBS		Writing SBS	
Brittingham Elementary	Cape Henlopen	52.1%	424.73		421.04		6.11	
North Georgetown Elementary	Indian River	53.1%	417.23		416.70		6.19	
West Seaford Elementary	Seaford	53.2%	420.48		412.61		6.42	
Baltz Elementary	Red Clay	53.8%	410.35		406.47		5.02	
Seaford Central Elementary	Seaford	56.9%	428.19	*	415.19		6.74	*
Frankford Elementary	Indian River	61.1%	415.15		432.50	*	6.77	*
King Elementary	Colonial	61.3%	410.31		405.95		5.49	
East Dover Elementary	Capital	61.5%	414.29		407.67		5.44	
Shortlidge Elementary	Red Clay	69.0%	408.32		386.44		5.65	
East Side Charter	Charter School	72.5%	385.07		391.40		4.46	
Lewis Elementary	Red Clay	81.6%	392.81		390.80		5.51	

Grade 5

		% F&RL	Reading SBS		Mathematics SBS		Writing SBS	
State Average		40.3%	462.54		453.71		7.52	
School Name	District							
Campus Community Charter	Charter School	9.0%	495.88	*	481.36	*	8.94	*
Southern Delaware/Arts	Indian River	20.1%	482.57	*	475.88	*	7.38	
Redding Intermediate	Appoquinimink	23.2%	471.42	*	460.63	*	7.52	*
Baltimore Elementary	Indian River	25.4%	476.08	*	469.63	*	7.71	*
Forest Oak Elementary	Red Clay	27.2%	466.58	*	463.07	*	7.51	
Mote Elementary	Red Clay	27.5%	461.24		455.57	*	6.95	
duPont (P. S.) Elementary	Brandywine	27.9%	471.32	*	461.88	*	7.28	
North Smyrna Elementary	Smyrna	31.5%	465.78	*	454.61	*	6.96	
Warner Elementary	Red Clay	32.3%	462.15		456.97	*	7.11	
Star Hill Elementary	Caesar Rodney	33.3%	468.85	*	461.64	*	8.08	*
Harlan Elementary	Brandywine	34.0%	463.71	*	452.59		7.86	*
Frear Elementary	Caesar Rodney	34.3%	469.92	*	468.90	*	8.25	*
Lewes Middle	Cape Henlopen	34.7%	474.75	*	469.76	*	7.66	*
Burnett Elementary	Brandywine	34.9%	486.74	*	482.98	*	8.17	*
Rehoboth Elementary	Cape Henlopen	35.5%	462.12		466.11	*	7.43	
McCullough Elementary	Colonial	38.1%	457.47		449.50		7.22	
Brown Elementary	Caesar Rodney	38.4%	470.36	*	464.94	*	8.82	*
Milford Middle	Milford	39.0%	455.10		450.58		7.42	
Lake Forest North Elementary	Lake Forest	39.2%	458.33		443.56		7.41	
Claymont Elementary	Brandywine	39.4%	461.94		445.58		7.67	*
Lake Forest East Elementary	Lake Forest	40.2%	474.51	*	457.88	*	8.54	*
Simpson Elementary	Caesar Rodney	40.3%	472.99	*	443.24		8.71	*
Bayard Elementary	Christina	41.2%	469.98	*	461.13	*	8.12	*
Henry Middle	Capital	43.0%	456.65		445.60		7.53	*
Stokes Elementary	Caesar Rodney	44.1%	469.26	*	460.36	*	7.69	*
Welch Elementary	Caesar Rodney	44.6%	487.93	*	480.99	*	8.95	*
East Millsboro Elementary	Indian River	44.6%	467.67	*	462.96	*	8.45	*
Bancroft Elementary	Christina	45.9%	460.73		455.01	*	7.52	
Pulaski Elementary	Christina	46.5%	453.39		440.68		6.97	

Grade 5		% F&RL	Reading SBS		Mathematics SBS		Writing SBS	
Lake Forest South Elementary	Lake Forest	48.1%	454.81		446.70		7.68	*
Eisenberg Elementary	Colonial	48.8%	462.60	*	456.12	*	7.81	*
Richardson Park Elementary	Red Clay	49.1%	458.32		446.70		7.24	
Milton Middle	Cape Henlopen	49.2%	463.38	*	454.93	*	7.54	*
Laurel Intermediate	Laurel	49.7%	458.33		447.73		7.09	
Colwyck Elementary	Colonial	49.8%	464.32	*	455.95	*	8.19	*
Long Neck Elementary	Indian River	49.8%	462.36		461.25	*	7.95	*
Woodbridge Elementary	Woodbridge	50.2%	460.20		450.22		7.61	*
Douglass Intermediate	Seaford	50.7%	453.89		439.44		7.59	*
Showell Elementary	Indian River	51.1%	485.67	*	473.40	*	8.36	*
Marbrook Elementary	Red Clay	52.2%	458.46		451.89		7.07	
North Georgetown Elementary	Indian River	53.1%	456.29		448.05		7.46	
Baltz Elementary	Red Clay	53.8%	441.12		446.21		6.26	
Drew-Pyle Elementary	Christina	55.1%	448.18		437.60		6.73	
Stubbs Elementary	Christina	56.5%	445.72		432.24		7.11	
Elbert-Palmer Elementary	Christina	57.0%	458.92		443.34		7.27	
Frankford Elementary	Indian River	61.1%	470.93	*	459.47	*	7.84	*
King Elementary	Colonial	61.3%	457.66		451.27		6.98	

