

Seventh Annual

Policy & Practice Institute

Developing Human Capital at the Building Level

June 24, 2009

Dover Downs Hotel & Conference Center
Dover, Delaware



presented by

Delaware Department of Education

Delaware Academy for School Leadership

Delaware Principals' Academy

Delaware Association of School Administrators

Delaware Center for Educational Technology

Delaware Education Research and Development Center

Seventh Annual

Policy & Practice Institute

Developing Human Capital at the Building Level

Theme

This year's Policy & Practice Institute, "Developing Human Capital at the Building Level," is centered around helping school leaders think strategically about recruitment, support, and retention of the organization's most valuable asset—the people who work within it. As the economy forces everyone to make tough decisions, we must depend on the teachers and school leaders in our schools to take on additional responsibilities and learn to work smarter. Join us as we focus on and learn more about the importance of providing the support system they need to be successful.



Agenda - June 24

7:00–8:00 **Registration and Visit Vendors**

8:00–8:45 **Welcome and Remarks**

Dr. Lillian Lowery, Secretary of Education

8:45–9:30 **Keynote Speaker**

Dr. Thomas Payzant, Harvard University “Systemic Reform in School Districts and Schools”

Hear how one successful leader's actions toward standards-based reform and a systemic approach to thinking about school leadership led to effective change. Payzant will describe how leaders in school districts and schools can work together to improve a whole system of schools, not just settling for a few pockets of success. The challenge demands that leaders must inspire those they lead with a sense of urgency and convince them to embrace a goal for all students.

9:30–9:45 **Break and Visit Vendors**

9:45–11:45 **Breakout Sessions**

A Dr. Mike Rutherford - A Logic Model for Instructional Leadership

Mike Rutherford defines instructional leadership as “the ability of the

school leader to turn teacher talent into student achievement.” This session will help you examine the rationale and process for examining student achievement by developing the talents of teachers and the leadership skills necessary to do so.

B Dr. Jody Spiro - Leading Change

In this session, you'll learn about a set of concepts and tools you can use when leading change, then take the opportunity to apply these tools to a situation in your own school or district. Session will end with a discussion of lessons learned.

C NAESP - Conversations Regarding Local and National Issues Facing Elementary Principals

Participants will join with staff from the National Association of Elementary School Principals to engage in conversations regarding local, state, and national issues facing professionals in the field of elementary education.

D NASSP - Conversations Regarding Local and National Issues Facing Middle and High School Principals

Participants will join with staff from the National Association of Secondary School Principals to engage in conversations regarding local, state, and national issues facing professionals in the field of secondary education.

E Conversations with Dr. Thomas Payzant (for superintendents only)

Superintendents are invited to discuss their roles in leading instructional improvement in schools and to engage in conversation with Dr. Payzant, who is experienced in leading change in urban systems. Look forward to gaining advice from an expert on how to best use human capital to promote student achievement.

11:45–1:15

Visit Vendors, Lunch, and DASA Awards

1:15–2:00

Keynote Speaker

Dr. Bradley Portin, University of Washington

“Supporting Teaching and Learning Through Teacher Leadership”

The challenge of ensuring high-quality learning opportunities for all students is forging new roles for teacher leaders. This presentation outlines the landscape of new roles and expertise for teacher leaders as part of school instructional-leadership teams.

2:00–2:15

Break and Visit Vendors

2:15–3:30

Breakout Sessions - Teacher Leadership

All participants will engage in conversations on the topic of teacher leadership and building human capital. Each participant will receive their designated room assignment on the day of the conference.

3: 45

Closing Remarks

Registration

Policy & Practice Institute

Please complete this information as part of your registration.

\$30 Daylong program, June 24th - includes all activities

morning breakout session (fill in one*): A B C D E

*session E is for superintendents only

vegetarian meals requested

other special needs (indicate) _____

Name _____

Position Title _____

School/District or Organization _____

Phone _____ Email _____

Payment information:

Checks or money orders are acceptable forms of payment, made payable to the *University of Delaware*. Please mail to the address below or fax registration to 302-856-1996, one form per registrant, **to be received no later than June 12**.

Payment can be mailed separately as long as you indicate the individual names of registrants with the payment. If you have a question, call Alison Willey at 302-855-1629.

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