

### Delaware Rubric for Stand Alone Writing

Score of 5	Score of 4	Score of 3	Score of 2	Score of 1
<p>Score point 5 meets all the criteria listed in score point 4.</p> <p>In addition, a paper earning this score shows -</p> <ul style="list-style-type: none"> <li>an exceptional awareness of the writing purpose and the concerns and needs of the audience</li> <li>insightful and/or reflective analysis of ideas</li> </ul> <p>The writing may exhibit -</p> <ul style="list-style-type: none"> <li>distinctive style, voice, tone</li> <li>compositional risk</li> </ul> <p>The writing may show exceptional use of -</p> <ul style="list-style-type: none"> <li>literary devices</li> <li>language conventions to enhance meaning and support style and voice (e.g., dialect, purposeful fragments, purposeful repetition)</li> </ul>	<p>The writing has -</p> <ul style="list-style-type: none"> <li>a clear focus that effectively fulfills the writing purpose and meets the needs of the audience</li> </ul>	<p>The writing has -</p> <ul style="list-style-type: none"> <li>a focus that adequately fulfills the writing purpose and meets the needs of the audience</li> </ul>	<p>The writing has -</p> <ul style="list-style-type: none"> <li>a focus that attempts to fulfill the writing purpose and meet the needs of the audience</li> </ul>	<p>The writing -</p> <ul style="list-style-type: none"> <li>may have an unclear focus and may not fulfill the writing purpose or meet the needs of the audience</li> </ul>
	<p>The writing has -</p> <ul style="list-style-type: none"> <li>an effective and logical progression of ideas</li> <li>effective transitions between and within sentences and paragraphs that move the audience smoothly and deliberately through the writing</li> <li>an effective introduction and conclusion</li> </ul>	<p>The writing has -</p> <ul style="list-style-type: none"> <li>a clear progression of ideas</li> <li>appropriate transitions</li> <li>an adequate introduction and a sense of closure</li> </ul>	<p>The writing -</p> <ul style="list-style-type: none"> <li>has a weak progression of ideas that may be list-like, rambling, and/or repetitive</li> <li>may lack appropriate transitions</li> <li>may lack an introduction and/or a closing</li> </ul>	<p>The writing has -</p> <ul style="list-style-type: none"> <li>little or no evidence of purposeful organization</li> </ul>
	<p>The writing has -</p> <ul style="list-style-type: none"> <li>ideas that are fully, consistently, and skillfully elaborated (e.g., with concrete details, reasons, examples, anecdotes, events, description) as appropriate for audience and purpose</li> </ul>	<p>The writing has -</p> <ul style="list-style-type: none"> <li>ideas that are adequately (but may be unevenly) elaborated (e.g., with details, reasons, examples, anecdotes, events, description) ) as appropriate for audience and purpose</li> </ul>	<p>The writing has -</p> <ul style="list-style-type: none"> <li>ideas that are minimally and/or inconsistently developed and attempts to elaborate may rely on unsupported generalities, unconnected or repetitive bits of information, and/or irrelevant details</li> </ul>	<p>The writing may have -</p> <ul style="list-style-type: none"> <li>few ideas that lack development</li> <li>random, unconnected, and/or irrelevant ideas/details</li> </ul>
	<p>The writing has -</p> <ul style="list-style-type: none"> <li>sentences that are skillfully constructed with appropriate variety in length and structure</li> </ul>	<p>The writing has -</p> <ul style="list-style-type: none"> <li>sentences that are generally complete with sufficient variety in length and structure</li> </ul>	<p>The writing has -</p> <ul style="list-style-type: none"> <li>some sentence formation errors and/or a lack of sentence variety</li> </ul>	<p>The writing has -</p> <ul style="list-style-type: none"> <li>frequent and severe sentence formation errors and/or a lack of sentence variety</li> </ul>
	<p>The writing has -</p> <ul style="list-style-type: none"> <li>consistent style and precise, vivid, and economical word choices that effectively fulfill the writing purpose and meet the needs of the audience</li> </ul>	<p>The writing has -</p> <ul style="list-style-type: none"> <li>some style and generally appropriate word choices that fulfill the writing purpose and meet the needs of the audience</li> </ul>	<p>The writing has -</p> <ul style="list-style-type: none"> <li>some general and repetitive words that may be inappropriate or ineffective for the writing purpose and/or audience</li> </ul>	<p>The writing has -</p> <ul style="list-style-type: none"> <li>frequent use of general, repetitive, and/or confusing words that may be inappropriate or ineffective for the writing purpose and audience</li> </ul>
	<p>The writing has -</p> <ul style="list-style-type: none"> <li>few, if any, errors in standard written English that do not interfere with understanding</li> </ul>	<p>The writing has -</p> <ul style="list-style-type: none"> <li>some errors in standard written English that rarely interfere with understanding</li> </ul>	<p>The writing has -</p> <ul style="list-style-type: none"> <li>several kinds of errors in standard written English that may interfere with understanding</li> </ul>	<p>The writing has -</p> <ul style="list-style-type: none"> <li>frequent and severe errors in standard written English that interfere with understanding</li> </ul>