Grade 8

		% F&RL	Reading SBS		Mathematics SBS		Writing SBS	
State Average		33.3%	508.84		481.88		7.41	
School Name	District							
Campus Community Charter	Charter School	9.0%	520.00	*	508.75	*	7.75	*
Middletown Middle	Appoquinimink	15.2%	509.94	*	482.75	*	7.26	
Southern Delaware/Arts	Indian River	20.1%	527.24	*	500.29	*	8.20	*
DuPont (H. B.) Middle	Red Clay	22.9%	520.54	*	504.08	*	8.33	*
Positive Outcomes Charter	Charter School	23.3%	475.20		450.20		6.00	
Calloway/Arts	Red Clay	23.3%	509.49	*	481.83		7.18	
Skyline Middle	Red Clay	24.8%	519.71	*	492.96	*	7.77	*
Rodney Junior High	Caesar Rodney	25.1%	510.07	*	488.94	*	7.04	
Delmar Junior-Senior High	Delmar	25.2%	517.04	*	485.01	*	7.19	
Moore Middle	Smyrna	26.0%	511.38	*	484.89	*	6.61	
Dover Air Force Base Middle	Caesar Rodney	26.8%	519.03	*	498.09	*	7.64	*
Shue-Medill Middle	Christina	27.5%	518.36	*	490.50	*	7.96	*
Hanby Middle	Brandywine	27.7%	518.65	*	494.33	*	7.93	*
Springer Middle	Brandywine	32.9%	514.68	*	494.90	*	7.99	*
Gauger-Cobbs Middle	Christina	34.7%	503.10		473.91		7.03	
Lewes Middle	Cape Henlopen	34.7%	525.43	*	503.83	*	8.14	*
Stanton Middle	Red Clay	35.9%	499.76		471.69		7.44	*
Kirk Middle	Christina	37.1%	495.44		470.97		6.82	
Talley Middle	Brandywine	37.4%	504.83		477.05		7.24	
Milford Middle	Milford	39.0%	505.79		477.36		7.22	
Bedford Middle	Colonial	39.1%	500.49		480.76		7.29	
Chipman Middle	Lake Forest	39.3%	515.30	*	481.02		7.63	*
Central Middle	Capital	40.0%	510.98	*	478.36		7.83	*
Selbyville Middle	Indian River	44.1%	507.88		479.65		7.37	
Laurel Central Middle	Laurel	45.5%	509.09	*	475.18		6.89	
Read Middle	Colonial	46.0%	506.60		476.72		7.65	*
Conrad Middle	Red Clay	47.8%	493.03		469.56		6.71	
Sussex Central Middle	Indian River	47.9%	512.47	*	480.96		7.89	*
Seaford Middle	Seaford	48.0%	507.23		482.78	*	7.28	
Milton Middle	Cape Henlopen	49.2%	523.12	*	493.54	*	8.26	*
DuPont (A. I.) Middle	Red Clay	49.7%	496.32		467.71		6.63	
Woodbridge Middle	Woodbridge	50.0%	502.81		462.25		6.73	
New Castle Middle	Colonial	50.2%	495.55		465.31		6.90	

Grade 10

		% F&RL	Reading SBS		Mathematics SBS		Writing SBS	
State Average		35.1%	503.52		508.83		6.83	
School Name	District							
Wilmington Charter	Charter School	8.3%	542.37	*	557.57	*	8.53	*
Middletown High	Appoquinimink	9.4%	504.77	*	506.65		6.44	
Smyrna High	Smyrna	12.9%	507.04	*	511.73	*	6.87	*
Hodgson Voc Tech High	New Castle VT	13.7%	501.18		505.56		7.15	*
Rodney High	Caesar Rodney	14.1%	511.19	*	516.63	*	7.34	*
Concord High	Brandywine	15.9%	515.97	*	517.45	*	7.94	*
Brandywine High	Brandywine	16.6%	519.28	*	531.71	*	7.56	*
Mount Pleasant High	Brandywine	18.1%	501.08		505.96		7.04	*
Sussex Technical High	Sussex VT	18.3%	504.85	*	508.00		6.78	
Polytech High	Polytech	20.1%	502.51		505.83		6.93	*
Newark High	Christina	21.3%	511.81	*	516.50	*	6.77	
McKean High	Red Clay	21.9%	500.54		505.19		6.24	
Christiana High	Christina	21.9%	499.40		502.75		6.17	
Delcastle Technical High	New Castle VT	22.1%	503.41		506.84		7.22	*
Dickinson High	Red Clay	22.1%	490.38		504.90		6.53	
Glasgow High	Christina	22.6%	494.37		502.57		6.37	
Positive Outcomes Charter	Charter School	23.3%	490.60		488.20		4.50	
Calloway/Arts	Red Clay	23.3%	513.37	*	501.59		6.71	
Delmar Junior-Senior High	Delmar	25.2%	503.99	*	501.51		7.13	*
DuPont (A. I.) High	Red Clay	25.8%	509.23	*	516.11	*	6.76	
Cape Henlopen High	Cape Henlopen	26.2%	502.27		515.88	*	6.50	
Dover High	Capital	26.4%	507.56	*	508.69		7.28	*
Milford High	Milford	28.4%	504.04	*	505.59		7.16	*
Sussex Central High	Indian River	28.6%	501.51		507.39		6.55	
Howard High/Technology	New Castle VT	29.2%	495.18		501.07		6.96	*
Indian River High	Indian River	31.3%	503.99	*	505.66		6.33	
Seaford High	Seaford	31.3%	487.48		497.71		6.04	
Lake Forest High	Lake Forest	31.8%	501.23		509.50	*	6.42	
Penn High	Colonial	33.8%	494.69		499.75		6.60	
Laurel High	Laurel	35.6%	495.28		495.38		6.30	
Woodbridge High	Woodbridge	41.2%	492.15		492.38		6.26	

Appendix E: Participation by Grade by District

Following is a chart that indicates the rate of student participation in the Delaware Student Testing Program for the 1999 administration. The goal for each school is to test 100% of their eligible students. By law, students who should have tested but do not will adversely impact a school's accountability score once the accountability system is fully implemented.

This chart includes students enrolled in regular schools only.

	REGULAR STUDENTS				STUDENTS WITH DISABILITIES				LIMITED ENGLISH PROFICIENT			
	# Enrolled	% Elig	% of Elig Assessed	% Assessed / Accom	# Enrolled	% Elig	% of Elig Assessed	% Assessed / Accom	# Enrolled	% Elig	% of Elig Assessed	% Assessed / Accom

Grade 3

STATE OF DELAWARE												
Read	7,372	100.0%	99.4%	NA	1,065	96.9%	99.1%	73.5%	169	68.0%	99.1%	38.6%
Math	7,372	100.0%	99.6%	NA	1,065	96.9%	99.4%	72.1%	169	68.0%	100.0%	38.3%
Write	7,372	100.0%	99.4%	NA	1,065	96.9%	98.5%	72.8%	169	68.0%	100.0%	38.3%
APPOQUINIMINK SCHOOL DISTRICT												
Read	374	100.0%	99.5%	NA	36	94.4%	97.1%	93.9%	0	NA	NA	NA
Math	374	100.0%	100.0%	NA	36	94.4%	100.0%	94.1%	0	NA	NA	NA
Write	374	100.0%	98.1%	NA	36	94.4%	94.1%	93.8%	0	NA	NA	NA
BRANDYWINE SCHOOL DISTRICT												
Read	735	100.0%	98.8%	NA	138	97.1%	98.5%	97.7%	12	41.7%	100.0%	20.0%
Math	735	100.0%	99.6%	NA	138	97.1%	98.5%	90.2%	12	41.7%	100.0%	20.0%
Write	735	100.0%	99.5%	NA	138	97.1%	98.5%	98.5%	12	41.7%	100.0%	20.0%
CAESAR RODNEY SCHOOL DISTRICT												
Read	433	100.0%	99.8%	NA	70	92.9%	100.0%	67.7%	3	0.0%	NA	NA
Math	433	100.0%	99.8%	NA	70	92.9%	100.0%	64.6%	3	0.0%	NA	NA
Write	433	100.0%	99.5%	NA	70	92.9%	100.0%	66.2%	3	0.0%	NA	NA
CAPE HENLOPEN SCHOOL DISTRICT												
Read	308	100.0%	99.4%	NA	43	100.0%	100.0%	62.8%	1	0.0%	NA	NA
Math	308	100.0%	99.7%	NA	43	100.0%	100.0%	67.4%	1	0.0%	NA	NA
Write	308	100.0%	99.7%	NA	43	100.0%	97.7%	45.2%	1	0.0%	NA	NA
CAPITAL SCHOOL DISTRICT												
Read	461	100.0%	99.8%	NA	73	93.2%	100.0%	61.8%	0	NA	NA	NA
Math	461	100.0%	100.0%	NA	73	93.2%	100.0%	60.3%	0	NA	NA	NA
Write	461	100.0%	99.8%	NA	73	93.2%	98.5%	61.2%	0	NA	NA	NA
CHRISTINA SCHOOL DISTRICT												
Read	1,562	100.0%	99.6%	NA	163	100.0%	98.2%	70.0%	19	31.6%	100.0%	50.0%
Math	1,562	100.0%	99.7%	NA	163	100.0%	98.8%	69.6%	19	31.6%	100.0%	50.0%
Write	1,562	100.0%	99.6%	NA	163	100.0%	98.8%	69.6%	19	31.6%	100.0%	50.0%
COLONIAL SCHOOL DISTRICT												
Read	722	100.0%	99.7%	NA	99	93.9%	100.0%	100.0%	0	NA	NA	NA
Math	722	100.0%	99.7%	NA	99	93.9%	100.0%	100.0%	0	NA	NA	NA
Write	722	100.0%	99.6%	NA	99	93.9%	100.0%	100.0%	0	NA	NA	NA

	REGULAR STUDENTS				STUDENTS WITH DISABILITIES				LIMITED ENGLISH PROFICIENT			
	# Enrolled	% Elig	% of Elig Assessed	% Assessed / Accom	# Enrolled	% Elig	% of Elig Assessed	% Assessed / Accom	# Enrolled	% Elig	% of Elig Assessed	% Assessed / Accom

INDIAN RIVER SCHOOL DISTRICT												
Read	487	100.0%	99.6%	NA	91	98.9%	100.0%	41.1%	19	73.7%	100.0%	7.1%
Math	487	100.0%	99.6%	NA	91	98.9%	100.0%	41.1%	19	73.7%	100.0%	7.1%
Write	487	100.0%	99.6%	NA	91	98.9%	98.9%	41.6%	19	73.7%	100.0%	7.1%
LAKE FOREST SCHOOL DISTRICT												
Read	233	100.0%	100.0%	NA	44	100.0%	100.0%	9.1%	2	100.0%	100.0%	50.0%
Math	233	100.0%	100.0%	NA	44	100.0%	100.0%	9.1%	2	100.0%	100.0%	50.0%
Write	233	100.0%	100.0%	NA	44	100.0%	100.0%	9.1%	2	100.0%	100.0%	50.0%
LAUREL SCHOOL DISTRICT												
Read	142	100.0%	100.0%	NA	24	87.5%	100.0%	85.7%	0	NA	NA	NA
Math	142	100.0%	100.0%	NA	24	87.5%	100.0%	85.7%	0	NA	NA	NA
Write	142	100.0%	100.0%	NA	24	87.5%	100.0%	85.7%	0	NA	NA	NA
MILFORD SCHOOL DISTRICT												
Read	237	100.0%	98.7%	NA	39	97.4%	94.7%	94.4%	8	75.0%	100.0%	0.0%
Math	237	100.0%	99.2%	NA	39	97.4%	97.4%	89.2%	8	75.0%	100.0%	0.0%
Write	237	100.0%	98.7%	NA	39	97.4%	94.7%	94.4%	8	75.0%	100.0%	0.0%
RED CLAY CONSOLIDATED SCHOOL DISTRICT												
Read	1,012	100.0%	98.4%	NA	153	98.0%	99.3%	84.6%	85	75.3%	98.4%	60.3%
Math	1,012	100.0%	98.7%	NA	153	98.0%	99.3%	83.9%	85	75.3%	100.0%	59.4%
Write	1,012	100.0%	98.5%	NA	153	98.0%	97.3%	84.9%	85	75.3%	100.0%	59.4%
SEAFORD SCHOOL DISTRICT												
Read	233	100.0%	99.6%	NA	43	100.0%	100.0%	27.9%	13	92.3%	100.0%	0.0%
Math	233	100.0%	99.6%	NA	43	100.0%	100.0%	27.9%	13	92.3%	100.0%	0.0%
Write	233	100.0%	99.6%	NA	43	100.0%	100.0%	27.9%	13	92.3%	100.0%	0.0%
SMYRNA SCHOOL DISTRICT												
Read	239	100.0%	99.2%	NA	34	94.1%	100.0%	100.0%	0	NA	NA	NA
Math	239	100.0%	99.6%	NA	34	94.1%	100.0%	100.0%	0	NA	NA	NA
Write	239	100.0%	99.6%	NA	34	94.1%	100.0%	100.0%	0	NA	NA	NA
WOODBRIIDGE SCHOOL DISTRICT												
Read	151	100.0%	100.0%	NA	11	100.0%	100.0%	90.9%	7	85.7%	100.0%	0.0%
Math	151	100.0%	100.0%	NA	11	100.0%	100.0%	90.9%	7	85.7%	100.0%	0.0%
Write	151	100.0%	100.0%	NA	11	100.0%	100.0%	90.9%	7	85.7%	100.0%	0.0%

	REGULAR STUDENTS				STUDENTS WITH DISABILITIES				LIMITED ENGLISH PROFICIENT			
	# Enrolled	% Elig	% of Elig Assessed	% Assessed / Accom	# Enrolled	% Elig	% of Elig Assessed	% Assessed / Accom	# Enrolled	% Elig	% of Elig Assessed	% Assessed / Accom

CAMPUS COMMUNITY CHARTER												
Read	30	100.0%	100.0%	NA	2	100.0%	100.0%	0.0%	0	NA	NA	NA
Math	30	100.0%	100.0%	NA	2	100.0%	100.0%	0.0%	0	NA	NA	NA
Write	30	100.0%	100.0%	NA	2	100.0%	100.0%	0.0%	0	NA	NA	NA
EAST SIDE CHARTER												
Read	13	100.0%	100.0%	NA	2	50.0%	100.0%	100.0%	0	NA	NA	NA
Math	13	100.0%	100.0%	NA	2	50.0%	100.0%	100.0%	0	NA	NA	NA
Write	13	100.0%	100.0%	NA	2	50.0%	100.0%	100.0%	0	NA	NA	NA

Grade 5

STATE OF DELAWARE												
Read	7,432	100.0%	99.3%	NA	1,185	95.1%	98.9%	62.6%	125	58.4%	100.0%	56.2%
Math	7,432	100.0%	99.4%	NA	1,185	95.1%	99.3%	60.9%	125	58.4%	100.0%	56.2%
Write	7,432	100.0%	99.2%	NA	1,185	95.1%	99.0%	63.4%	125	58.4%	100.0%	56.2%
APPOQUINIMINK SCHOOL DISTRICT												
Read	375	100.0%	99.7%	NA	41	100.0%	100.0%	95.1%	0	NA	NA	NA
Math	375	100.0%	99.7%	NA	41	100.0%	100.0%	95.1%	0	NA	NA	NA
Write	375	100.0%	99.7%	NA	41	100.0%	100.0%	95.1%	0	NA	NA	NA
BRANDYWINE SCHOOL DISTRICT												
Read	745	100.0%	99.3%	NA	113	93.8%	97.2%	88.3%	13	38.5%	100.0%	80.0%
Math	745	100.0%	99.3%	NA	113	93.8%	98.1%	76.0%	13	38.5%	100.0%	80.0%
Write	745	100.0%	99.5%	NA	113	93.8%	98.1%	95.2%	13	38.5%	100.0%	80.0%
CAESAR RODNEY SCHOOL DISTRICT												
Read	454	100.0%	100.0%	NA	69	95.7%	100.0%	53.0%	3	0.0%	NA	NA
Math	454	100.0%	100.0%	NA	69	95.7%	100.0%	47.0%	3	0.0%	NA	NA
Write	454	100.0%	100.0%	NA	69	95.7%	100.0%	54.5%	3	0.0%	NA	NA
CAPE HENLOPEN SCHOOL DISTRICT												
Read	264	100.0%	99.6%	NA	44	97.7%	100.0%	60.5%	0	NA	NA	NA
Math	264	100.0%	99.6%	NA	44	97.7%	100.0%	60.5%	0	NA	NA	NA
Write	264	100.0%	99.6%	NA	44	97.7%	97.7%	61.9%	0	NA	NA	NA
CAPITAL SCHOOL DISTRICT												
Read	418	100.0%	98.8%	NA	90	88.9%	98.8%	25.3%	10	100.0%	100.0%	0.0%
Math	418	100.0%	98.8%	NA	90	88.9%	98.8%	25.3%	10	100.0%	100.0%	0.0%
Write	418	100.0%	98.8%	NA	90	88.9%	98.8%	25.3%	10	100.0%	100.0%	0.0%

	REGULAR STUDENTS				STUDENTS WITH DISABILITIES				LIMITED ENGLISH PROFICIENT			
	# Enrolled	% Elig	% of Elig Assessed	% Assessed / Accom	# Enrolled	% Elig	% of Elig Assessed	% Assessed / Accom	# Enrolled	% Elig	% of Elig Assessed	% Assessed / Accom

CHRISTINA SCHOOL DISTRICT												
Read	1,424	100.0%	99.1%	NA	207	91.3%	100.0%	27.0%	7	0.0%	NA	NA
Math	1,424	100.0%	99.4%	NA	207	91.3%	100.0%	27.0%	7	0.0%	NA	NA
Write	1,424	100.0%	98.9%	NA	207	91.3%	100.0%	27.5%	7	0.0%	NA	NA
COLONIAL SCHOOL DISTRICT												
Read	795	100.0%	98.9%	NA	124	93.5%	99.1%	100.0%	2	0.0%	NA	NA
Math	795	100.0%	99.0%	NA	124	93.5%	99.1%	100.9%	2	0.0%	NA	NA
Write	795	100.0%	98.9%	NA	124	93.5%	99.1%	100.0%	2	0.0%	NA	NA
INDIAN RIVER SCHOOL DISTRICT												
Read	502	100.0%	99.4%	NA	89	100.0%	100.0%	51.7%	13	92.3%	100.0%	50.0%
Math	502	100.0%	99.6%	NA	89	100.0%	100.0%	51.7%	13	92.3%	100.0%	50.0%
Write	502	100.0%	99.4%	NA	89	100.0%	100.0%	51.7%	13	92.3%	100.0%	50.0%
LAKE FOREST SCHOOL DISTRICT												
Read	303	100.0%	99.7%	NA	41	97.6%	97.5%	2.6%	0	NA	NA	NA
Math	303	100.0%	99.7%	NA	41	97.6%	100.0%	2.5%	0	NA	NA	NA
Write	303	100.0%	99.3%	NA	41	97.6%	97.5%	2.6%	0	NA	NA	NA
LAUREL SCHOOL DISTRICT												
Read	149	100.0%	97.3%	NA	22	95.5%	90.5%	100.0%	3	66.7%	100.0%	50.0%
Math	149	100.0%	96.6%	NA	22	95.5%	95.2%	100.0%	3	66.7%	100.0%	50.0%
Write	149	100.0%	94.6%	NA	22	95.5%	100.0%	100.0%	3	66.7%	100.0%	50.0%
MILFORD SCHOOL DISTRICT												
Read	250	100.0%	98.8%	NA	59	98.3%	98.3%	78.9%	0	NA	NA	NA
Math	250	100.0%	98.8%	NA	59	98.3%	98.3%	78.9%	0	NA	NA	NA
Write	250	100.0%	98.0%	NA	59	98.3%	98.3%	78.9%	0	NA	NA	NA
RED CLAY CONSOLIDATED SCHOOL DISTRICT												
Read	1,087	100.0%	99.4%	NA	164	95.7%	99.4%	88.5%	62	56.5%	100.0%	85.7%
Math	1,087	100.0%	99.6%	NA	164	95.7%	99.4%	88.5%	62	56.5%	100.0%	85.7%
Write	1,087	100.0%	99.3%	NA	164	95.7%	99.4%	88.5%	62	56.5%	100.0%	85.7%
SEAFORD SCHOOL DISTRICT												
Read	253	100.0%	100.0%	NA	51	98.0%	96.0%	22.9%	7	100.0%	100.0%	0.0%
Math	253	100.0%	100.0%	NA	51	98.0%	98.0%	22.4%	7	100.0%	100.0%	0.0%
Write	253	100.0%	100.0%	NA	51	98.0%	96.0%	22.9%	7	100.0%	100.0%	0.0%

	REGULAR STUDENTS				STUDENTS WITH DISABILITIES				LIMITED ENGLISH PROFICIENT			
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SMYRNA SCHOOL DISTRICT												
Read	240	100.0%	100.0%	NA	47	100.0%	100.0%	83.0%	2	0.0%	NA	NA
Math	240	100.0%	100.0%	NA	47	100.0%	100.0%	83.0%	2	0.0%	NA	NA
Write	240	100.0%	100.0%	NA	47	100.0%	97.9%	82.6%	2	0.0%	NA	NA
WOODBRIIDGE SCHOOL DISTRICT												
Read	126	100.0%	100.0%	NA	18	100.0%	100.0%	88.9%	3	66.7%	100.0%	0.0%
Math	126	100.0%	100.0%	NA	18	100.0%	100.0%	83.3%	3	66.7%	100.0%	0.0%
Write	126	100.0%	99.2%	NA	18	100.0%	100.0%	88.9%	3	66.7%	100.0%	0.0%
CAMPUS COMMUNITY												
Read	47	100.0%	100.0%	NA	6	100.0%	100.0%	83.3%	0	NA	NA	NA
Math	47	100.0%	100.0%	NA	6	100.0%	100.0%	83.3%	0	NA	NA	NA
Write	47	100.0%	100.0%	NA	6	100.0%	100.0%	83.3%	0	NA	NA	NA
Grade 8												
STATE OF DELAWARE												
Read	7,663	100.0%	97.4%	NA	1,021	95.6%	93.9%	54.4%	107	40.2%	97.7%	57.1%
Math	7,663	100.0%	98.0%	NA	1,021	95.4%	94.9%	53.2%	107	41.1%	97.7%	58.1%
Write	7,663	100.0%	91.9%	NA	1,021	96.0%	89.5%	56.8%	107	40.2%	83.7%	63.9%
APPOQUINIMINK SCHOOL DISTRICT												
Read	331	100.0%	95.5%	NA	43	97.7%	90.5%	55.3%	0	NA	NA	NA
Math	331	100.0%	97.0%	NA	43	97.7%	92.9%	53.8%	0	NA	NA	NA
Write	331	100.0%	94.3%	NA	43	97.7%	92.9%	53.8%	0	NA	NA	NA
BRANDYWINE SCHOOL DISTRICT												
Read	764	100.0%	96.7%	NA	131	92.4%	94.2%	72.8%	5	40.0%	100.0%	0.0%
Math	764	100.0%	97.1%	NA	131	90.8%	95.0%	71.7%	5	40.0%	100.0%	0.0%
Write	764	100.0%	95.7%	NA	131	95.4%	93.6%	72.6%	5	40.0%	100.0%	0.0%
CAESAR RODNEY SCHOOL DISTRICT												
Read	447	100.0%	99.3%	NA	44	100.0%	93.2%	9.8%	1	0.0%	NA	NA
Math	447	100.0%	99.6%	NA	44	100.0%	90.9%	10.0%	1	0.0%	NA	NA
Write	447	100.0%	99.1%	NA	44	100.0%	93.2%	9.8%	1	0.0%	NA	NA
CAPE HENLOPEN SCHOOL DISTRICT												
Read	306	100.0%	97.4%	NA	48	97.9%	91.5%	62.8%	2	100.0%	100.0%	0.0%
Math	306	100.0%	97.7%	NA	48	97.9%	91.5%	62.8%	2	100.0%	100.0%	0.0%
Write	306	100.0%	97.1%	NA	48	97.9%	91.5%	62.8%	2	100.0%	100.0%	0.0%

	REGULAR STUDENTS				STUDENTS WITH DISABILITIES				LIMITED ENGLISH PROFICIENT			
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CAPITAL SCHOOL DISTRICT												
Read	441	100.0%	98.4%	NA	55	92.7%	98.0%	0.0%	0	NA	NA	NA
Math	441	100.0%	99.1%	NA	55	92.7%	98.0%	0.0%	0	NA	NA	NA
Write	441	100.0%	98.4%	NA	55	92.7%	92.2%	4.3%	0	NA	NA	NA
CHRISTINA SCHOOL DISTRICT												
Read	1,395	100.0%	96.2%	NA	148	100.0%	92.6%	21.2%	13	38.5%	100.0%	0.0%
Math	1,395	100.0%	97.1%	NA	148	100.0%	94.6%	21.4%	13	38.5%	100.0%	0.0%
Write	1,395	100.0%	68.3%	NA	148	100.0%	64.9%	30.2%	13	38.5%	0.0%	NA
COLONIAL SCHOOL DISTRICT												
Read	804	100.0%	97.6%	NA	114	96.5%	92.7%	103.9%	4	25.0%	100.0%	0.0%
Math	804	100.0%	98.4%	NA	114	96.5%	94.5%	101.9%	4	50.0%	100.0%	50.0%
Write	804	100.0%	96.5%	NA	114	96.5%	91.8%	102.0%	4	25.0%	100.0%	0.0%
DELMAR SCHOOL DISTRICT												
Read	126	100.0%	98.4%	NA	17	100.0%	94.1%	100.0%	0	NA	NA	NA
Math	126	100.0%	99.2%	NA	17	100.0%	94.1%	68.8%	0	NA	NA	NA
Write	126	100.0%	99.2%	NA	17	100.0%	94.1%	93.8%	0	NA	NA	NA
INDIAN RIVER SCHOOL DISTRICT												
Read	547	100.0%	97.6%	NA	83	100.0%	95.2%	41.8%	15	33.3%	100.0%	100.0%
Math	547	100.0%	97.4%	NA	83	100.0%	97.6%	40.7%	15	33.3%	100.0%	100.0%
Write	547	100.0%	97.4%	NA	83	100.0%	95.2%	41.8%	15	33.3%	100.0%	100.0%
LAKE FOREST SCHOOL DISTRICT												
Read	251	100.0%	98.8%	NA	31	93.5%	96.6%	28.6%	0	NA	NA	NA
Math	251	100.0%	98.8%	NA	31	93.5%	100.0%	27.6%	0	NA	NA	NA
Write	251	100.0%	98.8%	NA	31	93.5%	100.0%	27.6%	0	NA	NA	NA
LAUREL SCHOOL DISTRICT												
Read	157	100.0%	98.1%	NA	31	90.3%	92.9%	53.8%	0	NA	NA	NA
Math	157	100.0%	98.7%	NA	31	90.3%	92.9%	53.8%	0	NA	NA	NA
Write	157	100.0%	98.1%	NA	31	90.3%	92.9%	53.8%	0	NA	NA	NA
MILFORD SCHOOL DISTRICT												
Read	274	100.0%	98.5%	NA	48	97.9%	100.0%	29.8%	2	0.0%	NA	NA
Math	274	100.0%	98.2%	NA	48	97.9%	100.0%	29.8%	2	0.0%	NA	NA
Write	274	100.0%	97.1%	NA	48	97.9%	100.0%	29.8%	2	0.0%	NA	NA

	REGULAR STUDENTS				STUDENTS WITH DISABILITIES				LIMITED ENGLISH PROFICIENT			
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RED CLAY CONSOLIDATED SCHOOL DISTRICT												
Read	1,182	100.0%	97.0%	NA	107	89.7%	88.5%	87.1%	54	37.0%	95.0%	89.5%
Math	1,182	100.0%	98.1%	NA	107	89.7%	89.6%	87.2%	54	37.0%	95.0%	89.5%
Write	1,182	100.0%	97.2%	NA	107	89.7%	87.5%	88.1%	54	37.0%	90.0%	88.9%
SEAFORD SCHOOL DISTRICT												
Read	266	100.0%	98.5%	NA	49	87.8%	97.7%	21.4%	8	87.5%	100.0%	14.3%
Math	266	100.0%	99.6%	NA	49	87.8%	97.7%	21.4%	8	87.5%	100.0%	14.3%
Write	266	100.0%	96.6%	NA	49	87.8%	100.0%	20.9%	8	87.5%	100.0%	14.3%
SMYRNA SCHOOL DISTRICT												
Read	236	100.0%	99.2%	NA	54	98.1%	98.1%	100.0%	0	NA	NA	NA
Math	236	100.0%	99.2%	NA	54	98.1%	98.1%	100.0%	0	NA	NA	NA
Write	236	100.0%	99.2%	NA	54	98.1%	98.1%	100.0%	0	NA	NA	NA
WOODBRIAGE SCHOOL DISTRICT												
Read	122	100.0%	98.4%	NA	12	100.0%	91.7%	36.4%	3	33.3%	100.0%	100.0%
Math	122	100.0%	99.2%	NA	12	100.0%	91.7%	27.3%	3	33.3%	100.0%	100.0%
Write	122	100.0%	96.7%	NA	12	100.0%	100.0%	33.3%	3	33.3%	100.0%	100.0%
CAMPUS COMMUNITY												
Read	7	100.0%	100.0%	NA	2	50.0%	100.0%	0.0%	0	NA	NA	NA
Math	7	100.0%	100.0%	NA	2	50.0%	100.0%	0.0%	0	NA	NA	NA
Write	7	100.0%	100.0%	NA	2	50.0%	100.0%	0.0%	0	NA	NA	NA
POSITIVE OUTCOMES												
Read	7	100.0%	100.0%	NA	4	100.0%	100.0%	100.0%	0	NA	NA	NA
Math	7	100.0%	100.0%	NA	4	100.0%	100.0%	100.0%	0	NA	NA	NA
Write	7	100.0%	100.0%	NA	4	100.0%	100.0%	100.0%	0	NA	NA	NA

Grade 10

STATE OF DELAWARE												
Read	7,480	100.0%	94.3%	NA	709	91.4%	90.7%	44.0%	79	50.6%	82.5%	78.8%
Math	7,480	100.0%	95.2%	NA	709	91.3%	91.0%	44.8%	79	53.2%	95.2%	70.0%
Write	7,480	100.0%	93.2%	NA	709	91.4%	89.5%	45.2%	79	50.6%	85.0%	76.5%
APPOQUINIMINK SCHOOL DISTRICT												
Read	283	100.0%	99.3%	NA	26	84.6%	90.9%	0.0%	0	NA	NA	NA
Math	283	100.0%	99.6%	NA	26	80.8%	90.5%	0.0%	0	NA	NA	NA
Write	283	100.0%	98.9%	NA	26	84.6%	81.8%	0.0%	0	NA	NA	NA

	REGULAR STUDENTS				STUDENTS WITH DISABILITIES				LIMITED ENGLISH PROFICIENT			
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BRANDYWINE SCHOOL DISTRICT												
Read	781	100.0%	96.2%	NA	50	86.0%	79.1%	23.5%	2	0.0%	NA	NA
Math	781	100.0%	96.7%	NA	50	86.0%	79.1%	23.5%	2	0.0%	NA	NA
Write	781	100.0%	95.4%	NA	50	86.0%	81.4%	25.7%	2	0.0%	NA	NA
CAESAR RODNEY SCHOOL DISTRICT												
Read	418	100.0%	99.0%	NA	25	100.0%	96.0%	33.3%	2	50.0%	100.0%	0.0%
Math	418	100.0%	99.5%	NA	25	100.0%	96.0%	33.3%	2	50.0%	100.0%	0.0%
Write	418	100.0%	99.3%	NA	25	100.0%	96.0%	33.3%	2	50.0%	100.0%	0.0%
CAPE HENLOPEN SCHOOL DISTRICT												
Read	221	100.0%	95.9%	NA	12	100.0%	83.3%	0.0%	0	NA	NA	NA
Math	221	100.0%	97.3%	NA	12	100.0%	83.3%	0.0%	0	NA	NA	NA
Write	221	100.0%	95.0%	NA	12	100.0%	75.0%	0.0%	0	NA	NA	NA
CAPITAL SCHOOL DISTRICT												
Read	361	100.0%	95.0%	NA	9	0.0%	NA	NA	0	NA	NA	NA
Math	361	100.0%	96.7%	NA	9	0.0%	NA	NA	0	NA	NA	NA
Write	361	100.0%	89.2%	NA	9	0.0%	NA	NA	0	NA	NA	NA
CHRISTINA SCHOOL DISTRICT												
Read	1,101	100.0%	92.2%	NA	88	88.6%	85.9%	64.2%	11	9.1%	100.0%	0.0%
Math	1,101	100.0%	92.7%	NA	88	88.6%	85.9%	68.7%	11	9.1%	100.0%	0.0%
Write	1,101	100.0%	91.3%	NA	88	88.6%	84.6%	69.7%	11	9.1%	100.0%	0.0%
COLONIAL SCHOOL DISTRICT												
Read	500	100.0%	90.6%	NA	38	100.0%	86.8%	0.0%	1	0.0%	NA	NA
Math	500	100.0%	91.6%	NA	38	100.0%	86.8%	0.0%	1	0.0%	NA	NA
Write	500	100.0%	88.2%	NA	38	100.0%	81.6%	0.0%	1	0.0%	NA	NA
DELMAR SCHOOL DISTRICT												
Read	112	100.0%	97.3%	NA	13	100.0%	100.0%	100.0%	0	NA	NA	NA
Math	112	100.0%	97.3%	NA	13	100.0%	100.0%	100.0%	0	NA	NA	NA
Write	112	100.0%	98.2%	NA	13	100.0%	100.0%	100.0%	0	NA	NA	NA
INDIAN RIVER SCHOOL DISTRICT												
Read	412	100.0%	99.0%	NA	40	100.0%	95.0%	28.9%	3	100.0%	100.0%	0.0%
Math	412	100.0%	98.5%	NA	40	100.0%	95.0%	28.9%	3	100.0%	100.0%	0.0%
Write	412	100.0%	98.1%	NA	40	100.0%	95.0%	28.9%	3	100.0%	100.0%	0.0%

	REGULAR STUDENTS				STUDENTS WITH DISABILITIES				LIMITED ENGLISH PROFICIENT			
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LAKE FOREST SCHOOL DISTRICT												
Read	207	100.0%	98.1%	NA	27	100.0%	88.9%	87.5%	1	100.0%	100.0%	0.0%
Math	207	100.0%	98.6%	NA	27	100.0%	92.6%	84.0%	1	100.0%	100.0%	0.0%
Write	207	100.0%	97.6%	NA	27	100.0%	92.6%	84.0%	1	100.0%	100.0%	0.0%
LAUREL SCHOOL DISTRICT												
Read	116	100.0%	99.1%	NA	19	94.7%	94.4%	58.8%	5	100.0%	100.0%	60.0%
Math	116	100.0%	99.1%	NA	19	94.7%	94.4%	58.8%	5	100.0%	100.0%	60.0%
Write	116	100.0%	99.1%	NA	19	94.7%	94.4%	58.8%	5	100.0%	100.0%	60.0%
MILFORD SCHOOL DISTRICT												
Read	222	100.0%	98.6%	NA	30	76.7%	100.0%	73.9%	0	NA	NA	NA
Math	222	100.0%	98.6%	NA	30	76.7%	100.0%	91.3%	0	NA	NA	NA
Write	222	100.0%	98.6%	NA	30	76.7%	100.0%	73.9%	0	NA	NA	NA
NEW CASTLE COUNTY VOCATIONAL TECHNICAL SCHOOL DISTRICT												
Read	721	100.0%	99.2%	NA	129	92.2%	97.5%	28.4%	0	NA	NA	NA
Math	721	100.0%	99.4%	NA	129	92.2%	97.5%	26.7%	0	NA	NA	NA
Write	721	100.0%	99.3%	NA	129	92.2%	98.3%	28.2%	0	NA	NA	NA
POLYTECH SCHOOL DISTRICT												
Read	230	100.0%	99.6%	NA	32	84.4%	100.0%	81.5%	0	NA	NA	NA
Math	230	100.0%	99.6%	NA	32	84.4%	100.0%	81.5%	0	NA	NA	NA
Write	230	100.0%	99.1%	NA	32	84.4%	100.0%	81.5%	0	NA	NA	NA
RED CLAY CONSOLIDATED SCHOOL DISTRICT												
Read	832	100.0%	78.8%	NA	57	100.0%	66.7%	47.4%	41	53.7%	72.7%	100.0%
Math	832	100.0%	82.7%	NA	57	100.0%	73.7%	42.9%	41	53.7%	95.5%	100.0%
Write	832	100.0%	77.0%	NA	57	100.0%	64.9%	45.9%	41	53.7%	81.8%	100.0%
SEAFORD SCHOOL DISTRICT												
Read	248	100.0%	94.8%	NA	22	100.0%	100.0%	0.0%	9	66.7%	83.3%	0.0%
Math	248	100.0%	96.8%	NA	22	100.0%	95.5%	0.0%	9	66.7%	83.3%	0.0%
Write	248	100.0%	93.5%	NA	22	100.0%	86.4%	0.0%	9	66.7%	66.7%	0.0%
SMYRNA SCHOOL DISTRICT												
Read	198	100.0%	92.4%	NA	32	93.8%	93.3%	78.6%	0	NA	NA	NA
Math	198	100.0%	93.4%	NA	32	93.8%	90.0%	81.5%	0	NA	NA	NA
Write	198	100.0%	89.9%	NA	32	93.8%	90.0%	81.5%	0	NA	NA	NA

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SUSSEX COUNTY VOCATIONAL TECHNICAL SCHOOL DISTRICT												
Read	256	100.0%	99.2%	NA	38	100.0%	100.0%	78.9%	0	NA	NA	NA
Math	256	100.0%	99.2%	NA	38	100.0%	100.0%	78.9%	0	NA	NA	NA
Write	256	100.0%	99.2%	NA	38	100.0%	100.0%	78.9%	0	NA	NA	NA
WOODBRIIDGE SCHOOL DISTRICT												
Read	101	100.0%	98.0%	NA	18	66.7%	100.0%	8.3%	4	25.0%	100.0%	100.0%
Math	101	100.0%	100.0%	NA	18	66.7%	91.7%	9.1%	4	75.0%	100.0%	100.0%
Write	101	100.0%	97.0%	NA	18	66.7%	100.0%	8.3%	4	25.0%	100.0%	100.0%
POSITIVE OUTCOMES												
Read	8	100.0%	100.0%	NA	4	100.0%	100.0%	50.0%	0	NA	NA	NA
Math	8	100.0%	100.0%	NA	4	100.0%	100.0%	50.0%	0	NA	NA	NA
Write	8	100.0%	100.0%	NA	4	100.0%	100.0%	50.0%	0	NA	NA	NA
WILMINGTON CHARTER												
Read	152	100.0%	100.0%	NA	0	NA	NA	NA	0	NA	NA	NA
Math	152	100.0%	99.3%	NA	0	NA	NA	NA	0	NA	NA	NA
Write	152	100.0%	99.3%	NA	0	NA	NA	NA	0	NA	NA	NA